

LAKE GEORGE CENTRAL SCHOOL DISTRICT PROPOSED BUDGET



Budget Hearing
Tuesday, May 5, 2026
7:00 pm

Budget Vote and Board Election
Tuesday, May 19, 2026
11:00 am - 8:00 pm
Elementary School Gymnasium
Absentee Ballots due by 5:00 pm



**Lake George Central School District
Proposed Budget
2026 - 2027**

TABLE OF CONTENTS

Summary of 2026 - 2027 Proposed Budget 3

Detailed 2026 - 2027 Proposed Budget 5

Budget Notes 10

Administrative Salary Disclosure 13

Estimated Revenues14

School District Budget Notice 15

Property Tax Report Card 16

Real Property Services Exemption Report - 17
Washington County

Real Property Services Exemption Report - 18
Warren County (Queensbury, Lake George, Bolton)

Financial Transparency Report 27

NYS Report Card - Lake George Elementary School 29

NYS Report Card - Lake George Jr.-Sr. High School46

Lake George CSD

State Category (3-Part Budget) Report

Fiscal Year: 2027

| State Function | Description | 2025-2026 Adopted Budget | 2026-2027 Proposed Budget | Dollar Change | Percent Change |
|---------------------------------|--------------------------------------|--------------------------------|---------------------------------|-------------------|-------------------|
| Administration | | | | | |
| 1010 | Board Of Education | 42,531.00 | 40,428.00 | -2,103.00 | -4.94 |
| 1040 | District Clerk | 9,099.00 | 9,594.00 | 495.00 | 5.44 |
| 1060 | District Meeting | 15,045.00 | 15,533.00 | 488.00 | 3.24 |
| 1240 | Chief School Administrator | 259,323.00 | 271,393.00 | 12,070.00 | 4.65 |
| 1310 | Business Administration | 389,111.00 | 415,443.00 | 26,332.00 | 6.77 |
| 1320 | Auditing | 19,800.00 | 19,850.00 | 50.00 | 0.25 |
| 1330 | Tax Collector | 4,000.00 | 4,800.00 | 800.00 | 20.00 |
| 1380 | Fiscal Agent Fee | 5,000.00 | 7,500.00 | 2,500.00 | 50.00 |
| 1420 | Legal | 96,000.00 | 50,000.00 | -46,000.00 | -47.92 |
| 1430 | Personnel | - | - | - | - |
| 1460 | Records Management Officer | 5,899.00 | 6,146.00 | 247.00 | 4.19 |
| 1480 | Public Information and Services | 129,374.00 | 138,776.00 | 9,402.00 | 7.27 |
| 1670 | Central Printing & Mailing | 51,643.00 | 55,643.00 | 4,000.00 | 7.75 |
| 1680 | Central Data Processing | 129,314.00 | 110,000.00 | -19,314.00 | -14.94 |
| 1910 | Unallocated Insurance | 95,278.00 | 104,278.00 | 9,000.00 | 9.45 |
| 1920 | School Association Dues | 7,991.00 | 8,150.00 | 159.00 | 1.99 |
| 1950 | Assessments on School Property | 56,864.00 | 58,000.00 | 1,136.00 | 2.00 |
| 1981 | BOCES Administrative Costs | 100,000.00 | 100,000.00 | - | - |
| 1983 | BOCES Capital Expenses | 35,000.00 | 73,205.00 | 38,205.00 | 109.16 |
| 2010 | Curriculum Devel and Suprvsn | - | - | - | - |
| 2020 | Supervision-Regular School | 468,411.00 | 438,946.00 | -29,465.00 | -6.29 |
| 2060 | Research, Planning & Evaluation | - | - | - | - |
| 2070 | Inservice Training-Instruction | 196,845.00 | 194,716.00 | -2,129.00 | -1.08 |
| 9000 | Employee Benefits | 699,965.00 | 766,876.00 | 66,911.00 | 9.56 |
| 9089 | Other (specify) | 47,500.00 | 47,500.00 | - | - |
| Total Administration | | 2,863,993.00 | 2,936,777.00 | 72,784.00 | 2.54% |
| Budget Category: U | | | | | |
| 9901 | Transfer to Other Funds | - | - | - | - |
| Total Budget Category: U | | - | - | - | ***.***% |
| Capital | | | | | |
| 1620 | Operation of Plant | 1,577,026.00 | 1,923,326.00 | 346,300.00 | 21.96 |
| 1621 | Maintenance of Plant | 447,056.00 | 483,665.00 | 36,609.00 | 8.19 |
| 1930 | Judgments and Claims | - | - | - | - |
| 1964 | Refund on Real Property Taxes | 7,500.00 | 10,000.00 | 2,500.00 | 33.33 |
| 5510 | District Transportation Services | 50,000.00 | 47,000.00 | -3,000.00 | -6.00 |
| 9000 | Employee Benefits | 501,367.00 | 548,942.00 | 47,575.00 | 9.49 |
| 9089 | Other (specify) | 25,000.00 | 25,000.00 | - | - |
| 9901 | Transfer to Debt Service Fund | 978,659.00 | 1,012,603.00 | 33,944.00 | 3.47 |
| 9950 | Transfer to Capital Fund | 100,000.00 | 250,000.00 | 150,000.00 | 150.00 |
| Total Capital | | 3,686,608.00 | 4,300,536.00 | 613,928.00 | 16.65% |
| Program | | | | | |
| 1420 | Legal | 5,000.00 | 5,000.00 | - | - |
| 2110 | Teaching-Regular School | 5,422,566.00 | 5,366,191.00 | -56,375.00 | -1.04 |
| 2250 | Prg For Sdnts w/Disabil-Med Elgble | 2,437,597.00 | 2,522,981.00 | 85,384.00 | 3.50 |
| 2280 | Occupational Education(Grades 9-12) | 769,660.00 | 665,093.00 | -104,567.00 | -13.59 |
| 2330 | Teaching-Special Schools | 30,000.00 | 30,000.00 | - | - |
| 2610 | School Library & AV | 332,694.00 | 356,130.00 | 23,436.00 | 7.04 |
| 2630 | Computer Assisted Instruction | 1,269,046.00 | 1,341,326.00 | 72,280.00 | 5.70 |
| 2805 | Attendance-Regular School | 14,119.00 | 14,171.00 | 52.00 | 0.37 |
| 2810 | Guidance-Regular School | 299,047.00 | 291,826.00 | -7,221.00 | -2.41 |
| 2815 | Health Svcs-Regular School | 164,505.00 | 140,642.00 | -23,863.00 | -14.51 |
| 2820 | Psychological Svcs-Reg Schl | 63,062.00 | 65,804.00 | 2,742.00 | 4.35 |
| 2825 | Social Work Svcs-Regular School | 183,007.00 | 190,575.00 | 7,568.00 | 4.14 |
| 2830 | Pupil Personnel Svcs-Special School: | 85,000.00 | 90,000.00 | 5,000.00 | 5.88 |
| 2850 | Co-Curricular Activ-Reg Schl | 168,496.00 | 170,489.00 | 1,993.00 | 1.18 |
| 2855 | Interscholastic Athletics-Reg Schl | 538,042.00 | 549,630.00 | 11,588.00 | 2.15 |
| 5510 | District Transport Svcs-Med Elgble | 793,073.00 | 794,725.00 | 1,652.00 | 0.21 |
| 5530 | Garage Building | 43,351.00 | 62,650.00 | 19,299.00 | 44.52 |
| 5540 | Contract Transportation-Med Elgble | - | - | - | - |
| 5581 | Transportation from Boces | 1,000.00 | 1,000.00 | - | - |

Lake George CSD

State Category (3-Part Budget) Report

Fiscal Year: 2027

| State Function | Description | 2025-2026 | 2026-2027 | Dollar Change | Percent Change |
|----------------------|--------------------------------------|----------------------|----------------------|-------------------|----------------|
| | | Adopted Budget | Proposed Budget | | |
| 8070 | Census | - | - | - | - |
| 9000 | Employee Benefits | 6,801,056.00 | 6,748,414.00 | -52,642.00 | -0.77 |
| 9089 | Other (specify) | 5,000.00 | 5,000.00 | - | - |
| 9901 | Transfer to School Food Service Fund | 30,000.00 | 30,000.00 | - | - |
| 9901 | Transfer to School Store Fund | - | - | - | - |
| 9901 | Transfer to Special Aid Fund | 30,000.00 | 30,000.00 | - | - |
| Total Program | | 19,485,321.00 | 19,471,647.00 | -13,674.00 | -0.07% |
| Report Totals | | 26,035,922.00 | 26,708,960.00 | 673,038.00 | 2.59% |

| Budget Component Summary | | | | |
|--------------------------|----------------------|---------------|----------------------|---------------|
| | 2026-2027 | % | 2025-2026 | % |
| | Proposed Budget | of Budget | Adopted Budget | of Budget |
| Administration | 2,936,777.00 | 11.00 | 2,863,993.00 | 11.00 |
| Capital | 4,300,536.00 | 16.10 | 3,686,608.00 | 14.16 |
| Program | 19,471,647.00 | 72.90 | 19,485,321.00 | 74.84 |
| | 26,708,960.00 | 100.00 | 26,035,922.00 | 100.00 |

Selection Criteria

Report Title: State Category (3-Part Budget) Report
 Column 1 Value: Current Year Initial
 Column 2 Value: Proposed Amount
 Column 3 Value: Dollar
 Column 4 Value: Percent
 Column 5 Value: None
 Column 6 Value: None
 From Column Value: Current Year Initial
 To Column Value: Proposed Amount
 Sort by: Budget Category / State Function Code
 Printed by Bonnie Hart

Lake George CSD

Budget Presentation Report

Fiscal Year: 2027

Fund: A GENERAL FUND

| Budget Account | Description | 2025-2026 | 2026-2027 | Dollar Change | Percent Change |
|----------------|---------------------------|----------------|-----------------|---------------|----------------|
| | | Adopted Budget | Proposed Budget | | |
| 1010-400-00 | Contractual-Board of Ed | 16,550 | 17,550 | 1,000 | 6.04% |
| 1010-450-00 | Supplies-Board of Ed | 8,000 | 8,000 | - | 0.00% |
| 1010-490-00 | BOCES-Board of Ed | 17,981 | 14,878 | -3,103 | -17.26% |
| 1040-160-00 | Salaries-District Clerk | 8,999 | 9,494 | 495 | 5.50% |
| 1040-450-00 | Supplies-District Clerk | 100 | 100 | - | 0.00% |
| 1060-400-00 | Contractual-Dist Meeting | 1,100 | 1,100 | - | 0.00% |
| 1060-450-00 | Supplies - District Meeti | 4,000 | 4,000 | - | 0.00% |
| 1060-490-00 | BOCES Services | 9,945 | 10,433 | 488 | 4.91% |
| 1240-150-00 | Salaries-Superintendent | 185,250 | 192,000 | 6,750 | 3.64% |
| 1240-160-00 | Salaries-Supt Secretary | 59,203 | 62,393 | 3,190 | 5.39% |
| 1240-400-00 | Contractual-Superintenden | 12,870 | 15,000 | 2,130 | 16.55% |
| 1240-450-00 | Supplies-Superintendent | 2,000 | 2,000 | - | 0.00% |
| 1310-150-00 | Salaries-Bus Admin | 135,000 | 141,475 | 6,475 | 4.80% |
| 1310-160-00 | Salaries-Bus Office | 181,180 | 191,510 | 10,330 | 5.70% |
| 1310-400-00 | Contractual-Bus Admin | 58,510 | 64,810 | 6,300 | 10.77% |
| 1310-400-BK | Contractual-Bank Charges | 500 | 500 | - | 0.00% |
| 1310-450-00 | Supplies-Bus Admin | 1,700 | 2,000 | 300 | 17.65% |
| 1310-490-00 | BOCES-Bus Admin | 12,221 | 15,148 | 2,927 | 23.95% |
| 1320-160-00 | Salaries - Auditing | 1,800 | 1,850 | 50 | 2.78% |
| 1320-400-00 | Contractual-Auditing | 18,000 | 18,000 | - | 0.00% |
| 1330-400-00 | Contractual-Tax Collector | 4,000 | 4,800 | 800 | 20.00% |
| 1380-400-00 | Contractual-Fiscal Agent | 5,000 | 7,500 | 2,500 | 50.00% |
| 1420-400-00 | Contractual-Legal | 96,000 | 50,000 | -46,000 | -47.92% |
| 1420-400-SD | Contractual-Legal SPED | 5,000 | 5,000 | - | 0.00% |
| 1460-160-00 | Salaries-Records Mgmt | 4,499 | 4,746 | 247 | 5.49% |
| 1460-400-00 | Contractual-Records Mgmt | 700 | 700 | - | 0.00% |
| 1460-450-00 | Supplies-Records Mgmt | 700 | 700 | - | 0.00% |
| 1480-490-00 | BOCES- Public Info | 129,374 | 138,776 | 9,402 | 7.27% |
| 1620-160-01 | Salaries-Plant OP HS | 315,832 | 336,583 | 20,751 | 6.57% |
| 1620-160-02 | Salaries-Plant OP ELM | 258,078 | 293,503 | 35,425 | 13.73% |
| 1620-170-00 | Salaries-OT & Substitutes | 20,000 | 20,000 | - | 0.00% |
| 1620-200-00 | Equipment-Plant OP | 20,000 | 40,000 | 20,000 | 100.00% |
| 1620-400-00 | Contractual-Plant OP | 381,998 | 484,271 | 102,273 | 26.77% |
| 1620-421-01 | Electric-Plant OP HS | 125,000 | 214,859 | 89,859 | 71.89% |
| 1620-421-02 | Electric-Plant OP ELM | 125,000 | 200,000 | 75,000 | 60.00% |
| 1620-422-01 | Natural Gas-Plant OP HS | 50,000 | 50,000 | - | 0.00% |
| 1620-422-02 | Natural Gas-Plant OP ELM | 50,000 | 50,000 | - | 0.00% |
| 1620-450-00 | Supplies-Plant OP | 142,618 | 145,950 | 3,332 | 2.34% |
| 1620-490-00 | BOCES-Plant OP | 88,500 | 88,160 | -340 | -0.38% |
| 1621-160-01 | Salaries-Plant Mnt HS | 73,106 | 77,191 | 4,085 | 5.59% |
| 1621-160-02 | Salaries-Plant Mnt ELM | 50,486 | 53,614 | 3,128 | 6.20% |
| 1621-161-00 | Salaries-OT-Plant Mnt | 15,000 | 15,000 | - | 0.00% |
| 1621-200-00 | Equipment-Plant Mnt | 63,154 | 60,000 | -3,154 | -4.99% |
| 1621-400-00 | Contractual-Plant Mnt | 164,859 | 186,559 | 21,700 | 13.16% |
| 1621-450-00 | Supplies-Plant Mnt | 80,451 | 91,301 | 10,850 | 13.49% |
| 1670-400-00 | Contractual-Ctrl Prnt/Mai | 25,000 | 25,000 | - | 0.00% |
| 1670-450-00 | Supplies-Ctrl Prnt/Mail | 1,000 | 5,000 | 4,000 | 400.00% |
| 1670-490-00 | BOCES-Ctrl Prnt/Mail | 25,643 | 25,643 | - | 0.00% |
| 1680-490-00 | BOCES-Regional Info | 129,314 | 110,000 | -19,314 | -14.94% |
| 1910-400-00 | Contractual-Unalloc Ins | 95,278 | 104,278 | 9,000 | 9.45% |
| 1920-400-00 | Contractual-Sch Assc Dues | 7,991 | 8,150 | 159 | 1.99% |
| 1950-400-00 | Contractual-Assessments | 56,864 | 58,000 | 1,136 | 2.00% |
| 1964-400-00 | Contractual-Refund Tax | 7,500 | 10,000 | 2,500 | 33.33% |
| 1981-490-00 | BOCES-Administration | 100,000 | 100,000 | - | 0.00% |
| 1983-490-00 | BOCES-Capital | 35,000 | 73,205 | 38,205 | 109.16% |
| 2020-150-01 | Salaries-Supervision HS | 156,482 | 164,352 | 7,870 | 5.03% |
| 2020-150-02 | Salaries-Supervision ELM | 154,597 | 120,000 | -34,597 | -22.38% |
| 2020-160-01 | Salaries-Supervrn Non HS | 65,251 | 69,094 | 3,843 | 5.89% |

Lake George CSD

Budget Presentation Report

Fiscal Year: 2027

Fund: A GENERAL FUND

| Budget Account | Description | 2025-2026 | 2026-2027 | Dollar Change | Percent Change |
|----------------|---------------------------|----------------|-----------------|---------------|----------------|
| | | Adopted Budget | Proposed Budget | | |
| 2020-160-02 | Salaries-Supervn Non ELM | 76,815 | 70,533 | -6,282 | -8.18% |
| 2020-170-01 | Salaries-OT & Subs HS | 1,500 | 1,500 | - | 0.00% |
| 2020-170-02 | Salaries-OT & Subs ELM | 1,000 | 1,000 | - | 0.00% |
| 2020-400-01 | Contractual-Suprvsn HS | 5,200 | 5,300 | 100 | 1.92% |
| 2020-400-02 | Contractual Suprvsn ELM | 4,100 | 4,282 | 182 | 4.44% |
| 2020-450-01 | Supplies-Suprvsn HS | 2,864 | 2,274 | -590 | -20.60% |
| 2020-450-02 | Supplies-Suprvsn ELM | 602 | 611 | 9 | 1.50% |
| 2070-150-01 | Substitutes-In Svc HS | 23,136 | 25,728 | 2,592 | 11.20% |
| 2070-150-02 | Substitutes-In Svc ELM | 19,760 | 12,960 | -6,800 | -34.41% |
| 2070-400-00 | Contractual-In Serv LGEA | 32,000 | 32,000 | - | 0.00% |
| 2070-400-01 | Contractual-In Svc HS | 31,150 | 31,500 | 350 | 1.12% |
| 2070-400-02 | Contractual-In Svc ELM | 27,390 | 24,380 | -3,010 | -10.99% |
| 2070-450-00 | Supplies-In Service | 1,500 | 1,500 | - | 0.00% |
| 2070-490-00 | BOCES-In Service | 61,909 | 66,648 | 4,739 | 7.65% |
| 2110-110-UP | Teacher Salaries, Pre-K | 500 | 3,038 | 2,538 | 507.60% |
| 2110-120-02 | Salaries K-3-Instruct | 1,039,631 | 1,106,441 | 66,810 | 6.43% |
| 2110-125-02 | Salaries 4-6 Instruct | 1,019,930 | 1,002,163 | -17,767 | -1.74% |
| 2110-130-01 | Salaries 7-12-Instruct | 2,611,771 | 2,530,731 | -81,040 | -3.10% |
| 2110-135-01 | Salaries -Teach Asst HS | 9,456 | 10,843 | 1,387 | 14.67% |
| 2110-135-02 | Salaries-Teach Asst ELM | 189,331 | 195,355 | 6,024 | 3.18% |
| 2110-135-UP | Salaries-Teach Asst UPK | 25,854 | - | -25,854 | -100.00% |
| 2110-140-01 | Salaries-Sub-Instruct HS | 70,000 | 70,000 | - | 0.00% |
| 2110-140-02 | Salaries-Sub-Instruct ELM | 60,000 | 60,000 | - | 0.00% |
| 2110-160-01 | Salaries-Non Instruct HS | 28,731 | 16,171 | -12,560 | -43.72% |
| 2110-160-02 | Salaries-Non Instruct ELM | 34,628 | 36,580 | 1,952 | 5.64% |
| 2110-400-01 | Contractual-Instruct HS | 39,789 | 39,419 | -370 | -0.93% |
| 2110-400-02 | Contractual-Instruct ELM | 20,928 | 20,863 | -65 | -0.31% |
| 2110-450-00 | Supplies-Paper DW | 20,000 | 20,000 | - | 0.00% |
| 2110-450-02 | Supplies-Instruct ELM | 27,036 | 30,588 | 3,552 | 13.14% |
| 2110-450-05 | Supplies-Instruct Art | 14,749 | 16,496 | 1,747 | 11.84% |
| 2110-450-10 | Supplies-Instruct Bus Ed | 1,471 | 1,944 | 473 | 32.16% |
| 2110-450-15 | Supplies-Instruct Soc Std | 2,678 | 2,290 | -388 | -14.49% |
| 2110-450-20 | Supplies-Instruct Eng/Rdg | 602 | 584 | -18 | -2.99% |
| 2110-450-25 | Supplies-Instr World Lang | 941 | 964 | 23 | 2.44% |
| 2110-450-30 | Supplies-Instruc FACS | 4,536 | 4,735 | 199 | 4.39% |
| 2110-450-35 | Supplies-Instruct Tech | 11,511 | 10,913 | -598 | -5.20% |
| 2110-450-36 | Supplies-Instr Robotics | 3,294 | 3,000 | -294 | -8.93% |
| 2110-450-40 | Supplies-Instruct Health | 3,276 | 6,227 | 2,951 | 90.08% |
| 2110-450-45 | Supplies-Instruct Math | 1,383 | 1,522 | 139 | 10.05% |
| 2110-450-50 | Supplies-Instruct Music | 16,447 | 24,123 | 7,676 | 46.67% |
| 2110-450-55 | Supplies-Instruct Phys Ed | 8,670 | 6,669 | -2,001 | -23.08% |
| 2110-450-60 | Supplies-Instruct Science | 8,606 | 5,531 | -3,075 | -35.73% |
| 2110-450-65 | Supplies-Instruct Other | 22,000 | 22,500 | 500 | 2.27% |
| 2110-450-F1 | Supplies-Instruct F1 Visa | 5,000 | 5,000 | - | 0.00% |
| 2110-450-UP | Supplies-Instruct UPK | 3,338 | 2,331 | -1,007 | -30.17% |
| 2110-480-01 | Textbooks-Instruct HS | 7,175 | 4,620 | -2,555 | -35.61% |
| 2110-480-02 | Textbooks-Instruct ELM | 38,000 | 37,873 | -127 | -0.33% |
| 2110-490-00 | BOCES-Instruct | 71,304 | 66,677 | -4,627 | -6.49% |
| 2250-135-01 | Salaries-Teach Asst HS | 143,723 | 160,529 | 16,806 | 11.69% |
| 2250-135-02 | Salaries-Teach Asst ELM | 97,835 | 106,227 | 8,392 | 8.58% |
| 2250-140-01 | Salaries-Sub-SD HS | 10,000 | 10,000 | - | 0.00% |
| 2250-140-02 | Salaries-Sub-SD ELM | 15,000 | 15,000 | - | 0.00% |
| 2250-150-01 | Salaries-Prog SD HS | 391,024 | 409,842 | 18,818 | 4.81% |
| 2250-150-02 | Salaries-Prog SD ELM | 507,023 | 531,158 | 24,135 | 4.76% |
| 2250-160-01 | Salaries-Prog SD HS | 18,030 | 19,112 | 1,082 | 6.00% |
| 2250-160-02 | Salaries-Prog SD ELM | 18,030 | 19,112 | 1,082 | 6.00% |
| 2250-400-01 | Contractual-Prog SD HS | 68,776 | 69,433 | 657 | 0.96% |
| 2250-400-02 | Contractual-Prog SD ELM | 133,776 | 143,188 | 9,412 | 7.04% |

