

2025 - 2026

**Lake George
Jr.-Sr. High School**

Student Handbook

Rev. August 2025


Dear Students and Parents:

Welcome to Lake George Jr.-Sr. High School. Faculty, staff, students, parents, and administrators developed this Student Handbook. It contains a lot of information, which is indexed for easier reference. The Jr.-Sr. High School Code of Conduct is guided by the principles and procedures outlined within the [Lake George Central School District Code of Conduct \(click here\)](#) and the [Lake George Central School District Policy Manual \(click here\)](#). We ask that you take some time to pay particular attention to the section on Student Policies and the Eligibility Policy. It is our intent to be very clear about our expectations so that students can make the best choices possible. Our goal is to provide quality education for all students in a safe and orderly environment.

After you review the handbook and discuss it with your child, please sign on the signature page of this handbook and have your student return it to their guideroom adviser and/or follow the signature procedure as outlined with the sharing of this handbook. No special privileges, including senior privileges, will be given until we have these signatures on file.

Thank you very much for your interest and willingness to work with us as we prepare the students of Lake George for success.

Sincerely,

A handwritten signature in black ink, appearing to read "Francis Cocozza". The signature is fluid and cursive, with the first name "Francis" and last name "Cocozza" clearly distinguishable.

Francis Cocozza
Principal

Alma Mater

Oh, lake of crystal water
Surrounded by yon hills
The mountain peaks rise up
To kiss the blue'nd skies and rills.

Our high school stands upon the mound
We gaze at all thy charms
God bless our Alma Mater
In the Adirondack's arms.

As forward through the years we march
Our footsteps toward success
We dream of Lake George High School
And the friends that we possess.

The love and honor in our hearts
Shall dwell forever more
The things that we accomplish
Shall reflect upon the door.

Written by:
Barbara Parsons Langworthy, Class of 1941

(Sung to the tune of "America, the Beautiful")

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0000 - EDUCATIONAL PHILOSOPHY

0125 - PHILOSOPHY STATEMENT

Refer to the Lake George Central School District Policy [Philosophy Statement](#) (revised 1/14/2025).

1000 - COMMUNITY RELATIONS

1100 - PUBLIC NOTIFICATION

The Lake George Central School District hereby advises students, parents, employees, and the general public that it offers employment and educational opportunities, including vocational education opportunities, without regard to age, sex, race, color, national origin, or handicap. Inquiries regarding this nondiscrimination policy may be directed to:

Title IX Coordinator/Superintendent of Schools
Lake George Central School District
381 Canada Street
Lake George, New York 12845
Telephone: (518) 668-5456

1120 - PUBLIC ACCESS TO STUDENT RECORDS

The Family Rights and Privacy Act of 1974 mandates that student records be available to the parents of students under 18 years of age, and to students and former students over 18 years of age and includes the provision that parents, students over 18, and former students over 18 years of age must be provided an opportunity for a hearing to challenge the content of the records. In addition, the Act provides that the confidentiality of educational records with respect to third parties must be maintained.

1200 - DAILY OPENING EXERCISES

Opening exercises each day will consist of the Salute to the Flag and a moment of silence. During the moment of silence, students are expected to remain respectfully silent. The Commissioner of Education's regulation requires that opening exercises each day school is in session shall be the Salute to the Flag.

1210 - TELEPHONE

Personal phone calls should only be made in the Main Office. Classroom phones may only be used by students with the explicit permission of a staff member.

1220 - LOST AND FOUND

Any found items should be turned in to the Main Office and students should check with the Main Office for any lost items. A written description of the lost article should be provided so that in the event the item is found, the owner can be contacted.

1221 - RELATIONS WITH PARENT ORGANIZATIONS

Local PTSO units are always supposed to "Put Children First." Lake George PTSO tries to do this when making decisions on its programs and funding, when selecting a parent representative, and when choosing and organizing its fundraising activities. Their meetings are open to the public, and they value the input of all students, parents, teachers, and administrators attending these meetings. Their meetings are held every other month at the Elementary School, and all are scheduled to begin at 6:00pm. Babysitting is available. More information can be found by clicking the link: [PTSO](#)

1240 - VISITORS AND STUDENT/FACULTY/STAFF DELIVERIES

Student Visitors - Student visitors from other schools, unless they have a specific academic reason and prior approval of the building principal, are not permitted to enter school buildings. Student visitors cannot "shadow" any LGHS student for any part of the school day. Student visitors are inclusive of all school-aged youth and any youth, along with non-parental/non-guardian adults.

Other Visitors - Parents/guardians are encouraged to visit the school periodically during the school year. Persons who are not students or staff **must** report immediately to the greeter's desk upon entering the school building.

The following rules shall govern visitors to the schools of the district:

1. All visitors must enter and exit through the main entrance only.
2. All visitors must check in with the greeter and be issued a visitor's pass, which must be displayed at all times. The pass must be returned to the greeter upon exiting the building.
3. Parents are encouraged to visit teachers, guidance counselors, the school nurse, the school psychologist, and other support personnel by appointment to discuss any problems or concerns they may have regarding the student, whether or not school-related.

STUDENT/ FACULTY / STAFF DELIVERIES - Students, faculty, and staff of Lake George Jr.-Sr. High School are not permitted to have any deliveries sent to Lake George Jr.-Sr. High School at any point of the school day, afternoon, evening, or weekends. This is inclusive of food, snacks, meals, drinks, packages, etc, from outside businesses, restaurants, and delivery services, and inclusive of "off-site" and "off-campus" school-sponsored events and programs.

Disciplinary measures for anyone who violates any of the provisions of these rules are subject to appropriate penalties, up to and including reprimand, detention, suspension, ejection, arrest, and/or prosecution.

1520 - PUBLIC CONDUCT ON SCHOOL PROPERTY

Lake George Jr.-Sr. High School expects a high standard of conduct from its students, faculty, and support staff, as well as visitors to the school.

In order to secure the building, after the start of each school day, all doors will be locked, and no staff or any student should open any exterior door of the school to anyone. All visitors must enter through the main entrance of the school.

The school will enforce a code of conduct, which governs the conduct of all persons, whether or not their presence is authorized, upon any premises or property under the control of the district, and used in its teaching, administrative, cultural, recreational, athletic, and other programs and activities.

Prohibited Conduct

No person, either alone or with others, will:

1. Intentionally injure or threaten to injure any person, or cause or threaten physical injury to another to compel or induce them to refrain from or perform an act they have a lawful right to do or not do.
2. Intentionally damage, destroy, or unlawfully use school district property or the personal property of a teacher, administrator, district employee, or any person lawfully on school property, including through graffiti, arson, or unauthorized removal or use.
3. Disrupt the orderly conduct of classes, school programs or other school activities.
4. Use, possess, sell or distribute alcohol, drugs/drug paraphernalia, or tobacco products; violate traffic or parking rules; gamble; and display materials that are obscene, illegal, libelous, disruptive, or infringe on others' rights at school or school events.
5. Intimidate, harass or discriminate against any person for any reason, including on the basis of actual or perceived race, color, creed, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation, gender identity and expression, or disability.
6. Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.
7. Obstruct the free movement of any person in any place to which this code applies.
8. Possess or use weapons in or on school property or at a school function, except in the case of law enforcement officers or except as specifically authorized by the school district.
9. No person shall refuse to leave a building when instructed, remain in a facility after hours without authorization, loiter on or about school property or enter a private office without permission.
10. Refuse to comply with any reasonable order of identifiable school district officials performing their duties.
11. Willfully incite others to commit any of the acts prohibited by this code.
12. Display behavior and/or use language that is rude or disrespectful.
13. Violate any federal or state statute, local ordinance or board policy while on school property or while at a school function

Disciplinary measures for anyone who violates any of the provisions of these rules are subject to appropriate penalties, up to and including reprimand, suspension, ejection, arrest, and/or prosecution.

2000 - BOARD OF EDUCATION

Board member information can be found on the district website.

<https://www.lkgeorge.org/departments-services/board-of-education/>

3000 - DISTRICT ADMINISTRATION/STAFF

Directory information can be found on our district website, district calendar, ParentSquare, or by calling the Main Office.

4000 - INSTRUCTION

4200 - BELL SCHEDULES

Bell Schedules

Period	Regular	Extended Guideroom	One-Hour Delay	Two-Hour Delay	Half-Day 12:00 pm Dismissal No Assembly
School Unlocked	7:30	7:30	8:30	9:30	7:30
Warning Bell	7:58	7:58	8:58	9:58	7:58
Guideroom	8:00-8:06 (6)	8:00-8:25 (25)	9:00-9:06 (6)	10:00-10:06 (6)	8:00 – 8:06 (6)
Period 1	8:08-8:50 (42)	8:27-9:06 (39)	9:08-9:42 (34)	10:08-10:36 (28)	8:08 – 8:32 (24)
Period 2	8:52-9:33 (41)	9:08-9:47 (39)	9:44-10:18 (34)	10:38-11:06 (28)	8:34 – 8:58 (24)
Period 3	9:35-10:16 (41)	9:49-10:28 (39)	10:20-10:54 (34)	11:08-11:36 (28)	9:00 – 9:24 (24)
Period 4	10:18-10:59 (41)	10:30-11:09 (39)	10:56-11:30 (34)	11:38-12:06 (28)	9:26 – 9:50 (24)
Period 5 <i>A/B rotation for</i> - Lunch - AIS - FLEX - Study Hall - Other	11:01-11:42 (41) 5A - 11:01-11:21 (20) 5B - 11:22-11:42 (20)	11:11-11:50 (39) 5A - 11:11-11:30 (19) 5B - 11:31-11:50 (19)	11:32-12:08 (36) 5A - 11:32-11:50 (18) 5B - 11:50-12:08 (18)	12:08-12:36 (28) No A/B Rotation- Students Report to Lunch	9:52 – 10:16 (24) No A/B Rotation- Students Report to Lunch
Period 6 <i>A/B rotation for</i> - Lunch - AIS - FLEX - Study Hall - Other	11:44-12:25 (41) 6A - 11:44-12:04 (20) 6B - 12:05-12:25 (20)	11:52-12:31 (39) 6A - 11:52-12:11 (19) 6B - 12:12-12:31 (19)	12:10-12:46 (36) 6A - 12:10-12:28 (18) 6B - 12:28-12:46 (18)	12:38-1:06 (28) No A/B Rotation- Students Report to Lunch	10:18 – 10:42 (24) No A/B Rotation- Students Report to Lunch
Period 7	12:27-1:08 (41)	12:33-1:12 (39)	12:48-1:22 (34)	1:08-1:36 (28)	10:44 – 11:08 (24)
Period 8	1:10–1:51 (41)	1:14-1:53 (39)	1:24-1:58 (34)	1:38-2:06 (28)	11:10 – 11:34 (24)
Period 9	1:53-2:35 (42)	1:55-2:35 (40)	2:00-2:35 (35)	2:08-2:35 (27)	11:36 – 12:00 (24)
Regular Buses Leave	2:37	2:37	2:37	2:37	12:05
Period 10 - After-School Support - Extracurricular Activities	2:37-3:15 (38)	2:37-3:15 (38)	2:35-3:15 (40)	2:35-3:15 (40)	
Late Buses Leave					
Sports Buses Leave Sports Practices Begin	3:20	3:20	3:20	3:20	
School Locked	4:00	4:00	4:00	4:00	

Period	AM Assembly	PM Assembly	Half-Day & Assembly (11:30 am Dismissal)
School Unlocked	7:30	7:30	7:30
Warning Bell	7:58	7:58	7:58
Guideroom	8:00-8:06 (6)	8:00 – 8:06 (6)	8:00 – 8:06 (6)
Assembly	8:06-9:06 (60)		
Period 1	9:08-9:42 (34)	8:08 – 8:44 (36)	8:08 – 8:23 (15)
Period 2	9:44-10:18 (34)	8:46 – 9:22 (36)	8:25 – 8:40 (15)
Period 3	10:20-10:54 (34)	9:24 – 10:00 (36)	8:42 – 8:57 (15)
Period 4	10:56-11:30 (34)	10:02 – 10:38 (36)	8:59 – 9:14 (15)
Period 5 <i>A/B rotation for</i> - Lunch - AIS - FLEX - Study Hall - Other	11:32-12:08 (36) 5A - 11:32-11:50 (18) 5B - 11:50-12:08 (18)	10:40 – 11:16 (36) 5A - 10:40-10:58 (18) 5B - 10:58-11:16 (18)	9:16 – 9:31 (15) No A/B Rotation - Students Report to Lunch
Period 6 <i>A/B rotation for</i> - Lunch - AIS - FLEX - Study Hall - Other	12:10-12:46 (36) 6A - 12:10-12:28 (18) 6B - 12:28-12:46 (18)	11:18 – 11:54 (36) 6A - 11:18-11:36 (18) 6B - 11:36-11:54 (18)	9:33 – 9:48 (15) No A/B Rotation - Students Report to Lunch
Period 7	12:48-1:22 (34)	11:56 – 12:32 (36)	9:50 – 10:05 (15)
Period 8	1:24-1:58 (34)	12:34 – 1:10 (36)	10:07 – 10:22 (15)
Period 9	2:00-2:35 (35)	1:12 – 1:48 (36)	10:24 – 10:39 (15)
Assembly		1:48 – 2:35 (47)	10:40 – 11:30 (50)
Regular Buses Leave	2:37	2:37	11:35
Period 10 - After-School Support - Extracurricular Activities	2:35 – 3:15 (40)	2:35 – 3:15 (40)	
Late Buses Leave Sports Buses Leave Sports Practices Begin	3:20	3:20	
School Locked	4:00	4:00	

4300 - SCHEDULING

Please review the Junior High and/or Senior High Program of Studies for a full listing of program requirements and course offerings. The Counseling Center will correct clerical errors on student schedules during the first days of school. Other schedule changes, dropping or adding a subject, may also be made through the Counseling Center.

All mid-year changes for students who are not scheduled for a change, but wish to add or re-arrange a schedule should be done during the first week of the second semester.

A Drop/Add Slip must be completed for all schedule changes. This slip is available in the Counseling Center.

Students must take five subjects, plus physical education each semester.

4300.1 - DROPPING/ADDING COURSES

All students must carry 6.5 assigned periods and if the student drops a course that puts them below this assignment, they will have to select another course for that period. Students who plan on dropping or adding a course to their schedule should follow the following procedures:

- 1) Discuss the change with your parents.
- 2) Discuss the change with your school counselor.
- 3) Take drop/add slip and have it signed in order: by the teacher, parents, and school counselor.
- 4) At the time of signing, the teacher will determine the grade of W/P or W/F, if appropriate.
- 5) The completed form should be returned to the counselor. Your schedule will be changed at that time and all parties involved will be notified.

NOTE: You are expected to follow your present schedule, including the subjects you wish to change until you are officially notified that the change has been approved. If you do not continue to report to the class, you will be considered as cutting the class and will be subject to the consequence.

4300.2 - WITHDRAW/PASSING, WITHDRAW/FAILING

A student may drop a course with no record of it appearing on their Transcript provided that the withdrawal occurs during the first 25% of the course. Once a student has completed 25% or more of the course, they may not withdraw without it appearing on their Transcript as either a W/P (Withdrawal/Passing) or a W/F (Withdrawal/Failing). The determination of a W/P or a W/F rests with the course instructor and will be based on the total grade average for all work completed up to the time of withdrawal.

If a student chooses to take, at a later date, a course for which they previously received a W/P or W/F, the W/P or W/F will be replaced with the grade earned.

4300.3 - WITHDRAWAL NOTICE

A withdrawal notice form has been prepared which the Counseling Center will issue to students leaving school. The student will have the slip signed by subject matter teachers and homeroom teacher, indicating that all books have been returned and all financial obligations are met. The pupil will then present the withdrawal notice to the office where a transfer will be issued.

No transfers or transcript of work completed will be issued until the student has returned all books, paid any outstanding bills, and met all other obligations.

4321 - PROGRAMS FOR STUDENTS WITH DISABILITIES

Each student identified by the Committee on Special Education (CSE) as having a disability will have access to the full range of programs and services of this school district, including extracurricular programs and activities, which are available to all other students enrolled in the public schools of this district. Parents/students who desire further information on these programs and services should contact the district CSE Office at (518) 668-5452 Ext. 1228.

4350 - GIFTED AND TALENTED PROGRAMS

Our Gifted and Talented Program offers our identified gifted and talented students the opportunity to explore individualized courses of study, academic competitions, mentorships, and educational seminars.

4600 - SUPPORT SERVICES

4600.1 - COUNSELING CENTER

Each student will meet with their school counselor several times during the year. Questions concerning class schedules, test scores, college admission, and employment may be discussed with the counselor. Appointments can be made through the counseling secretary. The waiting area of the Counseling Center has a wealth of special material for student use: college catalogs, vocational files, job pamphlets, college videos, etc.

The counselors care about each student as a total person. They are available anytime a student needs someone to talk with about issues such as peer relations, loneliness, family difficulties, drug and alcohol decisions, or any other personal concerns. Students should get to know their counselor.

4600.2 - SCHOOL PSYCHOLOGIST & SCHOOL SOCIAL WORKER

The school psychologist and the school social worker counsel students individually and in groups, helping them to gain insight into their educational, vocational, and personal/social problems and to develop skills in decision making.

The psychologist offers psychological testing services as requested by parents, the Child Study Team, and the Committee on Special Education.

4600.3 - ACADEMIC INTERVENTION SERVICES (AIS LABS)

Students who do poorly on NYS assessment tests or who have been identified by teachers as needing extra support will be provided with remediation to improve skills and promote satisfactory results on the State-required Regents test(s). Certified teachers will provide remediation. An individual instruction program, resource room, regular instructional classroom program, honor society tutoring, etc. may also provide remediation.

4600.4 - GUIDEROOM

All students are assigned to a guideroom and will meet each morning from 8:00-8:06 for attendance and announcements. Faculty and staff members overseeing guiderooms are called mentors. Each guideroom will have between five to eight students in the same grade level. Students will remain with the same mentor throughout high school. Any difficulty within the group should be discussed with the appropriate school counselor and/or guideroom mentor as guideroom change requests will not be honored.

On the first Wednesday of each month, we will have an extended guideroom from 8:00-8:25. Approximately four additional extended guideroom periods will be held, as needed, for meetings, surveys, or other school-related special events.

The role of the mentor varies: to greet students in a positive way each day, to take attendance, to distribute relevant information and report cards, to encourage academic success and extracurricular involvement, and to refer students to proper resources as needed (such as counselors, psychologist, nurse, etc.).

4600.5 - LIBRARY MEDIA CENTER

The Library Media Center provides resources for both academic research and leisure reading. Print materials (books, magazines, newspapers, and pamphlets) are available to all students.

The photocopier in the library may be used for book copying with permission from the librarian. Any other use is at the librarian's discretion.

Books may be borrowed for two weeks and renewed, if not on reserve for someone else. Back issues of periodicals may be checked out for two weeks also. Current periodicals and reference materials (encyclopedias, dictionaries, and vertical file materials) are to be used in the library only.

Students may not bring food or drinks into the library. The library is reserved for students who wish to work, study or read in a quiet atmosphere. The cell phone policy applies to the library. Please see the cell phone policy within this handbook.

4600.6 - CHILD STUDY TEAM

The Child Study Team (CST) is a group of teachers, administrators, and support personnel who meet weekly to review referrals from staff regarding concerns with students for a wide range of issues. The CST is a proactive problem-solving team, which coordinates services and makes necessary referrals (such as to CSE, outside agencies, etc.) for the referred students.

The core members of the CST are the principal or designee, the school nurse, the school social worker, the school psychologist, the school counselors, and the probation official. Teachers of referred students and mentor teachers are also welcome to attend.

