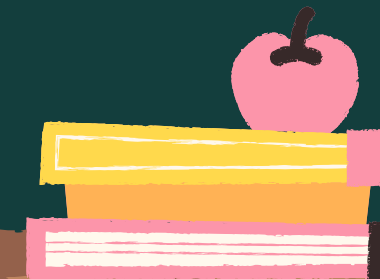




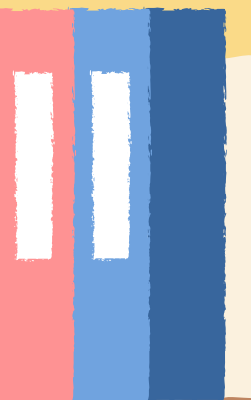
Title I Annual Parent Meeting

Lake George Elementary School
2026-2027



LGES Family Engagement Policy Overview

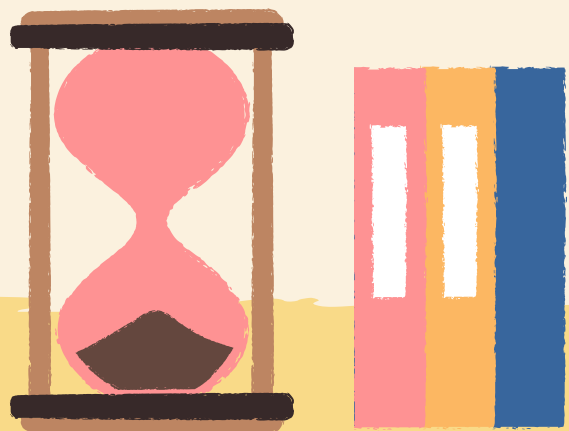
- Parent and Family Engagement: programs, activities, and procedures
 - Play an integral role in assisting their child's learning
 - Parents/Family are encouraged to be actively involved in their child's education at school
 - Full partners in their child's education



AGENDA



What is Title I Funding?



What are the LGES Academic Interventions?





What is Title I Funding?

Federal funds provided to schools to support students and help them close the achievement gap.

What Can the Funding Be Used For?

- Title I Salaries
(teachers, teaching assistants, staff)
- Title I Programs and Supplies
- Professional Development Aligned with Title I

Title I Funding at LGES

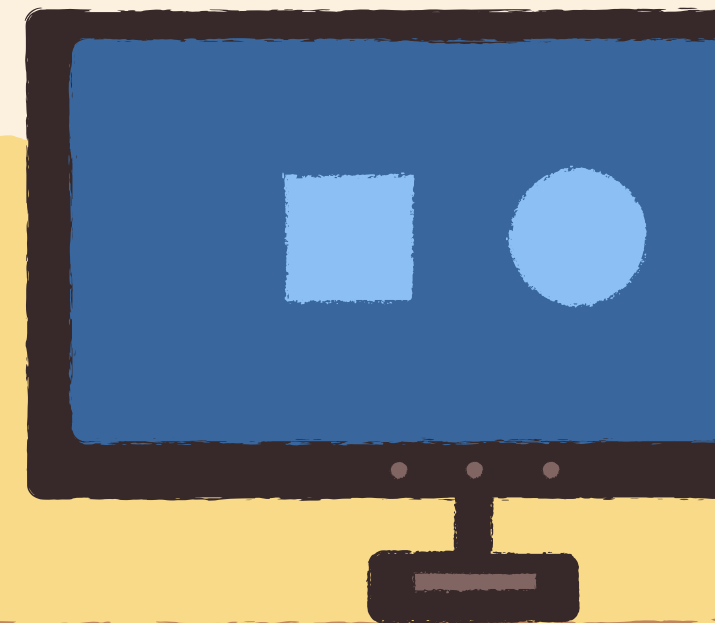
- Targeted Assistance Schools Title I-A funds may only be used to meet the needs of children identified as being in the greatest need of services.
- Students must be selected using multiple measures
- In a targeted assistance program, all costs must be supplemental and limited to services for eligible students.

DEF
KLM
RST
XYZ



Continuous Learning

- Professional Development
- Summer PD / Ongoing During the Year
- Team Meetings



Response to Intervention (RTI): ELA

How Students Are Identified

- Phonics Assessments
- Phonological Awareness Assessments
- Reading Assessments
- Sight Word Assessments

What Interventions Look Like

- Classroom Tier I
- Push-In and Pull-Out Services
- Typically 30 minutes
- WIN Time



School & Parent Compact: RTI/AIS Document (that parents sign off on)

LAKE GEORGE CENTRAL SCHOOL
SCHOOL AND PARENT COMPACT
Title I 2022-2023

Reading Teachers will do the following:

- Hold an annual parent meeting
- Provide a yearly assessment of the strengths and weaknesses of each student
- Provide appropriate instruction based on the assessment
- Meet with each parent and student for a conference in the fall
- Write a detailed progress report at least three times per year
- Meet with parents to discuss student progress as needed

Parents agree to do one or more of the following:

- make literacy important in the home by reading to and writing with my child
- limit screen time including TV, computer/tablet/phone time, and electronic games
- be a reading partner with my child
- get a library card and make visits to the library
- make sure that my child gets to school well rested and on time
- have a variety of reading materials in our home
- help select appropriate books (or ask a teacher for help if you are unsure)
- engage your child in discussions about the books you read to them and the books that they are reading on their own
- contact your child's reading teacher with any questions or concerns

Children agree to do the following:

- Make time to practice reading at home almost every day
- Use strategies to figure out puzzling words
- Talk about your books to someone in the family

STUDENT'S SIGNATURE _____ DATE: _____

PARENT'S SIGNATURE _____ DATE: _____

TEACHER'S SIGNATURE _____ DATE: _____

Please return to the Reading Center.



Thank
you!