Lake George CSD

Budget Presentation Report

Fiscal Year: 2027

Fund: A GENERAL FUND

| Budget Account | Description | 2025-2026 | 2026-2027 | Dollar Change | Percent Change |
|----------------|---------------------------|----------------|-----------------|---------------|----------------|
| | | Adopted Budget | Proposed Budget | | |
| 2250-450-01 | Supplies-Prog SD HS | 6,926 | 3,790 | -3,136 | -45.28% |
| 2250-450-02 | Supplies-Prog SD ELM | 5,766 | 2,589 | -3,177 | -55.10% |
| 2250-471-01 | Tuition-Public-Prog SD HS | 30,000 | 30,000 | - | 0.00% |
| 2250-471-02 | Tuition-Public-Prog SD EM | 35,000 | 35,000 | - | 0.00% |
| 2250-472-01 | Tuition-Private-Pg SD HS | 135,000 | 100,000 | -35,000 | -25.93% |
| 2250-472-02 | Tuition-Private-Pg SD ELM | 172,000 | 425,000 | 253,000 | 147.09% |
| 2250-490-00 | BOCES-Prog SD | 649,688 | 443,001 | -206,687 | -31.81% |
| 2280-150-01 | Salaries-Occ Ed HS | 378,188 | 300,627 | -77,561 | -20.51% |
| 2280-490-00 | BOCES-Occ Ed | 391,472 | 364,466 | -27,006 | -6.90% |
| 2330-151-01 | Salaries-Jumpstart HS | 10,000 | 10,000 | - | 0.00% |
| 2330-151-02 | Salaries-Jumpstart ELM | 20,000 | 20,000 | - | 0.00% |
| 2610-150-01 | Salaries-Library HS | 92,183 | 99,950 | 6,867 | 7.45% |
| 2610-150-02 | Salaries-Library ELM | 79,715 | 83,807 | 4,092 | 5.13% |
| 2610-160-01 | Salaries-Library HS | 25,337 | 26,827 | 1,490 | 5.88% |
| 2610-160-02 | Salaries-Library ELM | 25,751 | 27,266 | 1,515 | 5.88% |
| 2610-400-01 | Contractual-Library HS | 4,604 | 5,785 | 1,181 | 25.65% |
| 2610-400-02 | Contractual-Library ELM | 2,024 | 3,945 | 1,921 | 94.91% |
| 2610-450-01 | Supplies-Library HS | 10,228 | 10,014 | -214 | -2.09% |
| 2610-450-02 | Supplies-Library ELM | 9,438 | 9,837 | 399 | 4.23% |
| 2610-460-01 | Supplies Aid-Library HS | 5,000 | 6,500 | 1,500 | 30.00% |
| 2610-460-02 | Supplies Aid-Library ELM | 3,000 | 3,000 | - | 0.00% |
| 2610-490-00 | BOCES-Library | 75,414 | 80,099 | 4,685 | 6.21% |
| 2630-150-01 | Salaries-Technology HS | 68,459 | 71,735 | 3,276 | 4.79% |
| 2630-150-02 | Salaries-Technology ELM | 68,459 | 71,735 | 3,276 | 4.79% |
| 2630-160-01 | Salaries-NonInstruct HS | 138,226 | 78,156 | -60,070 | -43.46% |
| 2630-160-02 | Salaries NonInstruct ELM | 137,226 | 132,156 | -5,070 | -3.69% |
| 2630-400-01 | Contractual-Technology HS | 41,304 | 42,404 | 1,100 | 2.66% |
| 2630-400-02 | Contractual-Technology EM | 6,980 | 6,980 | - | 0.00% |
| 2630-450-01 | Supplies-Technology HS | 20,750 | 26,250 | 5,500 | 26.51% |
| 2630-450-02 | Supplies-Technology ELM | 13,900 | 40,400 | 26,500 | 190.65% |
| 2630-460-01 | Software-Technology HS | 33,370 | 55,656 | 22,286 | 66.78% |
| 2630-460-02 | Software-Technology ELM | 19,270 | 36,598 | 17,328 | 89.92% |
| 2630-490-00 | BOCES-Technology | 721,102 | 779,256 | 58,154 | 8.06% |
| 2805-160-01 | Salaries-Attendance HS | 14,119 | 14,171 | 52 | 0.37% |
| 2810-150-01 | Salaries-Guidance HS | 175,012 | 159,125 | -15,887 | -9.08% |
| 2810-150-02 | Salaries-Guidance ELM | 58,187 | 63,187 | 5,000 | 8.59% |
| 2810-160-01 | Salaries-Guidance HS | 61,223 | 64,806 | 3,583 | 5.85% |
| 2810-400-01 | Contractual-Guidance HS | 1,500 | 1,500 | - | 0.00% |
| 2810-450-01 | Supplies-Guidance HS | 694 | 958 | 264 | 38.04% |
| 2810-450-02 | Supplies-Guidance ELM | 2,431 | 2,250 | -181 | -7.45% |
| 2815-160-01 | Salaries-Health HS | 72,458 | 54,633 | -17,825 | -24.60% |
| 2815-160-02 | Salaries-Health ELM | 50,751 | 52,395 | 1,644 | 3.24% |
| 2815-400-00 | Contractual-Health DW | 25,000 | 25,000 | - | 0.00% |
| 2815-400-01 | Contractual-Health HS | 3,500 | 2,300 | -1,200 | -34.29% |
| 2815-400-02 | Contractual-Health ELM | 10,360 | 3,360 | -7,000 | -67.57% |
| 2815-450-01 | Supplies-Health HS | 932 | 1,330 | 398 | 42.70% |
| 2815-450-02 | Supplies-Health ELM | 1,504 | 1,624 | 120 | 7.98% |
| 2816-150-01 | Salaries-Diag Screen HS | 22,252 | 23,817 | 1,565 | 7.03% |
| 2816-150-02 | Salaries-Diag Screen ELM | 38,674 | 40,740 | 2,066 | 5.34% |
| 2816-450-02 | Supplies-Diag Screen ELM | 2,136 | 1,247 | -889 | -41.62% |
| 2825-135-02 | Salaries-Soc Wk- TA ELM | 24,101 | 25,377 | 1,276 | 5.29% |
| 2825-150-01 | Salaries-Social Work HS | 97,160 | 101,057 | 3,897 | 4.01% |
| 2825-150-02 | Salaries-Social Work ELM | 61,406 | 64,074 | 2,668 | 4.34% |
| 2825-450-02 | Supplies-Social Work ELM | 340 | 67 | -273 | -80.29% |
| 2830-400-01 | Contractual-Puple Svc HS | 42,500 | 45,000 | 2,500 | 5.88% |
| 2830-400-02 | Contractual Pupil Svc ELM | 42,500 | 45,000 | 2,500 | 5.88% |
| 2850-150-01 | Salaries-Co Curricular HS | 84,925 | 82,775 | -2,150 | -2.53% |
| 2850-150-02 | Salaries-Co Curricular EM | 19,050 | 20,650 | 1,600 | 8.40% |

Lake George CSD

Budget Presentation Report

Fiscal Year: 2027

Fund: A GENERAL FUND

| Budget Account | Description | 2025-2026 | 2026-2027 | Dollar Change | Percent Change |
|---------------------------|---------------------------|-------------------|-------------------|----------------|----------------|
| | | Adopted Budget | Proposed Budget | | |
| 2850-160-01 | Salaries-Co Curricular HS | 4,920 | 5,120 | 200 | 4.07% |
| 2850-400-01 | Contractual-Co Curric HS | 43,175 | 45,095 | 1,920 | 4.45% |
| 2850-450-01 | Supplies-Co Curricular HS | 16,426 | 16,849 | 423 | 2.58% |
| 2855-150-01 | Salaries-Athletics HS | 243,786 | 241,046 | -2,740 | -1.12% |
| 2855-160-01 | Noninstruct Salaries HS | 12,018 | 12,739 | 721 | 6.00% |
| 2855-200-01 | Equipment-Athletics HS | - | 6,000 | 6,000 | **** **% |
| 2855-400-01 | Contractual-Athletics HS | 188,481 | 195,797 | 7,316 | 3.88% |
| 2855-450-01 | Supplies-Athletics HS | 93,757 | 94,048 | 291 | 0.31% |
| 5510-160-00 | Salaries-Trans | 454,584 | 437,535 | -17,049 | -3.75% |
| 5510-161-00 | Salaries-OT-Trans | 5,000 | 5,000 | - | 0.00% |
| 5510-162-00 | Salaries-Academic Trips | 15,000 | 15,000 | - | 0.00% |
| 5510-163-00 | Salaries-Late Run | 25,000 | 28,000 | 3,000 | 12.00% |
| 5510-164-00 | Salaries-Athletic Trips | 55,000 | 60,000 | 5,000 | 9.09% |
| 5510-210-00 | Buses-Trans | 50,000 | 47,000 | -3,000 | -6.00% |
| 5510-400-00 | Contractual-Trans | 43,111 | 43,138 | 27 | 0.06% |
| 5510-410-00 | Insurance-Trans | 32,194 | 40,250 | 8,056 | 25.02% |
| 5510-420-00 | Repairs-Trans | 11,100 | 11,500 | 400 | 3.60% |
| 5510-451-00 | Parts-Trans | 37,950 | 41,850 | 3,900 | 10.28% |
| 5510-451-01 | Tools-Trans | 2,000 | 2,000 | - | 0.00% |
| 5510-452-00 | Fuel-Trans | 90,000 | 90,000 | - | 0.00% |
| 5510-453-00 | Lubricants-Trans | 5,000 | 4,000 | -1,000 | -20.00% |
| 5510-454-00 | Tires and Chains-Trans | 10,000 | 8,500 | -1,500 | -15.00% |
| 5510-490-00 | BOCES-Trans | 7,134 | 7,952 | 818 | 11.47% |
| 5530-400-00 | Contractual-Garage | 14,500 | 14,500 | - | 0.00% |
| 5530-420-00 | Utilities-Garage | 20,000 | 39,500 | 19,500 | 97.50% |
| 5530-430-00 | Insurance-Garage | 1,500 | 1,500 | - | 0.00% |
| 5530-440-00 | Contractual Other-Garage | 500 | 500 | - | 0.00% |
| 5530-450-00 | Supplies-Garage | 6,050 | 5,650 | -400 | -6.61% |
| 5530-455-00 | Refuse Removal-Garage | 801 | 1,000 | 199 | 24.84% |
| 5581-490-00 | BOCES Shuttle-Trans | 1,000 | 1,000 | - | 0.00% |
| 9010-800-00 | NYS Employees Retiremt | 400,000 | 415,000 | 15,000 | 3.75% |
| 9020-800-00 | NYS Teachers Retiremt | 900,000 | 800,000 | -100,000 | -11.11% |
| 9030-800-00 | Social Security | 900,000 | 900,000 | - | 0.00% |
| 9040-800-00 | Workers Compensation | 125,000 | 125,000 | - | 0.00% |
| 9050-800-00 | Unemployment Insurance | 10,000 | 10,000 | - | 0.00% |
| 9055-800-00 | Disability Insurance | 15,000 | 15,000 | - | 0.00% |
| 9060-490-00 | BOCES Services | 12,388 | 16,232 | 3,844 | 31.03% |
| 9060-800-00 | Health Insurance | 5,320,000 | 5,520,000 | 200,000 | 3.76% |
| 9060-810-00 | Pymt in Lieu of Health In | 190,000 | 108,000 | -82,000 | -43.16% |
| 9060-820-00 | HI Co-pay Reimbursement | 130,000 | 155,000 | 25,000 | 19.23% |
| 9089-100-00 | Sick Leave | 30,000 | 30,000 | - | 0.00% |
| 9089-160-00 | Career Increment | 25,000 | 25,000 | - | 0.00% |
| 9089-161-00 | Vacation Leave | 17,500 | 17,500 | - | 0.00% |
| 9089-800-00 | Retirement Benefit | 5,000 | 5,000 | - | 0.00% |
| 9901-930-00 | Transfer to Cafeteria | 30,000 | 30,000 | - | 0.00% |
| 9901-950-00 | Transfer to Special Aid | 30,000 | 30,000 | - | 0.00% |
| 9901-960-00 | Transfer to Debt Service | 978,659 | 1,012,603 | 33,944 | 3.47% |
| 9950-900-00 | Transfer to Capital Fund | 100,000 | 250,000 | 150,000 | 150.00% |
| Total GENERAL FUND | | 26,035,922 | 26,708,960 | 673,038 | 2.59% |

Selection Criteria

Lake George CSD

Budget Presentation Report

Fiscal Year: 2027

| Budget Account | Description | 2025-2026 Adopted Budget | 2026-2027 Proposed Budget | Dollar Change | Percent Change |
|----------------|-------------|--------------------------------|---------------------------------|------------------|-------------------|
|----------------|-------------|--------------------------------|---------------------------------|------------------|-------------------|

Criteria Name: Last Run
Fund: A
Budget type: Regular
Suppress Budget Accounts with Zero Amounts
Report Title: Budget Presentation Report
Column 1 Value: Current Year Initial
Column 2 Value: Proposed Amount
Column 3 Value: Dollar
Column 4 Value: Percent
Column 5 Value: None
Column 6 Value: None
Column 7 Value: None
Column 8 Value: None
Column 9 Value: None
Column 10 Value: None
Column 11 Value: None
Column 12 Value: None
Column 13 Value: None
From Column Value: Current Year Initial
To Column Value: Proposed Amount
Sort by: Fund
Printed by Bonnie Hart

Budget Notes

1010 Board of Education

All expenditures incurred by the Board of Education in the performance of their duties: meetings, workshops, conferences, training, policy services, school diplomas, forms, materials and supplies.

1040 District Clerk

Salary for the District Clerk, an officer of the Board of Education, and supply purchases associated with the position.

1060 District Meeting

Includes compensation for election inspectors, advertising, printing, supplies and all other expenses associated with the Annual Meeting and any other elections or public votes held by the District

1240 Chief School Administrator

Includes the salaries for the Superintendent of Schools and his secretary. Other expenses include service contracts, office supplies, conferences, meetings, professional books and other printed materials.

1310 Business Administration

The salaries are for the Business Administrator, Treasurer, Payroll Clerk and Account Clerk. The Business Administrator is responsible for the financial and operational affairs of the district, buildings and grounds, food service, and transportation. Contractual expenses are for service contracts, printing, computer software licenses, software, and various financial software maintenance, required actuarial services and our capital assets inventory.

1320 Auditing

These are the professional fees and expenses for the external audit.

1330 Tax Collection

These are the fees and expenses for tax collection services provided by the towns of Lake George and Queensbury.

1380 Fiscal Agent

Professional fees and expenses for issuance and monitoring of debt service instruments and continuing disclosure and material event filings to meet SEC requirements.

1420 Legal

These are the professional fees and expenses for the school attorney.

1460 Records Management

The cost of the records management officer and supplies.

1480 Public Information and Services

Public Relations services to acquaint the public with school operation, events and programs - including digital and print formats.

1620 Operations

Includes salaries are for the Director of Facilities, custodians, and cleaners; equipment is for maintenance and cleaning, as well as classroom furniture; supplies include cleaning and paper products; contractual includes various service contracts on building systems and equipment, water and sewer usage fees, and other facilities operations expenditures.

1621 Maintenance

Maintenance costs include maintenance mechanics, blacktop sealing, fertilizing, and insecticide applications, as well as other maintenance activities. Equipment is for grounds maintenance.

1670 Central Printing and Mailing

Postage and general mailing costs for all departments.

1680 Central Data Processing

Districtwide Technology Services provided by BOCES Regional Information Center.

1910 Unallocated Insurance

Liability, umbrella, and student accident insurance.

1920 School Association Dues

Includes membership dues in the Adirondack Area, New York State School Board Association and Rural Schools Association.

1950 Assessments on School Property

Assessments levied by the Town and Village of Lake George for sewage and water use.

1964 Refunds on Real Property Taxes

Small claims court adjustments and refunds due to assessors' clerical errors on assessments.

1981 BOCES Administrative Cost

Education Law 1958 4.b. requires school districts to pay a pro-rated share of the operation of BOCES.

1983 BOCES Capital Expenses

District share of BOCES lease charges and capital improvements.

2010 Curriculum Development

Work related to k-12 district alignment around curriculum and instruction.

2020 Supervision - Regular School

Salaries include building principals, and clerical staff. Contractual expenses are for organizational memberships, printing, equipment rental, and conference expenses. Materials and supplies include envelopes, forms, and general office supplies.

2070 In-Service Training - Instruction

Professional development for all instructional staff is required by state regulations. Includes summer curriculum writing, conferences, workshops, consultants conducting in-service training, and BOCES risk management services. A \$32,000 in-service allotment is provided for the entire instructional staff in lieu of a sabbatical for one person.

2110 Teaching - Regular School

Includes salaries for elementary and secondary teachers, teaching assistants, aides, and substitutes; instructional equipment; contractual expenses for equipment repair and maintenance; copier rental, assemblies, and field trips; textbooks and BOCES services for school programs.

2250 Teaching - SWD

Expenses for special education teachers and aides for district programs as well as off-site programs such as BOCES, Prospect School, etc.

2280 Occupational Education

In-district programs as well as BOCES VOTEC, New Visions and Early College High School programs.

2330 Teaching - Special Schools

Alternative education programs operated by the district as well as BOCES including the Jump Start Program offered during the summer and after school.

2610 School Library and Audiovisual

The expenses for operating the school libraries and maintaining audiovisual equipment such as electronic databases, supplies, magazines, and library books.

2630 Computer Assisted Instruction

Salaries for technology department staffing, computer equipment, software supplies and all expenses associated with our technology infrastructure.

2805 Attendance - Regular School

Salary for an attendance aide.

2810 Guidance - Regular School

Includes three guidance counselors and one administrative assistant; test scoring services, scheduling, and conferences; publications, and general supplies.

2815 Health Services

Two school nurses, a part-time school physician, and part-time aide; equipment repair and health related supplies, as well as health service charges paid to other districts for district residents attending private schools in those districts.

2816 Diagnostic Screening

Salary expense for school psychologist, testing and evaluation expenses.

2825 Social Work Services

Salaries for two social workers and the aide for Therapeutic Classroom, an early childhood intervention program in the elementary school.

2830 Pupil Services

Contractual agreement with Warren County to provide School Resource Officers for each building.

2850 Co-curricular Activities

Includes expenses for school plays, yearbook, honor societies, student council and other student clubs and organizations.

2855 Interscholastic Athletics

Expenses for training and maintaining teams for interscholastic competitions including coaches, officials, equipment reconditioning, medical and athletic supplies, fees and conferences.

5510 Transportation Services

Includes salaries for transportation director, mechanic, bus drivers and monitors, supplies necessary to maintain buses, insurance for the bus fleet and transportation liability, and bus driver safety training.

5530 Garage Building

Includes supplies, utilities and other maintenance items.

5581 Transportation Services by BOCES

The cost of shuttle services for students attending BOCES and requiring transportation during the school day between education programs and work sites as part of their programs.

9000 Employee Benefits

Includes New York State & Local Retirement for support staff, Teacher Retirement for instructional staff, social security, workers' compensation, disability insurance, and health insurance as required by law or contractual agreements. Also includes accrued liability payouts.

9901 Interfund Transfers

Special aid fund transfer covers the mandated 20% for special education students requiring 12-month programs. Debt service transfer covers the principal and interest on our debt payments. Transfer to the cafeteria is to support the school meals program. Transfer to capital fund is for a capital outlay project.

REQUIRED COMPENSATION INFORMATION CHAPTER 474 OF THE LAWS OF 1996 BUDGETED SALARIES Sections 111 and 112 of Chapter 474 of the Laws of 1996 amend Sections 1608 and 1716 of the Education Law to require public disclosure of the compensation proposed for certain administrative staff beginning with the 1997-98 school year. The amended statute requires that a disclosure statement of such proposed compensation be appended to the estimated expenses for the ensuing year which must be completed at least 14 days prior to the date set for the school district's annual meeting pursuant to Section 1608 or Section 1716 of the Education Law.

Administrative Salary Disclosure

| Superintendent of Schools | |
|----------------------------------|-----------|
| Salary | \$192,000 |
| Benefits | \$40,662 |
| Other Remuneration | \$3,590 |

Lake George CSD
Revenue Presentation Report

Fiscal Year: 2027
Fund: A GENERAL FUND

| Revenue Account | Description | 2025-2026 Budget | 2026-2027 Proposed Budget | Dollar Change | Percent Change |
|---------------------------|--------------------------------|----------------------|---------------------------|-------------------|----------------|
| 1001.000 | Real Property Taxes | 22,505,000.00 | 23,245,000.00 | 740,000.00 | 3.29% |
| 1081.000 | Other Pmts in Lieu of Taxes | 118,000.00 | 128,875.00 | 10,875.00 | 9.22% |
| 1310.000 | Day Sch.Tuit-Res.Nonvet Postgr | 6,500.00 | 6,500.00 | - | 0.00% |
| 2401.000 | Interest and Earnings | 90,000.00 | 50,000.00 | -40,000.00 | -44.44% |
| 2401.002 | Int and Earnings - Reserv | 80,000.00 | 40,000.00 | -40,000.00 | -50.00% |
| 2650.000 | Sale Scrap & Excess Material | 500.00 | 500.00 | - | 0.00% |
| 2665.000 | Sale of Equipment | 2,500.00 | 2,500.00 | - | 0.00% |
| 2666.000 | Sale of Transportation Eq | - | 10,000.00 | 10,000.00 | 0.00% |
| 2680.000 | Insurance Recoveries | 500.00 | 500.00 | - | 0.00% |
| 2700.000 | Reimburs of Medicar Part D Exp | 35,000.00 | 35,000.00 | - | 0.00% |
| 2701.000 | Refund PY Exp-BOCES Aided Srvc | 50,000.00 | 50,000.00 | - | 0.00% |
| 2703.000 | Refund PY Exp-Other-Not Trans | 10,000.00 | 10,000.00 | - | 0.00% |
| 2770.000 | Other Unclassified Rev.(Spec) | 10,000.00 | 10,000.00 | - | 0.00% |
| 3101.000 | Basic Formula Aid-Gen Aids (Ex | 1,078,511.00 | 1,043,174.00 | -35,337.00 | -3.28% |
| 3101.EXC | Excess Cost Aid | 841,411.00 | 882,460.00 | 41,049.00 | 4.88% |
| 3102.000 | Lottery Grant Aid | 42,000.00 | 50,000.00 | 8,000.00 | 19.05% |
| 3103.000 | BOCES Aid (Sect 3609a Ed Law) | 450,000.00 | 450,000.00 | - | 0.00% |
| 3260.000 | Textbook Aid (Incl Txtbk/Lott) | 34,500.00 | 33,451.00 | -1,049.00 | -3.04% |
| 3262.000 | Computer Sftwre, Hrdwre Aid | 8,500.00 | 8,000.00 | -500.00 | -5.88% |
| 3263.000 | Library A/V Loan Program Aid | 3,000.00 | 3,000.00 | - | 0.00% |
| 3289.000 | Other State Aid | 50,000.00 | 50,000.00 | - | 0.00% |
| 4601.000 | Medic.Ass't-Sch Age-Sch Yr Pro | 10,000.00 | 10,000.00 | - | 0.00% |
| 5997.000 | Appropriated Reserves | 150,000.00 | 150,000.00 | - | 0.00% |
| 5999.000 | Appropriated Fund Balance | 460,000.00 | 440,000.00 | -20,000.00 | -4.35% |
| Total GENERAL FUND | | 26,035,922.00 | 26,708,960.00 | 673,038.00 | 2.59% |

Selection Criteria

Criteria Name: Shared: Bonnie revenue
Fund: A
Report Title: Revenue Presentation Report
Suppress revenue accounts with zero amount
Column 1 Value: Current Year Initial Estimate
Column 2 Value: Proposed Revenue
Column 3 Value: Dollar
Column 4 Value: Percent
Column 5 Value: None
Column 6 Value: None
Column 7 Value: None
Column 8 Value: None
Column 9 Value: None
From Column Value: Current Year Initial Estimate
To Column Value: Proposed Revenue
Sort by: Fund
Printed by Bonnie Hart

2026-27 School District Budget Notice

| Overall Budget Proposal | Budget Adopted for the 2025-26 School Year | Budget Proposed for the 2026-27 School Year | Contingency Budget for the 2026-27 School Year * | | | | |
|--|--|---|--|-------------|--------|---|------------|
| Total Budgeted Amount, Not Including Separate Propositions | \$ 26,035,922 | \$ 26,708,960 | \$ 26,215,869 | | | | |
| Increase/Decrease for the 2026-27 School Year | | \$ 673,038 | \$ 179,947 | | | | |
| Percentage Increase/Decrease in Proposed Budget | | 2.59% | .69% | | | | |
| Change in the Consumer Price Index | | 2.63% | | | | | |
| | | | | | | | |
| A. Proposed Levy to Support the Total Budgeted Amount | \$ 22,505,000 | \$ 23,245,000 | | | | | |
| B. Levy to Support Library Debt, if Applicable | \$ 0 | \$ 0 | | | | | |
| C. Levy for Non-Excludable Propositions, if Applicable ** | \$ 0 | \$ 0 | | | | | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy | \$ 0 | \$ 0 | | | | | |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | \$ 22,505,000 | \$ 23,245,000 | \$ 22,505,000 | | | | |
| F. Total Permissible Exclusions | \$ 1,079,424 | \$ 1,251,033 | | | | | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions | \$ 21,429,310 | \$ 22,076,981 | | | | | |
| H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | \$ 21,425,576 | \$ 21,993,967 | | | | | |
| I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) ** | \$ 3,734 | \$ 83,014 | | | | | |
| | | | | | | | |
| Administrative Component | \$ 2,863,993 | \$ 2,936,777 | \$ 2,860,508 | | | | |
| Program Component | \$ 19,485,321 | \$ 19,471,647 | \$ 19,461,053 | | | | |
| Capital Component | \$ 3,686,608 | \$ 4,300,536 | \$ 3,894,308 | | | | |
| | | | | | | | |
| <p>* In the event of a defeated budget, the 2026-27 tax levy. The Lake George Central School District would have to reduce the proposed budget by \$493,091, potentially impacting extracurricular, co-curricular activities, and programs. The reduction also excludes non-contingent items such as student supplies, equipment purchases and certain projects.</p> | | | | | | | |
| | | | | | | | |
| <table border="1" style="margin: auto; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Description</th> <th style="text-align: left;">Amount</th> </tr> </thead> <tbody> <tr> <td>Bus Proposition to purchase 2 gas buses</td> <td style="text-align: right;">\$ 318,857</td> </tr> </tbody> </table> | | | | Description | Amount | Bus Proposition to purchase 2 gas buses | \$ 318,857 |
| Description | Amount | | | | | | |
| Bus Proposition to purchase 2 gas buses | \$ 318,857 | | | | | | |
| <p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p> | | | | | | | |

| | |
|---|--|
| | Under the Budget Proposed for the 2026-27 School Year |
| Estimated Basic STAR Exemption Savings ¹ <small>PLEASE NOTE: The Estimated Basic STAR Exemption Savings for school districts were not available at the time the school budget newsletter was sent to print. When the NYS Taxation and Finance Department makes the data available, we will post it on the Budget & Finance web page, or you may also find it at www.tax.ny.gov.</small> | \$192 |

The annual budget vote for the fiscal year 2026-27 by the qualified voters of the Lake George school district, Warren County, New York, will be held at Lake George Elementary School Gymnasium in said district on Tuesday, May 19, 2026 between the hours of 11:00am and 8:00pm, prevailing time at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2026-27 Property Tax Report Card