4710 - GRADING SYSTEM

The marking system used shall be as follows:

95 - 100	Outstanding	65 - 69	Passing
90 - 94	Excellent	00 - 64	Failing
85 - 89	Very Good	Inc.	Incomplete
80 - 84	Above Average	X	Excused
75 - 79	Average	W/P	Withdraw/Passing
70 - 74	Below Average	W/F	Withdraw/Failing

4710.1 - FINAL AVERAGE

Final averages are computed by averaging the four-quarter grades plus the final exam. The final exam, therefore, counts 1/5th of the final mark, except in extenuating circumstances. A plan may be developed with a school counselor and approved by the principal. Please review our Program of Studies for a full detail of program requirements and grades.

4710.2 - PHYSICAL EDUCATION CREDIT

In accordance with the New York State Regents Action Plan, Lake George High School has a policy of requiring graduation credit for physical education. All students will be required to earn one-half credit per year for physical education. All graduates will need two credits. Credit for physical education shall be granted under the following criteria:

1. GRADES

- a. Physical education is required each year by the New York State Department of Education. Students who receive a passing grade in physical education will receive .5 credits towards high school graduation. 2.0 credits are needed to fulfill NYS requirements.
- b. Each student receives a grade based on their ability to meet the NYS Learning Standards as specifically related to the activity that they participate in.
- c. Each student participates in two or more different activities each quarter/marketing period. Students' grades are calculated based on the following criteria:
 - i. Social and behavioral responsibility/class participation (4pts. per class): NYS Learning Standard 2 = 80%
 - ii. Skill Assessments, Application, Strategy & Cognitive Knowledge NYS Learning Standard 1, 2, 3 = 20%

2. CLASS REQUIREMENTS:

- a. All students are required to change their clothing for class. This includes a pair of shorts or sweats, a T-shirt (with sleeves) or sweat top, etc., and a pair of sneakers that tie. Each student shall be issued a lock and a locker to keep their clothing in.
- b. The students' social/behavioral responsibility/participation grade is based on being in attendance and prepared to participate. Each student is expected to make a satisfactory effort to accomplish the skills of the day's lesson. Each student will receive 0-4 points according to their level of participation.
- c. Students who are absent from a class will not receive participation points for that day until the class is made up. Make-up physical education classes will be held every Thursday during 10th period. Classes may also be made up during free periods or study halls with permission from the physical education staff. Students who are unprepared for physical education class will NOT be allowed to make up that class. Students are encouraged to speak with their physical education teacher if they have questions or concerns about their absences.

3. MEDICAL EXCUSES

- a. If a student is temporarily unable to participate in their regular physical education program, they must provide the school nurse with a note from a physician or an appropriate medical professional. This note should reflect the student's physical limitations. Physical education staff will provide adapted activities (based on the note) for the student to participate in during the dates of limited duration.
Example: A student with a knee injury may have a physician's note stating the student can participate in an upper-body program only. Lake George Jr. Sr. High School has a Certificate of Medical Limitations form, which can be provided at the family's request.
- b. IMPORTANT: A student with a medical note removing them from ALL physical education activities for a duration of time will be required to make up all missed classes.

4. INTERIM REPORTS

- a. Any and all students with four or more illegal or legally missed classes will be reported as Incomplete at the 5 weeks. The Incomplete will be changed when all classes (legal) are made up. The exception is: The student who has four illegal misses will not be given an Incomplete, but a numerical grade of 64 or below.

4711 - DAILY SCHEDULE

Each class will be assigned on A, B, C, and/or D days instead of Monday, Tuesday, Wednesday, Thursday, and/or Friday. If school is closed for any reason, the day school reopens will follow in sequence. For example:

Monday	Day B
Tuesday	Day C
Wednesday	School Closed
Thursday	Day D
Friday	Day A

4712 - REPORT CARDS/SUPPLEMENTAL REPORTS

All quarterly report cards are sent home *with the students* except the final one in June, which is sent by mail. Parents should feel free to ask for a conference anytime throughout the year by calling the Counseling Center at (518) 668-5452 for an appointment. We encourage parents to talk with their child's teachers.

4713 - STUDY HALLS

Students will be assigned to study halls for one or more of the following:

- **GRADES 10, 11, 12:** All students will be assigned to study halls during their free time for the first ten weeks of the school year based on their Honor Roll status from Quarter 4 of the previous year. All 9th graders will be assigned to study halls during their free time for the first ten weeks of the school year. 7th & 8th grade students cannot have free periods. They automatically are enrolled in a study hall for the entire year.
- **GRADES 10, 11, 12:** All students who do not maintain an 80% or above in each class at the end of each 5 and 10-week period will be assigned to a study hall. Students who achieve Honor Roll status or higher are exempt from study halls. A student with an Incomplete would be assigned to study hall. All students remain in study hall until the next five weeks, except for those who make up an incomplete grade. All 9th graders will be assigned to a study hall unless they achieve Honor Roll status or higher.
- Discipline Referrals
- Attendance Warning Letters
- Honor society students with an incomplete or a grade below 65 will lose their honor society privileges and be assigned to study halls for five weeks or until the incomplete is made up.
- It is the responsibility of the student to check in the Counseling Center to get the room assignment for their study hall if they receive an Incomplete or grade below 80%. The excuse of "I did not get my study hall assignments" or "I did not understand my schedule" is unacceptable. Detentions will be assigned.

Conduct guidelines for students during the study hall period are as follows:

- Study halls are intended for quiet study and/or work; students who disrupt others will receive discipline referrals.
- Students may do homework, read appropriate materials, and/or study.
- Non-academic use of electronic devices is prohibited except for the following:
 - Music players may be listened to quietly at the discretion of the study hall monitor
 - Study hall monitors may allow the use of laptop computers for academic purposes only
 - Please see the cell phone policy within this handbook
- Food and beverages may be permitted at the discretion of the study hall monitor.
- Students may leave a study hall period with a pre-signed pass to see another faculty or staff member and must return a signed pass to the study hall monitor before the end of the period. Students who abuse this pass privilege will lose the privilege.

- Students may attend the library with a pre-signed pass from the teacher of the class that they have work to complete. Students must check in with their study hall monitor for attendance purposes and return to study hall once the work from that particular class is complete. Students who abuse this pass privilege will lose the privilege.

4740 - HONOR ROLL

Honor Roll is composed of students in grades 7-12 who have an average of 85-89%. High Honor Roll is for those students who have an average of 90% or better. Students who achieve an average of 95% will be recognized on the Principal's List. In all cases, a failing grade or an incomplete will automatically keep a student off the honor roll. All subjects, including physical education, which is calculated at one-half weight, are averaged when determining the honor roll. Students are eligible for the honor roll only when they maintain a course load of five subjects plus physical education each semester.

4745 - TAKING COLLEGE COURSES WHILE IN HIGH SCHOOL

Several college-accredited courses are offered at Lake George through an agreement with local area colleges. Students must maintain at least an 85% average to apply for these courses. Applications are available in the Counseling Center.

Seniors who take college courses at SUNY Adirondack should realize the following procedures:

1. All courses required for graduation will be converted from a letter grade to numerical grades and calculated into their cumulative class rank using a conversion chart from SUNY Adirondack.
2. For Honor Roll purposes, a student must still maintain a course load of five courses plus physical education to qualify, and if there are fewer than five courses taken at Lake George, we will have to convert those courses needed to make the five into the numerical scale to calculate honor roll.
3. For safety and accountability reasons, SUNY Adirondack students must sign in at the attendance office upon arrival at school.
4. If a SUNY Adirondack student is assigned to study halls, the student must report to school for first period on days SUNY Adirondack does not meet.

Students who wish to attend another program or college outside of Lake George Jr.-Sr. High School during their senior year must submit a written request for permission to the school principal with the rationale and the expectations for credits, graduation status, and class ranking clearly understood. The principal will review all such requests and determine on an individual basis, using information such as student achievement, the field of study being pursued, present programs offered at Lake George related to the student's educational and social needs, whether the request is granted. There will be a signed agreement with the student, parents, school counselor, and principal. The application form details specific regulations about LGHS students taking college classes. Please see the Counseling Center for more details.

4747 - EQUIVALENCY PROGRAMS

Students who pursue a GED (General Educational Development Test) high school equivalency credential through a BOCES preparation program, our in-house program, which includes a vocational component, or through any other certified equivalency program arranged through our counseling center, CANNOT participate in any interscholastic sports or any extracurricular events/clubs/activities and are not eligible to participate in graduation ceremonies.

Students who quit school and attend a GED program after they leave school will be considered "left" (drop-out) students and will not be eligible to participate in the graduation ceremonies, nor will they be eligible to participate in any interscholastic sports or any extracurricular events/clubs/activities.

4750 - PROMOTION AND RETENTION

Grade 7: Students can earn a possible 8.5 units of study. Students must earn 6.5 units of study (unless a unit of study is exempted based on their IEP), 4 of the units must be in English, social studies, math, and science. Students may earn only 2 units in summer school, but must have at least a 55 average in the subject at the end of the school year to be eligible to attend summer school. Students who do not pass their world language will be assigned to a world language AIS Lab in 8th grade.

Grade 8: Students can earn a possible 7.5 units of study. Students must earn 5.5 units, 4 of which must be in English, world language, social studies, math, and science. Students may earn 2 units in summer school, but must have at least a 55 average in the course at the end of the year to attend. Students who do not pass the world language class and the final exam in 8th grade may repeat the language class to earn the required one high school credit. If a student fails both the class and the final exam, the student must repeat the 8th-grade language class.

Grades 9-12: Students will be promoted to the next grade level, each year, provided they have earned at least the total units of credit shown below:

- 5 units of credit to become a **sophomore**
- 10 units of credit to become a **junior**
- Enough units of credit to be able to schedule all remaining graduation requirements to become a **senior**

If a student does not earn the required credits shown above, then they will not advance to the next grade level with their original Cohort group, which will affect their guideroom placement as well as their ability to participate in activities (ex. junior prom, senior ball, class trips, class meetings, etc.) with their original cohort. If a student does not have enough credits to graduate with their class, they will not be included in graduation ceremonies. Students must earn a total of 22 credits and meet specific requirements explained in the program of studies to be eligible to participate in graduation ceremonies with their cohort group. If a 10th grade student is likely to “miss” their junior year status because their academic achievement suggests they will have made up their credit shortfall, they will be dealt with on an individual basis regarding junior prom and other junior activities. Students with an IEP will have grade-level placement determined by the Committee on Special Education.

Students who fail both English and social studies will not be allowed to double up English and social studies in the same year. A student who fails either English or social studies and has earned the required 55% average is encouraged to take the subject in summer school. With the approval of the department chairperson and their counselor, a student may double up in the subject they failed, but this is not recommended as it may have a serious impact on scheduling and chances for success in either subject.

The policy for athletics is that once an athlete completes their 4-year eligibility, they cannot take part in their fifth year of activities. The policy for student council is that students shall only be qualified for an election to a class office or student council representative if they have met the academic eligibility requirements during each quarter of the year in which the election is held.

4750.1 - SUMMER SCHOOL POLICY

Since summer school is designed as a review of previously covered material, students must achieve a certain level of completion before earning the opportunity to attend summer school. A student must have a 55% average and meet attendance requirements to attend summer school. The final grade for the subject will be the higher grade of the two final grades.

4760 - INCOMPLETES

The grade of “Incomplete” is to be used when a student is absent for a prolonged period due to illness or extenuating circumstances. All incompletes must be made up within five weeks of the student's return to school. The grade of incomplete is not to be used as a final grade.

4770 - GRADUATION REQUIREMENTS

Refer to the Graduation Requirements section of the Senior High Program of Studies.

4780 - RANK

Final Class Rank is determined by:

- a) Averaging all subjects, except physical education, for the first seven semesters of high school. During the senior year, the average of the first two quarter grades in all subjects will be used.
- b) Taking the course final average, or the June or August Regents exam grade, whichever is higher.
- c) All AP courses are weighted by a .05 factor within the teacher's assigned grade.
- d) The Honor Group will be established after seven semesters and is the top 10% of all students who are eligible to be program completers in June.

4790 - CHALLENGE OF REGENTS COURSES AND EXAMS FOR CREDIT

Students wishing to challenge a Regents course and exam must file with the principal a copy of a proposal no later than the first day of the quarter in which the Regents exam is to be taken. (Ten weeks before the exam.) Students must score an 85% or higher on the State exam and complete a project required of the teacher and approved by the principal.

A determination will be made within one school week. All parties will be notified. After this, the contract sheet must be completed and filed with the principal no later than five weeks before the exam.

Regents Challenge Proposal Forms may be picked up in the Counseling Center.

5000 - STUDENT POLICIES

Philosophy -

The Lake George Junior-Senior High School Code of Conduct and student policies are guided by the principles outlined within the [Lake George Central School District Code of Conduct \(click here\)](#) and the [Lake George Central School District Policy Manual \(click here\)](#). Understanding discipline as a “teachable moment” is fundamental to a positive approach to discipline with the ultimate goal of teaching pro-social behavior. Therefore, the board of education authorizes restorative practices may be employed where appropriate however is highly dependent on the nature of the situation and subject to the discretion of the principal and/or their designee. The use of conflict resolution methods and restitution to those harmed allows for misbehaviors to be addressed with the ultimate goal of teaching pro-social behavior. This approach seeks concurrent accountability and behavioral change. The main principles of restorative practices are valuing and restoring relationships, repairing the harm done to affected parties, respecting others’ opinions, and reintegrating into the school community. Under this model, questions that may be utilized:

- *What did you think when you realized what had happened?*
- *What impact has this incident had on you and others?*
- *What has been the hardest thing for you?*
- *What do you think needs to happen to make things right?*

Essential to the implementation of restorative practices is helping students who have engaged in unacceptable behavior to:

- *Understand why the behavior is unacceptable and the harm it causes;*
- *Understand what could have been done differently in the same situation;*
- *Take responsibility for their actions;*
- *Make reparations and or restitution to repair the harm done;*
- *Be given the opportunity to learn pro-social strategies/skills to use in the future; and*
- *Understand that increasingly punitive consequences may be imposed if the behavior reoccurs.*

For some instances, while there may be more traditional punishments in conjunction with teaching behavior expectations and treating disciplinary matters as teachable moments, this approach of rather than merely reacting to specific events unless student behaviors pose an immediate or ongoing threat to the safety of other students and staff. In the application of restorative principles, the process is always voluntary for the students and highly dependent on the nature of the situation and subject to the discretion of the principal and/or their designee. Any parent (or student over the age of 18) can request to go the traditional disciplinary route and not participate in the restorative process. This may happen at any time during the process, or if a student is unwilling to accept responsibility for their actions and is not demonstrating willingness to make amends.

Discipline -

In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

- *The student's age.*
- *The nature of the offense and the circumstances which led to the offense.*
- *The student's prior disciplinary record.*
- *The effectiveness of other forms of discipline.*
- *Information from parents, teachers and/or others, as appropriate.*
- *Other extenuating circumstances.*

As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations. If the conduct of a student is related to a disability or suspected disability, the student will be referred to the Committee on Special Education and discipline, if warranted, will be administered consistent with the separate requirements of this code of conduct for disciplining students with a disability or presumed to have a disability. A student identified as having a disability will not be disciplined for behavior related to their disability.

Penalties -

Students who are found to have violated the district's [Code of Conduct](#) may be subject to the following penalties, either alone or in combination. The school personnel identified after each penalty are authorized to impose that penalty, consistent with the student's right to due process.

- Oral Warning - any member of the district staff. Oral warnings should be documented in writing when possible.
- Written Warning - bus drivers, hall and lunch monitors, coaches, school counselors, teachers, dean of students, principal, superintendent.
- Written Notification to Parent - bus drivers, hall and lunch monitors, coaches, school counselors, teachers, dean of students, principal or designee, superintendent.
- Detention - teachers, dean of students, principal or designee, superintendent.
- Suspension from Transportation - director of transportation, dean of students, principal or designee, superintendent.
- Suspension from Athletic Participation - athletic director, coaches, dean of students, principal or designee, superintendent.
- Suspension from Social or Extracurricular Activities - dean of students, principal or designee, superintendent.
- Suspension of Other Privileges - dean of students, principal or designee, superintendent.
- In-School Suspension - dean of students, principal, superintendent.
- Removal from Classroom by Teacher - teachers, dean of students, principal.
- Short-Term Suspension from School (five days or less) - principal, superintendent, board of education.
- Long-Term Suspension from School (more than five days) - superintendent, board of education.
- Permanent Suspension from School - superintendent, board of education.

5025 - TENTH PERIOD

Our regular school day has nine periods. The day begins at 8:00 and ends at 2:35. The teaching day ends at the end of 9th period (at 2:35 dismissal). Students who have not completed assignments, have been assigned detention, or need to spend time with a teacher should plan on staying 10th period until 3:15 dismissal. Students who do not attend after school when directed by a teacher or administrator may be issued a detention. All efforts are being made to ensure that there are no faculty meetings on Mondays, Wednesdays, Thursdays, and Fridays so these days will be available for student help. Students should check with teachers' schedules on Tuesdays and Thursdays if they wish to get help 10th period. Meeting schedule for all clubs will be available to advisers at the beginning of the school year.

Students should not loiter in the halls or on school premises after dismissal at 2:35. Any student remaining in the building for 10th period should be in one of the following locations: the library, cafeteria (under supervision), a specific classroom for an activity or extra help, the counseling center, or the gym area and athletic fields for a supervised activity. Students who leave school grounds during 10th period may not be permitted to ride the late bus.

Students needing to ride the late bus must sign up by 2:00 that day. Students can sign up in the Main Office or by using the link in the Daily Bulletin.

Disciplinary measures range from a reprimand to suspension.

5050 - USE OF UNSCHEDULED TIME/FREE PERIODS

Preparation periods for students in grades 9-12 allow them to determine for themselves how unscheduled time may best be utilized. Preparation periods are to be organized as informally as possible. If high school students are to be prepared for post-high school experiences, they must also be self-disciplined in the proper use of unscheduled time. How well students use their unscheduled time will determine how long they will be permitted to enjoy this privilege.

Permission for unscheduled time will be granted only to students, grades 9-12, who are in good standing. To retain this privilege, the student must remain in good standing, which includes:

1. Observance of school policies and rules.
2. Respect for the rights and properties of others.
3. Maintenance of an 80% or above in each class or maintaining honor roll status (no failing grades or incompletes) at the 10-week marking period. (85% or higher in ninth grade.) See study hall guidelines.
4. The practice of good citizenship and good behavior.
5. Satisfactory classroom punctuality, attendance, preparation, and performance.
6. Not failing any courses.

Students, with unscheduled time, may not be sitting, loitering, or without a pass five minutes after the start of a period until the end of the period. Students may not leave the building and/or school grounds at any time without the permission of the principal, designee, or a staff member. Students with unscheduled time are required to be in one of the following:

1. Cafeteria
2. Library
3. Classroom with teacher's permission
4. Counseling Center

Disciplinary measures may result in loss of unscheduled time and assignment to study hall.

5075 - STUDENTS ATTENDING BOCES PROGRAMS

The procedures listed below were created to keep our students safe and to also align with the BOCES driving regulation policy. These procedures should be followed daily.

1. All students attending p.m. BOCES programs may leave their 4th-period class no more than 3 minutes early to have lunch in the cafeteria before boarding the BOCES bus.
2. All students attending BOCES programs need to sign out daily in the attendance office before leaving for BOCES.
3. While waiting for the BOCES bus, students cannot be unattended in the halls or outside of the school.
4. Students who plan on driving themselves must have signed documentation by both BOCES and Lake George administration and a parent/guardian approval as well before being given the privilege to drive. No student will be allowed to drive unless it is completed and signed documentation turned into the Main Office.
5. Students can only drive themselves to and from the BOCES programs. No riders and no exceptions.
6. Students who fail to follow any of these safety procedures will be given consequences ranging from warnings to suspensions and loss of driving privileges.

