

LAKE GEORGE CENTRAL SCHOOL DISTRICT PROPOSED BUDGET



Budget Hearing
Tuesday, May 6, 2025
7:00 pm

Budget Vote and Board Election
Tuesday, May 20, 2025
11:00 am - 8:00 pm
Elementary School Gym
Absentee Ballots due by 5:00 pm





**Lake George Central School District
Proposed Budget
2025 - 2026**

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State Category (3-Part Budget) Report

Fiscal Year: 2026

| State Function | Description | 2024-2025 Adopted Budget | 2025-2026 Proposed Budget | Dollar Change | Percent Change |
|---------------------------------|--------------------------------------|--------------------------------|---------------------------------|-------------------|-------------------|
| Administration | | | | | |
| 1010 | Board Of Education | 38,150.00 | 42,531.00 | 4,381.00 | 11.48 |
| 1040 | District Clerk | 8,753.00 | 9,099.00 | 346.00 | 3.95 |
| 1060 | District Meeting | 11,310.00 | 15,045.00 | 3,735.00 | 33.02 |
| 1240 | Chief School Administrator | 247,891.00 | 259,323.00 | 11,432.00 | 4.61 |
| 1310 | Business Administration | 381,937.00 | 389,111.00 | 7,174.00 | 1.88 |
| 1320 | Auditing | 19,800.00 | 19,800.00 | - | - |
| 1330 | Tax Collector | 4,000.00 | 4,000.00 | - | - |
| 1380 | Fiscal Agent Fee | 5,000.00 | 5,000.00 | - | - |
| 1420 | Legal | 65,000.00 | 96,000.00 | 31,000.00 | 47.69 |
| 1430 | Personnel | - | - | - | - |
| 1460 | Records Management Officer | 5,726.00 | 5,899.00 | 173.00 | 3.02 |
| 1480 | Public Information and Services | 116,000.00 | 129,374.00 | 13,374.00 | 11.53 |
| 1670 | Central Printing & Mailing | 47,900.00 | 51,643.00 | 3,743.00 | 7.81 |
| 1680 | Central Data Processing | 105,000.00 | 129,314.00 | 24,314.00 | 23.16 |
| 1910 | Unallocated Insurance | 77,278.00 | 95,278.00 | 18,000.00 | 23.29 |
| 1920 | School Association Dues | 7,834.00 | 7,991.00 | 157.00 | 2.00 |
| 1950 | Assessments on School Property | 47,200.00 | 56,864.00 | 9,664.00 | 20.47 |
| 1981 | BOCES Administrative Costs | 100,000.00 | 100,000.00 | - | - |
| 1983 | BOCES Capital Expenses | 35,000.00 | 35,000.00 | - | - |
| 2010 | Curriculum Devel and Suprvsn | - | - | - | - |
| 2020 | Supervision-Regular School | 471,724.00 | 468,411.00 | -3,313.00 | -0.70 |
| 2060 | Research, Planning & Evaluation | - | - | - | - |
| 2070 | Inservice Training-Instruction | 162,114.00 | 196,845.00 | 34,731.00 | 21.42 |
| 9000 | Employee Benefits | 714,403.00 | 699,965.00 | -14,438.00 | -2.02 |
| 9089 | Other (specify) | 53,000.00 | 47,500.00 | -5,500.00 | -10.38 |
| Total Administration | | 2,725,020.00 | 2,863,993.00 | 138,973.00 | 5.10% |
| Budget Category: U | | | | | |
| 9901 | Transfer to Other Funds | - | - | - | - |
| Total Budget Category: U | | - | - | - | ***.***% |
| Capital | | | | | |
| 1620 | Operation of Plant | 1,388,810.00 | 1,577,026.00 | 188,216.00 | 13.55 |
| 1621 | Maintenance of Plant | 304,929.00 | 447,056.00 | 142,127.00 | 46.61 |
| 1930 | Judgments and Claims | - | - | - | - |
| 1964 | Refund on Real Property Taxes | 2,500.00 | 7,500.00 | 5,000.00 | 200.00 |
| 5510 | District Transportation Services | 80,000.00 | 50,000.00 | -30,000.00 | -37.50 |
| 9000 | Employee Benefits | 436,855.00 | 501,367.00 | 64,512.00 | 14.77 |
| 9089 | Other (specify) | 25,000.00 | 25,000.00 | - | - |
| 9901 | Transfer to Debt Service Fund | 1,017,519.00 | 978,659.00 | -38,860.00 | -3.82 |
| 9950 | Transfer to Capital Fund | 100,000.00 | 100,000.00 | - | - |
| Total Capital | | 3,355,613.00 | 3,686,608.00 | 330,995.00 | 9.86% |
| Program | | | | | |
| 1420 | Legal | 5,000.00 | 5,000.00 | - | - |
| 2110 | Teaching-Regular School | 5,994,610.00 | 5,422,566.00 | -572,044.00 | -9.54 |
| 2250 | Prg For Sdnts w/Disabil-Med Elgble | 2,047,694.00 | 2,437,597.00 | 389,903.00 | 19.04 |
| 2280 | Occupational Education(Grades 9-12) | 455,496.00 | 769,660.00 | 314,164.00 | 68.97 |
| 2330 | Teaching-Special Schools | 30,000.00 | 30,000.00 | - | - |
| 2610 | School Library & AV | 307,989.00 | 332,694.00 | 24,705.00 | 8.02 |
| 2630 | Computer Assisted Instruction | 1,263,831.00 | 1,269,046.00 | 5,215.00 | 0.41 |
| 2805 | Attendance-Regular School | 13,605.00 | 14,119.00 | 514.00 | 3.78 |
| 2810 | Guidance-Regular School | 285,461.00 | 299,047.00 | 13,586.00 | 4.76 |
| 2815 | Health Svcs-Regular School | 139,737.00 | 164,505.00 | 24,768.00 | 17.72 |
| 2820 | Psychological Svcs-Reg Schl | 61,371.00 | 63,062.00 | 1,691.00 | 2.76 |
| 2825 | Social Work Svcs-Regular School | 171,437.00 | 183,007.00 | 11,570.00 | 6.75 |
| 2830 | Pupil Personnel Svcs-Special Schools | 80,000.00 | 85,000.00 | 5,000.00 | 6.25 |
| 2850 | Co-Curricular Activ-Reg Schl | 177,448.00 | 168,496.00 | -8,952.00 | -5.04 |
| 2855 | Interscholastic Athletics-Reg Schl | 484,059.00 | 538,042.00 | 53,983.00 | 11.15 |
| 5510 | District Transport Svcs-Med Elgble | 782,832.00 | 793,073.00 | 10,241.00 | 1.31 |
| 5530 | Garage Building | 33,041.00 | 43,351.00 | 10,310.00 | 31.20 |
| 5540 | Contract Transportation-Med Elgble | - | - | - | - |
| 5581 | Transportation from Boces | 1,000.00 | 1,000.00 | - | - |