000000 - DISTRICT NAME

| Contact Person: | Budgeted 2025-26 (A) | Proposed Budget 2026-27 (B) |
|---|----------------------------|-----------------------------------|
| Telephone Number: | | |
| Total Budgeted Amount, not including Separate Propositions | 26,035,922 | 26,708,960 |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ | 22,505,000 | 23,245,000 |
| B. Tax Levy to Support Library Debt, if Applicable | 0 | 0 |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ² | 0 | 0 |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | 0 | 0 |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | 22,505,000 | 23,245,000 |
| F. Permissible Exclusions to the School Tax Levy Limit | 1,079,424 | 1,251,033 |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³ | 21,429,310 | 22,076,981 |
| H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | 21,425,576 | 21,993,967 |
| I. Difference: (G - H); (negative value requires 60.0% voter approval) ² | 3,734 | 83,014 |
| Public School Enrollment | 593 | 576 |
| Consumer Price Index | | 2.63% |

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, include any carryover from 2025-26 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual 2025-26 (D) | Estimated 2026-27 (E) |
|---|--------------------------|-----------------------------|
| Adjusted Restricted Fund Balance | 6,192,412 | 6,274,600 |
| Assigned Appropriated Fund Balance | 911,745 | 590,000 |
| Adjusted Unrestricted Fund Balance | 1,041,367 | 1,068,358 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 4.00% | 4.00% |

Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description * | 3/31/26 Actual Balance | 6/30/26 Estimated Ending Balance | Intended Use of the Reserve in the 2026-27 School Year |
|--|--------------------|--|------------------------|----------------------------------|--|
| Capital | Capital reserve | To pay the cost of any object or purpose for which bonds may be issued. | 19,197.00 | 19,500.00 | To cover expenses for the approved capital projects |
| Repair | Repair Reserve | To pay the cost of repairs to capital improvements or equipment. | 267,565.00 | 368,000.00 | Use if emergency repair is needed |
| Workers' Compensation | Workers Comp | To pay for Workers Compensation and benefits. | 23,319.00 | 23,500.00 | Offset workers compensation costs if needed |
| Unemployment Insurance | Unemployment | To pay the cost of reimbursement to the State Unemployment Insurance Fund. | 12,522.00 | 12,600.00 | Pay Unemployment benefit reimbursements incurred |
| Reserve for Tax Reduction | | For the gradual use of the proceeds of the sale of school district real property. | | | |
| Mandatory Reserve for Debt Service | | To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements. | | | |
| Insurance | | To pay liability, casualty, and other types of uninsured losses. | | | |
| Property Loss | Student Device | To establish and maintain a program of reserves to cover property loss. | 28,766.00 | 29,000.00 | Pay for damage to student devices not covered by insurance |
| Property Loss | Disability Reserve | To establish and maintain a program of reserves to cover property loss. | 3,995.00 | 4,000.00 | Pay any teacher disability insurance incurred |
| Liability | | To establish and maintain a program of reserves to cover liability claims incurred. | | | |
| Tax Certiorari | Tax Certiorari | To establish a reserve fund for tax certiorari settlements | 262,477.00 | 263,000.00 | As needed to pay Article 7 claim settlements |
| Reserve for Insurance Recoveries | | To account for unexpended proceeds of insurance recoveries at the fiscal year end. | | | |
| EBALR - Employee Benefit Accrued Liability | Employee Benefit | For the payment of accrued 'employee benefits' due to employees upon termination of service. | 730,392.00 | 735,000.00 | End of career payments for accrued leave |
| Retirement Contribution | Retirement | To fund employer retirement contributions to the State and Local Employees' Retirement System | 754,912.00 | 760,000.00 | Partially fund contributions to NYSLRS |
| Other Reserve | Retirement | To fund employer retirement contributions to the State and Local Employees' Retirement System | 317,733.00 | 320,000.00 | Partially fund contributions to NYSTRS |
| Other Reserve | Capital Reserve II | To pay cost of any object or purpose for which bonds may be issued | 3,735,681.00 | 3,740,000.00 | To cover expenses for the approved capital projects |

School District - 522201 Lake George School

Equalized Total Assessed Value 581,193,512

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 1 | 1,664,000 | 0.29 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 1 | 58,240 | 0.01 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 1 | 119,288 | 0.02 |
| 25120 | NONPROF CORP - EDUC(CONST PRC | RPTL 420-a | 1 | 43,680 | 0.01 |
| 25230 | NONPROF CORP - MORALMENTAL IM | RPTL 420-a | 5 | 12,447,240 | 2.14 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 7 | 633,152 | 0.11 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 1 | 185,952 | 0.03 |
| 29700 | PROP WITHDRAWN FROM FORECLOS | RPTL 1138 | 2 | 11,024 | 0.00 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 1 | 0 | 0.00 |
| 41140 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 1 | 0 | 0.00 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 1 | 132,725 | 0.02 |
| 41834 | ENHANCED STAR | RPTL 425 | 14 | 1,266,020 | 0.22 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 25 | 895,000 | 0.15 |

Total Exemptions Exclusive of System Exemptions: 61

Total System Exemptions: 0

Totals: 61

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 4,852,812,620

School District - 522201 Lake George Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 10100 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 3 | 10,407,058 | 0.21 |
| 12100 | NYS - GENERALLY | RPTL 404(1) | 17 | 37,068,806 | 0.76 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 24 | 22,958,531 | 0.47 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 39 | 17,243,795 | 0.36 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 6 | 388,146 | 0.01 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 14 | 19,305,441 | 0.40 |
| 13740 | VG O/S LIMITS - SEWER OR WATER | RPTL 406(3) | 1 | 21,176 | 0.00 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 6 | 20,578,970 | 0.42 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 2 | 1,435,736 | 0.03 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 4 | 34,148,088 | 0.70 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 4 | 1,685,647 | 0.03 |
| 25100 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 296,912 | 0.01 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 21 | 18,256,236 | 0.38 |
| 25120 | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a | 3 | 2,687,589 | 0.06 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 8 | 3,986,851 | 0.08 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 4 | 1,725,029 | 0.04 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 3 | 101,471 | 0.00 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 2 | 5,190,353 | 0.11 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 1 | 374,412 | 0.01 |
| 41300 | PARAPLEGIC VETS | RPTL 458(3) | 1 | 786,765 | 0.02 |
| 41400 | CLERGY | RPTL 460 | 2 | 3,971 | 0.00 |
| 41730 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 2 | 255,059 | 0.01 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 25 | 6,312,857 | 0.13 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 19 | 2,115,456 | 0.04 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 3 | 438,970 | 0.01 |
| 41834 | ENHANCED STAR | RPTL 425 | 488 | 44,780,964 | 0.92 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 413 | 13,018,731 | 0.27 |
| 42120 | TEMPORARY GREENHOUSES | RPTL 483-c | 1 | 41,882 | 0.00 |
| 47450 | FOREST/REF LAND - FISHER ACT | RPTL 480 | 15 | 3,851,408 | 0.08 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 2 | 211,350 | 0.00 |

Equalized Total Assessed Value 4,852,812,620

School District - 522201 Lake George Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 8 | 899,559 | 0.02 |
| Total Exemptions Exclusive of System Exemptions: | | | | | |
| | | | 1,134 | 269,677,660 | 5.56 |
| Total System Exemptions: | | | | | |
| | | | 8 | 899,559 | 0.02 |
| Totals: | | | 1,142 | 270,577,219 | 5.58 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 4,852,812,620

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 10100 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 3 | 10,407,058 | 0.21 |
| 12100 | NYS - GENERALLY | RPTL 404(1) | 17 | 37,068,806 | 0.76 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 24 | 22,958,531 | 0.47 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 39 | 17,243,795 | 0.36 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 6 | 388,146 | 0.01 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 14 | 19,305,441 | 0.40 |
| 13740 | VG O/S LIMITS - SEWER OR WATER | RPTL 406(3) | 1 | 21,176 | 0.00 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 6 | 20,578,970 | 0.42 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 2 | 1,435,736 | 0.03 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 4 | 34,148,088 | 0.70 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 4 | 1,685,647 | 0.03 |
| 25100 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 296,912 | 0.01 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 21 | 18,256,236 | 0.38 |
| 25120 | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a | 3 | 2,687,589 | 0.06 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 8 | 3,986,851 | 0.08 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 4 | 1,725,029 | 0.04 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 3 | 101,471 | 0.00 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 2 | 5,190,353 | 0.11 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 1 | 374,412 | 0.01 |
| 41300 | PARAPLEGIC VETS | RPTL 458(3) | 1 | 786,765 | 0.02 |
| 41400 | CLERGY | RPTL 460 | 2 | 3,971 | 0.00 |
| 41730 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 2 | 255,059 | 0.01 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 25 | 6,312,857 | 0.13 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 19 | 2,115,456 | 0.04 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 3 | 438,970 | 0.01 |
| 41834 | ENHANCED STAR | RPTL 425 | 488 | 44,780,964 | 0.92 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 413 | 13,018,731 | 0.27 |
| 42120 | TEMPORARY GREENHOUSES | RPTL 483-c | 1 | 41,882 | 0.00 |
| 47450 | FOREST/REF LAND - FISHER ACT | RPTL 480 | 15 | 3,851,408 | 0.08 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 2 | 211,350 | 0.00 |

Equalized Total Assessed Value 4,852,812,620

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 8 | 899,559 | 0.02 |
| Total Exemptions Exclusive of System Exemptions: | | | | | |
| | | | 1,134 | 269,677,660 | 5.56 |
| Total System Exemptions: | | | | | |
| | | | 8 | 899,559 | 0.02 |
| Totals: | | | | | |
| | | | 1,142 | 270,577,219 | 5.58 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 522201 Lake George Csd Equalized Total Assessed Value 326,485,525

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 1 | 1,046,716 | 0.32 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 1 | 137,313 | 0.04 |
| 41834 | ENHANCED STAR | RPTL 425 | 8 | 718,568 | 0.22 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 6 | 184,122 | 0.06 |
| Total Exemptions Exclusive of System Exemptions: | | | | 2,086,719 | 0.64 |
| Total System Exemptions: | | | | 0 | 0.00 |
| Totals: | | | | 2,086,719 | 0.64 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 461,996,421

School District - 522201 Lake George Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 2 | 397,648 | 0.09 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 2 | 3,214,706 | 0.70 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 6 | 5,924,411 | 1.28 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 1 | 198,529 | 0.04 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 14 | 19,305,441 | 4.18 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 2 | 15,583,088 | 3.37 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 1 | 1,123,971 | 0.24 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 1 | 20,303,235 | 4.39 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 1 | 754,412 | 0.16 |
| 25100 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 296,912 | 0.06 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 11 | 6,135,589 | 1.33 |
| 25120 | NONPROF CORP - EDUCL(CONST PRO | RPTL 420-a | 1 | 1,954,412 | 0.42 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 1 | 979,118 | 0.21 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 6 | 921,868 | 0.20 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 4 | 393,433 | 0.09 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 1 | 238,235 | 0.05 |
| 41834 | ENHANCED STAR | RPTL 425 | 55 | 4,958,085 | 1.07 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 31 | 973,772 | 0.21 |

Total Exemptions Exclusive of System Exemptions:

141 83,656,865 18.11

Total System Exemptions:

0 0 0.00

Totals:

141 83,656,865 18.11

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 1,761,431,046

School District - 522201 Lake George Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 10100 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 3 | 10,407,058 | 0.59 |
| 12100 | NYS - GENERALLY | RPTL 404(1) | 12 | 35,122,207 | 1.99 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 13 | 5,066,765 | 0.29 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 17 | 6,752,796 | 0.38 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 1 | 1,618 | 0.00 |
| 13740 | VG O/S LIMITS - SEWER OR WATER | RPTL 406(3) | 1 | 21,176 | 0.00 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 4 | 4,995,882 | 0.28 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 1 | 311,765 | 0.02 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 3 | 13,844,853 | 0.79 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 2 | 657,353 | 0.04 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 3 | 7,853,235 | 0.45 |
| 25120 | NONPROF CORP - EDUCL(CONST PRO | RPTL 420-a | 1 | 661,765 | 0.04 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 1 | 2,033,088 | 0.12 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 1 | 498,382 | 0.03 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 1 | 49,118 | 0.00 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 1 | 374,412 | 0.02 |
| 41300 | PARAPLEGIC VETS | RPTL 458(3) | 1 | 786,765 | 0.04 |
| 41400 | CLERGY | RPTL 460 | 1 | 2,206 | 0.00 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 7 | 983,088 | 0.06 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 5 | 471,206 | 0.03 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 2 | 200,735 | 0.01 |
| 41834 | ENHANCED STAR | RPTL 425 | 183 | 16,472,930 | 0.94 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 146 | 4,554,887 | 0.26 |
| 47450 | FOREST/REF LAND - FISHER ACT | RPTL 480 | 9 | 885,504 | 0.05 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 1 | 66,503 | 0.00 |

Equalized Total Assessed Value 1,761,431,046

School District - 522201 Lake George Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 6 | 899,559 | 0.05 |
| Total Exemptions Exclusive of System Exemptions: | | | | 113,075,297 | 6.42 |
| Total System Exemptions: | | | | 899,559 | 0.05 |
| Totals: | | | | 113,974,856 | 6.47 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,302,899,628

School District - 522201 Lake George Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 2 | 502,235 | 0.02 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 9 | 14,677,060 | 0.64 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 16 | 4,566,588 | 0.20 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 4 | 187,999 | 0.01 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 1 | 273,882 | 0.01 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 7 | 4,267,412 | 0.19 |
| 25120 | NONPROF CORP - EDUC(CONST PRO | RPTL 420-a | 1 | 71,412 | 0.00 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 7 | 1,953,763 | 0.08 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 2 | 247,529 | 0.01 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 2 | 52,353 | 0.00 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 2 | 5,190,353 | 0.23 |
| 41400 | CLERGY | RPTL 460 | 1 | 1,765 | 0.00 |
| 41730 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 2 | 255,059 | 0.01 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 11 | 4,270,588 | 0.19 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 10 | 1,250,817 | 0.05 |
| 41834 | ENHANCED STAR | RPTL 425 | 242 | 22,631,381 | 0.98 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 230 | 7,305,950 | 0.32 |
| 42120 | TEMPORARY GREENHOUSES | RPTL 483-c | 1 | 41,882 | 0.00 |
| 47450 | FOREST/REF LAND - FISHER ACT | RPTL 480 | 6 | 2,965,904 | 0.13 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 1 | 144,847 | 0.01 |
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 2 | 0 | 0.00 |

Total Exemptions Exclusive of System Exemptions: 557

Total System Exemptions: 2

Totals: 559

70,858,779
 0
 70,858,779
 3.08
 0.00
 3.08

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

LAKE GEORGE CSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

| | | |
|-----------------------------|-------------------------|--|
| P-12 ENROLLMENT ▼ | THIS SCHOOL ▼ | DISTRICT OR DISTRICT OF LOCATION ▼ |
| 606 | N/A | \$38,654.45 |

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

| Current Operation Expenditures | LAKE GEORGE CSD |
|--|--------------------|
| » 1. Instruction | \$20,001.07 |
| » 2. Support Services, Pupils | \$1,514.91 |
| » 3. Support Services, Instructional Staff | \$3,009.37 |
| » 4. Support Services, General Admin | \$681.70 |
| » 5. Support Services, School Admin | \$1,047.16 |
| » 6. Support Services, Operation and Maintenance of Plant | \$4,609.62 |
| » 7. Support Services, Student Transportation | \$1,861.91 |
| » 8. Business/Central/Other Support Services | \$1,636.42 |
| » 9. Food services | \$824.35 |
| » 10. Enterprise operations | \$0.00 |
| » 11. Other | \$77.43 |
| » 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above) | \$3,390.50 |
| 13. Total Expenditures | \$38,654.45 |

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

| School and District Level Expenditures | LAKE GEORGE CSD |
|--|-----------------|
| Special Education | \$36,042.18 |
| General Education | \$33,717.98 |

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

| Excluded Expenditures | LAKE GEORGE CSD |
|-----------------------------------|-----------------|
| 1. Charter School Tuition | \$0.00 |
| 2. Debt Service | \$973,591.00 |
| 3. Other | \$1,865,892.86 |
| Percent Excluded from Total | 11% |
| Total Expenditures and Exclusions | \$26,264,078.01 |

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 11, 2026, 11:30 AM EST

LAKE GEORGE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

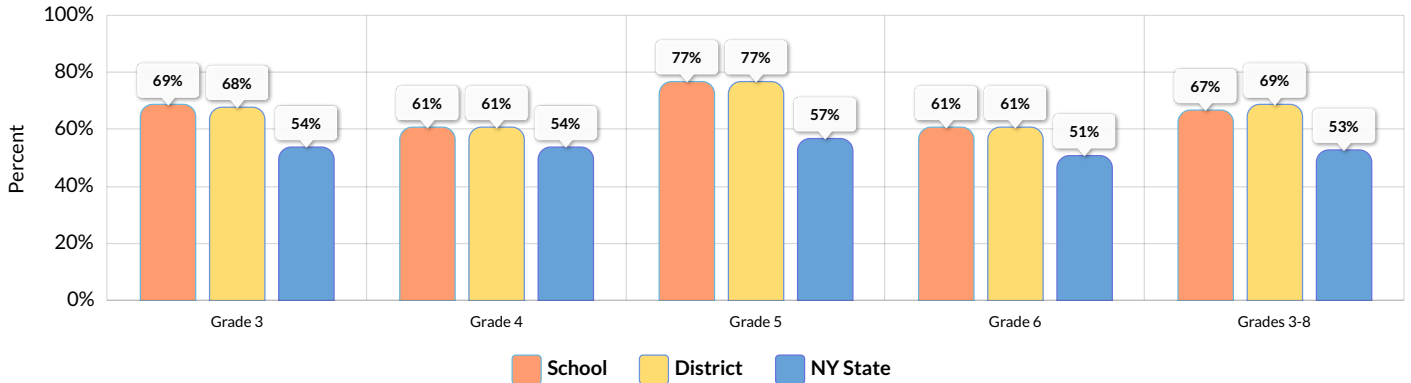
The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



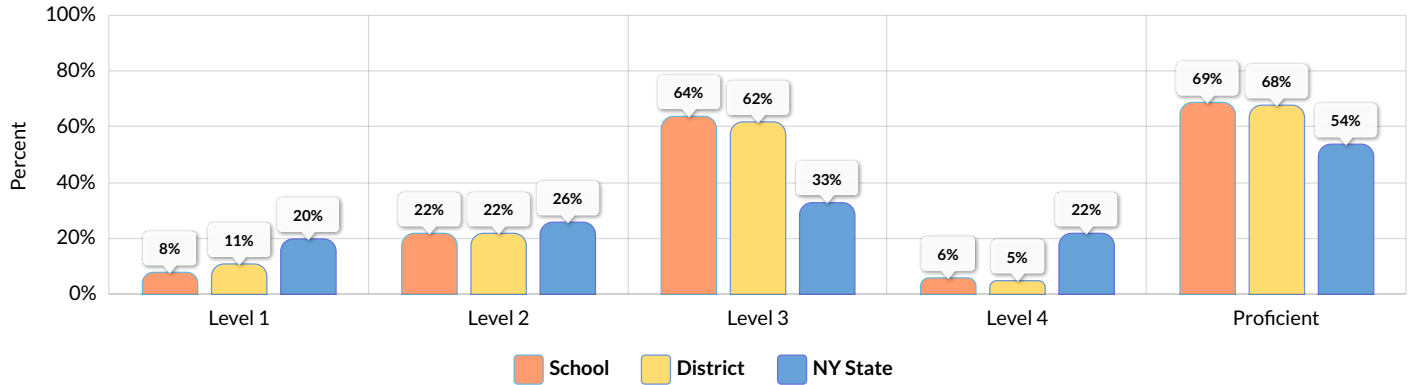
| Grade | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|----|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 39 | 8% | 3 | 8% | 36 | 92% | 3 | 8% | 8 | 22% | 23 | 64% | 2 | 6% | 25 | 69% |
| Grade 4 | 36 | 0% | 0 | 0% | 36 | 100% | 9 | 25% | 5 | 14% | 12 | 33% | 10 | 28% | 22 | 61% |
| Grade 5 | 40 | 3% | 1 | 3% | 39 | 98% | 3 | 8% | 6 | 15% | 18 | 46% | 12 | 31% | 30 | 77% |
| Grade 6 | 50 | 2% | 1 | 2% | 49 | 98% | 4 | 8% | 15 | 31% | 17 | 35% | 13 | 27% | 30 | 61% |
| Grades 3-8 | 165 | 3% | 5 | 3% | 160 | 97% | 19 | 12% | 34 | 21% | 70 | 44% | 37 | 23% | 107 | 67% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

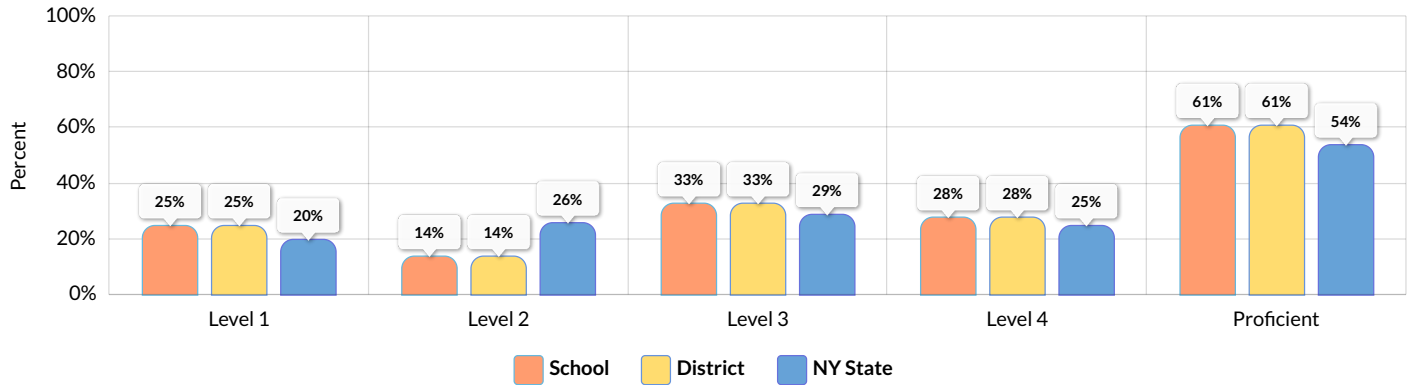


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 39 | 3 | 8% | 36 | 92% | 3 | 8% | 8 | 22% | 23 | 64% | 2 | 6% | 25 | 69% |
| Female | 16 | 1 | 6% | 15 | 94% | 0 | 0% | 3 | 20% | 11 | 73% | 1 | 7% | 12 | 80% |
| Male | 23 | 2 | 9% | 21 | 91% | 3 | 14% | 5 | 24% | 12 | 57% | 1 | 5% | 13 | 62% |
| General Education Students | 33 | 1 | 3% | 32 | 97% | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 6 | 2 | 33% | 4 | 67% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 33 | 2 | 6% | 31 | 94% | 3 | 10% | 7 | 23% | 19 | 61% | 2 | 6% | 21 | 68% |
| Multiracial | 4 | 1 | 25% | 3 | 75% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 6 | 1 | 17% | 5 | 83% | 0 | 0% | 1 | 20% | 4 | 80% | 0 | 0% | 4 | 80% |
| Economically Disadvantaged | 10 | 2 | 20% | 8 | 80% | 0 | 0% | 4 | 50% | 4 | 50% | 0 | 0% | 4 | 50% |
| Not Economically Disadvantaged | 29 | 1 | 3% | 28 | 97% | 3 | 11% | 4 | 14% | 19 | 68% | 2 | 7% | 21 | 75% |
| Non-English Language Learner | 39 | 3 | 8% | 36 | 92% | 3 | 8% | 8 | 22% | 23 | 64% | 2 | 6% | 25 | 69% |
| Not in Foster Care | 39 | 3 | 8% | 36 | 92% | 3 | 8% | 8 | 22% | 23 | 64% | 2 | 6% | 25 | 69% |
| Homeless | 2 | 1 | 50% | 1 | 50% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 37 | 2 | 5% | 35 | 95% | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 39 | 3 | 8% | 36 | 92% | 3 | 8% | 8 | 22% | 23 | 64% | 2 | 6% | 25 | 69% |
| Parent Not in Armed Forces | 39 | 3 | 8% | 36 | 92% | 3 | 8% | 8 | 22% | 23 | 64% | 2 | 6% | 25 | 69% |