5100 - ATTENDANCE AND TARDINESS POLICIES AND PROCEDURES

Refer to the Lake George Central School District Policy Manual's [Code 7110 - Comprehensive Student Attendance](#) (last revised 4/9/24).

5300 - CODE OF CONDUCT

Refer to the Lake George Central School District Policy Manual's [Code of Conduct](#) (last revised 7/21/25).

5310 - CAMPUS RULES

1. Every student is responsible for their learning.
2. Treat others as you would like to be treated.
3. Respect other people's property and person.
4. Display respect for each other and authority.
5. Listen carefully and follow the instructions of adults in the building.
6. Be on time for class and with assignments.
7. Speak only as loudly as necessary.
8. No running or loitering.
9. Keep your hands and feet to yourself.

5310.1 - CAFETERIA RULES

Students are expected to conduct themselves responsibly in the cafeteria.

1. Respect all cafeteria staff and monitors.
2. No cutting in lines.
3. Inappropriate and disrespectful behavior will not be tolerated.
4. Students are permitted to take portions of food and/or beverage only as allowed by the cafeteria staff.
5. Trays, dishes, utensils, and paper products are to be returned to the appropriate area and disposed of properly.
6. Trays are to be carefully loaded. Take care to avoid spilling food and/or beverages.
7. Do not throw food and/or beverages or leave them on the table or floor.
8. Treat the cafeteria furniture with respect. Defacing and/or destroying furniture is an infraction of school rules and will be dealt with accordingly.
9. Unacceptable language in the cafeteria will not be tolerated.
10. Food and beverages must be eaten in the cafeteria, except with *teacher permission to bring to a classroom*.
11. Students should not be eating in the halls.
12. Students who need to see a teacher during lunch period should eat in the cafeteria first, then be excused with a pass.
13. Students are not allowed in the kitchen area.
14. Students should enter and exit the cafeteria by way of the main entrance.
15. After returning trays and dishes, do not use the inside cafeteria line as an exit.
16. The exit into the auditorium lobby is a fire exit only.
17. Please see the cell phone policy found within this handbook.

Disciplinary measures vary from removal from lunch, cleaning up the cafeteria, assigned seating in the cafeteria, suspension to loss of cafeteria privileges or loss of free periods, and/or suspension in or out of school.

5310.2 - CONDUCT AT DANCES AND EXTRACURRICULAR ACTIVITIES

Listed below are the protocols for dances and evening events held at the Lake George Jr.-Sr. High School:

1. After 7:30pm, students will not be allowed in the dance/event without a parent signing the student in, or a parent talking to a chaperone on the phone.
2. High school students (grades 9-12) who want to leave early must sign out and record the time they left. Parents may be called and the list will be available for parents to check.
3. Junior high students (grades 7-8) who want to leave early will need to have a parent give verbal permission to a chaperone either in person or over the phone. Students will sign out upon approval.

4. If a student leaves the event early, they may not come back in and must leave the school grounds.
5. Bags and backpacks must be left in the lobby. Chaperones will search all bags before students enter the event.
6. All food and drinks brought into the event will be thrown away.
7. Every student who wishes to participate in any activities must be in good standing and uphold a satisfactory level of behavior. Students failing to adhere to the Lake George Jr.-Sr. High School Code of Conduct and the Athletic Code of Conduct may not be eligible to participate. This applies also to any guests attending our activities.

Guests - At least a day before an event, all guests must have a completed and signed permission slip on file in the Main Office. *The permission slip must be faxed or emailed directly from their school's administrator.* If a student is homeschooled, the parent or guardian of the guest will be contacted. Without this permission slip, guests will not be allowed into the event. [Guest Authorization Release forms \(linked here\)](#) are available in the Main Office. Guests can only enter the event with the Lake George Jr.-Sr. High School student who is their "host". All guests must fit one of the below criteria:

1. A high school-aged student (grades 7-12) who is currently enrolled in a high school other than Lake George Jr.-Sr. High School.
2. A home-schooled student who is high school-aged (grades 7-12). A permission slip will need to be filled out by their parent/guardian.
3. An individual who is no longer attending high school or being home-schooled and is under the age of 21. A mandatory face-to-face meeting with the principal must take place at least one week prior to the event.
4. Guests cannot be 21 years old or older for any event, including the Junior Prom & Senior Ball.

Hosts - If a Lake George student is bringing a guest to an event, the Lake George student is the guest's "host". A host can only have **one** guest per event. No exceptions. All hosts must enter the event with their guests. At the door, the host must introduce their guest to the Principal.

For the Junior Prom/Senior Ball ONLY - Separate permission slips with detailed information will be handed out to all juniors and seniors in the spring during their class meeting (which is when these events will be discussed).

5310.3 - SENIOR LUNCH PRIVILEGE

Senior lunch privilege is just that ... a privilege, not a right! Privileges are earned and carry responsibility. Seniors, after the first five-week period and at the discretion of the administration, who meet the criteria below, may leave the building for lunch during their forty-minute lunch period **only**. Any senior who abuses this privilege by returning late or extending the privilege into another period will lose the privilege. The following rules apply for lunch privileges:

1. A permission slip must be signed by the student and parent and returned to the principal or designee.
2. Students must carry an average of 80% or above in each class - or have honor roll status, and have no incomplete or failing marks at the beginning of privilege.
3. Students cannot have more than three (3) illegal tardies for the previous five-week period.
4. The student must not have had any "major" discipline referrals from the previous five weeks as determined by administrative review.
5. Students who lose their extracurricular privilege for twenty weeks or longer, will not be eligible for senior privilege.
6. An administrator, at any time, reserves the right to remove senior privileges at any time for any level of infraction.
7. Students must sign in and out and must use the main entrance only.
8. Please see the cell phone policy found within this handbook.

5310.4 - BUS ENTRANCE GUIDELINES

1. No smoking at any time during the school day, on or off school grounds.
2. No skateboarding.
3. No spitting.
4. No foul language.
5. No horse playing.
6. No throwing snowballs.
7. No body surfing down the side of the hill.
8. No jumping down off the side of the hill.
9. No loitering in the streets. Students need to stay on the sidewalk.
10. No double-parking, including parents as well as students.
11. After leaving school premises re-entry only by a monitor, office staff, or greeter.
12. The following examples should be played down on the field: hacky sac, soccer, field hockey, ball throwing, etc.
13. Students are not allowed to leave school grounds while waiting for any bus/van (school transportation) at any time.

Disciplinary measures vary from removal from the bus, warning, any type of detention, suspension, or a superintendent's hearing.

5311 - STUDENT RIGHTS AND RESPONSIBILITIES

Students' Bill Of Rights

1. Students have the right to pursue an education in an atmosphere that is safe and conducive to learning, and the right to achieve all that they are capable of achieving.
2. Students have the right to enroll in a particular course of study, which best meets their determined needs.
3. Students have the right to be respected as individuals.
4. Students of this district shall have the rights afforded to students under the provisions of the federal and state constitutions and the laws of the State of New York. The rights of students are not identical to the rights of adults.
5. Students have the right to freedom from discrimination relative to participation in curriculum offerings, athletics, and extracurricular activities.

Students' Bill Of Responsibilities

1. Students will conduct themselves with respect toward themselves, fellow students, teachers, and others.
2. Students will strive to achieve their potential in all areas.
3. Students will follow the directions of the faculty and administration at all times.
4. Students will fulfill all classroom obligations.
5. Students will show respect for school property and the property of others.
6. Students will demonstrate good conduct and a positive attitude in school activities.
7. Students will dress in a clean, safe, presentable manner.
8. Students will follow Board approved school conduct and discipline policy.

5311.1 - DUE PROCESS

Student discipline may only be administered as a result of an informal proceeding before the high school principal or designee. During such informal hearing, the student shall be apprised of the specific rule or regulation, which has been violated. The student has the right to refute allegations presented against them and to present witnesses on their behalf. Upon the completion of the informal hearing, the high school principal or designee shall make a just and fair determination of the case. The decision of the high school principal or designee is binding upon all those involved in the disciplinary matter. This procedure is used when the in-school suspension is the appropriate penalty.

The student has a right to request an informal hearing before the high school principal when appropriate disciplinary action may result in suspension from school where such suspension does not exceed five school days. The pupil and the person in parental relation to them can, upon request, be given an opportunity for an informal conference with the principal at which time the person in parental relation shall be authorized to ask questions and seek facts in the matter.

5311.2 - SEXUAL HARASSMENT OF STUDENTS

Refer to the Lake George Central School District Policy Manual's [Code 7551 - Sexual Harassment of Students](#) (last revised 8/10/21).

5311.3 - GRIEVANCE PROCEDURE

Students will be given an opportunity to be heard on complaints and grievances they may have. On issues affecting the student body, students should discuss the matter with their student government representative before appealing to the school administration.

A student filing a complaint or grievance for any matter, or alleging that there is an action affecting them, which is prohibited by Title IX and/or Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) (i.e., that discriminates upon the basis of sex and/or disability) should read the following information regarding the resolution of the complaint or grievance.

Individual complaints and grievances shall be handled in accordance with the following guidelines:

1. To reach an informal solution to the problem, students should try to discuss the incident with the appropriate teacher or staff member. Students may appeal to the highest authority in the school building, i.e., the building principal, who has the final determination on all such matters.
2. For the resolution of matters where appeal procedures are outlined in the law, such as student suspensions, the legal course of action will be followed (refer to Section 5313 - Suspensions).
3. On issues affecting the student body, students may address the student government or student council in order to resolve matters. Students may request a conference with the building principal in accordance with the rules and procedures established by the student government.
4. If a student's grievance cannot be resolved at the building level between the student and principal, the student must declare, in writing, an appeal to the superintendent within ten days.

5311.4 - CARE OF SCHOOL PROPERTY BY STUDENTS

All students must show respect and care for Lake George Central School property. Any damage to property should be reported to the Main Office or the appropriate teacher.

Acts of vandalism are crimes against the school district and the community, which supports the schools. Students who willfully destroy, damage, or deface school property shall be subject to disciplinary action and may be prosecuted to the fullest extent possible under the law. If a student damages school property, such student and/or their parents or guardian shall be required to pay the district for the value of the damaged property up to the limit of the law. State/federal law now permits parental liability in excess of \$2500 or whatever the current / relevant state/federal law permits.

5311.5 - DRESS CODE

The Junior-Senior High School Dress Code is guided by the principles outlined within the Lake George Central School District [Code of Conduct](#), specifically the provisions related to dress code. All students while in the school setting and school sponsored events/activities (on/off campus) should wear at all times, clothing and accessories, which are appropriate in a public high school setting. Students and their parents have the primary responsibility for acceptable student dress and appearance.

Clothing (or lack thereof) that is disruptive to the educational process will not be permitted to be worn by the students in school or on the school premises or at school sponsored events/activities (on/off campus).

A student's attire shall:

- Fully cover genitals and buttocks within a full range of motion.
- Include footwear at all times.
- Fully cover all undergarments.

A student's attire shall **not** include:

- Extremely brief and/or revealing garments; see-through garments are not appropriate.
- Bandanas except for approved activities.
- Sunglasses unless prescribed by a physician.

A student's dress, grooming, and appearance shall not include items that are vulgar, obscene, libelous, or denigrate others on account of actual or perceived race, color, creed, weight, national origin, ethnic group, religion, religious practice, sex, sexual orientation, gender identity and expression, disability or for any other reason or protected class; nor promote and/or endorse the use of alcohol, tobacco, marijuana, or legal or illegal drugs and/or encourage other illegal or violent activities or sex. A student's dress, grooming, and appearance may be prohibited if any distractions are perceived, occur, or disruptions could occur to the educational process or to others.

Hats or other head-gear are permitted with teacher permission. While hooded sweatshirts are allowed, the hood must remain down (off the head).

Disciplinary measures:

Each building principal or designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and as relevant reminders throughout the year.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. With any potential violation, the principal or designee has the final discretion regarding the matter. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out-of-school suspension.

Staff procedures to follow:

When a staff member sees that a student is in violation of this policy, they are to:

- Staff member is comfortable speaking with student:
 - Privately approach the student and have a confidential conversation.
 - Ask the student to modify their appearance. If the student complies, the student may resume class and the situation will be documented by the staff member. If the student does not comply, the student will be sent to the Main Office for the office to address the matter with the student.
 - Staff member will complete a discipline referral indicating compliance or noncompliance.

- Staff member is uncomfortable speaking with student:
 - Immediately call or email the Main Office to make the office aware of the situation. The office will then address the matter with the student as soon as practically possible. If the matter requires an immediate response, please call the Main Office.
 - The initial staff member is to fill out a discipline referral for documentation purposes.

5312 - PROHIBITED CONDUCT

The district's [Code of Conduct](#) and handbook rules/regulations applies to the behavior of all students while they are on school grounds, in school buildings, and/or participating in school-sponsored activities on/off site and/or on/off school campus. Serious violations of the district's [Code of Conduct](#) / Student Handbook can result in a hearing with the superintendent of schools.

5312.1 - DIGNITY FOR ALL STUDENTS ACT–DASA (STUDENT HARASSMENT, BULLYING & DISCRIMINATION)

Lake George Jr.-Sr High School is committed to the safety and welfare of all students. DASA coordinators are as follows:

Lake George Elementary School

*James Conway, Principal
69 Sun Valley Drive
Lake George, NY 12845
Phone: 518-668-5714*

Lake George Jr.-Sr. High School

*Christopher Mondella, Dean of Students
381 Canada Street
Lake George, NY 12845
Phone: 518-668-5452*

Please utilize the links below to access information about our school's policy regarding the Dignity for All Students Act and other pertinent topics that relate to our students and their safety:

[Policy 7550: Dignity for All Students Act Policy](#) (last revised 9/14/21)

[Policy 7552: Gender Identity Policy](#) (last revised 12/13/22)

[Bullying, Harassment, or Intimidation Complaint Form](#)

5312.3 - DRUG AND ALCOHOL ABUSE POLICY

Refer to the Lake George Central School District Policy Manual's [Code 7320 - Alcohol, Tobacco, Drugs and Other Substances \(Students\)](#) (revised 11/9/21).

The following discipline code applies to the behavior of all students while they are on school grounds, in school buildings, and/or participating in school-sponsored activities or functions. Violations of the district's [Code of Conduct](#) may result in a hearing with the superintendent of schools. For the purposes of this policy, the following definitions shall apply:

School Property - Means in or within any building, structure, athletic playing field, playground, school bus, parking lot, or land contained within the real property boundary line of a public elementary or secondary school, and any building, structure or vehicle owned, leased, or contracted by the Lake George Central School District.

School Grounds - Means any building, structure, and surrounding outdoor grounds contained within the elementary or secondary school's legally defined property boundaries.

School Function - Means a school-sponsored or school-authorized extra-curricular event or activity regardless of where such event or activity takes place, whether on school property or school grounds or any other location off school property or school grounds, including any event or activity that may take place in another state.

The Board of Education of the Lake George Central School District is committed to the prevention of alcohol, and other substance use/abuse (see definitions in next paragraph). This policy describes the philosophy of the District and the program elements the District will use to promote healthy lifestyles for its students and staff and to inhibit the use/abuse of alcohol, and other substances.

No person may use, possess, sell, or distribute alcohol or other substances, nor may use or possess drug paraphernalia, on school grounds or at school-sponsored events, except drugs as prescribed by a physician (see Handbook number 5420-Student Health Services). Failure to do so may result in disciplinary consequences. The terms "alcohol and other substances" throughout this policy shall mean the use of all substances including, but not limited to, alcohol, tobacco, inhalants, vape pen, vape juice (nicotine or non-nicotine), or any product/device used as an inhalant not prescribed by a physician, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alikes, synthetic, fake, incense, narcotics, all other over-the-counter and prescription medication, etc. and any of those substances commonly referred to as "designer drugs." The inappropriate use or sharing of prescription and over-the-counter drugs shall also be prohibited.

Additionally, any person who has consumed or used any of the aforementioned substances, any person exhibiting behavior, conduct, or personal or physical characteristics indicative of having used or consumed alcohol and/or other substances, or any person who school personnel has reasonable grounds to suspect has used alcohol and/or other substances shall be prohibited from entering school grounds or school-sponsored events, and their parents will be immediately notified.

Philosophy -

The district will use the following principles as guides for the development of its substance use/abuse prevention efforts and for any disciplinary measures related to alcohol and other substances:

1. Alcohol, tobacco, and other substance use/abuse are preventable and treatable.
2. Alcohol and other substance use/abuse inhibit the district from carrying out its central mission of educating students.
3. The behavior of the board of education, the administration, and all school staff should model the behavior requested of students.
4. While the district can and must assume a leadership role in alcohol, tobacco, and other substance use/abuse prevention, this goal will be accomplished only through coordinated, collaborative efforts with parents, students, staff, and the community as a whole.
5. Alcohol and/or other substances use/abuse are harmful to the health and well-being of our students.

Primary Prevention -

The intent of primary prevention programming is to prevent or delay the onset of alcohol, and other substance use by students.

The components of this programming shall include a sequential K-12 prevention curriculum that provides for:

1. Accurate and age-appropriate information about alcohol, tobacco, and other substances including the physical, psychological, and social consequences of their use/abuse.
2. Information about the relationship of alcohol and other substance use/abuse to other health-compromising behaviors such as the HIV virus, teenage pregnancy, eating disorders, child abuse, suicide, and dropping out of school.
3. Helping students develop appropriate life skills to resist the use of alcohol and other substances and to promote healthy lifestyles.
4. Helping students identify personal risk factors for alcohol and other substance use/abuse and the steps needed for risk reduction and management.

5. Helping students develop a positive self-concept.
 - a. Assisting parents, guardians, and community members to use and seek out the information and skills necessary to reinforce the components of this policy in the home and community to have a consistent message to our youth.
 - b. Positive alternatives to alcohol and other substance use/abuse, such as peer leadership programs, service projects, and recreational and extra-curricular activities. Such activities will be planned collaboratively with students, parents, community members, and agencies.

Intervention -

The intervention program intends to eliminate any existing use/abuse of alcohol and other substances and to identify and provide supportive services to kindergarten through 12th-grade students at high risk for such use/abuse.

The components of such programming shall include:

1. Providing alcohol and other substance use/abuse assessment and counseling services for students through the school social worker and guidance department.
2. Developing close working relationships between the child study team and local community agencies in order to identify and refer students to appropriate agencies when their use/abuse of alcohol and/or other substances require counseling and/or treatment.
3. Providing services to students who are in or returning from treatment to assure that the school environment supports the process of recovery initiated in the treatment program.
4. Providing individual and group counseling targeted at students who are at high risk for alcohol and/or other substance use/abuse.
5. Informing parents of available District intervention services.
6. Confidentiality based on Board of Education, state and federal policy or law.