State Category (3-Part Budget) Report

Fiscal Year: 2026

| State Function | Description | 2024-2025 | 2025-2026 | Dollar Change | Percent Change |
|----------------------|--------------------------------------|----------------------|----------------------|-------------------|----------------|
| | | Adopted Budget | Proposed Budget | | |
| 8070 | Census | - | - | - | - |
| 9000 | Employee Benefits | 6,987,155.00 | 6,801,056.00 | -186,099.00 | -2.66 |
| 9089 | Other (specify) | 5,000.00 | 5,000.00 | - | - |
| 9901 | Transfer to School Food Service Fund | 30,000.00 | 30,000.00 | - | - |
| 9901 | Transfer to School Store Fund | - | - | - | - |
| 9901 | Transfer to Special Aid Fund | 30,000.00 | 30,000.00 | - | - |
| Total Program | | 19,386,766.00 | 19,485,321.00 | 98,555.00 | 0.51% |
| Report Totals | | 25,467,399.00 | 26,035,922.00 | 568,523.00 | 2.23% |

| Budget Component Summary | | | | |
|--------------------------|----------------------|---------------|----------------------|---------------|
| | 2025-2026 | % | 2024-2025 | % |
| | Proposed Budget | of Budget | Adopted Budget | of Budget |
| Administration | 2,863,993.00 | 11.00 | 2,725,020.00 | 10.70 |
| Capital | 3,686,608.00 | 14.16 | 3,355,613.00 | 13.18 |
| Program | 19,485,321.00 | 74.84 | 19,386,766.00 | 76.12 |
| | 26,035,922.00 | 100.00 | 25,467,399.00 | 100.00 |

Selection Criteria

Report Title: State Category (3-Part Budget) Report
 Column 1 Value: Current Year Initial
 Column 2 Value: Proposed Amount
 Column 3 Value: Dollar
 Column 4 Value: Percent
 Column 5 Value: None
 Column 6 Value: None
 From Column Value: Current Year Initial
 To Column Value: Proposed Amount
 Sort by: Budget Category / State Function Code
 Printed by Bonnie Hart