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

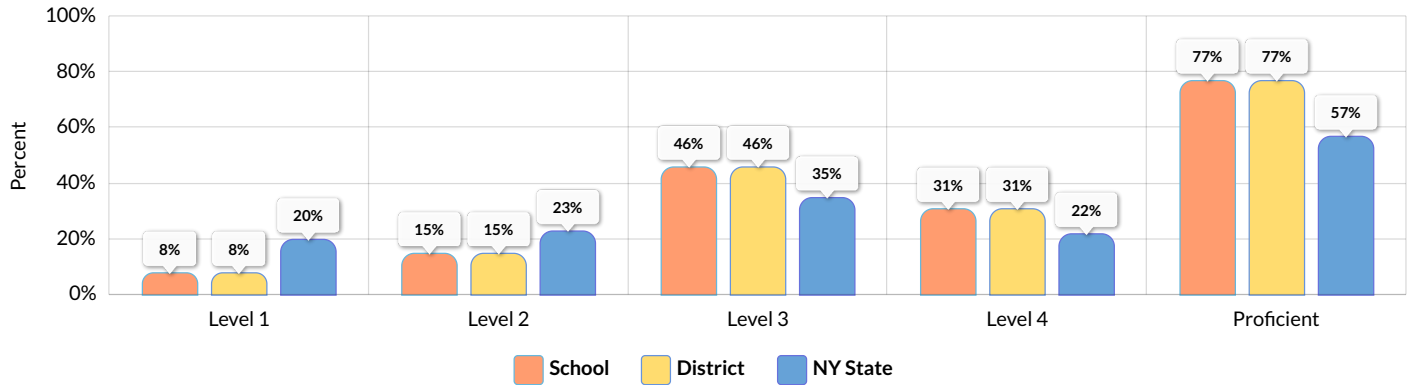


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 36 | 0 | 0% | 36 | 100% | 9 | 25% | 5 | 14% | 12 | 33% | 10 | 28% | 22 | 61% |
| Female | 17 | 0 | 0% | 17 | 100% | 5 | 29% | 2 | 12% | 5 | 29% | 5 | 29% | 10 | 59% |
| Male | 19 | 0 | 0% | 19 | 100% | 4 | 21% | 3 | 16% | 7 | 37% | 5 | 26% | 12 | 63% |
| General Education Students | 33 | 0 | 0% | 33 | 100% | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 3 | 0 | 0% | 3 | 100% | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 34 | 0 | 0% | 34 | 100% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 36 | 0 | 0% | 36 | 100% | 9 | 25% | 5 | 14% | 12 | 33% | 10 | 28% | 22 | 61% |
| Economically Disadvantaged | 8 | 0 | 0% | 8 | 100% | 3 | 38% | 2 | 25% | 2 | 25% | 1 | 13% | 3 | 38% |
| Not Economically Disadvantaged | 28 | 0 | 0% | 28 | 100% | 6 | 21% | 3 | 11% | 10 | 36% | 9 | 32% | 19 | 68% |
| Non-English Language Learner | 36 | 0 | 0% | 36 | 100% | 9 | 25% | 5 | 14% | 12 | 33% | 10 | 28% | 22 | 61% |
| Not in Foster Care | 36 | 0 | 0% | 36 | 100% | 9 | 25% | 5 | 14% | 12 | 33% | 10 | 28% | 22 | 61% |
| Not Homeless | 36 | 0 | 0% | 36 | 100% | 9 | 25% | 5 | 14% | 12 | 33% | 10 | 28% | 22 | 61% |
| Not Migrant | 36 | 0 | 0% | 36 | 100% | 9 | 25% | 5 | 14% | 12 | 33% | 10 | 28% | 22 | 61% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Parent Not in Armed Forces | 35 | 0 | 0% | 35 | 100% | - | - | - | - | - | - | - | - | - | - |

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

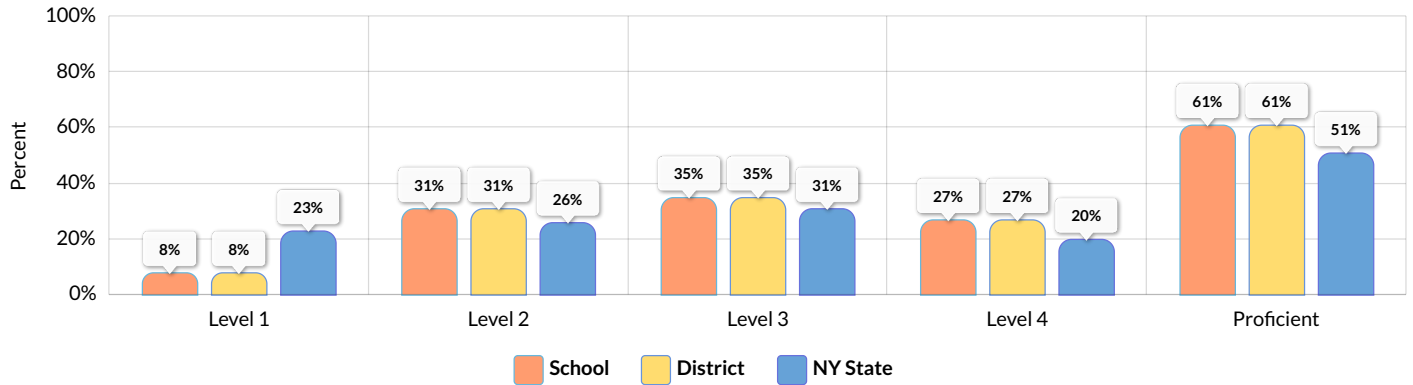


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 40 | 1 | 3% | 39 | 98% | 3 | 8% | 6 | 15% | 18 | 46% | 12 | 31% | 30 | 77% |
| Female | 21 | 1 | 5% | 20 | 95% | 1 | 5% | 2 | 10% | 11 | 55% | 6 | 30% | 17 | 85% |
| Male | 19 | 0 | 0% | 19 | 100% | 2 | 11% | 4 | 21% | 7 | 37% | 6 | 32% | 13 | 68% |
| General Education Students | 35 | 0 | 0% | 35 | 100% | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 5 | 1 | 20% | 4 | 80% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 37 | 1 | 3% | 36 | 97% | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 40 | 1 | 3% | 39 | 98% | 3 | 8% | 6 | 15% | 18 | 46% | 12 | 31% | 30 | 77% |
| Economically Disadvantaged | 11 | 1 | 9% | 10 | 91% | 2 | 20% | 1 | 10% | 5 | 50% | 2 | 20% | 7 | 70% |
| Not Economically Disadvantaged | 29 | 0 | 0% | 29 | 100% | 1 | 3% | 5 | 17% | 13 | 45% | 10 | 34% | 23 | 79% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 39 | 1 | 3% | 38 | 97% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 40 | 1 | 3% | 39 | 98% | 3 | 8% | 6 | 15% | 18 | 46% | 12 | 31% | 30 | 77% |
| Not Homeless | 40 | 1 | 3% | 39 | 98% | 3 | 8% | 6 | 15% | 18 | 46% | 12 | 31% | 30 | 77% |
| Not Migrant | 40 | 1 | 3% | 39 | 98% | 3 | 8% | 6 | 15% | 18 | 46% | 12 | 31% | 30 | 77% |
| Parent Not in Armed Forces | 40 | 1 | 3% | 39 | 98% | 3 | 8% | 6 | 15% | 18 | 46% | 12 | 31% | 30 | 77% |

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



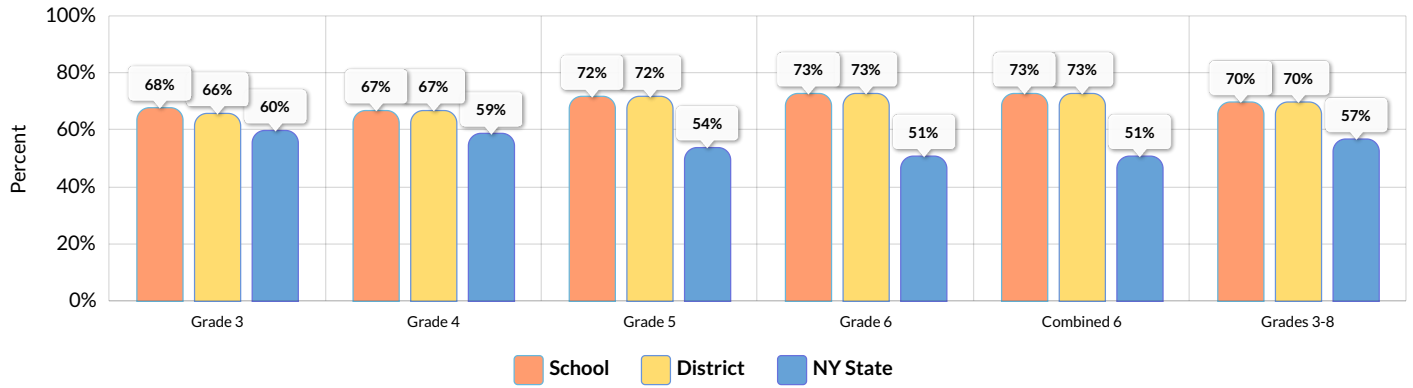
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 50 | 1 | 2% | 49 | 98% | 4 | 8% | 15 | 31% | 17 | 35% | 13 | 27% | 30 | 61% |
| Female | 28 | 0 | 0% | 28 | 100% | 0 | 0% | 7 | 25% | 12 | 43% | 9 | 32% | 21 | 75% |
| Male | 22 | 1 | 5% | 21 | 95% | 4 | 19% | 8 | 38% | 5 | 24% | 4 | 19% | 9 | 43% |
| General Education Students | 42 | 0 | 0% | 42 | 100% | 1 | 2% | 11 | 26% | 17 | 40% | 13 | 31% | 30 | 71% |
| Students with Disabilities | 8 | 1 | 13% | 7 | 88% | 3 | 43% | 4 | 57% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 47 | 1 | 2% | 46 | 98% | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 50 | 1 | 2% | 49 | 98% | 4 | 8% | 15 | 31% | 17 | 35% | 13 | 27% | 30 | 61% |
| Economically Disadvantaged | 16 | 0 | 0% | 16 | 100% | 2 | 13% | 7 | 44% | 6 | 38% | 1 | 6% | 7 | 44% |
| Not Economically Disadvantaged | 34 | 1 | 3% | 33 | 97% | 2 | 6% | 8 | 24% | 11 | 33% | 12 | 36% | 23 | 70% |
| Non-English Language Learner | 50 | 1 | 2% | 49 | 98% | 4 | 8% | 15 | 31% | 17 | 35% | 13 | 27% | 30 | 61% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 49 | 1 | 2% | 48 | 98% | - | - | - | - | - | - | - | - | - | - |
| Homeless | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 48 | 1 | 2% | 47 | 98% | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 50 | 1 | 2% | 49 | 98% | 4 | 8% | 15 | 31% | 17 | 35% | 13 | 27% | 30 | 61% |
| Parent Not in Armed Forces | 50 | 1 | 2% | 49 | 98% | 4 | 8% | 15 | 31% | 17 | 35% | 13 | 27% | 30 | 61% |

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



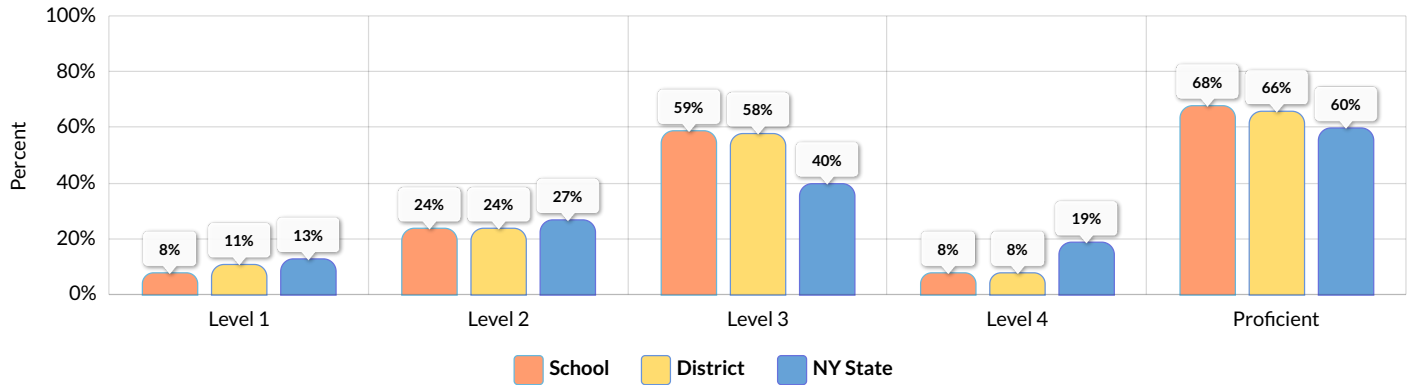
| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 39 | 2 | 5% | 37 | 95% | 3 | 8% | 9 | 24% | 22 | 59% | 3 | 8% | 25 | 68% |
| Grade 4 | 36 | 0 | 0% | 36 | 100% | 5 | 14% | 7 | 19% | 15 | 42% | 9 | 25% | 24 | 67% |
| Grade 5 | 40 | 1 | 3% | 39 | 98% | 3 | 8% | 8 | 21% | 14 | 36% | 14 | 36% | 28 | 72% |
| Grade 6 | 50 | 1 | 2% | 49 | 98% | 4 | 8% | 9 | 18% | 25 | 51% | 11 | 22% | 36 | 73% |
| Combined 6 | 50 | 1 | 2% | 49 | 98% | 4 | 8% | 9 | 18% | 25 | 51% | 11 | 22% | 36 | 73% |
| Grades 3-8 | 165 | 4 | 2% | 161 | 98% | 15 | 9% | 33 | 20% | 76 | 47% | 37 | 23% | 113 | 70% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

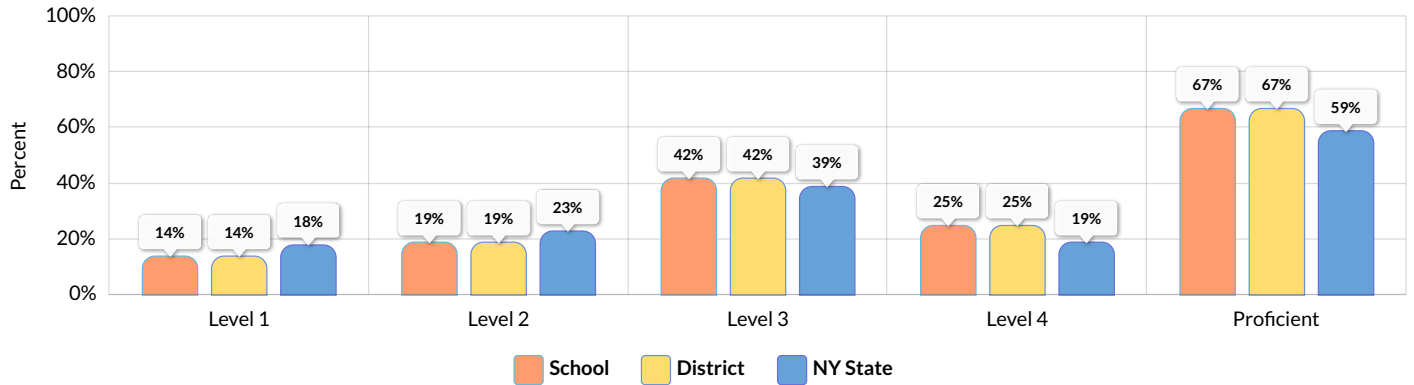


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 39 | 2 | 5% | 37 | 95% | 3 | 8% | 9 | 24% | 22 | 59% | 3 | 8% | 25 | 68% |
| Female | 16 | 1 | 6% | 15 | 94% | 0 | 0% | 6 | 40% | 8 | 53% | 1 | 7% | 9 | 60% |
| Male | 23 | 1 | 4% | 22 | 96% | 3 | 14% | 3 | 14% | 14 | 64% | 2 | 9% | 16 | 73% |
| General Education Students | 33 | 0 | 0% | 33 | 100% | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 6 | 2 | 33% | 4 | 67% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 33 | 2 | 6% | 31 | 94% | 2 | 6% | 8 | 26% | 18 | 58% | 3 | 10% | 21 | 68% |
| Multiracial | 4 | 0 | 0% | 4 | 100% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 6 | 0 | 0% | 6 | 100% | 1 | 17% | 1 | 17% | 4 | 67% | 0 | 0% | 4 | 67% |
| Economically Disadvantaged | 10 | 1 | 10% | 9 | 90% | 2 | 22% | 3 | 33% | 4 | 44% | 0 | 0% | 4 | 44% |
| Not Economically Disadvantaged | 29 | 1 | 3% | 28 | 97% | 1 | 4% | 6 | 21% | 18 | 64% | 3 | 11% | 21 | 75% |
| Non-English Language Learner | 39 | 2 | 5% | 37 | 95% | 3 | 8% | 9 | 24% | 22 | 59% | 3 | 8% | 25 | 68% |
| Not in Foster Care | 39 | 2 | 5% | 37 | 95% | 3 | 8% | 9 | 24% | 22 | 59% | 3 | 8% | 25 | 68% |
| Homeless | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 37 | 2 | 5% | 35 | 95% | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 39 | 2 | 5% | 37 | 95% | 3 | 8% | 9 | 24% | 22 | 59% | 3 | 8% | 25 | 68% |
| Parent Not in Armed Forces | 39 | 2 | 5% | 37 | 95% | 3 | 8% | 9 | 24% | 22 | 59% | 3 | 8% | 25 | 68% |

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

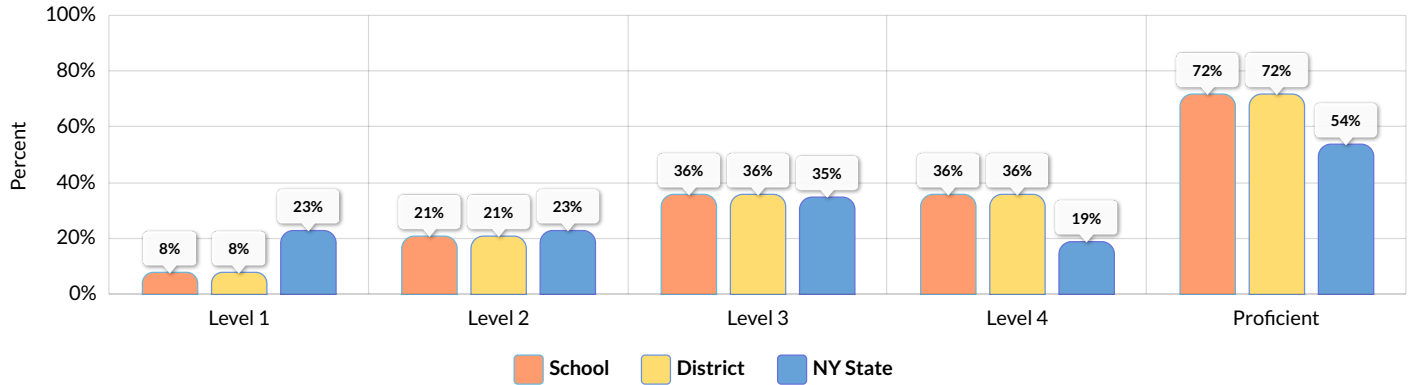


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 36 | 0 | 0% | 36 | 100% | 5 | 14% | 7 | 19% | 15 | 42% | 9 | 25% | 24 | 67% |
| Female | 17 | 0 | 0% | 17 | 100% | 2 | 12% | 6 | 35% | 7 | 41% | 2 | 12% | 9 | 53% |
| Male | 19 | 0 | 0% | 19 | 100% | 3 | 16% | 1 | 5% | 8 | 42% | 7 | 37% | 15 | 79% |
| General Education Students | 33 | 0 | 0% | 33 | 100% | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 3 | 0 | 0% | 3 | 100% | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 34 | 0 | 0% | 34 | 100% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 36 | 0 | 0% | 36 | 100% | 5 | 14% | 7 | 19% | 15 | 42% | 9 | 25% | 24 | 67% |
| Economically Disadvantaged | 8 | 0 | 0% | 8 | 100% | 2 | 25% | 2 | 25% | 3 | 38% | 1 | 13% | 4 | 50% |
| Not Economically Disadvantaged | 28 | 0 | 0% | 28 | 100% | 3 | 11% | 5 | 18% | 12 | 43% | 8 | 29% | 20 | 71% |
| Non-English Language Learner | 36 | 0 | 0% | 36 | 100% | 5 | 14% | 7 | 19% | 15 | 42% | 9 | 25% | 24 | 67% |
| Not in Foster Care | 36 | 0 | 0% | 36 | 100% | 5 | 14% | 7 | 19% | 15 | 42% | 9 | 25% | 24 | 67% |
| Not Homeless | 36 | 0 | 0% | 36 | 100% | 5 | 14% | 7 | 19% | 15 | 42% | 9 | 25% | 24 | 67% |
| Not Migrant | 36 | 0 | 0% | 36 | 100% | 5 | 14% | 7 | 19% | 15 | 42% | 9 | 25% | 24 | 67% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Parent Not in Armed Forces | 35 | 0 | 0% | 35 | 100% | - | - | - | - | - | - | - | - | - | - |

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

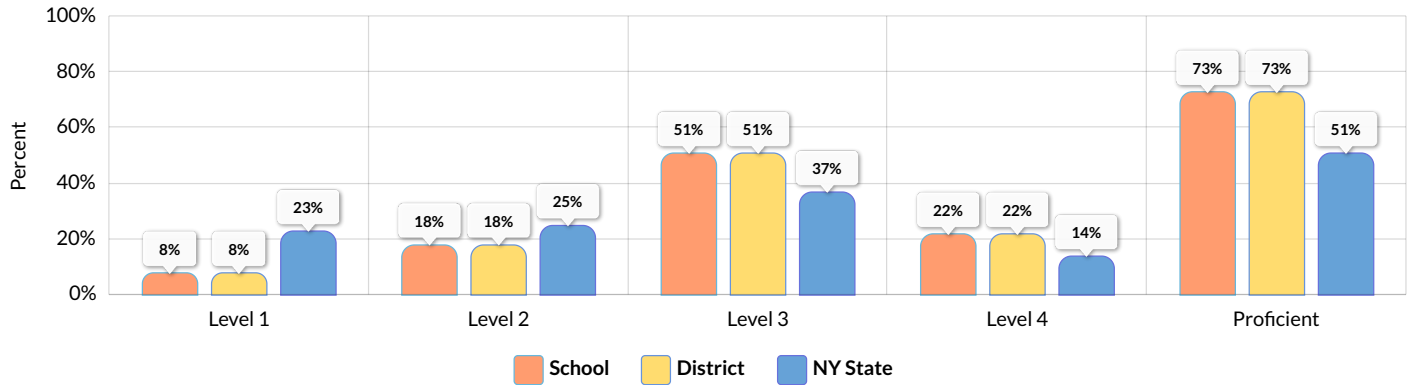


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 40 | 1 | 3% | 39 | 98% | 3 | 8% | 8 | 21% | 14 | 36% | 14 | 36% | 28 | 72% |
| Female | 21 | 1 | 5% | 20 | 95% | 2 | 10% | 6 | 30% | 6 | 30% | 6 | 30% | 12 | 60% |
| Male | 19 | 0 | 0% | 19 | 100% | 1 | 5% | 2 | 11% | 8 | 42% | 8 | 42% | 16 | 84% |
| General Education Students | 35 | 0 | 0% | 35 | 100% | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 5 | 1 | 20% | 4 | 80% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 37 | 1 | 3% | 36 | 97% | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 40 | 1 | 3% | 39 | 98% | 3 | 8% | 8 | 21% | 14 | 36% | 14 | 36% | 28 | 72% |
| Economically Disadvantaged | 11 | 1 | 9% | 10 | 91% | 1 | 10% | 3 | 30% | 2 | 20% | 4 | 40% | 6 | 60% |
| Not Economically Disadvantaged | 29 | 0 | 0% | 29 | 100% | 2 | 7% | 5 | 17% | 12 | 41% | 10 | 34% | 22 | 76% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 39 | 1 | 3% | 38 | 97% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 40 | 1 | 3% | 39 | 98% | 3 | 8% | 8 | 21% | 14 | 36% | 14 | 36% | 28 | 72% |
| Not Homeless | 40 | 1 | 3% | 39 | 98% | 3 | 8% | 8 | 21% | 14 | 36% | 14 | 36% | 28 | 72% |
| Not Migrant | 40 | 1 | 3% | 39 | 98% | 3 | 8% | 8 | 21% | 14 | 36% | 14 | 36% | 28 | 72% |
| Parent Not in Armed Forces | 40 | 1 | 3% | 39 | 98% | 3 | 8% | 8 | 21% | 14 | 36% | 14 | 36% | 28 | 72% |

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



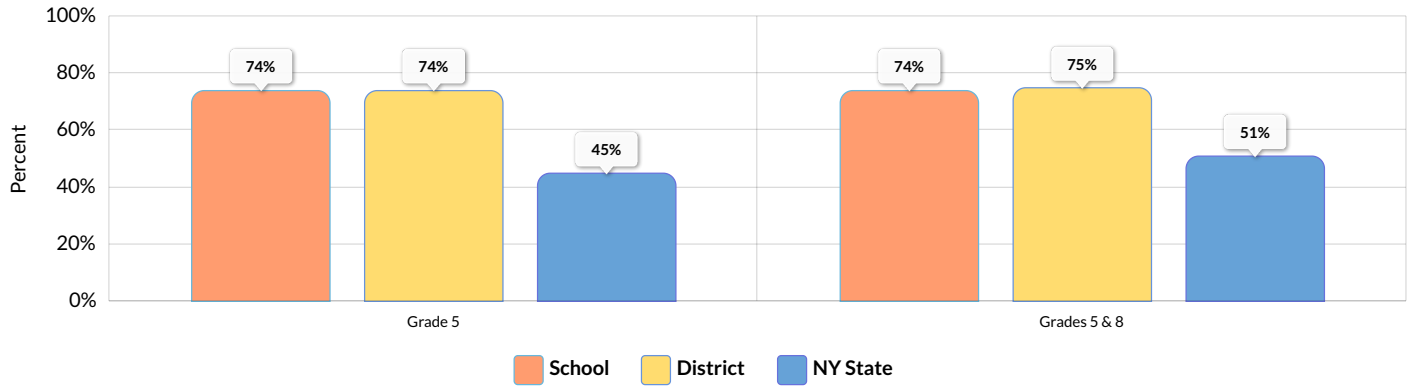
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 50 | 1 | 2% | 49 | 98% | 4 | 8% | 9 | 18% | 25 | 51% | 11 | 22% | 36 | 73% |
| Female | 28 | 0 | 0% | 28 | 100% | 1 | 4% | 4 | 14% | 16 | 57% | 7 | 25% | 23 | 82% |
| Male | 22 | 1 | 5% | 21 | 95% | 3 | 14% | 5 | 24% | 9 | 43% | 4 | 19% | 13 | 62% |
| General Education Students | 42 | 0 | 0% | 42 | 100% | 1 | 2% | 7 | 17% | 23 | 55% | 11 | 26% | 34 | 81% |
| Students with Disabilities | 8 | 1 | 13% | 7 | 88% | 3 | 43% | 2 | 29% | 2 | 29% | 0 | 0% | 2 | 29% |
| Hispanic or Latino | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 47 | 1 | 2% | 46 | 98% | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 50 | 1 | 2% | 49 | 98% | 4 | 8% | 9 | 18% | 25 | 51% | 11 | 22% | 36 | 73% |
| Economically Disadvantaged | 16 | 0 | 0% | 16 | 100% | 3 | 19% | 4 | 25% | 7 | 44% | 2 | 13% | 9 | 56% |
| Not Economically Disadvantaged | 34 | 1 | 3% | 33 | 97% | 1 | 3% | 5 | 15% | 18 | 55% | 9 | 27% | 27 | 82% |
| Non-English Language Learner | 50 | 1 | 2% | 49 | 98% | 4 | 8% | 9 | 18% | 25 | 51% | 11 | 22% | 36 | 73% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 49 | 1 | 2% | 48 | 98% | - | - | - | - | - | - | - | - | - | - |
| Homeless | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 48 | 1 | 2% | 47 | 98% | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 50 | 1 | 2% | 49 | 98% | 4 | 8% | 9 | 18% | 25 | 51% | 11 | 22% | 36 | 73% |
| Parent Not in Armed Forces | 50 | 1 | 2% | 49 | 98% | 4 | 8% | 9 | 18% | 25 | 51% | 11 | 22% | 36 | 73% |