Use And/Or Possession Of Drugs/Alcohol -

A student who attends school or a school-related activity, on or off-campus, under the influence of alcohol or drugs or who is found to be in possession of drugs or alcohol or any student exhibiting behavior, conduct, or personal or physical characteristics indicative of having used or consumed alcohol and/or other substances, or any student who school personnel has reasonable grounds to suspect has used alcohol and/or other substances will be detained by the administrator, school representative, or chaperone, and the *Procedures for staff to follow when a student is suspected of being under the influence of drugs and/or alcohol* (which is attached hereto and incorporated herein by reference) are completed, the following will occur:

First violation:

1. Call their parents/guardian to come to school/event immediately.
2. Will be referred to the appropriate law enforcement agency.
3. Receive out-of-school suspension for up to five days and a possible Superintendent's Hearing; and at the administrator's discretion, the student(s) may be asked to consent to an alcohol/drug screening test (which may or may not include law enforcement.)
4. Will be required to meet with the School Social Worker and/or Guidance Counselor for an assessment and follow the recommendations of that assessment, including attendance at a minimum of three (3) educational sessions and/or evaluations with a Certified Alcohol and Substance Abuse Counselor (CASAC) or a Counselor in an Office of Alcohol and Substance Abuse Service (OASAS) program or a counselor who they have been regularly seeing. The school district will assist the student and their family with referrals if necessary. Any evaluations or assessments must be done before the student will be allowed to participate in ANY extracurricular activities, events - - graduation, prom, dances, plays, sports, etc. --, and/or functions. Participation in activities and team practices shall be left to the discretion of the Principal and Athletic Director. These sessions must be three (3) weekly sessions with at least one of the sessions attended by one parent/legal guardian. As part of the assessment,

the student must follow the recommendations made by the Certified Alcohol and Substance Abuse Counselor, which could include but not be limited to mandated counseling, community service hours, and other recommendations for intervention to avoid repeated substance abuse. The student and their parents/guardians shall provide written authorization allowing the District to obtain written reports from the Certified Alcohol and Substance Abuse Counselor with respect to the sessions or evaluations conducted.

- a. The above policy intends to preclude the student from all school activities (clubs, sports, etc.) for 3 full weeks (21 calendar days). The 21 days may carry into another school year.

Second violation or repeated violations:

1. All of the above steps will be followed in addition to a Superintendent's Hearing. The possible penalty from the Superintendent's Hearing is suspension from school.
2. If the parent/guardian appeals the suspension, it is recommended that the student submits to a drug or alcohol test within 24 hours of the incident. The type of test and place of test, to be considered for the appeal, must be agreeable to the district and be conducted within the 24-hour period. The administering Physician must use a "chain of custody" process in conducting the agreed-upon drug test. All administering Physicians must complete the below form entitled Record of Drug and/or Alcohol Test Results and return it to the district immediately.

Sale Or Distribution Of Drugs/Alcohol -

This offense will result in a Superintendent's Hearing with a referral to the appropriate police department.

Important Information Regarding Appeal of Penalty Following Violation of School's Substance Abuse Policy -

When a parent/guardian appeals a student's suspension following a possible violation of the school's substance abuse policy, it is recommended that the student consent to a drug or alcohol test. This should be arranged by the parent/guardian and ordered by the student's physician.

The following information must be communicated to the physician, by the parent/guardian:

1. The specimen collection for the ordered test must occur **within 24 hours** of the incident.
2. The specimen must be collected using a "**chain of custody**" procedure (this will need to be ordered by the physician).

Record Of Drug And/Or Alcohol Test Results Form

This form should be completed by the administering physician and returned to the student upon completion of the testing. All portions of this form must be completed by the administering physician.

Name of Patient: _____

Date of Birth: _____ Age: _____ Male: _____ Female: _____

Date of Drug Test: _____ Drug Test Performed By: _____

Drug Tested

Alcohol

Marijuana

Cocaine

Opiates

Amphetamines

Result of Screening Test

Information released to: _____

CHAIN OF CUSTODY

Name of patient: _____

Signature of patient: _____

Specimen collected by: _____

Collection observed by: _____

Date and time: _____

For the analysis of: _____

VERIFICATION, IDENTITY, AND CUSTODY OF THE SPECIMEN MAINTAINED BY:

Released By:

Received By:

Date/Time:

TO BE COMPLETED BY TESTING PERSONNEL ONLY

Seal broken by: _____ Date/Time: _____

Test performed by: _____ Date/Time: _____

Test verified by: _____ Date/Time: _____

Procedures For Staff To Follow When A Student Is Suspected Of Being Under The Influence Of Drugs And/Or Alcohol:

1. When you suspect a student to be under the influence of a drug and/or alcohol, approach the student.
2. After approaching the student and having a brief conversation with them, if your suspicion does not go away, then call for an administrator. Do not, at any time, leave the student and the student's belongings unsupervised. If an administrator cannot be found, communicate with the Main Office about the situation, and ask for someone to come to your classroom and/or area.
3. The administrator or responding staff member will escort the student and the student's belongings to an appropriate location. The student and their belongings should not be left alone at any time.
4. A trained staff member will formally evaluate that student. During the evaluation, two adults must be present during this evaluation. The student's parent will be called and informed of the situation.
5. If a student admits to being under the influence of a drug and/or alcohol, the formal evaluation will still be administered.
6. If the evaluation concludes that the student IS under the influence of drugs and/or alcohol, the appropriate law enforcement agency will be called and the procedures/policies found within the code of conduct will be followed.
7. If the evaluation concludes that the student is NOT under the influence of drugs and/or alcohol, the nurse will be involved.
8. The initial responding staff member will be asked to write up on a referral form the reasons for the initial suspicion.
9. At the administrator's discretion, the student(s) may be asked to consent to an alcohol/drug screening test (which may or may not include law enforcement).

5312.4 - SMOKING AND TOBACCO USE ENFORCEMENT POLICY

Refer to the Lake George School District Policy Manual's [Code 5640 - Smoking, Tobacco, and Cannabis \(Marijuana\) Use](#) (last revised 11/9/21).

Intent of Policy -

The Lake George Central School District recognizes its responsibility to promote the health, welfare, and safety of students, staff, parents, and visitors to our school. Therefore, the Lake George Central School District will prohibit the use of tobacco products in all school buildings, on school property, and at school-sponsored activities.

Definitions -

Tobacco means any cigarette, e-cigarette (cigar), pipe, bidis or beedies, herbal cigarette, clove cigarette, vape juice, vape pen, vaporizer, chewing tobacco, powdered tobacco, nicotine water, and any other tobacco/nicotine and non-nicotine smoking product; as well as spit tobacco, also known as smokeless, dip, chew, and snuff, and any other spit tobacco product in any form or any equipment used to inhale not prescribed by a doctor.

Tobacco-Free Environments -

Tobacco Use Prohibited: No person is permitted to use tobacco in any way at any time, including non-school hours, on school property, grounds, or at any school-sponsored event or off-campus activity. Students in attendance are not allowed to use tobacco in any way at any time during school hours, on or off school property.

Tobacco Possession: No student is permitted to possess tobacco on school property, grounds, or at a school-sponsored event or activity off-campus.

Tobacco Distribution: Distribution or sale of tobacco, including any smoking/inhaling device is prohibited on school property, grounds, and at any school-sponsored event or activity.

Tobacco Advertising: Tobacco advertising is prohibited on school property, grounds, at any school-sponsored event or activity off-campus, and in all school-sponsored publications. Whenever possible, the school will request tobacco-free editions of all publications.

Tobacco Promotion: Students are prohibited from wearing or having in their possession tobacco promotional items, including clothing, bags, lighters, and other personal articles on school property, grounds, or at any school-sponsored event or activity off-campus.

Enforcement

All administrators, staff, and chaperones will enforce the tobacco policy for student infractions.

Employee infractions will be enforced by the administrators. Employee violations of this policy will lead to disciplinary action in accordance with personnel policies and collective bargaining agreements.

Parent and visitor infractions will be enforced by administrators.

Student violations of this policy will lead to disciplinary action up to and including suspension from school as per the district's [Code of Conduct](#). Student participation in a tobacco cessation program and/or tobacco education class may be mandated as an additional requirement. Parents will be notified of violations involving their children and subsequent action taken by the school.

5312.5 - SKATEBOARDING OR ROLLERBLADING ON SCHOOL PREMISES

Skateboarding and rollerblading are prohibited on school property. In addition, according to Lake George Village Code Ordinance No. 53 no person shall coast, slide or skate upon, into, over, or across many streets or sidewalks of the Village of Lake George or any sidewalk adjacent thereto by means of any sled, roller skates, skateboard or similar device, except upon approval of the Village Board of Trustees for special events at specific locations. Streets listed by the Village include Canada Street, Mountain Drive between Canada and Ottawa Streets, and Ottawa Street. (A complete list of streets is listed in the Village Code.)

5312.6 - STUDENT INFORMATION TECHNOLOGY ACCEPTABLE USE POLICY

Please click on the below link to access the most current acceptable use policy:

[Student Information Technology Acceptable Use Policy](#)

****Be sure to read, sign, and return the Information Technology Acceptable Use Policy Parent/Student Agreement Consent form you received in this summer's ParentSquare post.**

5312.7 - OBSCENE LANGUAGE

One of the goals of the Lake George Jr.-Sr. High School is to teach students the ability to communicate clearly within the structure of appropriate and acceptable standards of the English language. These standards are to be exemplified by all members of the school community. It is therefore stated that obscene language will not be tolerated within the school environment.

Disciplinary measures:

1. First Reported Offense - a conference and discussion with the high school principal or designee will take place, where a consequence will be determined based on the situation.
2. Second Reported Offense - the student will be assigned one detention.
3. Third Reported Offense - the student will be assigned to one late detention and a letter will be mailed to the parents.

4. Fourth Reported Offense - the student will be assigned to one late detention and one in-school suspension. A letter will be mailed home to the parents. A parent conference will be necessary before the student returns to class.

5312.8 - DISHONESTY

Academic Integrity - As a part of a school community, it is the duty of and responsibility of students and faculty to honor academic achievement won fairly as the consequence of genuine hard work and effort. Academic integrity at Lake George Jr.-Sr. High School is based upon a respect for individual achievement that lies at the heart of our culture. The various honor societies, sports, clubs, and others affiliated with the Lake George Jr.-Sr. High School have academic integrity principles that are connected to this policy listed below. Individual reviews of these infractions are subject to advisers/coaches as relevant.

Basic Standards of Academic Integrity - Registration at Lake George Jr.-Sr. High School requires adherence to the high school's standards of academic integrity. It is paramount that all students are aware of these standards. If there are questions relating to these standards counseling is available for those students seeking assistance. The assistance may be initiated by discussing the issue with any faculty member or guidance counselor. While all standards of academic integrity cannot be listed exhaustively; the following examples represent some basic types of behavior that are unacceptable:

1. Cheating -
 - a. Using unauthorized notes, unauthorized support of artificial intelligence, study aids, electronic devices, or information on an examination.
 - b. Altering a graded work after it has been returned, then submitting the work for regrading (assuming that such revision has not been authorized by the teacher).
 - c. Allowing another person to do ones' work and submitting that work under ones' own name.
 - d. Submitting identical or similar papers for credit in more than one course without prior permission from the course instructors.
2. Plagiarism - Submitting material that in part or whole is not entirely one's work without attributing those same portions to their correct source.
3. Fabrication -
 - a. Falsifying or inventing any information, data or citation.
 - b. Presenting data that were not gathered in accordance with standard guidelines defining the appropriate methods for collecting or generating data and failing to include an accurate account of the method by which the data were gathered or collected.
4. Obtaining an Unfair Advantage -
 - a. Stealing, reproducing, using artificial intelligence, circulating, or otherwise gaining access to examination materials prior to the time authorized by the teacher.
 - b. Unauthorized collaborating on an academic assignment.
 - c. Retaining, possessing, using or circulating previously given examination materials, where those materials clearly indicate that they are to be returned to the teacher at the conclusion of the examination.
 - d. Otherwise undertaking an activity with the purpose of creating or obtaining an unfair academic advantage over other students' academic work.

5. Aiding, Abetting, and Allowing Academic Dishonesty (with knowledge):
 - a. Providing material, information, or other assistance to another person with knowledge that such aid could be used in any of the violations stated above.
 - b. Providing false information in connection with any inquiry regarding academic integrity.
6. Falsification of Records and Official Documents:
 - a. Altering documents affecting academic records.
 - b. Forging signatures of authorization or falsifying information on an official academic document, grade report, letter of permission, petition, drop/add form, ID card, or any other official school document.
7. Unauthorized Access to Computerized Academic or Administrative Records or Systems: viewing or altering computer records, modifying computer programs or systems, releasing or dispensing information gained via unauthorized access, or interfering with the use or availability of computer systems or information.

Due Process and Student Rights - In all cases involving academic dishonesty, the student charged or suspected shall, at a minimum, be accorded the following rights:

1. Prompt investigation of all charges of academic dishonesty.
2. Written notice of the facts and evidence underlying the charge of academic dishonesty and the principle(s) of academic integrity said to have been violated.
3. An explanation of the procedure used in the investigation.
4. A hearing or meeting at which the student involved may be heard and the accuracy of the charge considered by the designee, who shall recommend a course of action to the principal.
5. An appeal of the designee's decision to the principal. Implementation of sanctions will be suspended until the appeal made by the student is completed.

Consequences - All proven cases of academic dishonesty will result in the notification of the parent/guardian, guidance counselor, principal, or designee. Additionally, several of the following consequences may occur after consultation with the principal and the teacher of record:

1. Record on the disciplinary card in the Main Office.
2. Detention or suspension from school.
3. Reduced or failing grade on quiz, test, paper, project, or exam.
4. Reduced or failing grade for the quarter.
5. Reduced or failing grade for the course.

Counseling is available for students seeking assistance in dealing with the issue of academic integrity.

Eight Cardinal Rules of Academic Integrity

1. Be Responsible. Do not let other students in your class diminish the value of your achievement by taking unfair advantage. Report any academic dishonesty you see.
2. Acknowledge Your Sources. Whenever you use words or ideas that are not your own when writing a paper, use quotation marks where appropriate and cite your source in a footnote, and back it up at the end with a list of sources consulted or cited.
3. Protect Your Work. In examinations, do not allow your neighbors to see what you have written; you are the only one who should receive credit for what you know.
4. Avoid Suspicion. Do not put yourself in a position where you can be suspected of having copied another persons' work, or of having used unauthorized notes in an examination. Even the appearance of dishonesty may undermine your teacher's confidence in your work.
5. Do Your Own Work. The purpose of assignments is to develop your skills and measure your progress. Letting someone else do your work defeats the purpose of your education, and may lead to serious charges against you.

6. Never Falsify a Record or Permit Another Person To Do So. Falsifying records may be a criminal act.
7. Never Fabricate Data, Citations, or Experimental Results. Many professional careers have ended in disgrace; even years after the fabrication first took place.
8. Don't Destroy Trust. Tell the truth when discussing your work with your instructor.

Lying

In a school attempting to function on the basis of trust, students acting contrary to this principle will be subject to disciplinary action. Lying, (for example, (1) when asked to give their name to a substitute teacher, a student gives a false reply or (2) a student claims that their absence from class was due to illness and it is found that they were merely cutting), distorting facts, forging notes and similar offenses are considered unacceptable behavior.

Disciplinary measures:

1. For the first reported offense, (unless insubordinate) the student will be responsible to face up to the truth with the party involved and whatever consequence would result from that truth.
2. For the second reported offense, the student will be assigned to late detentions. A student conference will be held with the principal and a letter will be sent home.
3. For the third reported offense, the student will receive 2 late detentions and 1 in-school suspension. A parental conference will be held with the principal.

5312.9 - PERSONAL COMMUNICATION DEVICES

Refer to the Lake George Central School District Policy Manual's [Code 7316 - Use of Internet -Enabled Devices During The School Day](#) (last revised 8/12/25). This policy guides the Lake George Jr.-Sr. High School policy and procedures for personal communication devices.

Electronic Communication Policy

It is the philosophy of the Lake George School District to embrace the use of technology when used appropriately. Electronic communication devices provide conveniences in our daily life; however, their use can easily disrupt or become a distraction to the broader mission statement of our district and the educational process. The Lake George School District electronic communication device policy provides ample opportunity for usage while protecting the educational process.

For this policy, the use of a device is defined as but not limited to: talking, messaging, photographing, Internet usage, game playing, gambling, and any other software usage found on a personal device. "Internet-enabled devices" shall mean and include any smartphone, tablet, smartwatch, any electronic communication device, including but not limited to, cell phones with internet capability, electronic watches with internet and bluetooth capability, other device capable of connecting to the internet and enabling the user to access content on the internet, including but not limited to social media applications. However, "internet-enabled devices" shall not include non-internet-enabled devices such as cellular phones or other communication devices not capable of connecting to the internet or internet-enabled devices supplied by the school district that are used for an educational purpose.

DURING SCHOOL HOURS STUDENT PERSONAL DEVICES MUST BE STORED IN STUDENT LOCKERS. ELECTRONIC COMMUNICATION DEVICES ARE TO REMAIN ON SILENT AND/OR VIBRATE OR POWERED OFF AT ALL TIMES WHILE IN STORAGE. Students cannot access their personal devices throughout the entire school day (for example - during passing times or free periods that are in the building or lunch periods or study halls or while in restrooms). Personal phone calls should be made in the Main Office or Classroom Phones. Classroom phones may be used by students with the permission of a staff member. Parents/Guardians may call the school to have a message passed to their child. This policy is in effect for "The School day" and that shall mean the entirety of every instructional day during all instructional time and non-instructional time, including but not limited to homeroom (guide-room) periods, lunch, recess, study halls, free periods, and passing time. This policy is in effect on "school grounds" and that shall mean in or on or within any building, structure, athletic playing field, playground, or land

contained within the real property boundary line of our building/facility. Students are not permitted to leave school grounds/ the school building without parent/guardian permission and school approval.

Time of Day	Personal Device Use	Further Explanation
Passing Time	Not Allowed	DURING SCHOOL HOURS STUDENT PERSONAL DEVICES MUST BE STORED IN STUDENT LOCKER
Guideroom	Not Allowed	DURING SCHOOL HOURS STUDENT PERSONAL DEVICES MUST BE STORED IN STUDENT LOCKER
Study Halls/ Free Periods (<i>in the building</i>)	Not Allowed	Study Hall is an academic period. DURING SCHOOL HOURS STUDENT PERSONAL DEVICES MUST BE STORED IN STUDENT LOCKER
Instructional Time	Not Allowed	DURING SCHOOL HOURS STUDENT PERSONAL DEVICES MUST BE STORED IN STUDENT LOCKER
Library	Not Allowed	DURING SCHOOL HOURS, STUDENT PERSONAL DEVICES MUST BE STORED IN STUDENT LOCKER
Lunch (<i>anywhere in the building</i>)	Not Allowed	DURING SCHOOL HOURS, STUDENT PERSONAL DEVICES MUST BE STORED IN STUDENT LOCKER
Emergency Drills/Situations	Not Allowed	DURING SCHOOL HOURS, STUDENT PERSONAL DEVICES MUST BE STORED IN STUDENT LOCKER
Detention/Late Detention	Not Allowed	Devices are not allowed at any time while serving detention or late detention.
In-School Suspension	Not Allowed	Devices are not allowed at any time while serving In-School Suspension. DURING SCHOOL HOURS, STUDENT PERSONAL DEVICES MUST BE STORED IN STUDENT LOCKER
Bus	Allowed	Personal devices may be used only at the discretion of the bus driver and only if they are not a distraction.
New York State Assessment and Exam Locations	Not Allowed	The New York State Department of Education prohibits cell phones or other electronic devices unless prescribed by a 504 plan or IEP. DURING SCHOOL HOURS, STUDENT PERSONAL DEVICES MUST BE STORED IN STUDENT LOCKER
Period 10	Allowed	Allowed at the discretion of the period 10/after school teacher, staff member, coach, or activity adviser.

For urgent messages, parents/guardians can contact a student during school hours by calling the school's main phone number. School staff will ensure the student receives the message promptly.