Lake George CSD

Budget Presentation Report

Fiscal Year: 2026

Fund: A GENERAL FUND

| Budget Account | Description | 2024-2025 | 2025-2026 | Dollar Change | Percent Change |
|----------------|---------------------------|----------------|-----------------|---------------|----------------|
| | | Adopted Budget | Proposed Budget | | |
| 1010-400-00 | Contractual-Board of Ed | 16,075 | 16,550 | 475 | 2.95% |
| 1010-450-00 | Supplies-Board of Ed | 8,000 | 8,000 | - | 0.00% |
| 1010-490-00 | BOCES-Board of Ed | 14,075 | 17,981 | 3,906 | 27.75% |
| 1040-160-00 | Salaries-District Clerk | 8,653 | 8,999 | 346 | 4.00% |
| 1040-450-00 | Supplies-District Clerk | 100 | 100 | - | 0.00% |
| 1060-400-00 | Contractual-Dist Meeting | 1,100 | 1,100 | - | 0.00% |
| 1060-450-00 | Supplies - District Meeti | 4,000 | 4,000 | - | 0.00% |
| 1060-490-00 | BOCES Services | 6,210 | 9,945 | 3,735 | 60.14% |
| 1240-150-00 | Salaries-Superintendent | 179,759 | 185,250 | 5,491 | 3.05% |
| 1240-160-00 | Salaries-Supt Secretary | 56,672 | 59,203 | 2,531 | 4.47% |
| 1240-400-00 | Contractual-Superintenden | 10,060 | 12,870 | 2,810 | 27.93% |
| 1240-450-00 | Supplies-Superintendent | 1,400 | 2,000 | 600 | 42.86% |
| 1310-150-00 | Salaries-Bus Admin | 129,735 | 135,000 | 5,265 | 4.06% |
| 1310-160-00 | Salaries-Bus Office | 185,812 | 181,180 | -4,632 | -2.49% |
| 1310-400-00 | Contractual-Bus Admin | 50,997 | 58,510 | 7,513 | 14.73% |
| 1310-400-BK | Contractual-Bank Charges | 500 | 500 | - | 0.00% |
| 1310-450-00 | Supplies-Bus Admin | 1,700 | 1,700 | - | 0.00% |
| 1310-490-00 | BOCES-Bus Admin | 13,193 | 12,221 | -972 | -7.37% |
| 1320-160-00 | Salaries - Auditing | 1,800 | 1,800 | - | 0.00% |
| 1320-400-00 | Contractual-Auditing | 18,000 | 18,000 | - | 0.00% |
| 1330-400-00 | Contractual-Tax Collector | 4,000 | 4,000 | - | 0.00% |
| 1380-400-00 | Contractual-Fiscal Agent | 5,000 | 5,000 | - | 0.00% |
| 1420-400-00 | Contractual-Legal | 65,000 | 96,000 | 31,000 | 47.69% |
| 1420-400-SD | Contractual-Legal SPED | 5,000 | 5,000 | - | 0.00% |
| 1460-160-00 | Salaries-Records Mgmt | 4,326 | 4,499 | 173 | 4.00% |
| 1460-400-00 | Contractual-Records Mgmt | 700 | 700 | - | 0.00% |
| 1460-450-00 | Supplies-Records Mgmt | 700 | 700 | - | 0.00% |
| 1480-490-00 | BOCES- Public Info | 116,000 | 129,374 | 13,374 | 11.53% |
| 1620-160-01 | Salaries-Plant OP HS | 299,280 | 315,832 | 16,552 | 5.53% |
| 1620-160-02 | Salaries-Plant OP ELM | 262,954 | 258,078 | -4,876 | -1.85% |
| 1620-170-00 | Salaries-OT & Substitutes | 20,000 | 20,000 | - | 0.00% |
| 1620-200-00 | Equipment-Plant OP | 50,000 | 20,000 | -30,000 | -60.00% |
| 1620-400-00 | Contractual-Plant OP | 209,416 | 381,998 | 172,582 | 82.41% |
| 1620-421-01 | Electric-Plant OP HS | 125,000 | 125,000 | - | 0.00% |
| 1620-421-02 | Electric-Plant OP ELM | 125,000 | 125,000 | - | 0.00% |
| 1620-422-01 | Natural Gas-Plant OP HS | 50,000 | 50,000 | - | 0.00% |
| 1620-422-02 | Natural Gas-Plant OP ELM | 50,000 | 50,000 | - | 0.00% |
| 1620-450-00 | Supplies-Plant OP | 122,000 | 142,618 | 20,618 | 16.90% |
| 1620-490-00 | BOCES-Plant OP | 75,160 | 88,500 | 13,340 | 17.75% |
| 1621-160-01 | Salaries-Plant Mnt HS | 57,554 | 73,106 | 15,552 | 27.02% |
| 1621-160-02 | Salaries-Plant Mnt ELM | 56,054 | 50,486 | -5,568 | -9.93% |
| 1621-161-00 | Salaries-OT-Plant Mnt | 15,000 | 15,000 | - | 0.00% |
| 1621-200-00 | Equipment-Plant Mnt | 42,329 | 63,154 | 20,825 | 49.20% |
| 1621-400-00 | Contractual-Plant Mnt | 72,619 | 164,859 | 92,240 | 127.02% |
| 1621-450-00 | Supplies-Plant Mnt | 61,373 | 80,451 | 19,078 | 31.09% |
| 1670-400-00 | Contractual-Ctrl Prnt/Mai | 25,000 | 25,000 | - | 0.00% |
| 1670-450-00 | Supplies-Ctrl Prnt/Mail | 1,000 | 1,000 | - | 0.00% |
| 1670-490-00 | BOCES-Ctrl Prnt/Mail | 21,900 | 25,643 | 3,743 | 17.09% |
| 1680-490-00 | BOCES-Regional Info | 105,000 | 129,314 | 24,314 | 23.16% |
| 1910-400-00 | Contractual-Unalloc Ins | 77,278 | 95,278 | 18,000 | 23.29% |
| 1920-400-00 | Contractual-Sch Assc Dues | 7,834 | 7,991 | 157 | 2.00% |
| 1950-400-00 | Contractual-Assessments | 47,200 | 56,864 | 9,664 | 20.47% |
| 1964-400-00 | Contractual-Refund Tax | 2,500 | 7,500 | 5,000 | 200.00% |
| 1981-490-00 | BOCES-Administration | 100,000 | 100,000 | - | 0.00% |
| 1983-490-00 | BOCES-Capital | 35,000 | 35,000 | - | 0.00% |
| 2020-150-01 | Salaries-Supervision HS | 151,924 | 156,482 | 4,558 | 3.00% |
| 2020-150-02 | Salaries-Supervision ELM | 150,094 | 154,597 | 4,503 | 3.00% |
| 2020-160-01 | Salaries-Supervrn Non HS | 72,275 | 65,251 | -7,024 | -9.72% |