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



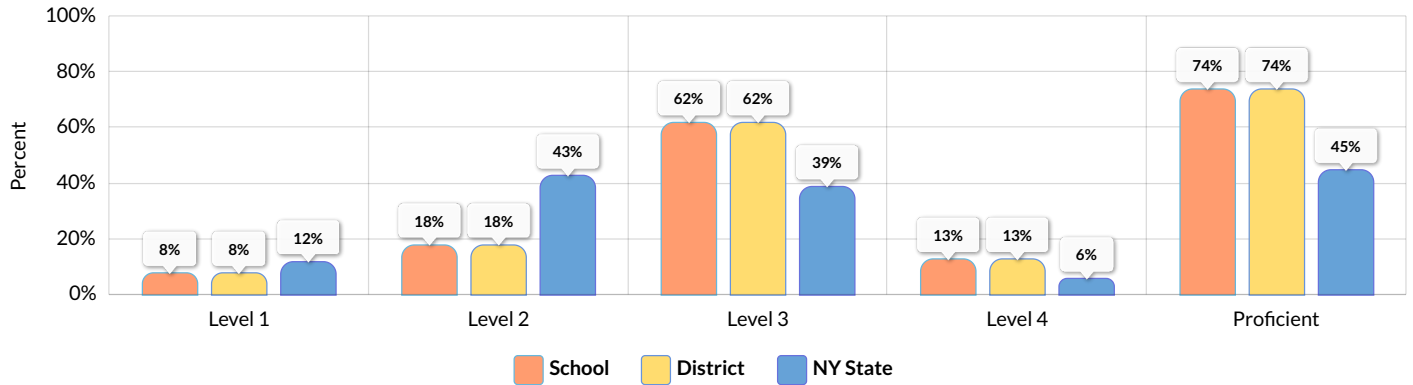
| Grade | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|--------------|-------|---|------------|----|--------|-----|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 | 40 | | 1 | 3% | 39 | 98% | 3 | 8% | 7 | 18% | 24 | 62% | 5 | 13% | 29 | 74% |
| Grades 5 & 8 | 40 | | 1 | 3% | 39 | 98% | 3 | 8% | 7 | 18% | 24 | 62% | 5 | 13% | 29 | 74% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 40 | 1 | 3% | 39 | 98% | 3 | 8% | 7 | 18% | 24 | 62% | 5 | 13% | 29 | 74% |
| Female | 21 | 1 | 5% | 20 | 95% | 2 | 10% | 2 | 10% | 14 | 70% | 2 | 10% | 16 | 80% |
| Male | 19 | 0 | 0% | 19 | 100% | 1 | 5% | 5 | 26% | 10 | 53% | 3 | 16% | 13 | 68% |
| General Education Students | 35 | 0 | 0% | 35 | 100% | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 5 | 1 | 20% | 4 | 80% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 37 | 1 | 3% | 36 | 97% | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 40 | 1 | 3% | 39 | 98% | 3 | 8% | 7 | 18% | 24 | 62% | 5 | 13% | 29 | 74% |
| Economically Disadvantaged | 11 | 1 | 9% | 10 | 91% | 1 | 10% | 2 | 20% | 7 | 70% | 0 | 0% | 7 | 70% |
| Not Economically Disadvantaged | 29 | 0 | 0% | 29 | 100% | 2 | 7% | 5 | 17% | 17 | 59% | 5 | 17% | 22 | 76% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 39 | 1 | 3% | 38 | 97% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 40 | 1 | 3% | 39 | 98% | 3 | 8% | 7 | 18% | 24 | 62% | 5 | 13% | 29 | 74% |
| Not Homeless | 40 | 1 | 3% | 39 | 98% | 3 | 8% | 7 | 18% | 24 | 62% | 5 | 13% | 29 | 74% |
| Not Migrant | 40 | 1 | 3% | 39 | 98% | 3 | 8% | 7 | 18% | 24 | 62% | 5 | 13% | 29 | 74% |
| Parent Not in Armed Forces | 40 | 1 | 3% | 39 | 98% | 3 | 8% | 7 | 18% | 24 | 62% | 5 | 13% | 29 | 74% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|--------------|-------|------------|----|--------|------|----------|---|----------|---|---------------|---|-----------|---|-------------------------|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Kindergarten | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 1 | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 2 | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 5 | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 28% | 22% | 9% | 28% | 36% | 29% | 8% |
| Students with Disabilities | 73% | 18% | 8% | 1% | 63% | 28% | 7% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 26% | 25% | 30% | 19% | 14% | 26% | 40% | 20% |
| Black | 55% | 29% | 13% | 3% | 44% | 39% | 15% | 2% |
| Hispanic | 51% | 27% | 16% | 6% | 39% | 38% | 20% | 3% |
| White | 32% | 31% | 26% | 11% | 19% | 35% | 36% | 10% |
| Two or more races | 39% | 23% | 25% | 14% | 12% | 40% | 33% | 14% |
| English Language Learners | 79% | 17% | 3% | 0% | 59% | 29% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 5% | 39% | 37% | 20% | 3% |

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35% | 34% | 26% | 5% | 42% | 31% | 18% | 8% |
| Students with Disabilities | 65% | 25% | 10% | 1% | 73% | 19% | 6% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 17% | 32% | 38% | 13% | 19% | 24% | 30% | 27% |
| Black | 42% | 37% | 19% | 2% | 56% | 28% | 13% | 2% |
| Hispanic | 47% | 32% | 19% | 2% | 59% | 29% | 10% | 2% |
| White | 28% | 36% | 30% | 7% | 29% | 36% | 25% | 10% |
| Two or more races | * | * | * | * | 45% | 32% | 17% | 6% |
| English Language Learners | 85% | 10% | 4% | 1% | 83% | 13% | 4% | 1% |
| Economically Disadvantaged | 44% | 34% | 19% | 3% | 54% | 29% | 14% | 4% |

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 89% | 89% | 79% | 81% |
| Students with Disabilities | 85% | 91% | 87% | 93% |
| English Language Learners | 83% | 84% | 78% | 90% |

NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 29% | 22% | 8% | 24% | 36% | 31% | 9% |
| Students with Disabilities | 72% | 18% | 8% | 1% | 53% | 31% | 13% | 3% |
| American Indian/Alaska Native | 59% | 26% | 13% | 3% | 43% | 37% | 18% | 2% |
| Asian/Pacific Islander | 23% | 26% | 31% | 20% | 12% | 24% | 39% | 25% |
| Black | 57% | 27% | 13% | 3% | 41% | 40% | 17% | 2% |
| Hispanic | 52% | 27% | 16% | 4% | 34% | 39% | 23% | 4% |
| White | 30% | 31% | 28% | 11% | 14% | 35% | 39% | 12% |
| Two or more races | 37% | 29% | 24% | 10% | 20% | 36% | 33% | 11% |
| English Language Learners | 71% | 21% | 7% | 1% | 48% | 36% | 14% | 2% |
| Economically Disadvantaged | 53% | 28% | 16% | 4% | 35% | 40% | 22% | 3% |

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34% | 37% | 25% | 4% | 41% | 32% | 19% | 8% |
| Students with Disabilities | 67% | 25% | 8% | 1% | 75% | 18% | 5% | 2% |
| American Indian/Alaska Native | 45% | 38% | 16% | 1% | 60% | 29% | 9% | 3% |
| Asian/Pacific Islander | 17% | 30% | 40% | 13% | 18% | 26% | 28% | 29% |
| Black | 48% | 36% | 15% | 1% | 63% | 27% | 8% | 2% |
| Hispanic | 45% | 36% | 17% | 1% | 55% | 30% | 12% | 2% |
| White | 25% | 39% | 32% | 5% | 28% | 36% | 27% | 10% |
| Two or more races | 30% | 36% | 30% | 4% | 38% | 33% | 20% | 9% |
| English Language Learners | 71% | 25% | 5% | 0% | 77% | 18% | 4% | 1% |
| Economically Disadvantaged | 46% | 37% | 16% | 1% | 55% | 31% | 12% | 3% |

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 88% | 89% |
| Students with Disabilities | 89% | 90% | 89% | 90% |
| English Language Learners | 92% | 93% | 91% | 92% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 11, 2026, 11:24 AM EST

LAKE GEORGE JUNIOR-SENIOR HS - NEW YORK STATE REPORT CARD [2024 - 25]

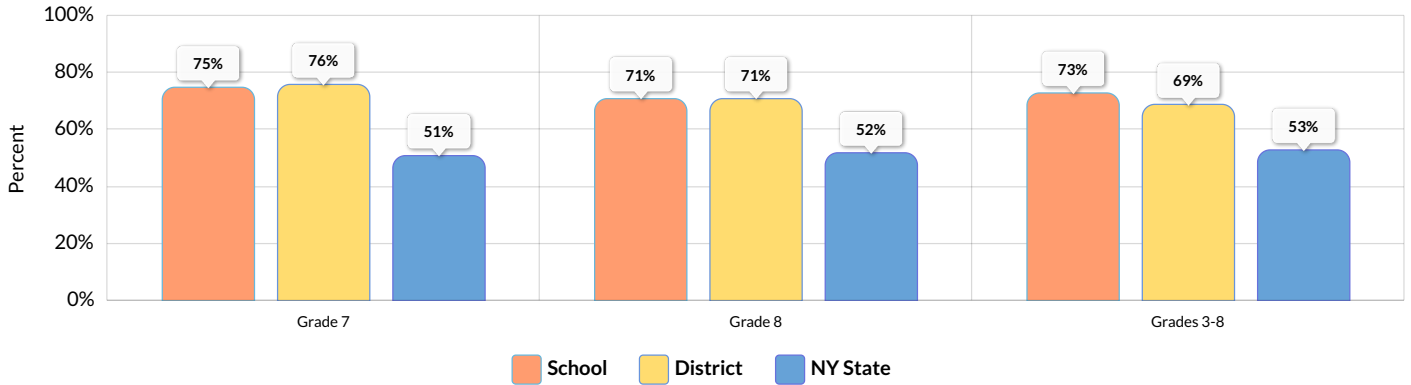
The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



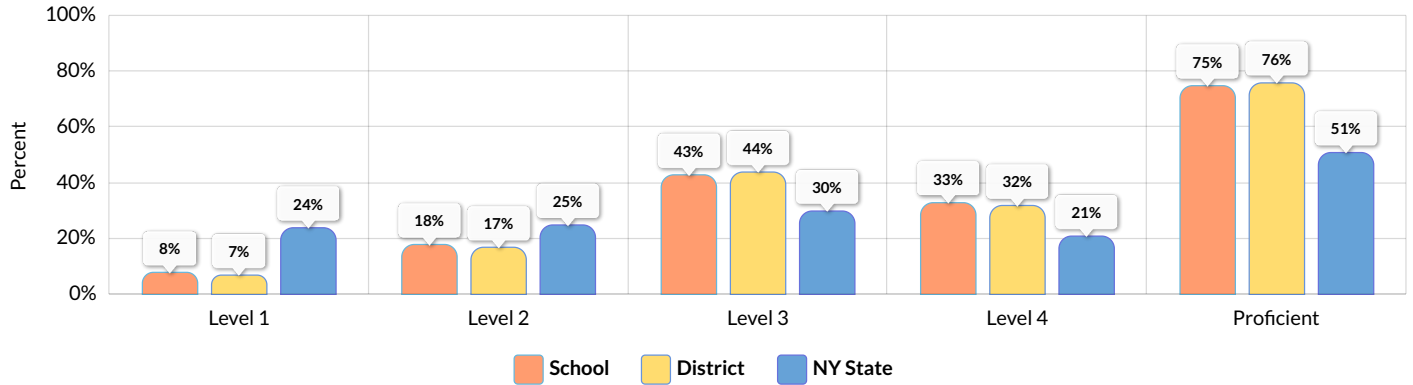
| Grade | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|---|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 7 | 46 | | 6 | 13% | 40 | 87% | 3 | 8% | 7 | 18% | 17 | 43% | 13 | 33% | 30 | 75% |
| Grade 8 | 55 | | 6 | 11% | 49 | 89% | 3 | 6% | 11 | 22% | 18 | 37% | 17 | 35% | 35 | 71% |
| Grades 3-8 | 101 | | 12 | 12% | 89 | 88% | 6 | 7% | 18 | 20% | 35 | 39% | 30 | 34% | 65 | 73% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

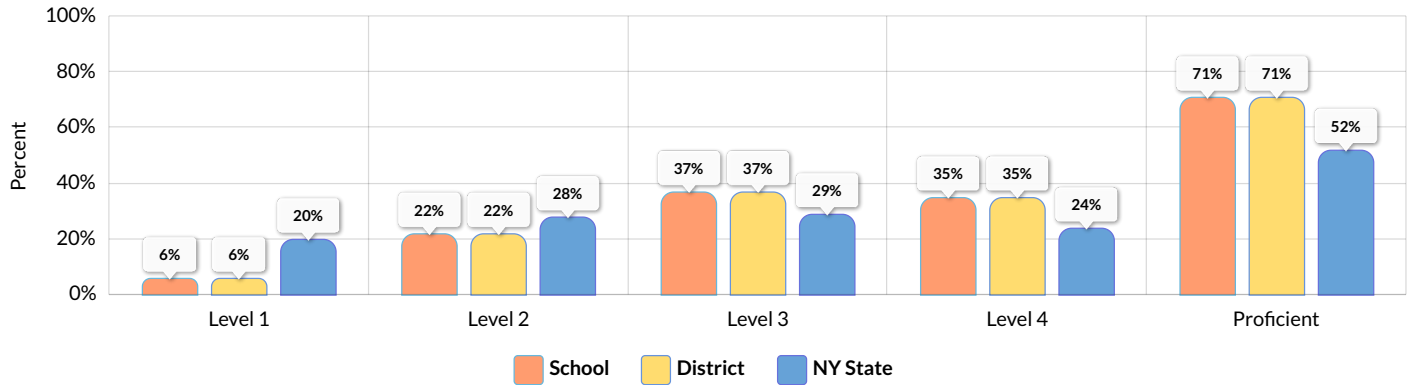


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 6 | 13% | 40 | 87% | 3 | 8% | 7 | 18% | 17 | 43% | 13 | 33% | 30 | 75% |
| Female | 28 | 5 | 18% | 23 | 82% | 1 | 4% | 2 | 9% | 11 | 48% | 9 | 39% | 20 | 87% |
| Male | 18 | 1 | 6% | 17 | 94% | 2 | 12% | 5 | 29% | 6 | 35% | 4 | 24% | 10 | 59% |
| General Education Students | 41 | 5 | 12% | 36 | 88% | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 5 | 1 | 20% | 4 | 80% | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 3 | 1 | 33% | 2 | 67% | - | - | - | - | - | - | - | - | - | - |
| White | 38 | 5 | 13% | 33 | 87% | 3 | 9% | 6 | 18% | 11 | 33% | 13 | 39% | 24 | 73% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 8 | 1 | 13% | 7 | 88% | 0 | 0% | 1 | 14% | 6 | 86% | 0 | 0% | 6 | 86% |
| Economically Disadvantaged | 15 | 3 | 20% | 12 | 80% | 0 | 0% | 2 | 17% | 6 | 50% | 4 | 33% | 10 | 83% |
| Not Economically Disadvantaged | 31 | 3 | 10% | 28 | 90% | 3 | 11% | 5 | 18% | 11 | 39% | 9 | 32% | 20 | 71% |
| Non-English Language Learner | 46 | 6 | 13% | 40 | 87% | 3 | 8% | 7 | 18% | 17 | 43% | 13 | 33% | 30 | 75% |
| Not in Foster Care | 46 | 6 | 13% | 40 | 87% | 3 | 8% | 7 | 18% | 17 | 43% | 13 | 33% | 30 | 75% |
| Homeless | 3 | 0 | 0% | 3 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 43 | 6 | 14% | 37 | 86% | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 46 | 6 | 13% | 40 | 87% | 3 | 8% | 7 | 18% | 17 | 43% | 13 | 33% | 30 | 75% |
| Parent Not in Armed Forces | 46 | 6 | 13% | 40 | 87% | 3 | 8% | 7 | 18% | 17 | 43% | 13 | 33% | 30 | 75% |

GRADE 8 ELA RESULTS



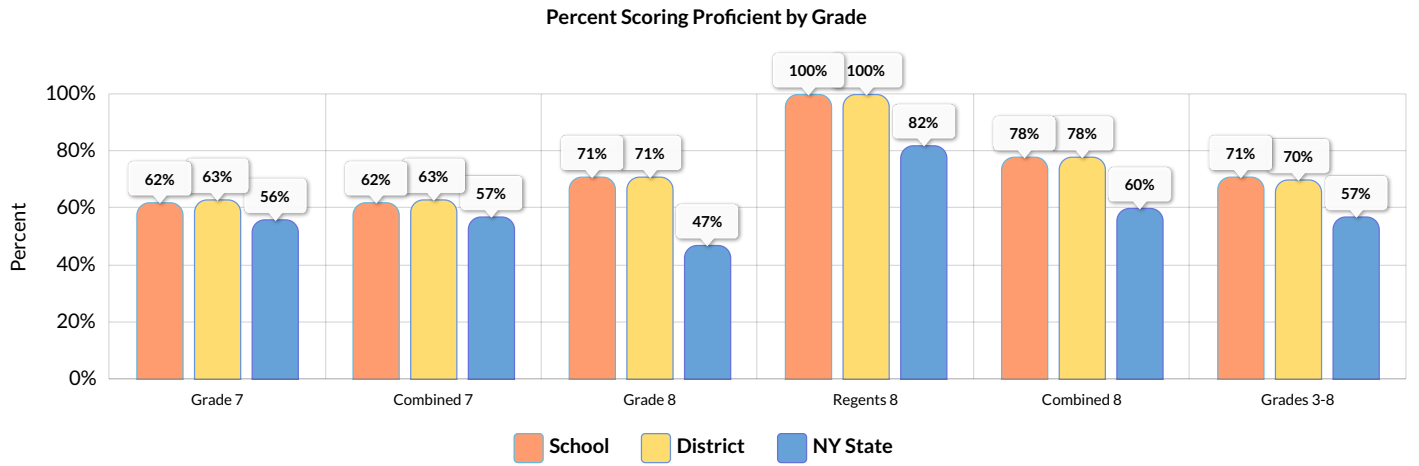
Percent Scoring at Levels for All Students



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|------|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 55 | 6 | 11% | 49 | 89% | 3 | 6% | 11 | 22% | 18 | 37% | 17 | 35% | 35 | 71% |
| Female | 29 | 2 | 7% | 27 | 93% | 2 | 7% | 2 | 7% | 14 | 52% | 9 | 33% | 23 | 85% |
| Male | 26 | 4 | 15% | 22 | 85% | 1 | 5% | 9 | 41% | 4 | 18% | 8 | 36% | 12 | 55% |
| General Education Students | 47 | 2 | 4% | 45 | 96% | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 8 | 4 | 50% | 4 | 50% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 52 | 5 | 10% | 47 | 90% | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 54 | 5 | 9% | 49 | 91% | 3 | 6% | 11 | 22% | 18 | 37% | 17 | 35% | 35 | 71% |
| Economically Disadvantaged | 16 | 2 | 13% | 14 | 88% | 1 | 7% | 4 | 29% | 5 | 36% | 4 | 29% | 9 | 64% |
| Not Economically Disadvantaged | 39 | 4 | 10% | 35 | 90% | 2 | 6% | 7 | 20% | 13 | 37% | 13 | 37% | 26 | 74% |
| Non-English Language Learner | 55 | 6 | 11% | 49 | 89% | 3 | 6% | 11 | 22% | 18 | 37% | 17 | 35% | 35 | 71% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 54 | 6 | 11% | 48 | 89% | - | - | - | - | - | - | - | - | - | - |
| Homeless | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 53 | 6 | 11% | 47 | 89% | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 55 | 6 | 11% | 49 | 89% | 3 | 6% | 11 | 22% | 18 | 37% | 17 | 35% | 35 | 71% |
| Parent Not in Armed Forces | 55 | 6 | 11% | 49 | 89% | 3 | 6% | 11 | 22% | 18 | 37% | 17 | 35% | 35 | 71% |

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



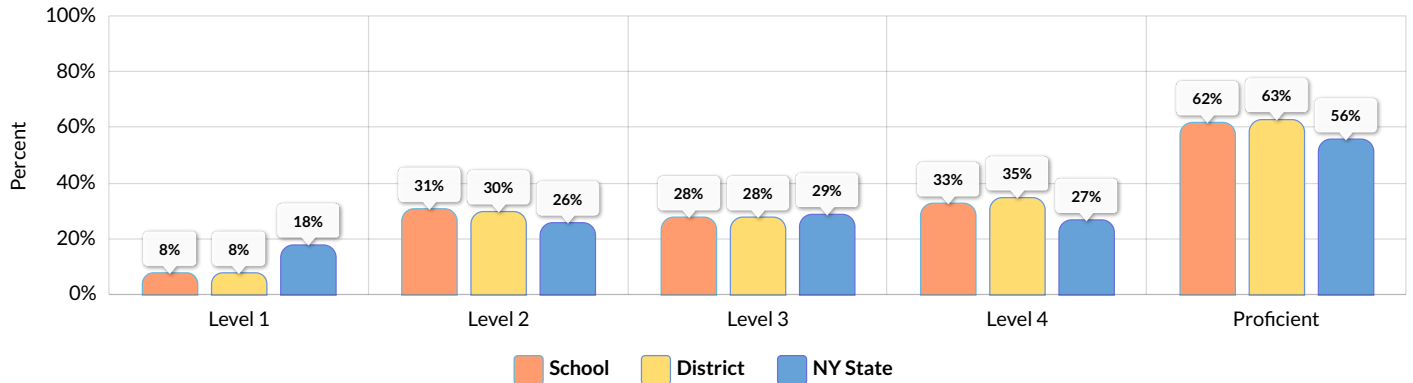
| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|------|-------------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 7 | 46 | 7 | 15% | 39 | 85% | 3 | 8% | 12 | 31% | 11 | 28% | 13 | 33% | 24 | 62% |
| Combined 7 | 46 | 7 | 15% | 39 | 85% | 3 | 8% | 12 | 31% | 11 | 28% | 13 | 33% | 24 | 62% |
| Grade 8 | 55 | 17 | 31% | 38 | 69% | 7 | 18% | 4 | 11% | 17 | 45% | 10 | 26% | 27 | 71% |
| Regents 8 | — | — | — | 12 | 22% | 0 | 0% | 0 | 0% | 0 | 0% | 12 | 100% | 12 | 100% |
| Combined 8 | 55 | 5 | 9% | 50 | 91% | 7 | 14% | 4 | 8% | 17 | 34% | 22 | 44% | 39 | 78% |
| Grades 3-8 | 101 | 12 | 12% | 89 | 88% | 10 | 11% | 16 | 18% | 28 | 31% | 35 | 39% | 63 | 71% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