Students may be authorized to use a personal internet-enabled device during the school day on school grounds if authorized by a teacher, principal, or the school district, for a specific educational purpose or where necessary for the management of a student's healthcare, in the event of an emergency, for translation services, on a case-by-case basis, upon review and determination by a school psychologist, school social worker, school administrator, or school counselor, for a student caregiver who is routinely responsible for the care and wellbeing of a family member, or where required by law.

PROTOCOLS FOR VIOLATIONS OF ELECTRONIC COMMUNICATION DEVICE POLICY

DURING SCHOOL HOURS, STUDENT PERSONAL DEVICES MUST BE STORED IN STUDENT LOCKER. **Any student who refuses to hand their device over to a staff member will receive additional consequences ranging from detention to a Superintendent's hearing.*

1. **First Offense** – Devices will be turned into the Main Office by a teacher or staff member, accompanied by a discipline referral. The cell phone will be returned to the student at the end of the school day.
2. **Second Offense**: Devices will be turned in to the Main Office by a teacher or staff member, accompanied by a discipline referral. A parent will be notified and will be required to reclaim the cell phone from an administrator at the end of the school day.
3. **Third Offense**: Devices will be turned in to the Main Office by a teacher or staff member, accompanied by a discipline referral. A parent will be notified and will be required to reclaim the cell phone from an administrator at the end of the school day. Additionally, repeated offenses of this policy may result in further consequences that could range from detention to a Superintendent's hearing.

Inappropriate use of cell phones or other electronic devices will not be tolerated. This includes, but is not limited to, cheating, sending disruptive messages, taking inappropriate photos or videos, acts of bullying, threatening, harassing, or menacing in any manner. Students who participate in these behaviors will be subject to disciplinary consequences.

As relevant and practical, appropriate school officials will work with parents/guardians if there is reasonable suspicion that a student's cell phone or other electronic device as defined by this provision, possesses illegal content or content that may pose a safety risk or substantial disruption to the educational process. Law enforcement may be notified if illegal content is found or information that poses a safety risk is found on a device. If the device is password protected and the student does cooperate with school officials, the student may face disciplinary consequences per the relevant code of conduct provisions, and law enforcement may be contacted.

Disciplinary measures may range from a reprimand to a Superintendent's Hearing. Inappropriate behavior and flagrant acts may result in suspension on the first offense.

MEDIA/ELECTRONIC DEVICES

A good learning environment is one free from excessive, inappropriate, disruptive noises. Students are not to make any noise, which might interfere with the learning of others. These devices are a privilege to use on school property and at any given time a staff member may ask a student to turn down, turn off, or confiscate the device.

Media players and other such electronic devices are prohibited unless pre-approved by a teacher or an administrator. Media/music players, etc. if brought to school, must have earphones and /or earbuds. For safety reasons, only one earphone or earbud may be on or in an ear at any given time. If there is a violation the device will be confiscated and delivered to the office, where the student may claim it at the end of the school day. The principal/teacher/coach may make an exception.

Disciplinary measures may range from confiscation to suspension.

5312.10 - OBJECTIONABLE BEHAVIOR

An academic community should be congenial and safe for all students. Any behavior affecting the rights of others, especially that which could possibly result in bodily injury, or could reasonably cause a safety concern, is objectionable.

The following are some examples of objectionable behavior:

1. Harassment, threats, intimidation, threatening others, hazing, bullying and/or cyber-bullying, sexting
2. Fighting
3. Shoving
4. Any actions that might cause injury
5. Throwing or kicking objects (i.e. hacky sacks, athletic balls, basketballs/tennis balls, etc) inside the building
6. Misuse of property belonging to others
7. Offensive gestures
8. Running in the halls
9. Inappropriate display of intimate affection
10. Littering
11. Possession or display of pornographic material
12. Repeated noncompliance with teacher directives
13. Extortion
14. Misuse of Computers/Computer Programs/Internet (see Acceptable Use Policy for Computers)
15. Possession of a laser on school property
16. Making unreasonable noise
17. Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner
18. Possession of a sex toy or a sexually implied device/object

Disciplinary measures will relate to the misbehavior and may involve a full range of consequences from a reprimand to a Superintendent's Hearing.

5312.11 - DEFAMATION AND DISCRIMINATION

Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them.

Discrimination, which includes the use of race, color, creed, national origin, religion, gender, sexual orientation, or disability, is a basis for treating another in a negative manner.

Refer to the Lake George Central School District Policy Manual's [Code 7550 - Dignity for All Students Act](#) (revised 9/14/21).

5312.12 - LEAVING SCHOOL GROUNDS WITHOUT PERMISSION

Students may not leave the building or premises without the permission of the principal, designee, or a member of the staff. Discipline measures range from loss of free time to suspension.

5312.13 - INSUBORDINATION

In the school community as well as outside of it, a student is expected to conduct themselves in a polite and courteous manner. In order to maintain a positive school environment, it may be necessary for staff members to give reasonable directives to students. Insubordination occurs when a student is openly defiant and willfully disregards a reasonable directive issued by a staff member. The following are examples of insubordinate actions:

1. Deliberate disobedience.
2. Flagrant acts of rudeness.
3. Refusal to report to the office upon direction.
4. Disrespectful language.

Disciplinary measures range from a reprimand to a Superintendent's Hearing. Flagrant acts may result in suspension on the first offense.

5312.14 - ASSAULT

Any attack upon another person with the intent to cause bodily harm is assault. Instances of assault upon any member of the school community will be investigated and appropriate disciplinary action taken.

Disciplinary measures depend upon the nature of the assault and intent for harm and could go immediately to a Superintendent's Hearing and the possible referral to appropriate law enforcement agencies.

5312.15 - THEFT

One of the goals of Lake George Jr.-Sr. High School is to instill a feeling of respect for the rights and property of the entire Lake George community. Therefore, it is expected that all students will be honest and will respect the property of others. Since stealing is against the law, any individual who violates this law will be subject to school and/or criminal punishment. When it has been determined that an individual has been involved in a theft, the following measures will be taken:

Disciplinary measures: In all cases, return of the stolen property or restitution will be made:

1. First Reported Offense: according to the severity and circumstances of the theft, a counseling session to a five-day suspension may be given. A letter will be sent to the parents informing them that a conference time must be established before the student returns to school.
2. Second Reported Offense: a multiple-day suspension will be given. A parent conference time must be established before the student returns to school.

NOTE: A theft may be reported to the police department for their investigation.

5312.16 - VANDALISM

Vandalism is the intentional damage to the property of the school district or of any personal property, which results in the cleaning, repair, or replacement of the property vandalized. Examples of vandalism include defacing of walls, lockers, furniture, books, or other school equipment (including busses) and materials; damage to floors, walls, ceilings, doors, windows, lockers, and bulletin boards; mistreatment of any equipment or furnishings, such as visual aids or books; and the personal property of any school community member.

According to New York State law, a student's parent or guardian is responsible for up to two thousand five hundred dollars (\$2500) for vandalism caused by their child. In addition, the Village of Lake George Ordinance No. 21 pertains to vandalism on the outside grounds of our school. Violations of this ordinance are subject to a penalty of \$50 for each offense.

Disciplinary measures range from repair and replacement of damages to referral to appropriate legal authorities, to suspension in/out of school.

5312.17 - REPORTING A FALSE ALARM

Fire alarms and protection equipment are provided for the safety of the entire school community. Misuse of the system and/or equipment or the making of a bomb threat, will result in disciplinary action.

Disciplinary measures range from suspension to a Superintendent's Hearing. Referral to appropriate law enforcement agencies will be made.

5313 - REPORTING VIOLATIONS

All students are expected to promptly report violations of the code of conduct to a teacher, guidance counselor, the building principal, or their designee. Any student observing a student possessing a weapon, alcohol, or illegal substance on school property or at a school function shall report this information immediately to a teacher, the building principal, the principal's designee, or the superintendent.

All district staff authorized to impose disciplinary sanctions are expected to do so in a prompt, fair, and lawful manner. District staff who are not authorized to impose disciplinary sanctions are expected to promptly report violations of the code of conduct to the supervisor, who shall, in turn, impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction.

Any weapon, alcohol, or illegal substance found shall be confiscated immediately, if possible, followed by notification to the parent of the student involved and the appropriate disciplinary sanction if warranted, which may include permanent suspension and referral for prosecution.

The building principal or their designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of business, the day the principal or their designee learns of the violation. The notification may be made by telephone, followed by a letter mailed on the same day as the telephone call is made. The notification must identify the student and explain the conduct that violated the code of conduct and constituted a crime.

PROCEDURES AND REFERRALS

In determining the appropriate action, school personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age.
2. The nature of the offense and the circumstances, which led to the offense.
3. The student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from parents, teachers, and/or others, as appropriate.
6. Other extenuating circumstances.

As a general rule, discipline will be progressive.

If the conduct of a student is related to a disability or suspected disability, the student shall be referred to the Committee on Special Education, and discipline, if warranted, shall be administered consistent with the separate requirements of this code of conduct for disciplining students with a disability or presumed to have a disability. A student identified as having a disability shall not be disciplined for behavior related to their disability.

The range of penalties that may be imposed for violations of the student disciplinary code includes the following: warning, reprimand, written notification to parents, loss of free time, detention, timeout room, in-school detention, out of school suspension, permanent suspension. Counseling, although not considered a penalty, may be provided as an alternative to a penalty, if formally arranged through the Counseling Center.

5313.1 - REGULAR DETENTION

Regular detention is held during 10th period, Monday through Friday 2:35-3:15, in a quiet study room supervised by a staff member. Detention must be served on the day it is assigned. If a student does not serve the afternoon of detention, they will be assigned another afternoon of detention for a total of two days. If a student misses detention again, they will be assigned to late detention (see description listed below). Late detentions that are missed will result in in-school detention plus the late detention will be served. If a student arrives after 2:40, they will not be allowed in and must serve that detention, plus one extra detention.

1. Students must be quiet.
2. Students may not eat or drink (except water) during detention.
3. Students will come prepared to do school work or read.
4. Students must sit where assigned.
5. Students will not be allowed into detention if not prepared to do school work or read. Students must make up that afternoon plus one extra afternoon if they come unprepared for detention with work/reading materials.
6. Students cannot leave once the student arrives for detention.
7. Students will not be allowed to stay in detention if not working on school work or reading. Students must make up that night plus one extra night.
8. Disruptive students will be warned only ONCE, then sent to the designee to finish detention there and be assigned one extra afternoon of detention.
9. Please see the cell phone policy within this handbook.

Students who do not adhere to this policy may lose free periods, be assigned to in-school detention, lose lunch privileges, and/or be suspended from school.

5313.2 - LATE DETENTION

Late detention will be held from 2:35 - 4:00 p.m. every day. With parent permission, it may also occur on a Saturday or a non-school day. The following rules apply:

1. All regular detention rules apply.
2. Students must serve the late detention on the day it is assigned.
3. If a student misses late detention, they will be assigned In-School Suspension, plus they must make up the late detention.
4. Late detention precludes the student from attending any after-school extracurricular activities, including athletics.
5. Please see the cell phone policy within this handbook.

5313.25 - SUSPENSION FROM ATHLETIC PARTICIPATION, EXTRACURRICULAR ACTIVITIES & HONOR SOCIETIES, AND OTHER PRIVILEGES

A student subjected to a suspension from athletic participation, extracurricular activities, honor societies, or other privileges is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parents will be provided with a reasonable opportunity for an informal conference with the district official imposing the suspension to discuss the conduct and the penalty involved. If the student or parent wishes to appeal the decision, please refer to the Student Handbook appeal process 5813.4. During the appeal process, students shall not participate until the appeal is complete or the penalty is served (whichever comes first.)

5313.3 - IN-SCHOOL SUSPENSION

The Junior-Senior High School code is guided by the principles outlined within the Lake George Central School District [Code of Conduct](#). An in-school suspension (ISS) is the temporary removal of a student from the classroom and their placement in another area in the school building designated for such a suspension where that student will receive substantially equivalent alternative education (as relevant). ISS differs from an out-of-school suspension in that, unlike an out-of-school suspension, it can be imposed by someone other than the building principal or superintendent. Furthermore, they are not governed by the out-of-school suspension requirements and do not require a full hearing. Procedures governing in-school suspensions need only be fair and give students and parents an opportunity to discuss the conduct being reviewed with the person or body authorized to impose the discipline. Phone calls, letters, voice and e-mail messages inviting parents to discuss the issues provide sufficient notice of such opportunity (as relevant).

ISS will be used as a lesser discipline to avoid an out-of-school suspension. The student will be considered present for attendance purposes. The program is used to keep each student current with their classwork while attempting to reinforce acceptable behavior, attitudes and personal interaction.

Students who are assigned ISS will not be allowed to participate in any after-school activities (i.e. attending school functions, practices, dances, etc. during the period of suspension). ISS will commence at the time the suspension is assigned and will end at midnight of the final day of the suspension. Also, please see the cell phone policy within this handbook.

The ISS room is a quiet supervised study room in which a detained student is not in contact with other students (as relevant). Classwork will be assigned and will be done. Lunch will be eaten in the ISS room. Lunch will be brought to the student if they do not have their own lunch. Other suspension rules also apply to this room.

5313.35 - REMOVAL OF DISRUPTIVE STUDENT FROM CLASS BY TEACHER

Refer to the Lake George Central School District Policy Manual's [Code of Conduct](#) (last revised 7/21/25).

5313.4 - OUT-OF-SCHOOL SUSPENSION

The Junior-Senior High School Code is guided by the principles outlined within the Lake George Central School District [Code of Conduct](#). Out-of-school suspension (OSS) shall be used as a disciplinary means of correction for the most severe offenses. The principal has the delegated authority to suspend for a period not to exceed five school days.

Suspension Procedure

The following procedure will be employed whenever a student is suspended from school for a period of five days or less:

1. Students will be personally notified of the suspension, the length of the suspension, and the reason.
2. The parents or guardians of a suspended student will be notified by either telephone or letter within 24 hours of the student's suspension.
3. The superintendent of schools will receive written notification of all student suspensions made by the high school principal and the reasons therefore within 24 hours of such action.
4. Students suspended out of school will not be readmitted to the school until a parental - administrative conference has been held.
5. Periods of suspension will commence at the time the suspension is assigned and will terminate on the day the student returns to school unless the offense is of such a nature that immediate removal is necessary.
6. Suspended students are responsible for completing all assignments from teachers.
7. Suspended students will not be permitted to attend any school function, i.e. dances, athletic contests, etc. during the period of their suspension.

Suspension Appeal Process

If the parents wish to appeal the suspension, they must set up a conference with the principal. After the conference, the principal shall promptly advise the parents in writing of their decision. The principal shall advise the parents that if they are not satisfied with the decision and wish to pursue the matter, they must file a written appeal to the superintendent within five business days unless they can show extraordinary circumstances precluding them from doing so. The superintendent shall issue a written decision regarding the appeal within 10 business days of receiving the appeal. If the parents are not satisfied with the superintendent's decision, they must file a written appeal to the board of education with the district clerk within 10 business days of the date of the superintendent's decision, unless they can show extraordinary circumstances precluding them from doing so. Only final decisions of the board may be appealed to the Commissioner within 30 days of the decision.

5313.5 - SUPERINTENDENT'S HEARING

The Junior-Senior High School Code is guided by the principles outlined within the Lake George Central School District [Code of Conduct](#). When expulsion or long-term suspensions are the appropriate response to student behavior, the student and the persons in parental authority have all of the rights as set forth in Section 3214 of the Education Law of the State of New York. Briefly, this section provides:

- a) That the student is given written notice as to the charges pending against them.
- b) The student has the right to be represented by counsel.
- c) A hearing officer appointed by the Superintendent of Schools and the Board of Education to hear evidence in the case shall conduct a hearing.
- d) A student has a right to present witnesses and other evidence on their own behalf and the right to cross-examine witnesses against them..
- e) The decision of the assessor shall be based upon fact.
- f) The report of the hearing officer is advisory only and the Superintendent and Board of Education may accept or reject all or part of the report.
- g) An appeal of the decision of the hearing officer may be made to the Commissioner of Education for the State of New York.

Permanent suspension is reserved for extraordinary circumstances such as where a student's conduct poses a life-threatening danger to the safety and well-being of other students, school personnel, or any other person lawfully on school property or attending a school function.

5314 - TIMEOUT AND PHYSICAL RESTRAINT

Refer to the Lake George Central School District Policy Manual's [Code 7350 - Timeout and Physical Restraint](#) (last revised 4/9/24).

5315 - MINIMUM PERIODS OF SUSPENSION

Refer to the Lake George Central School District Policy Manual's [Code 7313 - Suspension of Students](#) (last revised 3/13/18).

5315.1 - DANGEROUS WEAPONS IN SCHOOL

Refer to the Lake George Central School District Policy Manual's [Code 7360 - Weapons in School and the Gun-Free Schools Act](#) (last revised 1/14/2025).

5315.2 - STUDENTS WHO COMMIT VIOLENT ACTS OTHER THAN BRINGING A WEAPON TO SCHOOL

Any student who is found to have committed a violent act, other than bringing a weapon onto school property, shall be subject to suspension from school for at least five days. If the proposed penalty is the minimum five-day suspension, the student and the student's parents will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parents will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The superintendent has the authority to modify the minimum five-day suspension on a case-by-case basis. In deciding whether to modify the penalty, the superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

Any student who repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom will be suspended from school for at least five days. For purposes of this code of conduct, "repeatedly is substantially disruptive" means engaging in conduct that results in the student being removed from the classroom by teacher(s) pursuant to Education Law §3214 (3-a) and this code on four or more occasions during a semester, or three or more occasions during a trimester. If the proposed penalty is the minimum five-day suspension, the student and the student's parent will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parent will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The superintendent has the authority to modify the minimum five-day suspension on a case-by-case basis. In deciding whether to modify the penalty, the superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

ALTERNATIVE INSTRUCTION

When a student of any age is removed from class by a teacher or a student of compulsory attendance age is suspended from school pursuant to Education Law §3214, the district will take immediate steps to provide alternative means of instruction for the student.

5320 - SAFETY INSTRUCTIONS FOR STUDENTS IN BUS TRAVEL

The school provides transportation for students to and from school. This is a privilege and not a right! Safety is the primary concern in transporting students to and from school. All guidelines that are established are to ensure that safety and control by the driver are maintained throughout the trip. Students are to conduct themselves in a manner so that all bus rides will be a positive experience for everyone.

The school bus is purchased by the school district at great expense. It is truly a convenience for all students. Students must use it properly and it will continue to carry all students to and from school safely and comfortably. When it is misused, parents will have to provide other means for their student(s) to get to and from school.

The school provides late buses for students who have stayed after school for an extracurricular activity or for academic support. Buses leave the high school at 3:20. For students to ride the late bus, they must electronically sign up or by visiting the main office by no later than 2:00 on the day they wish to ride the late bus.

Misbehavior on the school bus (whether a regular bus run or a late bus run) should be reported to the driver. Students should not attempt to settle matters by themselves. Misconduct reports will be filed by the bus driver, given to the director of transportation, principal, and a copy will be sent home. In addition to the above, all rules, regulations, and disciplinary measures apply to students riding the daily bus to and from any BOCES building.

When the bus arrives, students should:

1. Stand still until the bus stops.
2. Move onto the bus in an orderly fashion. Where there are large groups, form a line and wait until younger children get on first.
3. Obey the driver as they are now in charge; sit where they tell you to. Seats are built for three students each.
4. Keep your hands and feet to yourself: do not put your arms or head out of the open bus window and do not fight with others.
5. Keep voice at a normal level and use no profanity or vulgar language.
6. Not litter nor throw anything (inside or outside).
7. Not bring dangerous articles on the bus
8. Not light matches, nor use tobacco or tobacco products on the bus.
9. Not bring drugs and/or alcoholic beverages on the bus.
10. Not destroy school property or property of others.
11. Not run in the aisle or leave their seat while the bus is moving.
12. CD players, music video players, and headsets cannot be used on the bus.
13. Please see cell policy within this handbook.