Lake George CSD

Budget Presentation Report

Fiscal Year: 2026

Fund: A GENERAL FUND

| Budget Account | Description | 2024-2025 | 2025-2026 | Dollar Change | Percent Change |
|----------------|---------------------------|----------------|-----------------|---------------|----------------|
| | | Adopted Budget | Proposed Budget | | |
| 2020-160-02 | Salaries-Supervn Non ELM | 81,474 | 76,815 | -4,659 | -5.72% |
| 2020-170-01 | Salaries-OT & Subs HS | 1,500 | 1,500 | - | 0.00% |
| 2020-170-02 | Salaries-OT & Subs ELM | 1,000 | 1,000 | - | 0.00% |
| 2020-400-01 | Contractual-Suprvsn HS | 4,700 | 5,200 | 500 | 10.64% |
| 2020-400-02 | Contractual Suprvsn ELM | 4,100 | 4,100 | - | 0.00% |
| 2020-450-01 | Supplies-Suprvsn HS | 3,733 | 2,864 | -869 | -23.28% |
| 2020-450-02 | Supplies-Suprvsn ELM | 924 | 602 | -322 | -34.85% |
| 2070-150-01 | Substitutes-In Svc HS | 12,000 | 23,136 | 11,136 | 92.80% |
| 2070-150-02 | Substitutes-In Svc ELM | 13,824 | 19,760 | 5,936 | 42.94% |
| 2070-400-00 | Contractual-In Serv LGEA | 32,000 | 32,000 | - | 0.00% |
| 2070-400-01 | Contractual-In Svc HS | 11,000 | 31,150 | 20,150 | 183.18% |
| 2070-400-02 | Contractual-In Svc ELM | 27,850 | 27,390 | -460 | -1.65% |
| 2070-450-00 | Supplies-In Service | 1,000 | 1,500 | 500 | 50.00% |
| 2070-490-00 | BOCES-In Service | 64,440 | 61,909 | -2,531 | -3.93% |
| 2110-110-UP | Teacher Salaries, Pre-K | - | 500 | 500 | ****.***% |
| 2110-120-02 | Salaries K-3-Instruct | 1,219,208 | 1,039,631 | -179,577 | -14.73% |
| 2110-125-02 | Salaries 4-6 Instruct | 1,065,684 | 1,019,930 | -45,754 | -4.29% |
| 2110-130-01 | Salaries 7-12-Instruct | 2,838,703 | 2,611,771 | -226,932 | -7.99% |
| 2110-135-01 | Salaries -Teach Asst HS | 13,806 | 9,456 | -4,350 | -31.51% |
| 2110-135-02 | Salaries-Teach Asst ELM | 212,082 | 189,331 | -22,751 | -10.73% |
| 2110-135-UP | Salaries-Teach Asst UPK | - | 25,854 | 25,854 | ****.***% |
| 2110-140-01 | Salaries-Sub-Instruct HS | 86,840 | 70,000 | -16,840 | -19.39% |
| 2110-140-02 | Salaries-Sub-Instruct ELM | 65,000 | 60,000 | -5,000 | -7.69% |
| 2110-160-01 | Salaries-Non Instruct HS | 26,049 | 28,731 | 2,682 | 10.30% |
| 2110-160-02 | Salaries-Non Instruct ELM | 31,877 | 34,628 | 2,751 | 8.63% |
| 2110-400-01 | Contractual-Instruct HS | 44,749 | 39,789 | -4,960 | -11.08% |
| 2110-400-02 | Contractual-Instruct ELM | 20,568 | 20,928 | 360 | 1.75% |
| 2110-450-00 | Supplies-Paper DW | 20,000 | 20,000 | - | 0.00% |
| 2110-450-02 | Supplies-Instruct ELM | 37,007 | 27,036 | -9,971 | -26.94% |
| 2110-450-05 | Supplies-Instruct Art | 11,818 | 14,749 | 2,931 | 24.80% |
| 2110-450-10 | Supplies-Instruct Bus Ed | 1,509 | 1,471 | -38 | -2.52% |
| 2110-450-15 | Supplies-Instruct Soc Std | 3,260 | 2,678 | -582 | -17.85% |
| 2110-450-20 | Supplies-Instruct Eng/Rdg | 633 | 602 | -31 | -4.90% |
| 2110-450-25 | Supplies-Instr World Lang | 1,022 | 941 | -81 | -7.93% |
| 2110-450-30 | Supplies-Instruc FACS | 4,878 | 4,536 | -342 | -7.01% |
| 2110-450-35 | Supplies-Instruct Tech | 6,208 | 11,511 | 5,303 | 85.42% |
| 2110-450-36 | Supplies-Instr Robotics | 3,302 | 3,294 | -8 | -0.24% |
| 2110-450-40 | Supplies-Instruct Health | 3,169 | 3,276 | 107 | 3.38% |
| 2110-450-45 | Supplies-Instruct Math | 1,615 | 1,383 | -232 | -14.37% |
| 2110-450-50 | Supplies-Instruct Music | 16,583 | 16,447 | -136 | -0.82% |
| 2110-450-55 | Supplies-Instruct Phys Ed | 10,685 | 8,670 | -2,015 | -18.86% |
| 2110-450-60 | Supplies-Instruct Science | 11,215 | 8,606 | -2,609 | -23.26% |
| 2110-450-65 | Supplies-Instruct Other | 22,000 | 22,000 | - | 0.00% |
| 2110-450-F1 | Supplies-Instruct F1 Visa | - | 5,000 | 5,000 | ****.***% |
| 2110-450-UP | Supplies-Instruct UPK | - | 3,338 | 3,338 | ****.***% |
| 2110-480-01 | Textbooks-Instruct HS | 5,907 | 7,175 | 1,268 | 21.47% |
| 2110-480-02 | Textbooks-Instruct ELM | 54,000 | 38,000 | -16,000 | -29.63% |
| 2110-490-00 | BOCES-Instruct | 155,233 | 71,304 | -83,929 | -54.07% |
| 2250-135-01 | Salaries-Teach Asst HS | 82,469 | 143,723 | 61,254 | 74.28% |
| 2250-135-02 | Salaries-Teach Asst ELM | 112,542 | 97,835 | -14,707 | -13.07% |
| 2250-140-01 | Salaries-Sub-SD HS | 10,000 | 10,000 | - | 0.00% |
| 2250-140-02 | Salaries-Sub-SD ELM | 15,000 | 15,000 | - | 0.00% |
| 2250-150-01 | Salaries-Prog SD HS | 360,321 | 391,024 | 30,703 | 8.52% |
| 2250-150-02 | Salaries-Prog SD ELM | 552,149 | 507,023 | -45,126 | -8.17% |
| 2250-160-01 | Salaries-Prog SD HS | 10,530 | 18,030 | 7,500 | 71.23% |
| 2250-160-02 | Salaries-Prog SD ELM | 9,931 | 18,030 | 8,099 | 81.55% |
| 2250-400-01 | Contractual-Prog SD HS | 67,000 | 68,776 | 1,776 | 2.65% |
| 2250-400-02 | Contractual-Prog SD ELM | 130,000 | 133,776 | 3,776 | 2.90% |