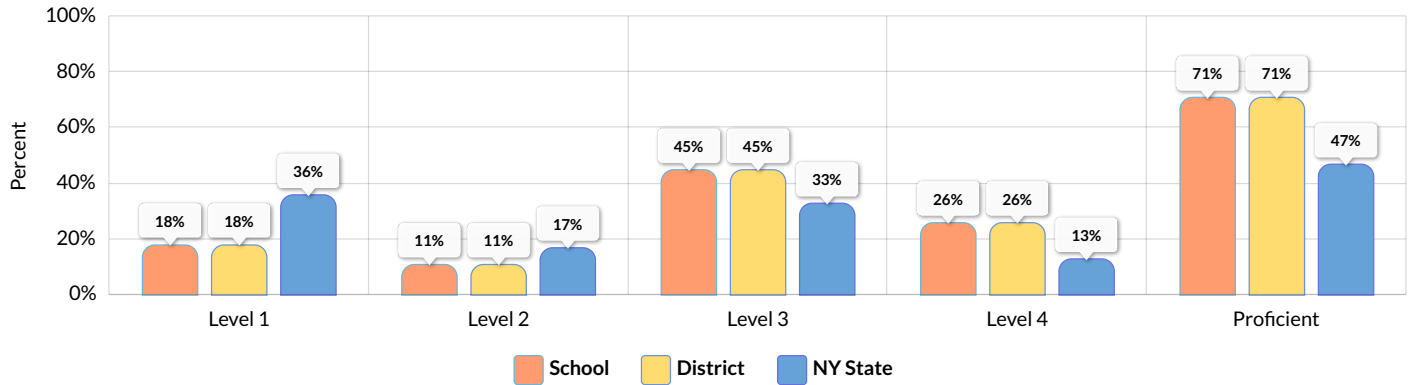


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 7 | 15% | 39 | 85% | 3 | 8% | 12 | 31% | 11 | 28% | 13 | 33% | 24 | 62% |
| Female | 28 | 6 | 21% | 22 | 79% | 1 | 5% | 7 | 32% | 6 | 27% | 8 | 36% | 14 | 64% |
| Male | 18 | 1 | 6% | 17 | 94% | 2 | 12% | 5 | 29% | 5 | 29% | 5 | 29% | 10 | 59% |
| General Education Students | 41 | 6 | 15% | 35 | 85% | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 5 | 1 | 20% | 4 | 80% | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 3 | 1 | 33% | 2 | 67% | - | - | - | - | - | - | - | - | - | - |
| White | 38 | 6 | 16% | 32 | 84% | 1 | 3% | 10 | 31% | 9 | 28% | 12 | 38% | 21 | 66% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 8 | 1 | 13% | 7 | 88% | 2 | 29% | 2 | 29% | 2 | 29% | 1 | 14% | 3 | 43% |
| Economically Disadvantaged | 15 | 4 | 27% | 11 | 73% | 2 | 18% | 2 | 18% | 3 | 27% | 4 | 36% | 7 | 64% |
| Not Economically Disadvantaged | 31 | 3 | 10% | 28 | 90% | 1 | 4% | 10 | 36% | 8 | 29% | 9 | 32% | 17 | 61% |
| Non-English Language Learner | 46 | 7 | 15% | 39 | 85% | 3 | 8% | 12 | 31% | 11 | 28% | 13 | 33% | 24 | 62% |
| Not in Foster Care | 46 | 7 | 15% | 39 | 85% | 3 | 8% | 12 | 31% | 11 | 28% | 13 | 33% | 24 | 62% |
| Homeless | 3 | 0 | 0% | 3 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 43 | 7 | 16% | 36 | 84% | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 46 | 7 | 15% | 39 | 85% | 3 | 8% | 12 | 31% | 11 | 28% | 13 | 33% | 24 | 62% |
| Parent Not in Armed Forces | 46 | 7 | 15% | 39 | 85% | 3 | 8% | 12 | 31% | 11 | 28% | 13 | 33% | 24 | 62% |

GRADE 8 MATH RESULTS



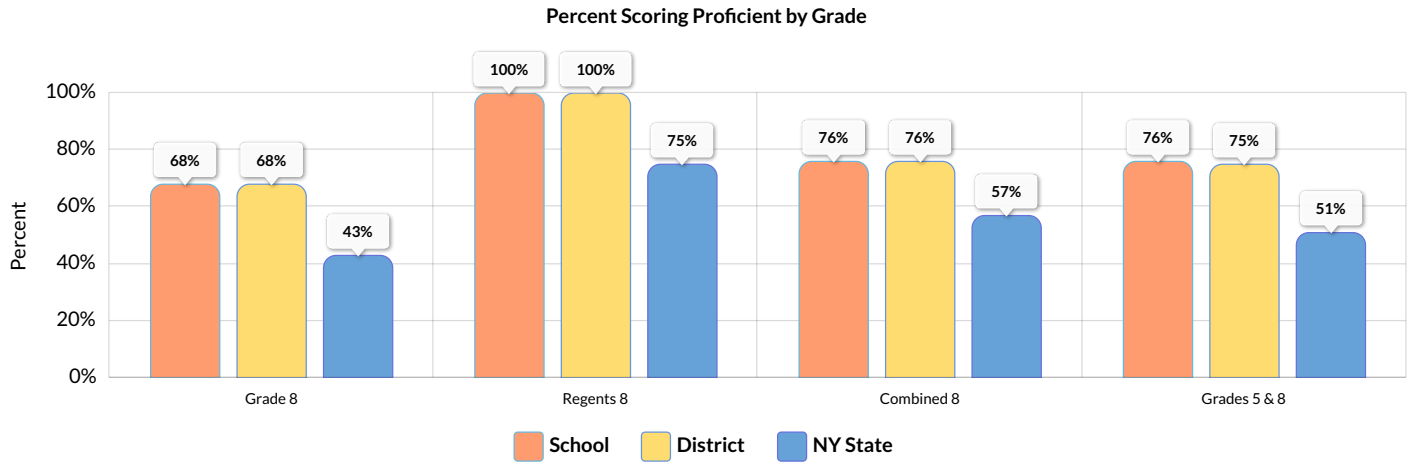
Percent Scoring at Levels for All Students



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 55 | 17 | 31% | 38 | 69% | 7 | 18% | 4 | 11% | 17 | 45% | 10 | 26% | 27 | 71% |
| Female | 29 | 8 | 28% | 21 | 72% | 3 | 14% | 3 | 14% | 10 | 48% | 5 | 24% | 15 | 71% |
| Male | 26 | 9 | 35% | 17 | 65% | 4 | 24% | 1 | 6% | 7 | 41% | 5 | 29% | 12 | 71% |
| General Education Students | 47 | 14 | 30% | 33 | 70% | 3 | 9% | 3 | 9% | 17 | 52% | 10 | 30% | 27 | 82% |
| Students with Disabilities | 8 | 3 | 38% | 5 | 63% | 4 | 80% | 1 | 20% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 52 | 16 | 31% | 36 | 69% | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 54 | 16 | 30% | 38 | 70% | 7 | 18% | 4 | 11% | 17 | 45% | 10 | 26% | 27 | 71% |
| Economically Disadvantaged | 16 | 4 | 25% | 12 | 75% | 4 | 33% | 2 | 17% | 6 | 50% | 0 | 0% | 6 | 50% |
| Not Economically Disadvantaged | 39 | 13 | 33% | 26 | 67% | 3 | 12% | 2 | 8% | 11 | 42% | 10 | 38% | 21 | 81% |
| Non-English Language Learner | 55 | 17 | 31% | 38 | 69% | 7 | 18% | 4 | 11% | 17 | 45% | 10 | 26% | 27 | 71% |
| In Foster Care | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 54 | 16 | 30% | 38 | 70% | 7 | 18% | 4 | 11% | 17 | 45% | 10 | 26% | 27 | 71% |
| Homeless | 2 | 1 | 50% | 1 | 50% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 53 | 16 | 30% | 37 | 70% | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 55 | 17 | 31% | 38 | 69% | 7 | 18% | 4 | 11% | 17 | 45% | 10 | 26% | 27 | 71% |
| Parent Not in Armed Forces | 55 | 17 | 31% | 38 | 69% | 7 | 18% | 4 | 11% | 17 | 45% | 10 | 26% | 27 | 71% |

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



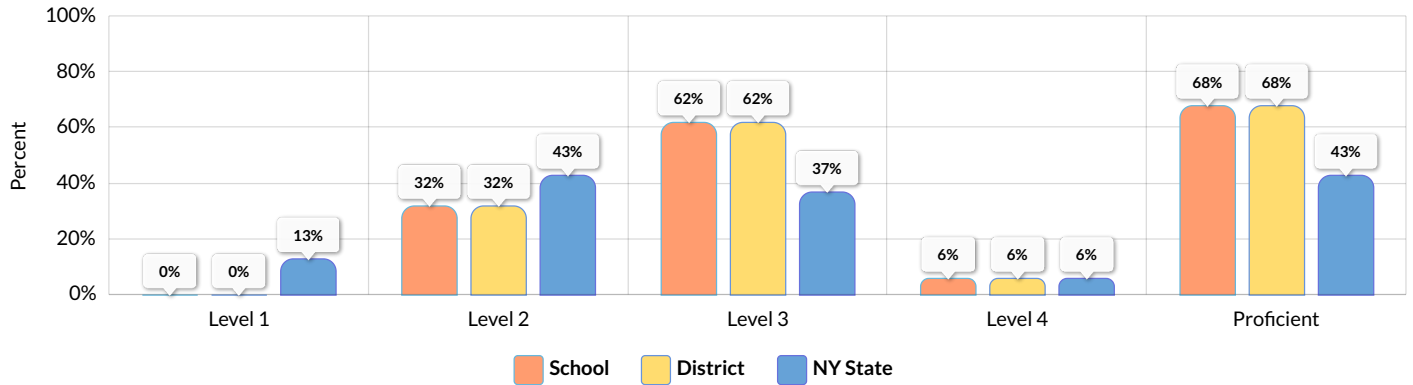
| Grade | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|--------------|-------|---|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 8 | 55 | | 21 | 38% | 34 | 62% | 0 | 0% | 11 | 32% | 21 | 62% | 2 | 6% | 23 | 68% |
| Regents 8 | — | | — | — | 12 | 22% | 0 | 0% | 0 | 0% | 1 | 8% | 11 | 92% | 12 | 100% |
| Combined 8 | 55 | | 9 | 16% | 46 | 84% | 0 | 0% | 11 | 24% | 22 | 48% | 13 | 28% | 35 | 76% |
| Grades 5 & 8 | 55 | | 9 | 16% | 46 | 84% | 0 | 0% | 11 | 24% | 22 | 48% | 13 | 28% | 35 | 76% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|------|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 55 | 21 | 38% | 34 | 62% | 0 | 0% | 11 | 32% | 21 | 62% | 2 | 6% | 23 | 68% |
| Female | 29 | 10 | 34% | 19 | 66% | 0 | 0% | 7 | 37% | 11 | 58% | 1 | 5% | 12 | 63% |
| Male | 26 | 11 | 42% | 15 | 58% | 0 | 0% | 4 | 27% | 10 | 67% | 1 | 7% | 11 | 73% |
| General Education Students | 47 | 16 | 34% | 31 | 66% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 8 | 5 | 63% | 3 | 38% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 52 | 20 | 38% | 32 | 62% | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 54 | 20 | 37% | 34 | 63% | 0 | 0% | 11 | 32% | 21 | 62% | 2 | 6% | 23 | 68% |
| Economically Disadvantaged | 16 | 6 | 38% | 10 | 63% | 0 | 0% | 5 | 50% | 4 | 40% | 1 | 10% | 5 | 50% |
| Not Economically Disadvantaged | 39 | 15 | 38% | 24 | 62% | 0 | 0% | 6 | 25% | 17 | 71% | 1 | 4% | 18 | 75% |
| Non-English Language Learner | 55 | 21 | 38% | 34 | 62% | 0 | 0% | 11 | 32% | 21 | 62% | 2 | 6% | 23 | 68% |
| In Foster Care | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 54 | 20 | 37% | 34 | 63% | 0 | 0% | 11 | 32% | 21 | 62% | 2 | 6% | 23 | 68% |
| Homeless | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 53 | 20 | 38% | 33 | 62% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 55 | 21 | 38% | 34 | 62% | 0 | 0% | 11 | 32% | 21 | 62% | 2 | 6% | 23 | 68% |
| Parent Not in Armed Forces | 55 | 21 | 38% | 34 | 62% | 0 | 0% | 11 | 32% | 21 | 62% | 2 | 6% | 23 | 68% |

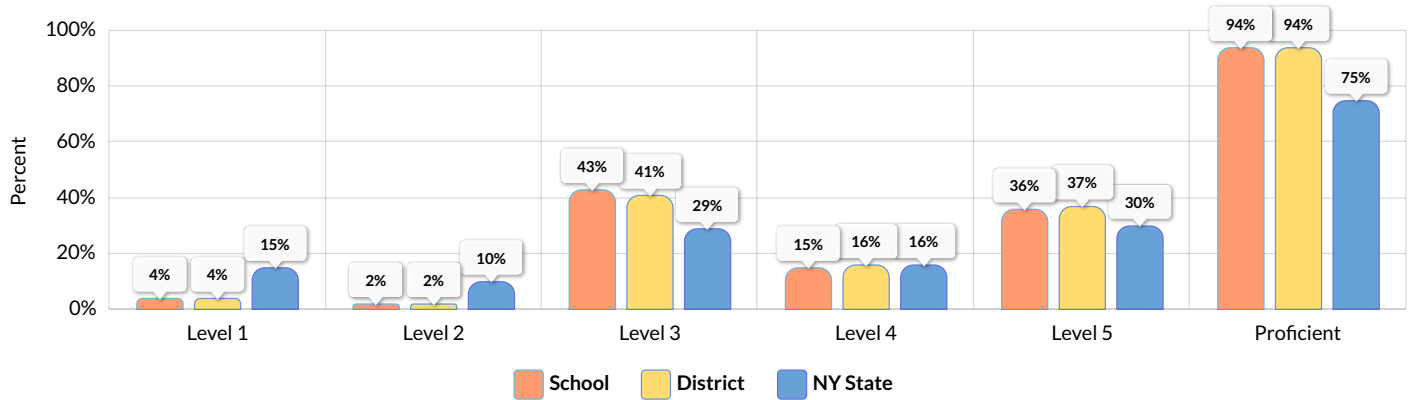
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

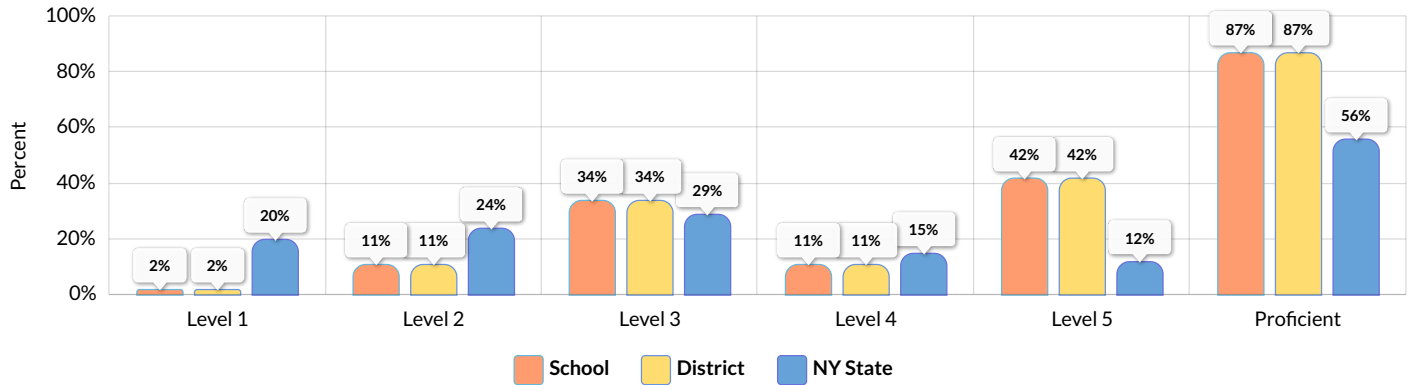


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 47 | 2 | 4% | 1 | 2% | 20 | 43% | 7 | 15% | 17 | 36% | 44 | 94% |
| Female | 21 | 1 | 5% | 0 | 0% | 4 | 19% | 6 | 29% | 10 | 48% | 20 | 95% |
| Male | 26 | 1 | 4% | 1 | 4% | 16 | 62% | 1 | 4% | 7 | 27% | 24 | 92% |
| General Education Students | 41 | 0 | 0% | 0 | 0% | 18 | 44% | 6 | 15% | 17 | 41% | 41 | 100% |
| Students with Disabilities | 6 | 2 | 33% | 1 | 17% | 2 | 33% | 1 | 17% | 0 | 0% | 3 | 50% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 45 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 47 | 2 | 4% | 1 | 2% | 20 | 43% | 7 | 15% | 17 | 36% | 44 | 94% |
| Economically Disadvantaged | 13 | 1 | 8% | 0 | 0% | 6 | 46% | 2 | 15% | 4 | 31% | 12 | 92% |
| Not Economically Disadvantaged | 34 | 1 | 3% | 1 | 3% | 14 | 41% | 5 | 15% | 13 | 38% | 32 | 94% |
| Non-English Language Learner | 47 | 2 | 4% | 1 | 2% | 20 | 43% | 7 | 15% | 17 | 36% | 44 | 94% |
| Not in Foster Care | 47 | 2 | 4% | 1 | 2% | 20 | 43% | 7 | 15% | 17 | 36% | 44 | 94% |
| Not Homeless | 47 | 2 | 4% | 1 | 2% | 20 | 43% | 7 | 15% | 17 | 36% | 44 | 94% |
| Not Migrant | 47 | 2 | 4% | 1 | 2% | 20 | 43% | 7 | 15% | 17 | 36% | 44 | 94% |
| Parent Not in Armed Forces | 47 | 2 | 4% | 1 | 2% | 20 | 43% | 7 | 15% | 17 | 36% | 44 | 94% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

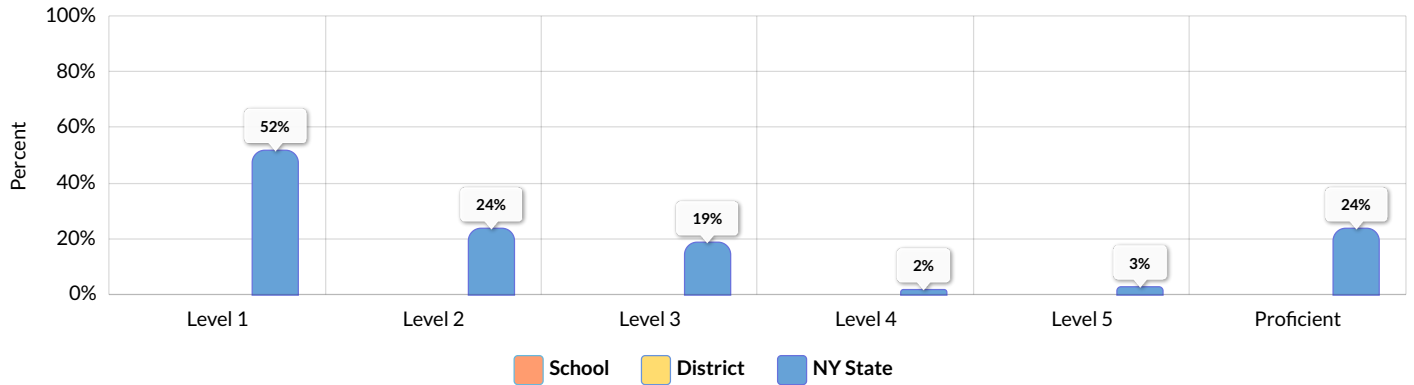


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 53 | 1 | 2% | 6 | 11% | 18 | 34% | 6 | 11% | 22 | 42% | 46 | 87% |
| Female | 27 | 1 | 4% | 4 | 15% | 10 | 37% | 3 | 11% | 9 | 33% | 22 | 81% |
| Male | 26 | 0 | 0% | 2 | 8% | 8 | 31% | 3 | 12% | 13 | 50% | 24 | 92% |
| General Education Students | 44 | 0 | 0% | 4 | 9% | 13 | 30% | 5 | 11% | 22 | 50% | 40 | 91% |
| Students with Disabilities | 9 | 1 | 11% | 2 | 22% | 5 | 56% | 1 | 11% | 0 | 0% | 6 | 67% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 50 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 53 | 1 | 2% | 6 | 11% | 18 | 34% | 6 | 11% | 22 | 42% | 46 | 87% |
| Economically Disadvantaged | 12 | 1 | 8% | 2 | 17% | 7 | 58% | 0 | 0% | 2 | 17% | 9 | 75% |
| Not Economically Disadvantaged | 41 | 0 | 0% | 4 | 10% | 11 | 27% | 6 | 15% | 20 | 49% | 37 | 90% |
| Non-English Language Learner | 53 | 1 | 2% | 6 | 11% | 18 | 34% | 6 | 11% | 22 | 42% | 46 | 87% |
| In Foster Care | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 52 | — | — | — | — | — | — | — | — | — | — | — | — |
| Homeless | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 50 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 53 | 1 | 2% | 6 | 11% | 18 | 34% | 6 | 11% | 22 | 42% | 46 | 87% |
| Parent Not in Armed Forces | 53 | 1 | 2% | 6 | 11% | 18 | 34% | 6 | 11% | 22 | 42% | 46 | 87% |

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

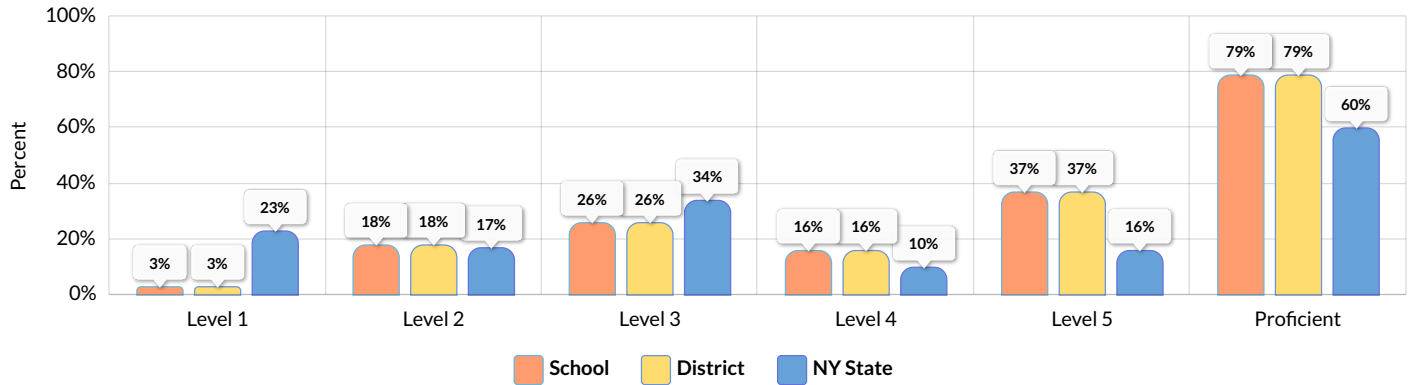


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|---|---------|---|---------|---|---------|---|---------|---|-------------------------------|---|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Male | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Gender | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| General Education Students | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Economically Disadvantaged | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Parent Not in Armed Forces | 2 | - | - | - | - | - | - | - | - | - | - | - | - |

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

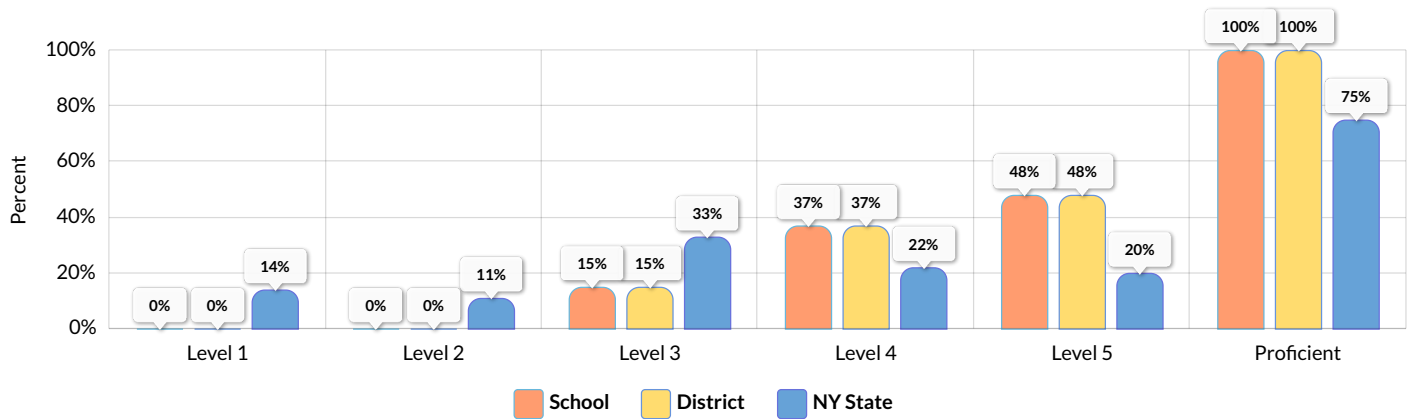


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 38 | 1 | 3% | 7 | 18% | 10 | 26% | 6 | 16% | 14 | 37% | 30 | 79% |
| Female | 25 | 1 | 4% | 4 | 16% | 7 | 28% | 6 | 24% | 7 | 28% | 20 | 80% |
| Male | 13 | 0 | 0% | 3 | 23% | 3 | 23% | 0 | 0% | 7 | 54% | 10 | 77% |
| General Education Students | 37 | — | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 34 | — | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 38 | 1 | 3% | 7 | 18% | 10 | 26% | 6 | 16% | 14 | 37% | 30 | 79% |
| Economically Disadvantaged | 8 | 1 | 13% | 2 | 25% | 1 | 13% | 3 | 38% | 1 | 13% | 5 | 63% |
| Not Economically Disadvantaged | 30 | 0 | 0% | 5 | 17% | 9 | 30% | 3 | 10% | 13 | 43% | 25 | 83% |
| Non-English Language Learner | 38 | 1 | 3% | 7 | 18% | 10 | 26% | 6 | 16% | 14 | 37% | 30 | 79% |
| Not in Foster Care | 38 | 1 | 3% | 7 | 18% | 10 | 26% | 6 | 16% | 14 | 37% | 30 | 79% |
| Not Homeless | 38 | 1 | 3% | 7 | 18% | 10 | 26% | 6 | 16% | 14 | 37% | 30 | 79% |
| Not Migrant | 38 | 1 | 3% | 7 | 18% | 10 | 26% | 6 | 16% | 14 | 37% | 30 | 79% |
| Parent Not in Armed Forces | 38 | 1 | 3% | 7 | 18% | 10 | 26% | 6 | 16% | 14 | 37% | 30 | 79% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