Lake George Spectator Bus Procedure

As a privilege and upon request, the District may provide a spectator school bus. Below is a checklist of guidelines students need to understand and meet in order for the request to be approved. For athletic contests over 1 hour and 30 minutes in distances away, it is recommended that LG Athletic Booster Club be contacted to investigate a charter bus.

Student Spectator Bus Procedures Checklist

	Date/Initials
Student must initiate the request at least two (2) days in advance to the high school principal.	
Each student interested in participating understands: <ul style="list-style-type: none"> - A \$10 deposit and a signed permission slip must be submitted to the Main Office the day before the event. - The \$10 deposit will be returned once they arrive at the destination. - Any student who does not show up for the bus forfeits their deposit. 	
A minimum of 20 prepaid deposits must be received for the spectator bus to be offered.	
One staff/faculty chaperone will be needed per 20 students.	
When this checklist is submitted: <ul style="list-style-type: none"> - The principal (or designee) will inform the student body via the morning and afternoon announcements and include them in the daily bulletin. - The principal (or designee) will communicate with faculty/staff about the need for a paid chaperone for the spectator bus. 	
Students understand this privilege will be for Lake George Jr.-Sr. High School students only (no guests are allowed).	
Students must ride to and from the contest on the bus (no exceptions).	
Students must be in good standing academically/behaviorally with the approval and signature of the principal (or designee) before reserving a spot.	
Spectator school buses will not be considered for overnight trips.	
Spectators will be returned to the Jr.-Sr. High School at the conclusion of the event.	
Students understand the spectator bus is subject to bus/driver availability and weather conditions.	

Disciplinary Measures:

When a student is suspended from riding the bus, parents will be responsible for providing transportation to and from school. Disciplinary measures range from a reprimand to suspension of bus privileges, or in/out of school suspension.

5330 - STUDENT SEARCHES AND INTERROGATIONS

The board of education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the district [Code of Conduct](#). Students are not entitled to any sort of “Miranda”-type warning before being questioned by school officials, nor are school officials required to contact a student’s parent before questioning the student. However, school officials will tell all students why they are being questioned.

Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them. This means that student lockers, electronic devices, district technological resources, desks, and other school storage places may be subject to search at any time by school officials, without prior notice to students and without their consent.

Under special circumstances, school officials may search students, and their belongings (i.e. backpacks and personal electronic devices) particularly if there is reasonable suspicion that a student possesses illegal matter, for example, a dangerous weapon or illegal drugs. Students must be aware that such items are forbidden both on school property and at school-related activities.

5333 - POLICE INVOLVEMENT IN SEARCHES AND INTERROGATIONS OF STUDENTS

Refer to the Lake George Central School District Policy Manual's [Code 7330 - Searches and Interrogations of Students](#) (last revised 7/1/25).

5335 - CHILD PROTECTIVE SERVICES INVESTIGATIONS

Refer to the Lake George Central School District Policy Manual's [Code 7330 - Searches and Interrogations of Students](#) (last revised 7/1/25).

5340 - DISCIPLINE PROCEDURES FOR STUDENTS WITH DISABILITIES

When a student with a disability violates the discipline code of the school, which they attend, a meeting of the building administrator and the special education teacher shall be held to determine:

1. Whether the student is capable of following the school discipline code.
2. Was the behavior the result of an inability to understand the rules?
3. Was the behavior the result of an inability to control inappropriate behavior?
 - a. If the student is capable of following the school discipline code despite their disability, then the appropriate school regulations will be followed.
 - b. If the student is not capable of following the school discipline code because they cannot understand the regulations, appropriate actions to ensure understanding will be attempted.
 - c. If the student is found to be incapable of following the school discipline code after reasonable efforts have been made to obtain cooperation because they cannot control their inappropriate behavior, then a CSE (Committee on Special Education) meeting will be convened to address the student's behavior
 - d. The Committee on Special Education will review the student's Individual Education Program, and if appropriate, develop positive behavioral responses and options for dealing with inappropriate behavior, such as in-school suspension, being sent home, loss of privileges, etc. through the development of a behavioral intervention plan.
 - e. If the behavior of a pupil with a disability is determined to be seriously non-compliant or even dangerous to themselves or others, then the school principal must take immediate and appropriate action, followed by immediate notification of the home school when necessary and notification to the CSE. If this action includes suspension of the student, all legal procedures must be followed, including notification of the reasons for suspending the pupil, the opportunity for the pupil to respond, the opportunity for a parent conference, Superintendent's Hearing, if the suspension is for more than 5 days, etc.

For each proposed suspension, the District must ensure that the behavior for which suspension is being considered is not directly related to the pupil's disability, or caused by an inappropriate placement. If there is any question about the appropriateness of suspension, particularly in the case of pupils classified as emotionally disturbed, the matter must be referred to the CSE. The CSE will consider the matter carefully including the possibility of changing the pupil's placement.

If a pupil's total days of suspension exceed 10 days within any school year, the school principal will make immediate notification to the CSE. Legal References:

NYSED, Article 65, Section 3214.3
8 NYCRR 200.7 (b) (3)
8 NYCRR 100.2 (1)
Rehabilitation Act of 1973, Section 504
34 CFR Part 104

5420 - STUDENT HEALTH SERVICES

If a student is hurt or ill, they should tell a teacher/staff member and ask for a pass to the office of the school nurse. Students must "sign out" from the nurse's office if they are released from school early (see 5162, Early Dismissal Precautions). The school nurse will provide emergency care for students in accidental or unexpected medical situations.

If a student needs to take any medications, including over-the-counter or prescription medications, during the school day, they must follow these rules:

1. Bring a note from their physician and parent or guardian, that gives the nurse permission to store the medication for the student's use, releasing the Board of Education and its employees of liability for the administration of medication.
2. Give the nurse a doctor's note with instructions about dosage, times given, etc.

All medications, including all over-the-counter ones, should be handed to the school nurse as soon as a student arrives at school. No student should have a prescription or over-the-counter drugs in their possession while at school. Contact the school nurse if you have questions.

5454 - STUDENT AUTOMOBILE USE

Unsafe speeds around school or passing a school bus are traffic violations and will be reported to authorities. Students will only be allowed to drive to BOCES when there are extenuating circumstances and with a signed permission pass from the principal. Students driving to school are not to park in the bus unloading areas, technology area, gym area, or administrative area at any time. A first-time offense will be a warning; a second time the student's car will be towed! Students must park on Village Streets and not in any school parking lots.

5640 - EMPLOYMENT OF STUDENTS/WORKING PAPERS

Students, ages 14 to 17, who intend to work during the summer, MUST have working papers. These can be issued by the school (or any public high school). Forms can be obtained in the Main Office. In order to receive working papers the student must have a physical on file in the nurse's office that is dated within one year of requesting working papers.

It is a privilege to work during the school year. Therefore, a student must maintain satisfactory school grades to retain their working status because the school district may withdraw working paper permits from students who fail to maintain satisfactory grades in school.

5700 - CAFETERIA PROGRAMS

Each student has a personal cafeteria account with the cashier in the cafeteria. Students have been issued a PIN number and may use the number to purchase or charge breakfast and/or lunch. Students may get their PIN number from the

Cafeteria Manager if they do not know their account number. PIN numbers are personal and should be used only by their owner and may not be shared.

Any amount of money may be deposited to a student's account either by cash or check at the cash register. Students who need to charge for lunch or breakfast may do so at the cash register, also. The maximum negative balance is equal to three charges.

Students who bring their lunch must eat in the cafeteria and may purchase cartons of milk. A variety of foods are available on the a la carte line. Students must report to the cafeteria during their scheduled lunchtime and REMAIN there until dismissal by the staff in charge.

BREAKFAST

Students may purchase a complete breakfast in the cafeteria before school. The cafeteria will be open from 7:45 until the warning bell at 7:57 and from 8:00 to 9:30 for this purpose. Students who are eligible for free or reduced lunches will also be eligible to take part in this program.

MEAL PRICES

For up-to-date information regarding meal prices click the following link to be directed to the district's Food Services page of our website: [Food Services](#)

5800 - CO-CURRICULAR AND EXTRACURRICULAR PROGRAMS

Lake George Jr.-Sr. High School recognizes the educational values inherent in student participation in the extracurricular life of the school, for such purposes as building social relationships, developing interests in an academic area, and gaining an understanding of the responsibilities of good citizenship.

Students must be in attendance a minimum of 7 periods during the school day to participate in co-curricular and extracurricular activities.

5805 - ELIGIBILITY POLICY AND STANDARDS

Lake George Jr./Sr. High School recognizes the educational values inherent in student participation in extracurricular activities for such purposes as participating in athletics, building social relationships, developing interests in an academic area, and gaining an understanding of the responsibilities of good citizenship. In order to promote the highest standards of scholarship, achievement and integrity, we advocate that every student who wishes to participate in non-graded, ongoing activities uphold a satisfactory level of academic achievement.

We believe it is important for students to have support and intervention from parents, teachers and administration when it becomes apparent that academic achievement cannot be maintained. This cooperative effort is designed to encourage and motivate students to continue to perform at their potential academically, athletically and in all areas of their interest and endeavor.

- **Step 1:** A copy of this policy is sent home to parents in the student handbook at the beginning of the year. It is to be signed and returned to the school to be filed.
- **Step 2:** Five week grades are input to the computer as usual and a probation list is automatically generated by our computer program or the Counseling Center. All students, grades 7-12, are listed by grade level with name and course(s) failed (below a 65) or an incomplete. All teachers, advisors, counselors, and coaches receive the probation list. Club/class/coaches/advisors should regularly check the probation list.

- Step 3: Five week grades are input to the computer as usual and a probation list is generated by the Counseling Center. All students, grades 7-12, are listed by grade level with name and course(s) failed (below a 65). All teachers, advisors, counselors, and coaches receive the probation list.
- Step 4: Probation starts when the probation list is distributed to staff.
- Step 5: Parents and students should realize from the grades and comments on interim reports and/or report cards that their child is on Probation.
- Step 6: The Probation Card Process:

Student's Responsibilities:

- Obtain a probation card from the Counseling Center or Main Office.
- See appropriate teacher.
- Receive assignment and due date and record on back of card.
- Have the card initialed through the due date.
- Sign individual teacher's accountability list.
- Complete assignment by due date.
- Show signed card to coach or adviser in order to participate in that day's meeting or event. (i.e. practice, game, field trip, special ceremony)
- If the card is not signed, notify the advisor or coach and do not participate.
- If the teacher is absent, the student must report to the Main Office for a one-day initial. If the card is not signed from the previous day, the principal or other designee will not do a one-day initial. (Every attempt will be made to get a hold of the absent teacher.)

Teacher's Responsibilities:

- Ensure that the student wrote the assignment, and the due date should be written on the back of the probation card before signing. (i.e. Lab #1 due tomorrow, personal narrative due Wednesday, mandatory 9th period all week etc. Be specific.)
- Initial the back of the card up to the day you expect to see the student again.
- Keep an accountability list and have the student initial your list while you initial theirs.
- If a student fails to complete an assignment do not sign their probation card. Instead put an "X" in the box. The "X" or lack of signature will prohibit the student from participating in extracurricular activities that day.)
- If the student has met their obligation for the five-week period, the teacher may sign the student off for the five-week period.

Coach's/Adviser's Responsibilities:

- Supply the office with an updated list of participants whenever necessary.
- Make sure students have a Probation Card as soon as the Eligibility List comes out, and monitor it daily.
- Ask to see all cards of probationary students at each activity or meeting and if the student does not have a card, the student cannot participate.
- Encourage probationary students to complete necessary work.

Administrative Responsibilities:

- Settle disputes concerning special circumstances.
- The principal or other designee will be the central communication person to oversee any communication problems, compile eventual suspension list, handle individual concerns such as lost cards, etc. This person's final decision should be followed by all parties involved and not undermined. Fair and consistent application of policy and consequences is our only means of measuring continual success.
- A student or parent can appeal using the process and procedure outlined in this handbook.

Parent's Responsibilities:

- Check what is expected of your child on the back of the probation card.
- Review the card daily to see if your child is completing assigned work. At any time, parents have the right to remove their child from participating in any activity.

Rules and Consequences:

- 1) **Rule:** Students must hand in assigned work on the due date.

Consequence: The student is prohibited from participating in any extracurricular activity that day if their work is not handed in on time. The overdue assignment is automatically due the next day in addition to other assignments scheduled. The student receives an "X" on their card.

- 2) **Rule:** No forging of teachers' initials or signatures.

Consequence:

Violation 1- A loss of 25% of the current season's scheduled contests. This suspension may carry into the next sport season or the next year in which the student participated. Sectional, regional or state games are NOT exempt from this rule.

Violation 2- A loss of 50% of the current season's scheduled contests. This suspension may carry into the next sport season or the next year in which the student participates. Sectional, regional or state games are NOT exempt from this rule.

Violation 3 - A loss of all education-based athletic activities for 1 calendar year (365 days) from the date of infraction.

- 3) **Rule:** Students are not allowed to participate in any extracurricular activity unless their probation card is up to date. They will need a Friday initial for any weekend activity. Again, it is the student's responsibility to not go/play.

Consequence: If a student participates illegally, they need to sit out a practice or game whichever event occurred when they illegally participated.

5810 - CLUBS AND ORGANIZATIONS

CLUBS

Students are always encouraged to participate in extracurricular activities. We have a wide variety of clubs to choose from. Please refer to our current Club Brochure (available in the Main Office) for the most up-to-date list, including club descriptions. Below is an example of some of the clubs we currently offer (some clubs and organizations are offered based on student interest):

Anime Club
Anti-Bullying Committee
Astronomy Club
Book Club
Cabaret Club
Chemistry Club
Chess Club
Drama Club
Drumline
Effective Schools Committee
Environmental Club

French Club
Gaming Club
Interact Club
Intramurals
Jazz Ensemble
Junior High Art Club
The Lake Take
Mock Trial
Multi-Media Club
Peer Mentoring
SADD

Senior High Art Club
Senior Select Chorus
Spanish Club
Spectrum Club
Technology Club
Varsity Club
Vex Robotics Club
Weightlifting Club
Yearbook Club

ORGANIZATIONS - The following organizations are offered at Lake George Jr.-Sr. High School and are bound by local, state, and national guidelines. Students will be required to adhere to these guidelines, as well as guidelines within this handbook, for eligibility. This includes on and off school grounds and during regular and non-school hours. The adviser has full authority to determine participation, and eligibility for participation, in the organizations they advise and as guided by their chapter's (if relevant) by-laws and procedures for membership eligibility and dismissals.

Academic Quiz Bowl Team - Students, grades 9-12 can try out for this Quiz Team that competes with other schools in the area.

Business Honor Society - Business students who are active members of Future Business Leaders of America, have achieved and maintain an overall GPA of 80% or higher, have achieved and maintain a business overall GPA of 88% or higher, and who have earned the required business credits are eligible to apply for membership in Business Honor Society. Applications are accepted before the February vacation. A formal induction ceremony takes place in March. Members receive an official membership card, certificate, and pin and achieve additional recognition by wearing a stole during their graduation ceremony.

French Honor Society (Saint Sacrement Chapter) - Students who meet academic requirements are invited to join La Société Honoraire de Français. These requirements include a final average of 90 or above in French and a final average of 80 or above for other classes. Membership is open to juniors and seniors currently enrolled in a French class. An induction ceremony is held in November. Members meet once a month and are responsible for helping to plan and run French Club meetings.

FBLA - FBLA stands for Future Business Leaders of America. The purpose of this club is to provide students with opportunities and leadership skills. FBLA participates in community service activities, fundraisers, and competitions. This club is open to 8th – 12th-grade students and meets on the 2nd Thursday of each month.

Junior Honor Society - The Junior Honor Society recognizes student achievement while helping members develop in leadership, character, and service. 7th and 8th-grade students with an academic average of 90.0 or higher are invited to submit information about their involvement in leadership, service, and community activities. This information is used in the selection process, which begins in the third marking period and culminates with a May induction ceremony. Membership continues through the end of ninth grade. Please refer to the Senior National Honor Society guidelines for further criteria.

Odyssey of the Mind - This program is coordinated through the Gifted and Talented teacher and each year we have at least one team compete in this problem-solving experience. The number and challenges of the team depend on student interest. Offered based on student interest.

Senior National Honor Society - The National Honor Society is an organization that recognizes students who reflect outstanding accomplishments in the areas of academics, character, leadership, and service. To be eligible for membership and continued membership, ideals of leadership, service, character, and scholarship are considered for selection and continued membership.

Leadership - The student who exercises leadership:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative

- Successfully holds school offices or positions of responsibility, conducting business effectively and efficiently, and without prodding, demonstrates reliability and dependability
- Is a forerunner in the classroom, at work, and in school or community activities
- Is thoroughly dependable in any responsibility accepted.

Service - The student who serves:

- Is willing to uphold scholarship and maintain a loyal school attitude
- Participates in some outside activity: Girl Scouts; Boy Scouts; church groups; volunteer services for the aged, poor, or disadvantaged; family duties
- Volunteers dependable and well-organized assistance is gladly available and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Do committee and staff work without complaint
- Shows courtesy by assisting visitors, teachers, and students

Character - The student of character:

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Observes instructions and rules, punctuality, and faithfulness both inside and outside the classroom
- Has powers of concentration and sustained attention as shown by perseverance and application to studies
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit from the mistakes of others
- Actively helps rid the school of bad influences or environment.

Scholarship - The student who demonstrates scholarship:

- Has a 90% cumulative average in credit-bearing classes and is in grade 11 or 12.
- Maintains high honor roll status.

Students academically eligible are notified and, if interested, are asked to fill out an activities sheet. A list of those interested is distributed to the faculty, who then evaluate these students in the areas of character, leadership, and service. A point system has been devised to allow applicants to be listed in rank order by average points accrued on evaluations. These evaluations are then considered and membership determined by the Junior and Senior Honor Society Councils. Students who are named to Honor Society membership are so advised and officially inducted at a formal ceremony.

Spanish Honor Society (Reina Sofia Chapter) - The Reina Sofia Chapter of La Sociedad Honoraria Hispánica is an organization, which recognizes high achievement in Spanish by students of secondary schools, and it is used to promote continuity of interest in Hispanic Studies. Any secondary school student who has maintained an honor average (90% or above) in the study of Spanish for a minimum of three semesters may apply for membership.

Student Council - The Student Council is an organization formed to represent the student body. Members include each class president and two student council representatives from each class. Officers are elected by grades 7-12 every spring.

5830 - ACTIVITIES

All students are to demonstrate behavior as stated in this document. Behavior while attending special events such as athletic events, concerts, theater productions, dances, and field trips should conform to the code of conduct and the occasion. Directives of supervisors at these events are to be followed.

Disciplinary measures range from a reprimand to suspension from activities and/or school.

A special set of Athletic Training and Behavior Rules applies for those students who earn the privilege of representing the school on interscholastic athletic teams. These rules are reviewed separately with team members by all coaches.

PLANNING AN ACTIVITY

At least two weeks prior to the event, obtain an application form from the office to be completed by the sponsoring group and forwarded to the Student Council, which will then send it to the principal for final approval or rejection.

Outside organizations must also make written applications for use of the building and forms may be secured in the Main Office.

PREPARATION FOR ACTIVITY

Pupils should plan decorations so they are not excused from classes for this work. If decorating needs to be done the afternoon or evening before, be sure to arrange with the principal or designee so that the next day's activities are not necessarily changed at the last minute.