Lake George CSD

Budget Presentation Report

Fiscal Year: 2026

Fund: A GENERAL FUND

| Budget Account | Description | 2024-2025 | 2025-2026 | Dollar Change | Percent Change |
|----------------|---------------------------|----------------|-----------------|---------------|----------------|
| | | Adopted Budget | Proposed Budget | | |
| 2250-450-01 | Supplies-Prog SD HS | 2,923 | 6,926 | 4,003 | 136.95% |
| 2250-450-02 | Supplies-Prog SD ELM | 3,168 | 5,766 | 2,598 | 82.01% |
| 2250-471-01 | Tuition-Public-Prog SD HS | 30,000 | 30,000 | - | 0.00% |
| 2250-471-02 | Tuition-Public-Prog SD EM | 28,600 | 35,000 | 6,400 | 22.38% |
| 2250-472-01 | Tuition-Private-Pg SD HS | 135,000 | 135,000 | - | 0.00% |
| 2250-472-02 | Tuition-Private-Pg SD ELM | 172,675 | 172,000 | -675 | -0.39% |
| 2250-490-00 | BOCES-Prog SD | 325,386 | 649,688 | 324,302 | 99.67% |
| 2280-150-01 | Salaries-Occ Ed HS | 326,200 | 378,188 | 51,988 | 15.94% |
| 2280-490-00 | BOCES-Occ Ed | 129,296 | 391,472 | 262,176 | 202.77% |
| 2330-151-01 | Salaries-Jumpstart HS | 10,000 | 10,000 | - | 0.00% |
| 2330-151-02 | Salaries-Jumpstart ELM | 20,000 | 20,000 | - | 0.00% |
| 2610-150-01 | Salaries-Library HS | 85,219 | 92,183 | 6,964 | 8.17% |
| 2610-150-02 | Salaries-Library ELM | 75,229 | 79,715 | 4,486 | 5.96% |
| 2610-160-01 | Salaries-Library HS | 23,882 | 25,337 | 1,455 | 6.09% |
| 2610-160-02 | Salaries-Library ELM | 26,280 | 25,751 | -529 | -2.01% |
| 2610-400-01 | Contractual-Library HS | 4,447 | 4,604 | 157 | 3.53% |
| 2610-400-02 | Contractual-Library ELM | 3,775 | 2,024 | -1,751 | -46.38% |
| 2610-450-01 | Supplies-Library HS | 8,663 | 10,228 | 1,565 | 18.07% |
| 2610-450-02 | Supplies-Library ELM | 9,394 | 9,438 | 44 | 0.47% |
| 2610-460-01 | Supplies Aid-Library HS | 5,000 | 5,000 | - | 0.00% |
| 2610-460-02 | Supplies Aid-Library ELM | - | 3,000 | 3,000 | ****.***% |
| 2610-490-00 | BOCES-Library | 66,100 | 75,414 | 9,314 | 14.09% |
| 2630-150-01 | Salaries-Technology HS | 65,662 | 68,459 | 2,797 | 4.26% |
| 2630-150-02 | Salaries-Technology ELM | 65,662 | 68,459 | 2,797 | 4.26% |
| 2630-160-01 | Salaries-NonInstruct HS | 133,840 | 138,226 | 4,386 | 3.28% |
| 2630-160-02 | Salaries NonInstruct ELM | 133,840 | 137,226 | 3,386 | 2.53% |
| 2630-400-01 | Contractual-Technology HS | 40,604 | 41,304 | 700 | 1.72% |
| 2630-400-02 | Contractual-Technology EM | 6,980 | 6,980 | - | 0.00% |
| 2630-450-01 | Supplies-Technology HS | 21,325 | 20,750 | -575 | -2.70% |
| 2630-450-02 | Supplies-Technology ELM | 32,250 | 13,900 | -18,350 | -56.90% |
| 2630-460-01 | Software-Technology HS | 29,129 | 33,370 | 4,241 | 14.56% |
| 2630-460-02 | Software-Technology ELM | 15,714 | 19,270 | 3,556 | 22.63% |
| 2630-490-00 | BOCES-Technology | 718,825 | 721,102 | 2,277 | 0.32% |
| 2805-160-01 | Salaries-Attendance HS | 13,605 | 14,119 | 514 | 3.78% |
| 2810-150-01 | Salaries-Guidance HS | 170,917 | 175,012 | 4,095 | 2.40% |
| 2810-150-02 | Salaries-Guidance ELM | 54,321 | 58,187 | 3,866 | 7.12% |
| 2810-160-01 | Salaries-Guidance HS | 58,926 | 61,223 | 2,297 | 3.90% |
| 2810-400-01 | Contractual-Guidance HS | - | 1,500 | 1,500 | ****.***% |
| 2810-450-01 | Supplies-Guidance HS | 1,185 | 694 | -491 | -41.43% |
| 2810-450-02 | Supplies-Guidance ELM | 112 | 2,431 | 2,319 | 2070.54% |
| 2815-160-01 | Salaries-Health HS | 62,275 | 72,458 | 10,183 | 16.35% |
| 2815-160-02 | Salaries-Health ELM | 46,317 | 50,751 | 4,434 | 9.57% |
| 2815-400-00 | Contractual-Health DW | 17,000 | 25,000 | 8,000 | 47.06% |
| 2815-400-01 | Contractual-Health HS | 4,250 | 3,500 | -750 | -17.65% |
| 2815-400-02 | Contractual-Health ELM | 7,360 | 10,360 | 3,000 | 40.76% |
| 2815-450-01 | Supplies-Health HS | 710 | 932 | 222 | 31.27% |
| 2815-450-02 | Supplies-Health ELM | 1,825 | 1,504 | -321 | -17.59% |
| 2816-150-01 | Salaries-Diag Screen HS | 21,748 | 22,252 | 504 | 2.32% |
| 2816-150-02 | Salaries-Diag Screen ELM | 39,623 | 38,674 | -949 | -2.40% |
| 2816-450-02 | Supplies-Diag Screen ELM | - | 2,136 | 2,136 | ****.***% |
| 2825-135-02 | Salaries-Soc Wk- TA ELM | 21,923 | 24,101 | 2,178 | 9.93% |
| 2825-150-01 | Salaries-Social Work HS | 92,363 | 97,160 | 4,797 | 5.19% |
| 2825-150-02 | Salaries-Social Work ELM | 55,855 | 61,406 | 5,551 | 9.94% |
| 2825-450-02 | Supplies-Social Work ELM | 546 | 340 | -206 | -37.73% |
| 2825-490-00 | BOCES-Instruct SSWk | 750 | - | -750 | -100.00% |
| 2830-400-01 | Contractual-Puple Svc HS | 40,000 | 42,500 | 2,500 | 6.25% |
| 2830-400-02 | Contractual Pupil Svc ELM | 40,000 | 42,500 | 2,500 | 6.25% |
| 2850-150-01 | Salaries-Co Curricular HS | 95,125 | 84,925 | -10,200 | -10.72% |