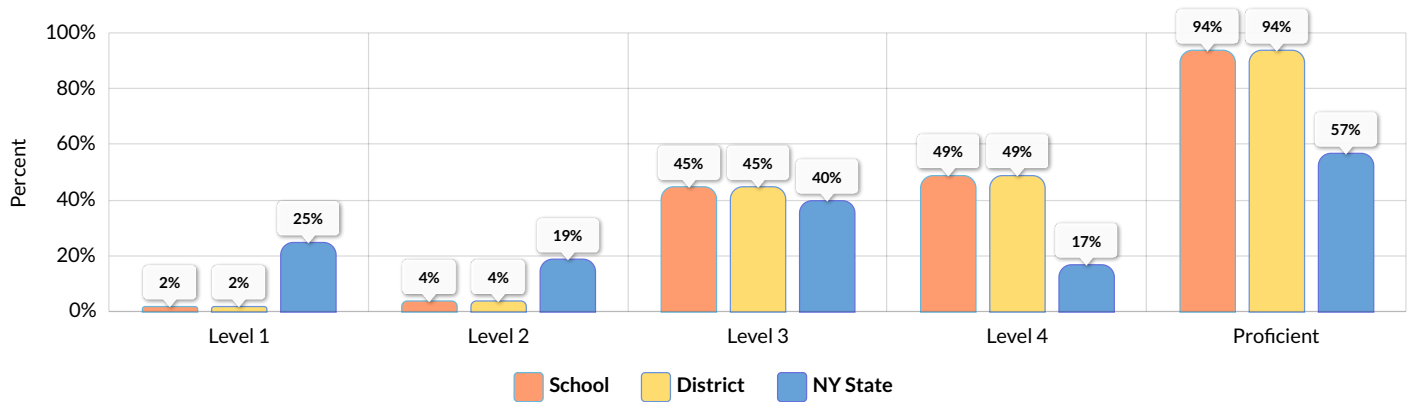


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 27 | 0 | 0% | 0 | 0% | 4 | 15% | 10 | 37% | 13 | 48% | 27 | 100% |
| Female | 13 | 0 | 0% | 0 | 0% | 1 | 8% | 4 | 31% | 8 | 62% | 13 | 100% |
| Male | 14 | 0 | 0% | 0 | 0% | 3 | 21% | 6 | 43% | 5 | 36% | 14 | 100% |
| General Education Students | 27 | 0 | 0% | 0 | 0% | 4 | 15% | 10 | 37% | 13 | 48% | 27 | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 26 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 27 | 0 | 0% | 0 | 0% | 4 | 15% | 10 | 37% | 13 | 48% | 27 | 100% |
| Economically Disadvantaged | 6 | 0 | 0% | 0 | 0% | 2 | 33% | 3 | 50% | 1 | 17% | 6 | 100% |
| Not Economically Disadvantaged | 21 | 0 | 0% | 0 | 0% | 2 | 10% | 7 | 33% | 12 | 57% | 21 | 100% |
| Non-English Language Learner | 27 | 0 | 0% | 0 | 0% | 4 | 15% | 10 | 37% | 13 | 48% | 27 | 100% |
| Not in Foster Care | 27 | 0 | 0% | 0 | 0% | 4 | 15% | 10 | 37% | 13 | 48% | 27 | 100% |
| Not Homeless | 27 | 0 | 0% | 0 | 0% | 4 | 15% | 10 | 37% | 13 | 48% | 27 | 100% |
| Not Migrant | 27 | 0 | 0% | 0 | 0% | 4 | 15% | 10 | 37% | 13 | 48% | 27 | 100% |
| Parent Not in Armed Forces | 27 | 0 | 0% | 0 | 0% | 4 | 15% | 10 | 37% | 13 | 48% | 27 | 100% |

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

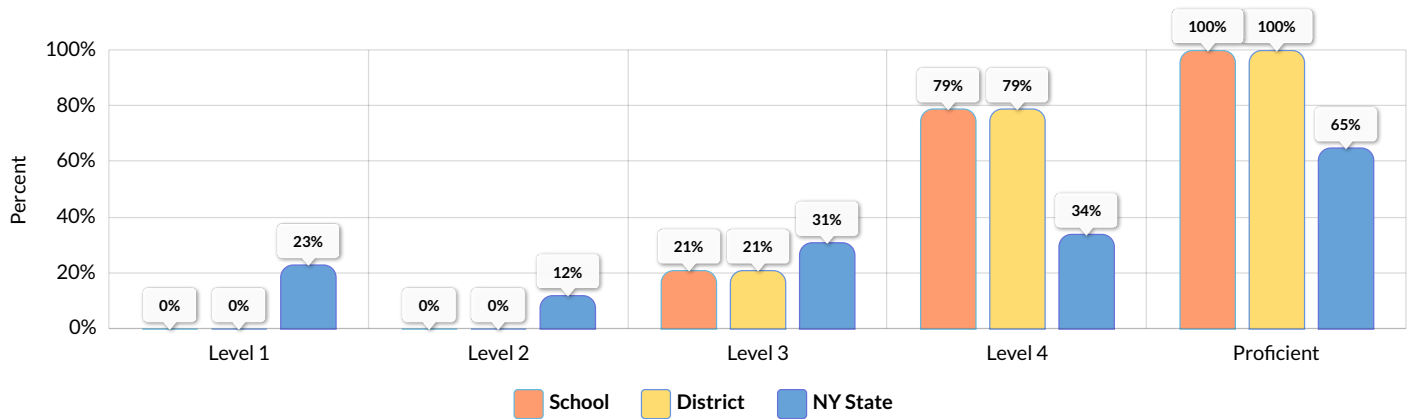


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 49 | 1 | 2% | 2 | 4% | 22 | 45% | 24 | 49% | 46 | 94% |
| Female | 21 | 1 | 5% | 0 | 0% | 7 | 33% | 13 | 62% | 20 | 95% |
| Male | 28 | 0 | 0% | 2 | 7% | 15 | 54% | 11 | 39% | 26 | 93% |
| General Education Students | 41 | 0 | 0% | 2 | 5% | 15 | 37% | 24 | 59% | 39 | 95% |
| Students with Disabilities | 8 | 1 | 13% | 0 | 0% | 7 | 88% | 0 | 0% | 7 | 88% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | — | — | — | — | — | — | — | — | — | — |
| White | 43 | 1 | 2% | 1 | 2% | 19 | 44% | 22 | 51% | 41 | 95% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 6 | 0 | 0% | 1 | 17% | 3 | 50% | 2 | 33% | 5 | 83% |
| Economically Disadvantaged | 10 | 0 | 0% | 1 | 10% | 5 | 50% | 4 | 40% | 9 | 90% |
| Not Economically Disadvantaged | 39 | 1 | 3% | 1 | 3% | 17 | 44% | 20 | 51% | 37 | 95% |
| Non-English Language Learner | 49 | 1 | 2% | 2 | 4% | 22 | 45% | 24 | 49% | 46 | 94% |
| Not in Foster Care | 49 | 1 | 2% | 2 | 4% | 22 | 45% | 24 | 49% | 46 | 94% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 48 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 49 | 1 | 2% | 2 | 4% | 22 | 45% | 24 | 49% | 46 | 94% |
| Parent Not in Armed Forces | 49 | 1 | 2% | 2 | 4% | 22 | 45% | 24 | 49% | 46 | 94% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

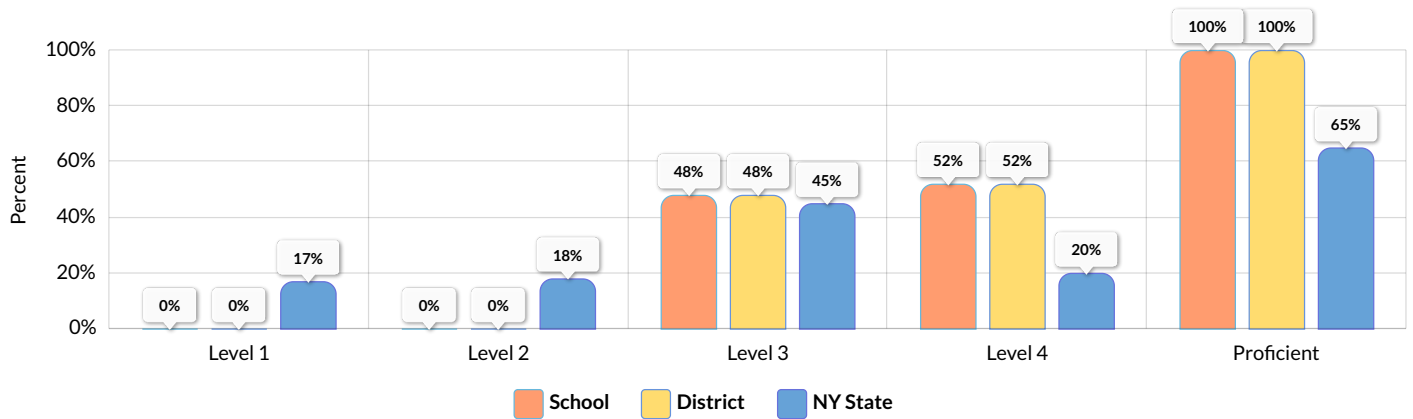


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|--------|---------|----|---------|----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 47 | 0 | 0% | 0 | 0% | 10 | 21% | 37 | 79% | 47 | 100% |
| Female | 30 | 0 | 0% | 0 | 0% | 6 | 20% | 24 | 80% | 30 | 100% |
| Male | 17 | 0 | 0% | 0 | 0% | 4 | 24% | 13 | 76% | 17 | 100% |
| General Education Students | 41 | 0 | 0% | 0 | 0% | 9 | 22% | 32 | 78% | 41 | 100% |
| Students with Disabilities | 6 | 0 | 0% | 0 | 0% | 1 | 17% | 5 | 83% | 6 | 100% |
| Black or African American | 1 | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 2 | - | - | - | - | - | - | - | - | - | - |
| White | 43 | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 1 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 47 | 0 | 0% | 0 | 0% | 10 | 21% | 37 | 79% | 47 | 100% |
| Economically Disadvantaged | 11 | 0 | 0% | 0 | 0% | 3 | 27% | 8 | 73% | 11 | 100% |
| Not Economically Disadvantaged | 36 | 0 | 0% | 0 | 0% | 7 | 19% | 29 | 81% | 36 | 100% |
| Non-English Language Learner | 47 | 0 | 0% | 0 | 0% | 10 | 21% | 37 | 79% | 47 | 100% |
| In Foster Care | 1 | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 46 | - | - | - | - | - | - | - | - | - | - |
| Homeless | 3 | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 44 | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 47 | 0 | 0% | 0 | 0% | 10 | 21% | 37 | 79% | 47 | 100% |
| Parent Not in Armed Forces | 47 | 0 | 0% | 0 | 0% | 10 | 21% | 37 | 79% | 47 | 100% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

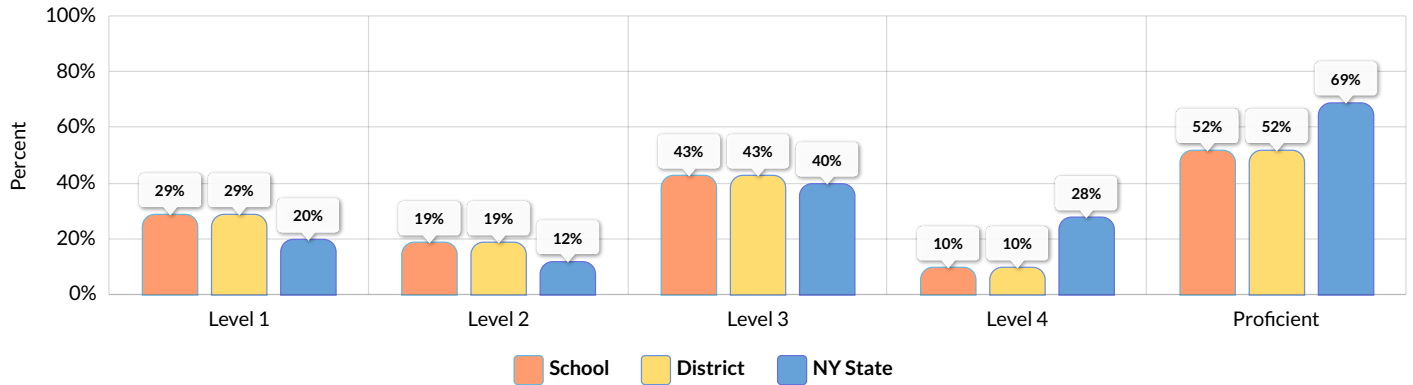


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|----|---------|----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 21 | 0 | 0% | 0 | 0% | 10 | 48% | 11 | 52% | 21 | 100% |
| Female | 12 | 0 | 0% | 0 | 0% | 3 | 25% | 9 | 75% | 12 | 100% |
| Male | 9 | 0 | 0% | 0 | 0% | 7 | 78% | 2 | 22% | 9 | 100% |
| General Education Students | 21 | 0 | 0% | 0 | 0% | 10 | 48% | 11 | 52% | 21 | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | - | - | - | - | - | - | - | - | - | - |
| White | 20 | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 21 | 0 | 0% | 0 | 0% | 10 | 48% | 11 | 52% | 21 | 100% |
| Economically Disadvantaged | 4 | - | - | - | - | - | - | - | - | - | - |
| Not Economically Disadvantaged | 17 | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 21 | 0 | 0% | 0 | 0% | 10 | 48% | 11 | 52% | 21 | 100% |
| Not in Foster Care | 21 | 0 | 0% | 0 | 0% | 10 | 48% | 11 | 52% | 21 | 100% |
| Not Homeless | 21 | 0 | 0% | 0 | 0% | 10 | 48% | 11 | 52% | 21 | 100% |
| Not Migrant | 21 | 0 | 0% | 0 | 0% | 10 | 48% | 11 | 52% | 21 | 100% |
| Parent Not in Armed Forces | 21 | 0 | 0% | 0 | 0% | 10 | 48% | 11 | 52% | 21 | 100% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

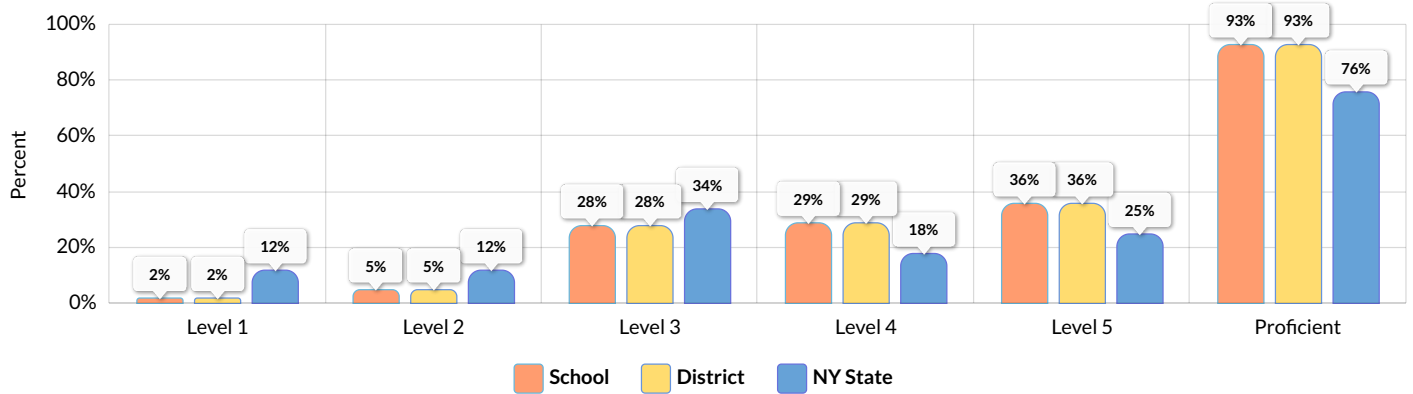


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 21 | 6 | 29% | 4 | 19% | 9 | 43% | 2 | 10% | 11 | 52% |
| Female | 12 | 5 | 42% | 2 | 17% | 4 | 33% | 1 | 8% | 5 | 42% |
| Male | 9 | 1 | 11% | 2 | 22% | 5 | 56% | 1 | 11% | 6 | 67% |
| General Education Students | 21 | 6 | 29% | 4 | 19% | 9 | 43% | 2 | 10% | 11 | 52% |
| White | 21 | 6 | 29% | 4 | 19% | 9 | 43% | 2 | 10% | 11 | 52% |
| Economically Disadvantaged | 7 | 2 | 29% | 1 | 14% | 3 | 43% | 1 | 14% | 4 | 57% |
| Not Economically Disadvantaged | 14 | 4 | 29% | 3 | 21% | 6 | 43% | 1 | 7% | 7 | 50% |
| Non-English Language Learner | 21 | 6 | 29% | 4 | 19% | 9 | 43% | 2 | 10% | 11 | 52% |
| Not in Foster Care | 21 | 6 | 29% | 4 | 19% | 9 | 43% | 2 | 10% | 11 | 52% |
| Not Homeless | 21 | 6 | 29% | 4 | 19% | 9 | 43% | 2 | 10% | 11 | 52% |
| Not Migrant | 21 | 6 | 29% | 4 | 19% | 9 | 43% | 2 | 10% | 11 | 52% |
| Parent Not in Armed Forces | 21 | 6 | 29% | 4 | 19% | 9 | 43% | 2 | 10% | 11 | 52% |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

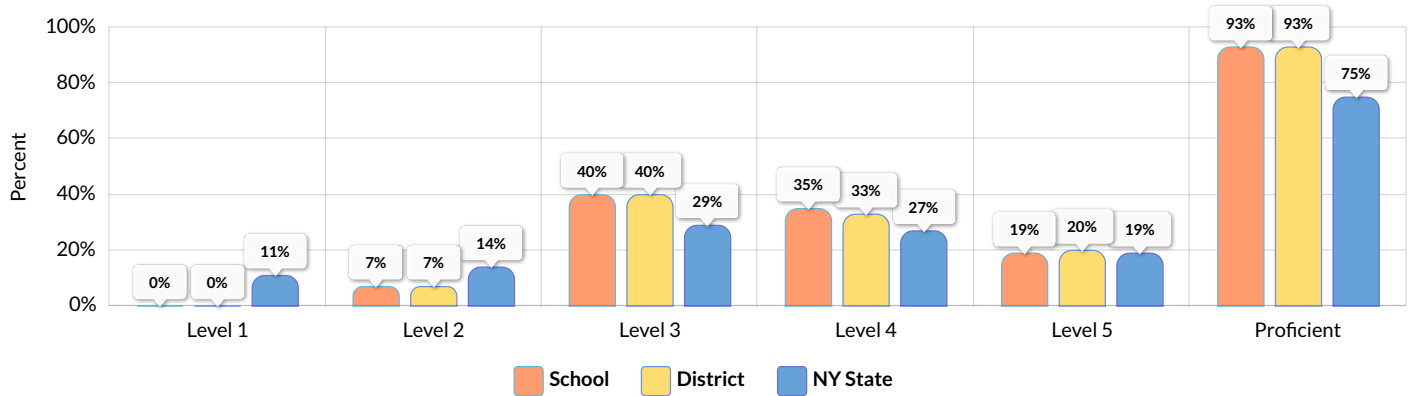


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 58 | 1 | 2% | 3 | 5% | 16 | 28% | 17 | 29% | 21 | 36% | 54 | 93% |
| Female | 36 | 1 | 3% | 2 | 6% | 9 | 25% | 12 | 33% | 12 | 33% | 33 | 92% |
| Male | 22 | 0 | 0% | 1 | 5% | 7 | 32% | 5 | 23% | 9 | 41% | 21 | 95% |
| General Education Students | 48 | 0 | 0% | 1 | 2% | 12 | 25% | 14 | 29% | 21 | 44% | 47 | 98% |
| Students with Disabilities | 10 | 1 | 10% | 2 | 20% | 4 | 40% | 3 | 30% | 0 | 0% | 7 | 70% |
| Black or African American | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 53 | 1 | 2% | 3 | 6% | 15 | 28% | 14 | 26% | 20 | 38% | 49 | 92% |
| Multiracial | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 0 | 0% | 1 | 20% | 3 | 60% | 1 | 20% | 5 | 100% |
| Economically Disadvantaged | 14 | 1 | 7% | 1 | 7% | 5 | 36% | 3 | 21% | 4 | 29% | 12 | 86% |
| Not Economically Disadvantaged | 44 | 0 | 0% | 2 | 5% | 11 | 25% | 14 | 32% | 17 | 39% | 42 | 95% |
| Non-English Language Learner | 58 | 1 | 2% | 3 | 5% | 16 | 28% | 17 | 29% | 21 | 36% | 54 | 93% |
| In Foster Care | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 57 | - | - | - | - | - | - | - | - | - | - | - | - |
| Homeless | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 55 | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 58 | 1 | 2% | 3 | 5% | 16 | 28% | 17 | 29% | 21 | 36% | 54 | 93% |
| Parent Not in Armed Forces | 58 | 1 | 2% | 3 | 5% | 16 | 28% | 17 | 29% | 21 | 36% | 54 | 93% |

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 43 | 0 | 0% | 3 | 7% | 17 | 40% | 15 | 35% | 8 | 19% | 40 | 93% |
| Female | 19 | 0 | 0% | 1 | 5% | 5 | 26% | 7 | 37% | 6 | 32% | 18 | 95% |
| Male | 24 | 0 | 0% | 2 | 8% | 12 | 50% | 8 | 33% | 2 | 8% | 22 | 92% |
| General Education Students | 40 | - | - | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 3 | - | - | - | - | - | - | - | - | - | - | - | - |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 41 | - | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 43 | 0 | 0% | 3 | 7% | 17 | 40% | 15 | 35% | 8 | 19% | 40 | 93% |
| Economically Disadvantaged | 11 | 0 | 0% | 0 | 0% | 5 | 45% | 4 | 36% | 2 | 18% | 11 | 100% |
| Not Economically Disadvantaged | 32 | 0 | 0% | 3 | 9% | 12 | 38% | 11 | 34% | 6 | 19% | 29 | 91% |
| Non-English Language Learner | 43 | 0 | 0% | 3 | 7% | 17 | 40% | 15 | 35% | 8 | 19% | 40 | 93% |
| Not in Foster Care | 43 | 0 | 0% | 3 | 7% | 17 | 40% | 15 | 35% | 8 | 19% | 40 | 93% |
| Not Homeless | 43 | 0 | 0% | 3 | 7% | 17 | 40% | 15 | 35% | 8 | 19% | 40 | 93% |
| Not Migrant | 43 | 0 | 0% | 3 | 7% | 17 | 40% | 15 | 35% | 8 | 19% | 40 | 93% |
| Parent Not in Armed Forces | 43 | 0 | 0% | 3 | 7% | 17 | 40% | 15 | 35% | 8 | 19% | 40 | 93% |

TOTAL COHORT REGENTS EXAMINATION RESULTS

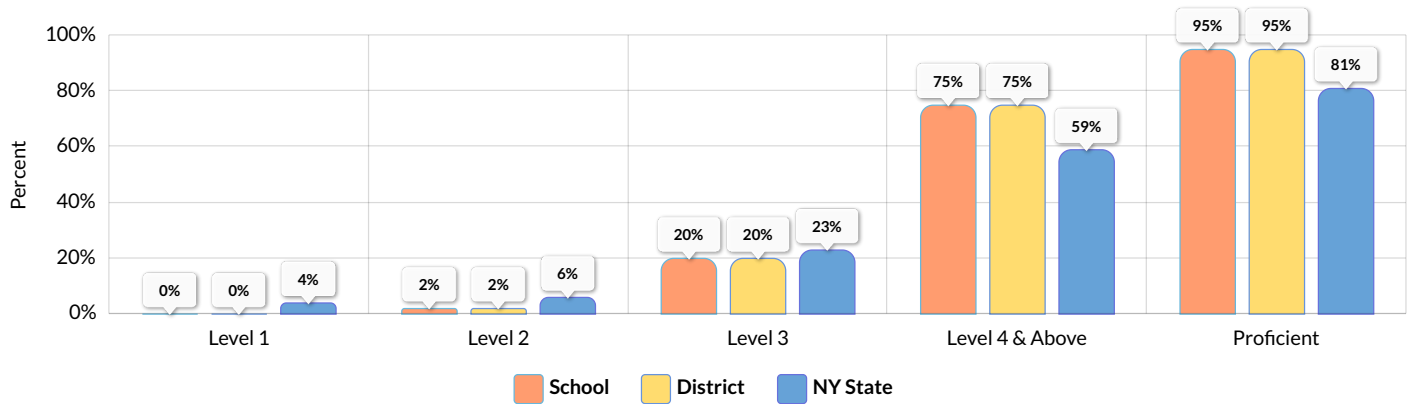
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