FOLLOWING THE ACTIVITY

- Money collected must be taken to the Main Office as soon as possible and locked in the safe. If someone is not available to unlock the safe, the Business Office safe can be used as a secondary location for securing money.
- All decorations must be taken down and the building restored to its former condition.

RULES GOVERNING ACTIVITIES

- All activities must end by 9:00 p.m. unless approved by the principal to go longer.
- Any teacher present has complete authority over any student from any school.
- No student below grade 7 will be allowed at any activity unless accompanied at all times by a parent.
- Once a student leaves the building, they will not be readmitted.
- Use or consumption of tobacco and tobacco products, alcoholic beverages, or illegal drugs is not permitted at any school function.
- Food and beverages are to be consumed in the designated areas only (not in the auditorium or gymnasium - except during school dances).
- Discourtesies or infractions of rules will cause the withdrawal of privileges, or some other disciplinary action.
- Students should obtain permission from the principal prior to bringing a guest to any school dance.
- A student who attends an activity under the influence of alcohol or drugs will be detained by the principal or chaperones, and parents will be called to pick up the student and appropriate consequences will occur.

ALL EVENTS HELD IN THE GYMNASIUM

- Food and beverages are not allowed in the gymnasium (except during school dances).
- Student spectators are to be in the lobby or gym only.
- Students are to leave the gym only during halftime, and/or between games. They should be back in their seats before the game resumes.
- No one except players or coaches will be allowed in the locker room.
- Only team members in uniform are to use the court.

ALL EVENTS HELD IN THE AUDITORIUM

- Food and beverages are not allowed in the auditorium.
- If it is necessary to enter or exit the auditorium, please wait until after a scene has finished, or a group has performed. Use rear exits only.
- Kindly do not use flash cameras during a performance as this is very distracting to the performers.
- Please remember that talking during a performance is distracting to the performers and an annoyance to those around you.

RULES GOVERNING NIGHT ACTIVITIES ON THE FOOTBALL FIELD

- Any teacher present has complete authority over any student from any school.
- No student below **7th grade** will be allowed at an activity unless accompanied at all times by an adult.
- Once a student leaves the site, they will not be readmitted.
- Use or consumption of tobacco and tobacco products, alcoholic beverages, or illegal drugs is not permitted at any school function.
- A student, who attends an activity under the influence of alcohol or drugs, will be detained by the principal or chaperones and parents will be called to pick up the student.
- Students attending the event must be present to watch the game. No side football games or activities will be tolerated.
- Students are expected to respect neighbors and their property when entering and departing the events. A violation can lead to exclusion from athletic events as a spectator.

PROCEDURES FOR USE OF LIGHTS ON UPPER FIELD

The lights were designed and donated for fall sports, so the following procedures have been designed for that purpose.

- Practices will be limited to one (1) only the week of the night game and must be finished with lights off by 9:00 p.m.
- Games will start no later than 7:30 p.m. and lights will be turned off no later than 11:00 p.m.
- Announcements will be made prior to all events regarding respect for neighbors' properties when arriving and departing from events as well as parking in the area.
- Schedules will be forwarded to emergency squads, police, and other appropriate agencies for assistance at night events.
- The principal and/or athletic director will determine any other appropriate uses of the field.
- A utilization form is available for requests of outside organizations, but this request should only be granted on rare occasions.

5870 - EDUCATION-BASED ATHLETICS AND INTRAMURALS

Refer to the Lake George Central School District's [2025-2026 Education-Based Athletics Handbook](#) (revised 7/14/25) to view our athletic program policies in their entirety.

EQUAL OPPORTUNITY

Each student is encouraged to develop and achieve individual goals. The district will provide every student with equal opportunities regardless of race, color, creed, sex, national origin, religion, age, economic status, marital status, or disability. No student will be excluded on such a basis from participating in or having access to any course offerings, student athletics, counseling services, employment assistance, extracurricular activities, or other school resources.

EDUCATION-BASED ATHLETIC PHILOSOPHY

The Lake George Central School District considers its education-based sports program to be an integral part of its overall educational program. The program is developmental in nature, designed to develop physical ability, enhance skill level, and promote social growth and maturation. It is our goal to ensure that all students make the best use of both their physical talents and limitations while maintaining acceptable standards concerning academic performance.

We believe that education-based sports can be used to develop the qualities of citizenship, character, responsibility, self-discipline, respect, sense of community, and commitment to others while teaching the importance of sportsmanship and the value of teamwork. It is our firm belief that winning and losing are important only within the context of how the game is played and how individuals represent themselves and their school under the pressure of competition.

The emphasis of the education-based sports program at the Modified level is on learning and developing a genuine interest in and enjoyment for the sport through good instruction, sound skills development, and participation. Sports at the Modified Level provide an opportunity for young students to practice and play as a team in competition with others and, in the process, develop self-esteem, their own personal identity, and a spirit of commitment and dedication.

Education-based sports at the Junior Varsity and Varsity levels continue to hone skills and focus on fundamentals, but are intended to reward students who have clearly proven their ability, demonstrated a strong and ongoing commitment to the team and the sport, and have consistently represented themselves and the school in the true spirit of good sportsmanship.

MEMBERSHIP

Lake George is a member of the New York State Public High School Athletic Association (NYSPHSAA). Our district lies within Section 2, and most of our athletic teams compete at the Class C/D level (sport dependent). Most of our teams compete in the Adirondack league; however, certain teams may compete in the Wasaren League because those sports are not offered by the other Adirondack league teams at this time.

LAKE GEORGE INFORMATION

- School Colors: Blue & White
- Please refer to the [district's branding guide](#) for details.

CODE OF ETHICS

The New York State Public High School Athletic Association (NYSPHSAA), along with Section 2, has developed the following three sets of guidelines. The Lake George Central School District expects all individuals involved with Lake George athletics to adhere to these guidelines.

Code of Ethics: It is the duty of all concerned with school athletics:

- To emphasize the proper ideals of sportsmanship, ethical conduct, and fair play.

- To eliminate all possibilities that tend to destroy the best values of the game.
- To stress the values derived from playing the game fairly.
- To show courtesy to visiting teams and officials.
- To establish a congenial relationship between visitors and hosts.
- To respect the integrity and judgment of sports officials.
- To achieve a thorough understanding and acceptance of the rules of the game and the standards of eligibility.
- To encourage leadership, use of initiative, and good judgment by the players on the team.
- To recognize that the purpose of athletics is to promote the physical, mental, social, and emotional well-being of the individual players.
- To remember that an athletic contest is only a game – not a matter of life and death for player, coach, school, official, fan, or community member.

Sportsmanship Policy:

- Learn and understand the rules of your sport. Play hard, play to win, but play fairly within the rules.
- Maintain self-control. Do not allow your temper to distract you from the fundamentals of good sportsmanship.
- Respect your opponent. Never taunt. Congratulate them at the game's end.
- Acknowledge good play.
- Respect the integrity and judgment of officials. Never question the decision of an official.
- Be an example for your school, teammates, and opponents.
- A player who is disqualified from a contest for unsportsmanlike behavior by an official is prohibited from playing in the next regularly scheduled contest.
- A player who strikes or otherwise physically assaults an official will be subject to an extended suspension from athletic competition. A physical confrontation with an official is any incident where a player strikes, bumps, or otherwise physically intimidates an official before, during, or after a contest or game.

Code of Conduct for Spectators

- Spectators are an important part of the games and are encouraged to conform to accepted standards of good sportsmanship and behavior.
- Spectators should at all times respect officials, visiting coaches, players, and cheerleaders as guests in the community and extend all courtesies to them.
- Enthusiastic cheering for one's own team is encouraged.
- Booing, whistling, stamping of the feet, and disrespectful remarks shall be avoided.
- There will be no ringing of bells, sounding of horns, or other noisemakers at indoor contests during play. Anyone who does not abide by this rule will be asked to leave the premises.
- Pep or school bands, under the supervision of school personnel, may play during time-outs, between periods, or at halftime. Bands must coordinate their play so as not to interfere with a cheerleading squad on the floor or field.
- The throwing of debris, confetti, or other objects from the stands is prohibited. Offending individuals will be asked to leave the premises.
- During a free throw in basketball, all courtesies should be extended.
- Spectators should encourage each other to observe courteous behavior. Improper behavior should be reported to the school authorities.
- Spectators will observe the rules of the local school concerning smoking, food and drink consumption, littering, and parking procedures.
- Spectators will respect and obey all school officials and supervisors at athletic contests.

CODE OF CONDUCT FOR COACHES

The Lake George Athletic Department has also adopted a Code of Conduct specifically for coaches in addition to NYSPHSAA Section II policies. The National Association for Sport and Physical Education (NASPE) developed this code.

Coaches are required to:

- Take responsibility for athletes' well-being and development.
- Accept the reality that they serve as role models; as such, their actions must live up to their words.
- Provide a physically and emotionally safe environment for athletes during practice, as well as competition.
- Exemplify ethical behaviors, including honesty, integrity, fair play, and sportsmanship. These are life-long lessons that take precedence over any emphasis on winning.
- Maintain a professional demeanor in their relationships with athletes, officials, colleagues, administrators, and the community.
- Recognize the power and influence of their position with respect to athletes. Therefore, coaches are careful to avoid and refrain from exhibiting behaviors that could develop into interpersonal relationships, or even create the perception of intimacy – or the desire for intimacy – with athletes.
- Refrain from direct physical contact with players (i.e., pats on the buttocks) that could be construed as sexual in nature. Work toward the best interests of their athletes by understanding issues of confidentiality and avoiding situations that could create conflicts of interest or could exploit any athlete.
- Commit themselves to their athletes' academic achievement.
- Discourage the use of performance-enhancing substances and dietary supplements. Coaches also should encourage athletes, in conjunction with their families, to seek the advice of qualified medical professionals regarding performance-enhancing substances.
- Prohibit the use of alcohol, tobacco, and any illegal or recreational drug.
- Be knowledgeable about nutrition, hydration, safe and healthy weight loss or gain, and healthy eating behaviors. When a situation exceeds a coach's scope of knowledge, they should refer the athlete to an appropriate medical professional for the most current and accurate information.
- Practice safe training and conditioning techniques that are current.
- Exhibit sound injury – and risk-management practices.
- Demonstrate an understanding of their athletes' growth and developmental stages.
- Encourage athletes to adopt a physically active lifestyle.
- Place athletes' needs and interests before their own.
- Remember that competition should be healthy and enjoyable.

ATHLETE'S RULES OF CONDUCT

Team members are expected to be good citizens representing our school and community. Student-athletes will jeopardize team membership if school rules, attendance rules, or laws are violated. Violations of school rules or civil law will result in disciplinary action. The principal and athletic director will review the student's team membership, and appropriate penalties will be imposed. Student-athletes interested in developing their athletic talents and potentialities will not subject themselves to possessing or using alcoholic beverages, tobacco, drugs, or any drug/tobacco paraphernalia as defined within the District's Code of Conduct.

A student subjected to a suspension from athletic participation, extra-curricular activities or other privileges is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parents will be provided with a reasonable opportunity for an informal conference with the district official imposing the suspension to discuss the conduct and the penalty involved. If the student or parent wishes to appeal the decision, please refer to the student handbook appeal process 5313.4. During the appeal process, students shall not participate until the appeal is complete or the penalty is served (whichever comes first).

After such a conference, any team member found in violation of the District's Code of Conduct will be subject to the following:

1. The use and/or possession of alcohol, tobacco, and/or any drugs, drug/tobacco paraphernalia (as defined in the District's Code of Conduct) by any student is prohibited.

A **FIRST** violation of the above alcohol/drug/tobacco policy will result in:

- A loss of 25% of the current season's scheduled contests. This suspension may carry into the next sports season or the next year in which the student participated. Sectional, regional, or state games are NOT exempt from this rule.
- All policies and related consequences from the District's Code of Conduct will be followed.
- At the discretion of the athletic director and /or principal, the option may exist for the student-athlete to only practice with the team while ineligible to participate in scheduled contests.
- If Applicable, notification will be provided to the club/extracurricular/honor society/other school organizations (Local/State/National), which may result in further disciplinary consequences from that group/club/organization.

A **SECOND** violation of the above alcohol/drug/tobacco policy will result in:

- A loss of 50% of the current season's scheduled contests. This suspension may carry into the next sports season or the next year in which the student participates. Sectional, regional, or state games are NOT exempt from this rule.
- All policies and related consequences from the District's Code of Conduct will be followed.
- At the discretion of the athletic director and/or principal, the option may exist for the student-athlete to only practice with the team while ineligible to participate in scheduled contests.
- If Applicable, notification will be provided to the club/extracurricular/honor society/other school organizations (Local/State/National), which may result in further disciplinary consequences from that group/club/organization.

A **THIRD** and any subsequent violation of the above drug/alcohol/tobacco policy will result in:

- A loss of all education-based athletic activities for 1 calendar year (365 days) from the date of infraction.
- All policies and related consequences from the District's Code of Conduct will be followed.
- When a suspension is carried over to the next sports season, the athletic director and/or principal will use their discretion to determine if the athlete may try out after the season begins and/or practice with the team while ineligible to participate in scheduled contests.
- If applicable, notification will be provided to the club/extracurricular/honor society/other school organizations (Local/State/National), which may result in further disciplinary consequences from that group/club/organization.

THESE VIOLATIONS ARE CUMULATIVE THROUGHOUT A STUDENT'S ENTIRE ATHLETIC CAREER, GRADES 7-12. A STUDENT MAY NOT RETURN TO ANY ATHLETIC PARTICIPATION IF HE OR SHE HAS NOT SATISFIED ALL THE CONDITIONS IMPOSED FOR EACH VIOLATION.

- Scheduled contests are defined as actual games used in the team's overall record.
- Scrimmages/exhibitions are not contests; therefore, at the discretion of the athletic director and/or principal, the option may exist for the student-athlete to scrimmage with the team while ineligible to participate in scheduled contests.

The above drug/alcohol/tobacco policy is in effect on and off school time and on and off school property during the time that the student is participating in education-based athletics. Participation in education-based athletics begins per NYSPHSAA official fall, winter, and spring start dates and ends on the last day of the particular season. This applies whether the athlete is registered or not at the time of infraction. The attendance of student-athletes at gatherings of students at which alcohol and/or drugs are consumed is prohibited. Actual consumption of alcohol and/or use of drugs is not a prerequisite for establishing a violation of this rule. Any

student-athlete who has agreed to this code of conduct and who is found to have voluntarily remained within the vicinity of a gathering prohibited by this section shall be guilty of a violation of this rule, whether they consume or use any substances. Student-athletes found to be violating this policy on or off school property or on and off school time are subject to the above rules, regulations, and consequences. No student-athlete will be deemed to have violated this rule if they can, to the satisfaction of the athletic director and/or principal, prove their innocence and/or any extenuating circumstances connecting them to the gathering.

2. Academic Standing - an athlete is expected to maintain a satisfactory academic standing while participating in sports. The Eligibility/Probation Policy, as stated in Section 5805 of the Student Handbook, is now in effect for all students.
3. Cases of misconduct on and off school time and on and off school property during the time that the student is participating in education-based athletics (as defined within the District's Code of Conduct) during the student's athletic season will result in disciplinary action. A season suspension could result depending on the severity of misconduct.
4. Student-athletes serving a suspension (in-school or out-of-school) are not allowed to participate in practices and/or contests (as defined within the District's Code of Conduct) until the suspension period and re-entry meeting is concluded.
5. Failure to attend practice sessions or events shows an irresponsible attitude toward team goals. Athletes who are missing from practice without prior notification to their coach do not show concern for the welfare of the team. Two such infractions by an athlete may result in a season suspension.
6. Insubordination by an athlete towards his coach may result in a season suspension.
7. All of the preceding rules are in effect for the entire season of each sport's season in which the student is participating.

MISCELLANEOUS ITEMS/RULES

- An athlete must be in school for a minimum of 7 periods and/or at the administrator's discretion, to participate in that day's practice/game.
- All those involved in education-based sports are expected to follow the district's anti-bullying policy.
- Any acts construed by the coach, athletic director, or administration as hazing will be considered a code of conduct violation.
- Once an athlete is selected for a team, he/she may not quit that team to join another during that sport season without permission from the coach & Director of Athletics. This ALSO applies if an athlete has been dismissed from a team for disciplinary reasons.
- Students who do not participate in a scheduled Physical Education class may not participate in a practice or contest that day unless they have a legal excuse (defined in the student handbook).
- Outside Competition: If a Lake George athlete chooses to participate in a club sport during a season, it should be with the understanding that the commitment to the school team will take priority over the club sport for practice and games.
- Camps: The Lake George coaching staff realizes that camps enhance skill development and provide increased opportunities for athletes to participate in their respective sports. Lake George, however, does not sponsor or require attendance at camps. They are not a mandate or prerequisite for selection to any team. Our coaches will provide information on different camps when requested to do so and will encourage our athletes to attend when there is an interest.

- Jewelry: NYSPHSAA will abide by the national governing body jewelry rule (i.e., NFHS, NCAA, USA Softball, USTA, USAG, etc.), followed by NYSPHSAA. (July 2022) Hair adornments, including beads, may be worn provided they are secured and do not present a safety hazard to the player, teammates, or opponent(s). (May 2022) Head coverings worn for religious reasons are permitted and shall not be made of abrasive or hard material and must fit securely. (September 2022)

PARTICIPATION AND ELIGIBILITY REQUIREMENTS (NYSPHSAA Rules)

Students are required to minimally have all of the following requirements for eligibility:

- a. A current (yearly) sports physical on file in the nurse's office prior to the athlete's participation in a sports season. Physicals are offered in school to all students as announced yearly, free of charge. Students may also go to a physician of the family's choice at their expense.
- b. All student-athletes and parents of student-athletes must sign the Athletic Code of Conduct.
- c. All student-athletes must be in good academic standing, as outlined in our Eligibility Policy.
- d. All student-athletes must display school citizenship and sportsmanship, as outlined in these regulations.

Eligibility

According to NYSPHSAA Regulations, for a student to be eligible for competition, they must meet the following criteria:

- a. Be a registered student in school.
- b. Be enrolled in a minimum of four subjects, including physical education.

Students are eligible to compete for:

- a. Four consecutive years upon entry into 9th grade. Four years in one sport unless advanced by athletic placement process or age 15 in 8th grade. Students reaching the age of 19 before July 1 may not participate during the school year.

ELIGIBILITY POLICY AND STANDARDS

Lake George Jr./Sr. High School recognizes the educational values inherent in student participation in extracurricular activities for such purposes as participating in athletics, building social relationships, developing interests in an academic area, and gaining an understanding of the responsibilities of good citizenship. In order to promote the highest standards of scholarship, achievement, and integrity, we advocate that every student who wishes to participate in non-graded, ongoing activities uphold a satisfactory level of academic achievement.

We believe it is important for students to have support and intervention from parents, teachers, and administration when it becomes apparent that academic achievement cannot be maintained. This cooperative effort is designed to encourage and motivate students to continue to perform at their potential academically, athletically, and in all areas of their interest and endeavor.

Step 1: A copy of this policy is sent home to parents in the student handbook at the beginning of the year. It is to be signed and returned to the school to be filed.

Step 2: Five-week grades are input to the computer as usual, and a probation list is automatically generated by our computer program or the Guidance Office. All students, grades 7-12, are listed by grade level with name and course(s) failed (below a 65) or an incomplete. All teachers, advisors, counselors, and coaches receive the probation list. Club/class/coaches/advisors should regularly check the probation list.

Step 3: Five-week grades are input to the computer as usual, and a probation list is generated by the Guidance Office. All students, grades 7-12, are listed by grade level with name and course(s) failed (below a 65). All teachers, advisors, counselors, and coaches receive the probation list.