Budget Presentation Report

Fiscal Year: 2026

Fund: A GENERAL FUND

| Budget Account | Description | 2024-2025 | 2025-2026 | Dollar Change | Percent Change |
|---------------------------|---------------------------|-------------------|-------------------|----------------|----------------|
| | | Adopted Budget | Proposed Budget | | |
| 2850-150-02 | Salaries-Co Curricular EM | 21,800 | 19,050 | -2,750 | -12.61% |
| 2850-160-01 | Salaries-Co Curricular HS | 5,495 | 4,920 | -575 | -10.46% |
| 2850-400-01 | Contractual-Co Curric HS | 37,545 | 43,175 | 5,630 | 15.00% |
| 2850-450-01 | Supplies-Co Curricular HS | 17,483 | 16,426 | -1,057 | -6.05% |
| 2855-150-01 | Salaries-Athletics HS | 226,996 | 243,786 | 16,790 | 7.40% |
| 2855-160-01 | Noninstruct Salaries HS | 500 | 12,018 | 11,518 | 2303.60% |
| 2855-400-01 | Contractual-Athletics HS | 177,628 | 188,481 | 10,853 | 6.11% |
| 2855-450-01 | Supplies-Athletics HS | 78,935 | 93,757 | 14,822 | 18.78% |
| 5510-160-00 | Salaries-Trans | 456,562 | 454,584 | -1,978 | -0.43% |
| 5510-161-00 | Salaries-OT-Trans | 5,000 | 5,000 | - | 0.00% |
| 5510-162-00 | Salaries-Academic Trips | 15,000 | 15,000 | - | 0.00% |
| 5510-163-00 | Salaries-Late Run | 25,000 | 25,000 | - | 0.00% |
| 5510-164-00 | Salaries-Athletic Trips | 50,000 | 55,000 | 5,000 | 10.00% |
| 5510-210-00 | Buses-Trans | 80,000 | 50,000 | -30,000 | -37.50% |
| 5510-400-00 | Contractual-Trans | 40,150 | 43,111 | 2,961 | 7.37% |
| 5510-410-00 | Insurance-Trans | 30,000 | 32,194 | 2,194 | 7.31% |
| 5510-420-00 | Repairs-Trans | 10,600 | 11,100 | 500 | 4.72% |
| 5510-451-00 | Parts-Trans | 36,550 | 37,950 | 1,400 | 3.83% |
| 5510-451-01 | Tools-Trans | 2,000 | 2,000 | - | 0.00% |
| 5510-452-00 | Fuel-Trans | 90,000 | 90,000 | - | 0.00% |
| 5510-453-00 | Lubricants-Trans | 5,000 | 5,000 | - | 0.00% |
| 5510-454-00 | Tires and Chains-Trans | 10,000 | 10,000 | - | 0.00% |
| 5510-490-00 | BOCES-Trans | 6,970 | 7,134 | 164 | 2.35% |
| 5530-400-00 | Contractual-Garage | 13,500 | 14,500 | 1,000 | 7.41% |
| 5530-420-00 | Utilities-Garage | 10,500 | 20,000 | 9,500 | 90.48% |
| 5530-430-00 | Insurance-Garage | 1,500 | 1,500 | - | 0.00% |
| 5530-440-00 | Contractual Other-Garage | 500 | 500 | - | 0.00% |
| 5530-450-00 | Supplies-Garage | 6,600 | 6,050 | -550 | -8.33% |
| 5530-455-00 | Refuse Removal-Garage | 441 | 801 | 360 | 81.63% |
| 5581-490-00 | BOCES Shuttle-Trans | 1,000 | 1,000 | - | 0.00% |
| 9010-800-00 | NYS Employees Retiremt | 350,000 | 400,000 | 50,000 | 14.29% |
| 9020-800-00 | NYS Teachers Retiremt | 930,000 | 900,000 | -30,000 | -3.23% |
| 9030-800-00 | Social Security | 907,000 | 900,000 | -7,000 | -0.77% |
| 9040-800-00 | Workers Compensation | 125,000 | 125,000 | - | 0.00% |
| 9050-800-00 | Unemployment Insurance | 10,000 | 10,000 | - | 0.00% |
| 9055-800-00 | Disability Insurance | 15,000 | 15,000 | - | 0.00% |
| 9060-490-00 | BOCES Services | 11,000 | 12,388 | 1,388 | 12.62% |
| 9060-800-00 | Health Insurance | 5,449,763 | 5,320,000 | -129,763 | -2.38% |
| 9060-810-00 | Pymt in Lieu of Health In | 210,150 | 190,000 | -20,150 | -9.59% |
| 9060-820-00 | HI Co-pay Reimbursement | 130,500 | 130,000 | -500 | -0.38% |
| 9089-100-00 | Sick Leave | 40,000 | 30,000 | -10,000 | -25.00% |
| 9089-160-00 | Career Increment | 25,000 | 25,000 | - | 0.00% |
| 9089-161-00 | Vacation Leave | 13,000 | 17,500 | 4,500 | 34.62% |
| 9089-800-00 | Retirement Benefit | 5,000 | 5,000 | - | 0.00% |
| 9901-930-00 | Transfer to Cafeteria | 30,000 | 30,000 | - | 0.00% |
| 9901-950-00 | Transfer to Special Aid | 30,000 | 30,000 | - | 0.00% |
| 9901-960-00 | Transfer to Debt Service | 1,017,519 | 978,659 | -38,860 | -3.82% |
| 9950-900-00 | Transfer to Capital Fund | 100,000 | 100,000 | - | 0.00% |
| Total GENERAL FUND | | 25,467,399 | 26,035,922 | 568,523 | 2.23% |

Selection Criteria

Lake George CSD

Budget Presentation Report

Fiscal Year: 2026

| Budget Account | Description | 2024-2025 Adopted Budget | 2025-2026 Proposed Budget | Dollar Change | Percent Change |
|----------------|-------------|--------------------------------|---------------------------------|------------------|-------------------|
|----------------|-------------|--------------------------------|---------------------------------|------------------|-------------------|

Criteria Name: Last Run
Fund: A
Budget type: Regular
Suppress Budget Accounts with Zero Amounts
Report Title: Budget Presentation Report
Column 1 Value: Current Year Initial
Column 2 Value: Proposed Amount
Column 3 Value: Dollar
Column 4 Value: Percent
Column 5 Value: None
Column 6 Value: None
Column 7 Value: None
Column 8 Value: None
Column 9 Value: None
Column 10 Value: None
Column 11 Value: None
Column 12 Value: None
Column 13 Value: None
From Column Value: Current Year Initial
To Column Value: Proposed Amount
Sort by: Fund
Printed by Bonnie Hart

Budget Notes

1010 Board of Education

All expenditures incurred by the Board of Education in the performance of their duties: meetings, workshops, conferences, training, policy services, school diplomas, forms, materials and supplies.