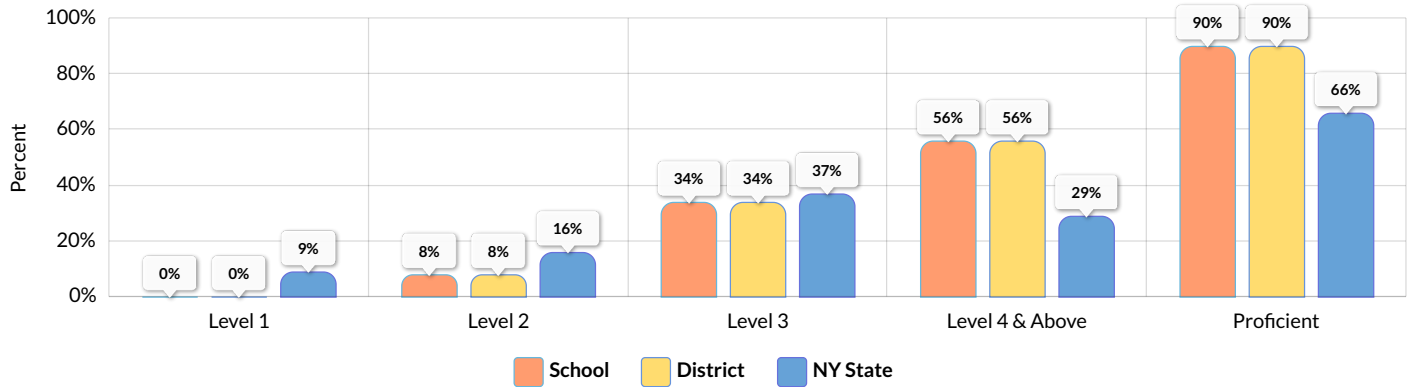


| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 59 | 2 | 3% | 57 | 97% | 0 | 0% | 1 | 2% | 12 | 20% | 44 | 75% | 56 | 95% |
| Female | 31 | 1 | 3% | 30 | 97% | 0 | 0% | 0 | 0% | 8 | 26% | 22 | 71% | 30 | 97% |
| Male | 28 | 1 | 4% | 27 | 96% | 0 | 0% | 1 | 4% | 4 | 14% | 22 | 79% | 26 | 93% |
| General Education Students | 49 | 1 | 2% | 48 | 98% | 0 | 0% | 0 | 0% | 6 | 12% | 42 | 86% | 48 | 98% |
| Students with Disabilities | 10 | 1 | 10% | 9 | 90% | 0 | 0% | 1 | 10% | 6 | 60% | 2 | 20% | 8 | 80% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 56 | 1 | — | 55 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 59 | 2 | 3% | 57 | 97% | 0 | 0% | 1 | 2% | 12 | 20% | 44 | 75% | 56 | 95% |
| Economically Disadvantaged | 23 | 2 | 9% | 21 | 91% | 0 | 0% | 0 | 0% | 7 | 30% | 14 | 61% | 21 | 91% |
| Not Economically Disadvantaged | 36 | 0 | 0% | 36 | 100% | 0 | 0% | 1 | 3% | 5 | 14% | 30 | 83% | 35 | 97% |
| Non-English Language Learner | 59 | 2 | 3% | 57 | 97% | 0 | 0% | 1 | 2% | 12 | 20% | 44 | 75% | 56 | 95% |
| Not in Foster Care | 59 | 2 | 3% | 57 | 97% | 0 | 0% | 1 | 2% | 12 | 20% | 44 | 75% | 56 | 95% |
| Not Homeless | 59 | 2 | 3% | 57 | 97% | 0 | 0% | 1 | 2% | 12 | 20% | 44 | 75% | 56 | 95% |
| Not Migrant | 59 | 2 | 3% | 57 | 97% | 0 | 0% | 1 | 2% | 12 | 20% | 44 | 75% | 56 | 95% |
| Parent Not in Armed Forces | 59 | 2 | 3% | 57 | 97% | 0 | 0% | 1 | 2% | 12 | 20% | 44 | 75% | 56 | 95% |

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|----|--------|------|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 59 | 1 | 2% | 58 | 98% | 0 | 0% | 5 | 8% | 20 | 34% | 33 | 56% | 53 | 90% |
| Female | 31 | 1 | 3% | 30 | 97% | 0 | 0% | 2 | 6% | 9 | 29% | 19 | 61% | 28 | 90% |
| Male | 28 | 0 | 0% | 28 | 100% | 0 | 0% | 3 | 11% | 11 | 39% | 14 | 50% | 25 | 89% |
| General Education Students | 49 | 1 | 2% | 48 | 98% | 0 | 0% | 2 | 4% | 14 | 29% | 32 | 65% | 46 | 94% |
| Students with Disabilities | 10 | 0 | 0% | 10 | 100% | 0 | 0% | 3 | 30% | 6 | 60% | 1 | 10% | 7 | 70% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | - | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | 0 | - | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 1 | 0 | - | 1 | - | - | - | - | - | - | - | - | - | - | - |
| White | 56 | 1 | - | 55 | - | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 59 | 1 | 2% | 58 | 98% | 0 | 0% | 5 | 8% | 20 | 34% | 33 | 56% | 53 | 90% |
| Economically Disadvantaged | 23 | 1 | 4% | 22 | 96% | 0 | 0% | 3 | 13% | 9 | 39% | 10 | 43% | 19 | 83% |
| Not Economically Disadvantaged | 36 | 0 | 0% | 36 | 100% | 0 | 0% | 2 | 6% | 11 | 31% | 23 | 64% | 34 | 94% |
| Non-English Language Learner | 59 | 1 | 2% | 58 | 98% | 0 | 0% | 5 | 8% | 20 | 34% | 33 | 56% | 53 | 90% |
| Not in Foster Care | 59 | 1 | 2% | 58 | 98% | 0 | 0% | 5 | 8% | 20 | 34% | 33 | 56% | 53 | 90% |
| Not Homeless | 59 | 1 | 2% | 58 | 98% | 0 | 0% | 5 | 8% | 20 | 34% | 33 | 56% | 53 | 90% |
| Not Migrant | 59 | 1 | 2% | 58 | 98% | 0 | 0% | 5 | 8% | 20 | 34% | 33 | 56% | 53 | 90% |
| Parent Not in Armed Forces | 59 | 1 | 2% | 58 | 98% | 0 | 0% | 5 | 8% | 20 | 34% | 33 | 56% | 53 | 90% |

2021 TOTAL COHORT EXEMPTIONS IN MATH

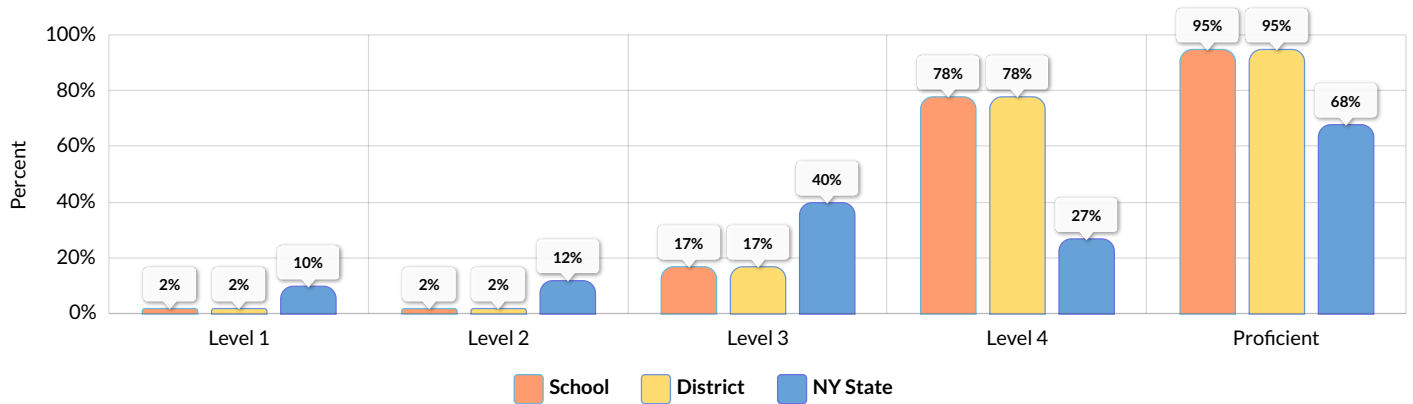
| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|---|----------------|-----|
| | | # | % | # | % |
| All Students | 14 | 0 | 0 | 14 | 100 |
| Female | 8 | 0 | 0 | 8 | 100 |
| Male | 6 | 0 | 0 | 6 | 100 |
| General Education Students | 14 | 0 | 0 | 14 | 100 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0 | 1 | 100 |
| White | 13 | 0 | 0 | 13 | 100 |
| Economically Disadvantaged | 3 | 0 | 0 | 3 | 100 |
| Not Economically Disadvantaged | 11 | 0 | 0 | 11 | 100 |
| Non-English Language Learner | 14 | 0 | 0 | 14 | 100 |
| Not in Foster Care | 14 | 0 | 0 | 14 | 100 |
| Not Homeless | 14 | 0 | 0 | 14 | 100 |
| Not Migrant | 14 | 0 | 0 | 14 | 100 |
| Parent Not in Armed Forces | 14 | 0 | 0 | 14 | 100 |

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 59 | 1 | 2% | 58 | 98% | 1 | 2% | 1 | 2% | 10 | 17% | 46 | 78% | 56 | 95% |
| Female | 31 | 1 | 3% | 30 | 97% | 0 | 0% | 0 | 0% | 7 | 23% | 23 | 74% | 30 | 97% |
| Male | 28 | 0 | 0% | 28 | 100% | 1 | 4% | 1 | 4% | 3 | 11% | 23 | 82% | 26 | 93% |
| General Education Students | 49 | 1 | 2% | 48 | 98% | 0 | 0% | 0 | 0% | 6 | 12% | 42 | 86% | 48 | 98% |
| Students with Disabilities | 10 | 0 | 0% | 10 | 100% | 1 | 10% | 1 | 10% | 4 | 40% | 4 | 40% | 8 | 80% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | – | 1 | – | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | 0 | – | 1 | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 1 | 0 | – | 1 | – | – | – | – | – | – | – | – | – | – | – |
| White | 56 | 1 | – | 55 | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 59 | 1 | 2% | 58 | 98% | 1 | 2% | 1 | 2% | 10 | 17% | 46 | 78% | 56 | 95% |
| Economically Disadvantaged | 23 | 1 | 4% | 22 | 96% | 1 | 4% | 0 | 0% | 7 | 30% | 14 | 61% | 21 | 91% |
| Not Economically Disadvantaged | 36 | 0 | 0% | 36 | 100% | 0 | 0% | 1 | 3% | 3 | 8% | 32 | 89% | 35 | 97% |
| Non-English Language Learner | 59 | 1 | 2% | 58 | 98% | 1 | 2% | 1 | 2% | 10 | 17% | 46 | 78% | 56 | 95% |
| Not in Foster Care | 59 | 1 | 2% | 58 | 98% | 1 | 2% | 1 | 2% | 10 | 17% | 46 | 78% | 56 | 95% |
| Not Homeless | 59 | 1 | 2% | 58 | 98% | 1 | 2% | 1 | 2% | 10 | 17% | 46 | 78% | 56 | 95% |
| Not Migrant | 59 | 1 | 2% | 58 | 98% | 1 | 2% | 1 | 2% | 10 | 17% | 46 | 78% | 56 | 95% |
| Parent Not in Armed Forces | 59 | 1 | 2% | 58 | 98% | 1 | 2% | 1 | 2% | 10 | 17% | 46 | 78% | 56 | 95% |

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

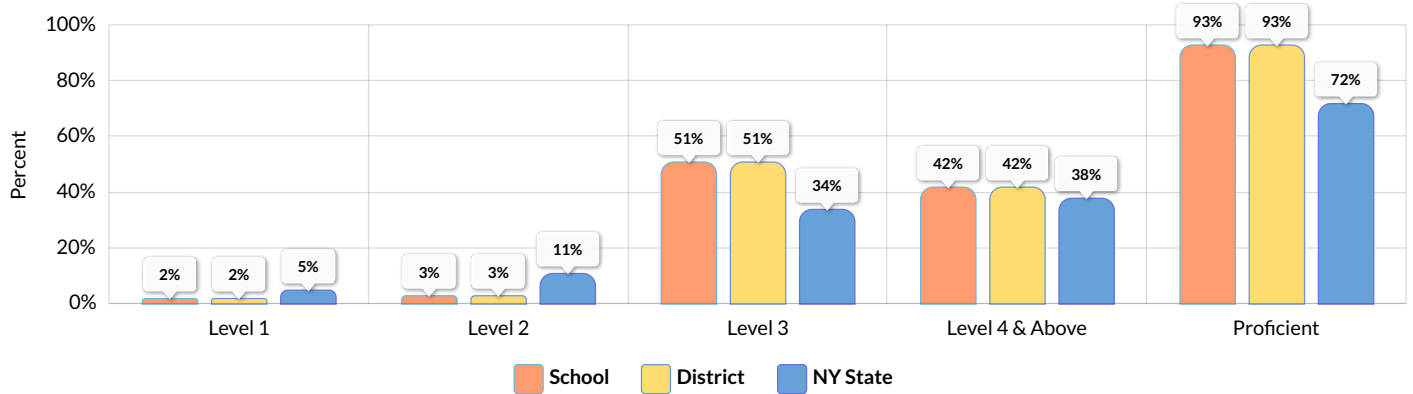
| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|---|----------------|-----|
| | | # | % | # | % |
| All Students | 14 | 0 | 0 | 14 | 100 |
| Female | 8 | 0 | 0 | 8 | 100 |
| Male | 6 | 0 | 0 | 6 | 100 |
| General Education Students | 14 | 0 | 0 | 14 | 100 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0 | 1 | 100 |
| White | 13 | 0 | 0 | 13 | 100 |
| Economically Disadvantaged | 3 | 0 | 0 | 3 | 100 |
| Not Economically Disadvantaged | 11 | 0 | 0 | 11 | 100 |
| Non-English Language Learner | 14 | 0 | 0 | 14 | 100 |
| Not in Foster Care | 14 | 0 | 0 | 14 | 100 |
| Not Homeless | 14 | 0 | 0 | 14 | 100 |
| Not Migrant | 14 | 0 | 0 | 14 | 100 |
| Parent Not in Armed Forces | 14 | 0 | 0 | 14 | 100 |

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

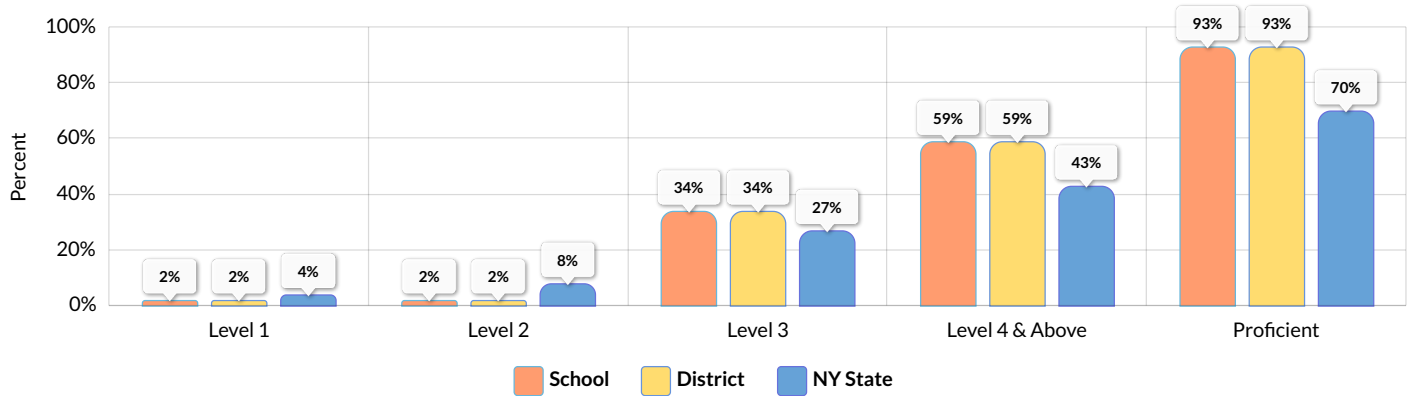


| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 59 | 1 | 2% | 58 | 98% | 1 | 2% | 2 | 3% | 30 | 51% | 25 | 42% | 55 | 93% |
| Female | 31 | 1 | 3% | 30 | 97% | 0 | 0% | 2 | 6% | 15 | 48% | 13 | 42% | 28 | 90% |
| Male | 28 | 0 | 0% | 28 | 100% | 1 | 4% | 0 | 0% | 15 | 54% | 12 | 43% | 27 | 96% |
| General Education Students | 49 | 1 | 2% | 48 | 98% | 0 | 0% | 1 | 2% | 23 | 47% | 24 | 49% | 47 | 96% |
| Students with Disabilities | 10 | 0 | 0% | 10 | 100% | 1 | 10% | 1 | 10% | 7 | 70% | 1 | 10% | 8 | 80% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 56 | 1 | — | 55 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 59 | 1 | 2% | 58 | 98% | 1 | 2% | 2 | 3% | 30 | 51% | 25 | 42% | 55 | 93% |
| Economically Disadvantaged | 23 | 1 | 4% | 22 | 96% | 0 | 0% | 2 | 9% | 12 | 52% | 8 | 35% | 20 | 87% |
| Not Economically Disadvantaged | 36 | 0 | 0% | 36 | 100% | 1 | 3% | 0 | 0% | 18 | 50% | 17 | 47% | 35 | 97% |
| Non-English Language Learner | 59 | 1 | 2% | 58 | 98% | 1 | 2% | 2 | 3% | 30 | 51% | 25 | 42% | 55 | 93% |
| Not in Foster Care | 59 | 1 | 2% | 58 | 98% | 1 | 2% | 2 | 3% | 30 | 51% | 25 | 42% | 55 | 93% |
| Not Homeless | 59 | 1 | 2% | 58 | 98% | 1 | 2% | 2 | 3% | 30 | 51% | 25 | 42% | 55 | 93% |
| Not Migrant | 59 | 1 | 2% | 58 | 98% | 1 | 2% | 2 | 3% | 30 | 51% | 25 | 42% | 55 | 93% |
| Parent Not in Armed Forces | 59 | 1 | 2% | 58 | 98% | 1 | 2% | 2 | 3% | 30 | 51% | 25 | 42% | 55 | 93% |

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|------|---------|----|---------|----|---------|-----|-----------------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 59 | 2 | 3% | 57 | 97% | 1 | 2% | 1 | 2% | 20 | 34% | 35 | 59% | 55 | 93% |
| Female | 31 | 1 | 3% | 30 | 97% | 1 | 3% | 1 | 3% | 10 | 32% | 18 | 58% | 28 | 90% |
| Male | 28 | 1 | 4% | 27 | 96% | 0 | 0% | 0 | 0% | 10 | 36% | 17 | 61% | 27 | 96% |
| General Education Students | 49 | 1 | 2% | 48 | 98% | 1 | 2% | 1 | 2% | 16 | 33% | 30 | 61% | 46 | 94% |
| Students with Disabilities | 10 | 1 | 10% | 9 | 90% | 0 | 0% | 0 | 0% | 4 | 40% | 5 | 50% | 9 | 90% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 56 | 1 | — | 55 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 59 | 2 | 3% | 57 | 97% | 1 | 2% | 1 | 2% | 20 | 34% | 35 | 59% | 55 | 93% |
| Economically Disadvantaged | 23 | 2 | 9% | 21 | 91% | 1 | 4% | 1 | 4% | 8 | 35% | 11 | 48% | 19 | 83% |
| Not Economically Disadvantaged | 36 | 0 | 0% | 36 | 100% | 0 | 0% | 0 | 0% | 12 | 33% | 24 | 67% | 36 | 100% |
| Non-English Language Learner | 59 | 2 | 3% | 57 | 97% | 1 | 2% | 1 | 2% | 20 | 34% | 35 | 59% | 55 | 93% |
| Not in Foster Care | 59 | 2 | 3% | 57 | 97% | 1 | 2% | 1 | 2% | 20 | 34% | 35 | 59% | 55 | 93% |
| Not Homeless | 59 | 2 | 3% | 57 | 97% | 1 | 2% | 1 | 2% | 20 | 34% | 35 | 59% | 55 | 93% |
| Not Migrant | 59 | 2 | 3% | 57 | 97% | 1 | 2% | 1 | 2% | 20 | 34% | 35 | 59% | 55 | 93% |
| Parent Not in Armed Forces | 59 | 2 | 3% | 57 | 97% | 1 | 2% | 1 | 2% | 20 | 34% | 35 | 59% | 55 | 93% |

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 28% | 22% | 9% | 28% | 36% | 29% | 8% |
| Students with Disabilities | 73% | 18% | 8% | 1% | 63% | 28% | 7% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 26% | 25% | 30% | 19% | 14% | 26% | 40% | 20% |
| Black | 55% | 29% | 13% | 3% | 44% | 39% | 15% | 2% |
| Hispanic | 51% | 27% | 16% | 6% | 39% | 38% | 20% | 3% |
| White | 32% | 31% | 26% | 11% | 19% | 35% | 36% | 10% |
| Two or more races | 39% | 23% | 25% | 14% | 12% | 40% | 33% | 14% |
| English Language Learners | 79% | 17% | 3% | 0% | 59% | 29% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 5% | 39% | 37% | 20% | 3% |

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35% | 34% | 26% | 5% | 42% | 31% | 18% | 8% |
| Students with Disabilities | 65% | 25% | 10% | 1% | 73% | 19% | 6% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 17% | 32% | 38% | 13% | 19% | 24% | 30% | 27% |
| Black | 42% | 37% | 19% | 2% | 56% | 28% | 13% | 2% |
| Hispanic | 47% | 32% | 19% | 2% | 59% | 29% | 10% | 2% |
| White | 28% | 36% | 30% | 7% | 29% | 36% | 25% | 10% |
| Two or more races | * | * | * | * | 45% | 32% | 17% | 6% |
| English Language Learners | 85% | 10% | 4% | 1% | 83% | 13% | 4% | 1% |
| Economically Disadvantaged | 44% | 34% | 19% | 3% | 54% | 29% | 14% | 4% |

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 89% | 89% | 79% | 81% |
| Students with Disabilities | 85% | 91% | 87% | 93% |
| English Language Learners | 83% | 84% | 78% | 90% |

NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 29% | 22% | 8% | 24% | 36% | 31% | 9% |
| Students with Disabilities | 72% | 18% | 8% | 1% | 53% | 31% | 13% | 3% |
| American Indian/Alaska Native | 59% | 26% | 13% | 3% | 43% | 37% | 18% | 2% |
| Asian/Pacific Islander | 23% | 26% | 31% | 20% | 12% | 24% | 39% | 25% |
| Black | 57% | 27% | 13% | 3% | 41% | 40% | 17% | 2% |
| Hispanic | 52% | 27% | 16% | 4% | 34% | 39% | 23% | 4% |
| White | 30% | 31% | 28% | 11% | 14% | 35% | 39% | 12% |
| Two or more races | 37% | 29% | 24% | 10% | 20% | 36% | 33% | 11% |
| English Language Learners | 71% | 21% | 7% | 1% | 48% | 36% | 14% | 2% |
| Economically Disadvantaged | 53% | 28% | 16% | 4% | 35% | 40% | 22% | 3% |

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34% | 37% | 25% | 4% | 41% | 32% | 19% | 8% |
| Students with Disabilities | 67% | 25% | 8% | 1% | 75% | 18% | 5% | 2% |
| American Indian/Alaska Native | 45% | 38% | 16% | 1% | 60% | 29% | 9% | 3% |
| Asian/Pacific Islander | 17% | 30% | 40% | 13% | 18% | 26% | 28% | 29% |
| Black | 48% | 36% | 15% | 1% | 63% | 27% | 8% | 2% |
| Hispanic | 45% | 36% | 17% | 1% | 55% | 30% | 12% | 2% |
| White | 25% | 39% | 32% | 5% | 28% | 36% | 27% | 10% |
| Two or more races | 30% | 36% | 30% | 4% | 38% | 33% | 20% | 9% |
| English Language Learners | 71% | 25% | 5% | 0% | 77% | 18% | 4% | 1% |
| Economically Disadvantaged | 46% | 37% | 16% | 1% | 55% | 31% | 12% | 3% |

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 88% | 89% |
| Students with Disabilities | 89% | 90% | 89% | 90% |
| English Language Learners | 92% | 93% | 91% | 92% |

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup | Total Enrolled | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|---|----------------|-----------|------|-----------------------------------|-----|-----------------|-----|---------------|-----|------------------|----|----------------|----|--------------|----|---------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 59 | 57 | 97% | 34 | 58% | 22 | 37% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 3% |
| Female | 31 | 30 | 97% | 21 | 68% | 9 | 29% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% |
| Male | 28 | 27 | 96% | 13 | 46% | 13 | 46% | 1 | 4% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 4% |
| Non-binary | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 49 | 48 | 98% | 33 | 67% | 15 | 31% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 2% |
| Students with Disabilities | 10 | 9 | 90% | 1 | 10% | 7 | 70% | 1 | 10% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 10% |
| American Indian or Alaska Native | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| White | 56 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 23 | 21 | 91% | 10 | 43% | 11 | 48% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 9% |
| Not Economically Disadvantaged | 36 | 36 | 100% | 24 | 67% | 11 | 31% | 1 | 3% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| English Language Learner | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 59 | 57 | 97% | 34 | 58% | 22 | 37% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 3% |
| In Foster Care | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 59 | 57 | 97% | 34 | 58% | 22 | 37% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 3% |
| Homeless | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 59 | 57 | 97% | 34 | 58% | 22 | 37% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 3% |

| Subgroup | Total Enrolled | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|----------------------------|----------------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|----|--------------|----|---------|----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 59 | 57 | 97% | 34 | 58% | 22 | 37% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 3% |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 59 | 57 | 97% | 34 | 58% | 22 | 37% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 3% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 11, 2026, 11:26 AM EST