Step 4: Probation starts when the probation list is distributed to staff.

Step 5: Parents and students should realize from the grades and comments on interim reports and/or report cards that their child is on Probation.

Step 6: The Probation Card Process:

Student's Responsibilities:

- Obtain a probation card from the guidance or main office.
- See the appropriate teacher.
- Receive the assignment and due date and record on the back of the card.
- Have the card initialed through the due date.
- Sign the individual teacher's accountability list.
- Complete assignment by due date.
- Show the signed card to the coach or adviser to participate in that day's meeting or event. (i.e., practice, game, field trip, special ceremony)
- If the card is not signed, notify the advisor or coach and do not participate.
- If the teacher is absent, the student must report to the main office for a one-day initial. If the card is not signed from the previous day, the principal or other designee will not do a one-day initial. (Every attempt will be made to get a hold of the absent teacher.)

Teacher's Responsibilities:

- Ensure that the student wrote the assignment, and the due date should be written on the back of the probation card before signing. (i.e., Lab #1 due tomorrow, personal narrative due Wednesday, mandatory 9th period all week, etc. Be specific.)
- Initial the back of the card up to the day you expect to see the student again.
- Keep an accountability list and have students initial your list while you initial theirs.
- If a student fails to complete an assignment, do not sign their probation card. Instead, put an X in the box. The X or lack of signature will prohibit the student from participating in extracurricular activities that day.)
- If the student has met their obligation for the five-week period, the teacher may sign the student off for the five-week period.

Coach's/Adviser's Responsibilities:

- Supply the office with an updated list of participants whenever necessary.
- Make sure students have a Probation Card as soon as the Eligibility List comes out, and monitor it daily.
- Ask to see all cards of probationary students at each activity or meeting, and if a student does not have a card, the student cannot participate.
- Encourage probationary students to complete necessary work.

Administrative Responsibilities:

- Settle disputes concerning special circumstances.
- The principal or other designee will be the central communication person to oversee any communication problems, compile the eventual suspension list, and handle individual concerns such as lost cards, etc. This person's final decision should be followed by all parties involved and not undermined. Fair and consistent application of policy and consequences is our only means of measuring continual success.
- A student or parent can appeal using the process and procedure outlined in this handbook.

Parents' Responsibilities:

- Check what is expected of your child on the back of the probation card.
- Review card daily to see if child is completing assigned work. At any time, parents have the right to remove their child from participating in any activity.

Rules and Consequences:

Rule #1: Students must hand in assigned work on the due date.

Consequence: Student is prohibited from participating in any extracurricular activity that day if their work is not handed in on time. The overdue assignment is automatically due the next day, in addition to other assignments scheduled. The student receives an X on their card.

Rule #2: No forging of teachers' initials or signatures.

Consequence:

- Violation 1 - A loss of 25% of the current season's scheduled contests. This suspension may carry into the next sports season or the next year in which the student participated. Sectional, regional, or state games are NOT exempt from this rule.
- Violation 2 - A loss of 50% of the current season's scheduled contests. This suspension may carry into the next sports season or the next year in which the student participates. Sectional, regional, or state games are NOT exempt from this rule.
- Violation 3 - A loss of all education-based athletic activities for 1 calendar year (365 days) from the date of infraction.

Rule #3: Students are not allowed to participate in any extracurricular activity unless their probation card is up to date. (Need a Friday initial for any weekend activity.) (Again, it is the student's responsibility not to go/play.)

Consequence: If a student participates illegally, they need to sit out a practice or game, whichever event occurred when they illegally participated.

COMMUNICATION OF ATHLETIC CONCERNS

The intent of this section is to help improve communication between athletes, parents, coaches, and administrators for the ultimate benefit of the student-athlete. Participation in education-based athletics allows student-athletes to experience some of the most rewarding times of their lives. There may be moments, however, when things do not go the way the athlete would like. They may feel there is a personal issue with the coach. This can also be true for parents. It is important that students and parents realize that difficult situations are an important part of the learning process. In order to protect the integrity of the coach/athlete relationship, we encourage the athlete to personally speak with the coach about any problems that arise during the season. This is the most direct means of communication and also a valuable lesson in learning about responsibility. If the athlete has spoken with the coach about the issue and is still frustrated, the parent may

feel the need to become involved. If this situation arises, we ask that parents adhere to the following communications guidelines when meeting with the coach(s):

Appropriate concerns to discuss with coaches:

- a. The treatment of your child mentally and physically
- b. Ways that you, as a parent, can help the athlete improve
- c. Concerns about your child's behavior
- d. Any relevant personal issues affecting your child's participation

Inappropriate issues for discussions with coaches:

- a. Team Strategy
- b. Play calling
- c. Other student-athletes
- d. Officials Competency

Protocol for Communication of Concerns:

- a. Athlete addresses concerns with the coach
- b. Parent contacts the coach at an appropriate place and time
- c. Parent contacts the Athletic Director before pursuing further administration

Please do not attempt to confront a coach before, during, or after a contest. These can be emotional times for all parties involved. Meetings of this nature usually do not promote a positive resolution and set up all parties for failure.

Chain of Command

Team Coach
Varsity Coach
Athletic Director
School Principal
Superintendent
Board of Education

It is the recommendation of the Athletic Department that the above chain of command be followed when there is a problem. Whether the problem is personal or otherwise, we feel that the above procedure will help clarify the event in question and will possibly solve the problem at the grassroots level.

We prefer that all parties involved insist that the chain be followed. Please check to confirm that the person has been contacted for information prior to your getting involved. If you feel that a resolution to the problem has not been achieved, then and only then should the next higher person be involved.

PARENT PICK UP/TRANSPORTATION

In the interest of our athletes' safety, we require our players to ride to athletic contests on the school bus. We also strongly encourage athletes to ride back to school on the bus, as well. However, an athlete may be released to a parent or legal guardian using the following procedure:

Coaches will have a list with the names of each athlete's legal guardians. Coaches may release athletes only to the student's parent or guardian. Coaches may ask the parent or guardian for identification before releasing. (There are exceptions to this procedure as outlined below.)

- Any release to a parent will include a sign-out process. The parent or guardian and the coach must make a face-to-face contact, and the parent/guardian must sign a release form.
- There will be a release time developed by the coaches of individual sports so that parents know when they can pick up the student-athlete after the contest.
- Students will always ride the bus home if a parent/guardian is not present to pick them up. Teams will not wait for a parent who is not present at the release time.
- Coaches will encourage teams to travel on the bus.
- Under no circumstances are student-athletes to obtain transportation to and/or from an event with other students. Student-athletes are not allowed to drive themselves to and/or from an athletic event.
- Under extraordinary circumstances (for example: SAT Exams, medical reasons, unavoidable personal situations, etc.) parents may obtain permission in advance for their son/daughter to be transported to and/or from an away contest by another adult (non-parent/ non-guardian) after submitting an [Athletic Trip Release Form](#) (which can be found on our website under the Athletics tab) a minimum of 24 hours in advance of the event.
- In the event of an immediate emergency situation, parents/guardians should contact the High School Principal or Athletic Director. (*Coaches will use their professional judgment in emergency situations if the Principal and/or Athletic Director is not able to be reached.)
- Mergers- In the event a practice session takes place at a partner school student student-athletes who hold a valid driver's license may transport only themselves to the alternate (home) practice site. Where logistically feasible, the Lake George School district will provide transportation to and from the alternate (home) practice site. In the event the district can not provide transportation, families will be notified in advance and will be responsible for the transportation of their student-athlete. In a merger, transportation for contests and practices may be shared by participating schools.

LAKE GEORGE SPECTATOR BUS PROCEDURE

As a privilege and upon request, the District may provide a spectator school bus. Below is a checklist of guidelines students need to understand and meet for the request to be approved. For athletic contests over 1 hour and 30 minutes in distances away, it is recommended that the LG Athletic Booster Club be contacted to investigate a charter bus.

Student Spectator Bus Procedures Checklist	Date/Initials
The student must initiate the request at least two (2) days in advance to the High School Principal.	
Each student interested in participating understands: <ul style="list-style-type: none"> - A \$10 deposit and a signed permission slip must be submitted to the main office the day before the event. - The \$10 deposit will be returned once they arrive at the destination. - Any student who does not show up for the bus forfeits their deposit. 	

A minimum of 20 prepaid deposits must be received for the spectator bus to be offered.	
One staff/faculty chaperone will be needed per 20 students.	
<p>When this checklist is submitted:</p> <ul style="list-style-type: none"> - The Principal (or designee) will inform the student body via the morning and afternoon announcements and include them in the daily bulletin. - The Principal (or designee) will communicate with faculty/staff about the need for a paid chaperone for the spectator bus. 	
Students understand this privilege will be for Lake George Jr.-Sr. High School students only (no guests are allowed).	
Students must ride to and from the contest on the bus (no exceptions).	
Students must be in good standing academically/behaviorally with the approval and signature of the Principal (or designee) before reserving a spot.	
Spectator school buses will not be considered for overnight trips.	
Spectators will be returned to the Jr.-Sr. High School after the event.	
Students understand the spectator bus is subject to bus/driver availability and weather conditions.	

TEAM SELECTION

Team selection is a sport-specific program-oriented procedure. Some programs/sports require a limited number of participants. Therefore, “cutting” may be necessary. The individual professional coach in charge of each program will make the determination of the number of athletes per team that is deemed necessary. Many considerations for each athlete will be evaluated in this difficult decision-making process as we hold the quality and integrity of each sport program in high regard.

ATHLETIC PLACEMENT PROCESS

Lake George participates in the New York State Education Department-approved “Athletic Placement Process”. The program is a process of screening students to determine their readiness to compete in education-based athletic competition. The intent of this program is to provide the opportunity for exceptional athletes in 7th and 8th grade to participate on Junior Varsity or perhaps even Varsity Teams. This program is designed for athletes who would be best served competing on a higher-level team than age and/or grade might indicate. A determination through this program assesses a student’s physical maturation, physical fitness, skill, and academic and social readiness.

The program is not to be used to fill positions on teams with low numbers, provide additional experience, or provide a place for junior high students when no modified program is offered.

The requirements that must be met BEFORE an athlete is classified and may try out for a team:

- a. Administrative approval
- b. Parental permission – signed and returned.
- c. Medical examination – approved by the school physician, with the development/maturity level determined by the physician in accordance with the established guidelines for the level of that particular sport.
- d. The individual's prior experience and skill level are judged on the demands of the sport at the level of play at which the student is endeavoring to qualify.
- e. Successful completion of all of the items on the athletic performance test, which will be administered by a physical education teacher or by the athletic director. Athletes who do not meet ALL of these criteria during the test may have an opportunity to try again.

For additional information, please refer to the NYSED document: Athletic Placement Process for Interscholastic Athletic Programs.

DUAL SPORTS PARTICIPATION

Lake George Athletics allows student-athletes to request dual sports participation for JV/Varsity teams. Interested student-athletes should follow the [procedure linked here](#).

ISSUANCE OF SCHOOL CLOTHING (UNIFORMS) AND EQUIPMENT

The substantial cost of uniforms and equipment makes it necessary to hold our athletes accountable for all items issued to them. Failure to return items promptly upon the conclusion of the season will result in the athlete having to pay for the articles. Athletes not paying for the missing articles will forfeit their eligibility for a certificate, pin, or letter and may not participate in the next sports season. A list of all violators will be sent to the athletic director and forwarded to the building principal. Care and concern should also be used in the washing of school uniforms: use of cold water, hanging to dry whenever possible, and do not dry clean.

BANQUETS/AWARDS/LETTERS

Senior Sports Banquet:

Each year, the senior awards banquet will be held in June (scheduled and arranged at the discretion of the Athletic Director and High School Principal). The evening is dedicated to honoring our senior athletes' participation in education-based sports. The banquet is sponsored by the Lake George Athletic Booster Club and the Lake George Varsity Club. Families are encouraged to attend, and underclassmen athletes of Lake George are also welcome.

Team Banquets:

At the Coach's discretion, individual teams and/or combined levels may have an end-of-season awards night. It is the responsibility of each coach to arrange for the appropriate letters, pins, certificates, etc., for their team.

Criteria for Varsity Letter:

Due to the complexity of each sport, it is up to individual varsity coaches how varsity letters are awarded in their program

RISK FACTORS

It should be noted that with any sports competition, there is a certain risk of injury. The nature of athletic injury can run from minor common injuries such as bruises and scrapes to more serious injuries such as fractures, dislocations, paralysis, concussions, and even death.

INJURIES

All injuries **must** be reported to the coach immediately and to the school nurse no later than the next school day. Team members recovering from serious injury, where professional medical advice has been received, may not return to competition without written approval from their doctor.

INSURANCE

Medical expenses resulting from any injury are submitted first to the athlete's own insurance carrier. Please notify the school nurse regarding any injuries resulting in medical expenses.

5890 - CONCUSSION MANAGEMENT SCHOOL POLICY

Refer to the Lake George Central School District Policy Manual's [Code 2522 - Concussion Management](#) (*last revised 2/14/23*).

6000 FISCAL MANAGEMENT

6250 - TEXTBOOKS

The school with the following regulations issues textbooks in all subjects:

1. Textbooks are issued by teachers to students in their classes.
2. Each student will write their name in the panel provided on the inside of the front cover of each textbook issued.
3. Students will pay for any unnecessary wear, destruction, or loss of textbooks.
4. No textbook or school property will be assigned to students for the following school year if previous year textbooks/school property has not been properly returned or paid for.

7000 FACILITIES

7010 - PROTECTING VALUABLES

The school is not responsible for valuables, which are lost or stolen while a student is attending school. Students wishing to have valuables protected while they are in attendance should deposit them in the office at the beginning of school and collect them at the close of school. Students who bring money to school and leave it in their lockers run the risk of having it stolen. The school is not responsible for valuables left in lockers.

7020 - LOCKERS

Lockers are the property of the school district and are provided for books, coats, etc. They are assigned at the opening of school. Students are to use only the lockers assigned to them and should not share their locker combination with anyone. Gym lockers will be assigned by physical education teachers for gym clothes.

Because lockers are the property of Lake George Jr.-Sr. High School, students are responsible for the condition of the lockers and will pay for damages.

7050 - SCHOOL BUILDING FLOOR PLANS

Floor Plans of the Jr.-Sr. High School are available in the Main Office for student use.

8000 SUPPORT SERVICES

8120 - ACCIDENT PREVENTION AND SAFETY PROCEDURES

These rules are to ensure the safety of students and employees of the district while on district property. All students and members of the school community must:

- Immediately report any conditions involving equipment or buildings which may be dangerous to student or employee health or welfare;
- Immediately report any unsafe practices by anyone in the building or on the grounds;
- Ride bicycles only on the streets, not the sidewalks. Bicycles are to be parked in the rack provided by the school, located just outside the north door. Pleasure riding on the school grounds is prohibited during school hours.

EYE SAFETY DEVICES

Eye safety devices are provided for all students, instructors, and visitors who are engaged in or observing the use of materials or equipment, which may potentially damage eyesight.

8121 - FIRST AID

In emergencies, the school nurse will follow established First Aid Procedures. These procedures include the following requirements:

- No medical treatment except first aid is permitted in school;
- A master first aid kit shall be kept and properly maintained in the school and on each school bus;
- No drugs shall be administered to school personnel unless authorized by a physician;
- Parents are asked to sign and submit an emergency medical authorization which shall indicate the procedure they wish the school to follow in the event of a medical emergency involving their child.
- In all cases where the nature of an illness or an injury appears serious, the parent or guardian will be contacted if possible, and the instructions on the child's emergency sheet followed. In extreme emergencies, arrangements may be made for the Rescue Squad to transport the child to Glens Falls Hospital.

8130 - EMERGENCY PLANS

In accordance with regulations of the Commissioner of Education, the district has developed an Emergency Management Plan to safeguard the safety and health of students and staff, as well as district property, in the event of a true emergency.

Each year, the school will stage a drill of the Emergency Management Plan, including practice in sheltering students and staff, and early dismissal at a time not more than 15 minutes earlier than the normal dismissal time. Parents/Guardians will be informed of any such drill at least one week prior to the drill.

8132 - FIRE DRILLS

PROCEDURES

Fire Drills will be held during the first week of school and periodically thereafter.

All teachers will explain the fire drill procedures and take the class through the procedure during the first two days of school.

Pupils will leave the building quietly and in an orderly fashion and will remain approximately one hundred feet from the building until the all-clear signal has been given.

Maps and directions for exiting the building during emergencies are posted in each room.

Please see the cell phone policy within this handbook.

8134 - EMERGENCY CLOSINGS

The Superintendent of Schools may close the schools or dismiss students/staff early when hazardous weather or other emergencies threaten health or safety.

Parents are requested to avoid calling schools on days of poor weather; it is important to keep school phone lines open. School closings and delayed starting times will be posted on the school's website, sent out through ParentSquare, and announced over local TV channels. If no report is heard, it can be assumed the schools are opening on time.

8400 - TRANSPORTATION

Transportation is provided to students who live more than one mile from the high school building. Questions about the school transportation program should be directed to the Director of Transportation at (518) 668-2131. For further information, see 5320, Safety Instructions for Students in Bus Travel, above.

8520 - FREE AND REDUCED-PRICE FOOD SERVICES

The nutrition of district students is an important factor in their educational progress. The school, therefore, participates in federally funded school breakfast and lunch programs and shall provide free or reduced-price food services to qualified district students.

Information and applications will be sent to families via ParentSquare each August and are also available anytime in the Main Office and Business Office.

9000 PARENT SIGNATURE FORM/FERPA

The Student Handbook & Academic Eligibility Policy Acknowledgment form can be found on the next page. All parents and students of the Lake George Jr.-Sr. High School are required sign and date this form at the beginning of each school year.

This form is sent to all families via ParentSquare each August for parent and student acknowledgement. As an alternative, parents and students can sign and date the attached form and return to school by opening week of school.

2025-2026 Student Handbook & Academic Eligibility Policy Acknowledgment

*This page can be acknowledged via ParentSquare
OR
Completed & returned to the Main Office with **REQUIRED SIGNATURES** by opening week of school.*

Print Student Name: _____ Grade: _____

The 2025-2026 Student Handbook is available on our school's website. If you wish to receive a hard copy, please email Ana Hladik in the Main Office (hladika@lkgeorge.org) or call (518) 668-5452 Ext. 1201.

Handbook Acknowledgment:

☐ We read the Student Handbook and understand the student responsibilities and consequences.

Academic Eligibility Policy Acknowledgment for Athletics & Extracurricular Activities:

☐ We read the Academic Eligibility Policy for Athletics & Extracurricular Activities (Section 5805), and understand our responsibilities.

Student's Signature: _____ **Date:** _____

Parent's Signature: _____ **Date:** _____

Directory Information

FERPA defines "directory information" as information contained in a student's education records that would not generally be considered harmful or an invasion of privacy if disclosed. Directory information, as defined in federal regulations, includes info such as the student's name, address, email address, photograph, date and place of birth, major field of study, grade level, enrollment status, dates of attendance, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received and the most recent educational agency or institution attended. Lake George CSD shall limit the disclosure of information contained in the student's education records except:

- a. by prior written consent of the student's parents or an eligible student
- b. directory information
- c. under certain circumstances, as permitted by FERPA, state and federal law

Typical means of disclosure may include school publications, newsletters, newspapers, our student handbook, mailings, postings, school-affiliated websites, military recruiters, or institutions of higher education. For more detailed information, visit <https://studentprivacy.ed.gov>.

If you do **not** want your child's name and/or photo used for any of the above during the **2025-2026 school year**, please submit a written request to the high school Main Office specifying which items you would like excluded.

A new request will need to be submitted each school year.