1040 District Clerk

Salary for the District Clerk, an officer of the Board of Education, and supply purchases associated with the position.

1060 District Meeting

Includes compensation for election inspectors, advertising, printing, supplies and all other expenses associated with the Annual Meeting and any other elections or public votes held by the District

1240 Chief School Administrator

Includes the salaries for the Superintendent of Schools and his secretary. Other expenses include service contracts, office supplies, conferences, meetings, professional books and other printed materials.

1310 Business Administration

The salaries are for the Business Administrator, Treasurer, Payroll Clerk and Account Clerk. The Business Administrator is responsible for the financial and operational affairs of the district, buildings and grounds, food service, and transportation. Contractual expenses are for service contracts, printing, computer software licenses, software, and various financial software maintenance, required actuarial services and our capital assets inventory.

1320 Auditing

These are the professional fees and expenses for the external audit.

1330 Tax Collection

These are the fees and expenses for tax collection services provided by the towns of Lake George and Queensbury.

1380 Fiscal Agent

Professional fees and expenses for issuance and monitoring of debt service instruments and continuing disclosure and material event filings to meet SEC requirements.

1420 Legal

These are the professional fees and expenses for the school attorney.

1460 Records Management

The cost of the records management officer and supplies.

1480 Public Information and Services

Public Relations services to acquaint the public with school operation, events and programs - including digital and print formats.

1620 Operations

Includes salaries are for the Director of Facilities, custodians, and cleaners; equipment is for maintenance and cleaning, as well as classroom furniture; supplies include cleaning and paper products; contractual includes various service contracts on building systems and equipment, water and sewer usage fees, and other facilities operations expenditures.

1621 Maintenance

Maintenance costs include maintenance mechanics, blacktop sealing, fertilizing, and insecticide applications, as well as other maintenance activities. Equipment is for grounds maintenance.

1670 Central Printing and Mailing

Postage and general mailing costs for all departments.

1680 Central Data Processing

Districtwide Technology Services provided by BOCES Regional Information Center.

1910 Unallocated Insurance

Liability, umbrella, and student accident insurance.

1920 School Association Dues

Includes membership dues in the Adirondack Area, New York State School Board Association and Rural Schools Association.

1950 Assessments on School Property

Assessments levied by the Town and Village of Lake George for sewage and water use.

1964 Refunds on Real Property Taxes

Small claims court adjustments and refunds due to assessors' clerical errors on assessments.

1981 BOCES Administrative Cost

Education Law 1958 4.b. requires school districts to pay a pro-rated share of the operation of BOCES.

1983 BOCES Capital Expenses

District share of BOCES lease charges and capital improvements.

2010 Curriculum Development

Work related to k-12 district alignment around curriculum and instruction.

2020 Supervision - Regular School

Salaries include building principals, and clerical staff. Contractual expenses are for organizational memberships, printing, equipment rental, and conference expenses. Materials and supplies include envelopes, forms, and general office supplies.

2070 In-Service Training - Instruction

Professional development for all instructional staff is required by state regulations. Includes summer curriculum writing, conferences, workshops, consultants conducting in-service training, and BOCES risk management services. A \$32,000 in-service allotment is provided for the entire instructional staff in lieu of a sabbatical for one person.

2110 Teaching - Regular School

Includes salaries for elementary and secondary teachers, teaching assistants, aides, and substitutes; instructional equipment; contractual expenses for equipment repair and maintenance; copier rental, assemblies, and field trips; textbooks and BOCES services for school programs.

2250 Teaching - SWD

Expenses for special education teachers and aides for district programs as well as off-site programs such as BOCES, Prospect School, etc.

2280 Occupational Education

In-district programs as well as BOCES VOTEC, New Visions and Early College High School programs.

2330 Teaching - Special Schools

Alternative education programs operated by the district as well as BOCES including the Jump Start Program offered during the summer and after school.

2610 School Library and Audiovisual

The expenses for operating the school libraries and maintaining audiovisual equipment such as electronic databases, supplies, magazines, and library books.

2630 Computer Assisted Instruction

Salaries for technology department staffing, computer equipment, software supplies and all expenses associated with our technology infrastructure.

2805 Attendance - Regular School

Salary for an attendance aide.

2810 Guidance - Regular School

Includes three guidance counselors and one administrative assistant; test scoring services, scheduling, and conferences; publications, and general supplies.

2815 Health Services

Two school nurses, a part-time school physician, and part-time aide; equipment repair and health related supplies, as well as health service charges paid to other districts for district residents attending private schools in those districts.

2816 Diagnostic Screening

Salary expense for school psychologists, testing and evaluation expenses.

2825 Social Work Services

Salaries for two social workers and the aide for Project Assist, an early childhood intervention program in the elementary school.

2830 Pupil Services

Contractual agreement with Warren County to provide School Resource Officers for each building.

2850 Co-curricular Activities

Includes expenses for school plays, yearbook, honor societies, student council and other student clubs and organizations.

2855 Interscholastic Athletics

Expenses for training and maintaining teams for interscholastic competitions including coaches, officials, equipment reconditioning, medical and athletic supplies, fees and conferences.

5510 Transportation Services

Includes salaries for transportation director, mechanics, bus drivers and monitors, supplies necessary to maintain buses, insurance for the bus fleet and transportation liability, and bus driver safety training.

5530 Garage Building

Includes supplies, utilities and other maintenance items.

5581 Transportation Services by BOCES

The cost of shuttle services for students attending BOCES and requiring transportation during the school day between education programs and work sites as part of their programs.

9000 Employee Benefits

Includes New York State & Local Retirement for support staff, Teacher Retirement for instructional staff, social security, workers' compensation, disability insurance, and health insurance as required by law or contractual agreements. Also includes accrued liability payouts.

9901 Interfund Transfers

Special aid fund transfer covers the mandated 20% for special education students requiring 12-month programs. Debt service transfer covers the principal and interest on our debt payments. Transfer to the cafeteria is to support the school meals program. Transfer to capital fund is for a capital outlay project. The district is planning on utilizing the debt service fund in the amount of \$38,860 to offset any additional costs

REQUIRED COMPENSATION INFORMATION CHAPTER 474 OF THE LAWS OF 1996 BUDGETED SALARIES Sections 111 and 112 of Chapter 474 of the Laws of 1996 amend Sections 1608 and 1716 of the Education Law to require public disclosure of the compensation proposed for certain administrative staff beginning with the 1997-98 school year. The amended statute requires that a disclosure statement of such proposed compensation be appended to the estimated expenses for the ensuing year which must be completed at least 14 days prior to the date set for the school district's annual meeting pursuant to Section 1608 or Section 1716 of the Education Law.

Administrative Salary Disclosure

| Superintendent of Schools | |
|----------------------------------|-----------|
| Salary | \$185,250 |
| Benefits | \$37,831 |
| Other Remuneration | \$3,523 |

Lake George CSD

Revenue Presentation Report

Fiscal Year: 2026

Fund: A GENERAL FUND

| Revenue Account | Description | 2024-2025 Budget | 2025-2026 Proposed Budget | Dollar Change | Percent Change |
|---------------------------|--------------------------------|----------------------|---------------------------------|-------------------|-------------------|
| 1001.000 | Real Property Taxes | 22,030,000.00 | 22,505,000.00 | 475,000.00 | 2.16% |
| 1081.000 | Other Pmts in Lieu of Taxes | 91,244.00 | 118,000.00 | 26,756.00 | 29.32% |
| 1310.000 | Day Sch.Tuit-Res.Nonvet Postgr | 25,000.00 | 6,500.00 | -18,500.00 | -74.00% |
| 2401.000 | Interest and Earnings | 65,000.00 | 90,000.00 | 25,000.00 | 38.46% |
| 2401.002 | Int and Earnings - Reserv | 55,000.00 | 80,000.00 | 25,000.00 | 45.45% |
| 2650.000 | Sale Scrap & Excess Material | 500.00 | 500.00 | - | 0.00% |
| 2665.000 | Sale of Equipment | - | 2,500.00 | 2,500.00 | 0.00% |
| 2666.000 | Sale of Transportation Eq | 2,500.00 | - | -2,500.00 | -100.00% |
| 2680.000 | Insurance Recoveries | 500.00 | 500.00 | - | 0.00% |
| 2700.000 | Reimburs of Medicar Part D Exp | 55,748.00 | 35,000.00 | -20,748.00 | -37.22% |
| 2701.000 | Refund PY Exp-BOCES Aided Srvc | 50,000.00 | 50,000.00 | - | 0.00% |
| 2703.000 | Refund PY Exp-Other-Not Trans | 10,000.00 | 10,000.00 | - | 0.00% |
| 2770.000 | Other Unclassified Rev.(Spec) | 10,000.00 | 10,000.00 | - | 0.00% |
| 3101.000 | Basic Formula Aid-Gen Aids (Ex | 1,089,392.00 | 1,078,511.00 | -10,881.00 | -1.00% |
| 3101.EXC | Excess Cost Aid | 815,438.00 | 841,411.00 | 25,973.00 | 3.19% |
| 3102.000 | Lottery Grant Aid | 42,000.00 | 42,000.00 | - | 0.00% |
| 3103.000 | BOCES Aid (Sect 3609a Ed Law) | 450,000.00 | 450,000.00 | - | 0.00% |
| 3260.000 | Textbook Aid (Incl Txtbk/Lott) | 35,500.00 | 34,500.00 | -1,000.00 | -2.82% |
| 3262.000 | Computer Sftwre, Hrdwre Aid | 9,000.00 | 8,500.00 | -500.00 | -5.56% |
| 3263.000 | Library A/V Loan Program Aid | 3,500.00 | 3,000.00 | -500.00 | -14.29% |
| 3289.000 | Other State Aid | - | 50,000.00 | 50,000.00 | 0.00% |
| 4601.000 | Medic.Ass't-Sch Age-Sch Yr Pro | 10,000.00 | 10,000.00 | - | 0.00% |
| 5997.000 | Appropriated Reserves | 150,000.00 | 150,000.00 | - | 0.00% |
| 5999.000 | Appropriated Fund Balance | 467,077.00 | 460,000.00 | -7,077.00 | -1.52% |
| Total GENERAL FUND | | 25,467,399.00 | 26,035,922.00 | 568,523.00 | 2.23% |

Selection Criteria

Criteria Name: Shared: Bonnie revenue
Fund: A
Report Title: Revenue Presentation Report
Suppress revenue accounts with zero amount
Column 1 Value: Current Year Initial Estimate
Column 2 Value: Proposed Revenue
Column 3 Value: Dollar
Column 4 Value: Percent
Column 5 Value: None
Column 6 Value: None
Column 7 Value: None
Column 8 Value: None
Column 9 Value: None
From Column Value: Current Year Initial Estimate
To Column Value: Proposed Revenue
Sort by: Fund
Printed by Bonnie Hart

2025-26 School District Budget Notice

| Overall Budget Proposal | Budget Adopted for the 2024-25 School Year | Budget Proposed for the 2025-26 School Year | Contingency Budget for the 2025-26 School Year * |
|---|--|---|--|
| Total Budgeted Amount, Not Including Separate Propositions | \$ 25,467,399 | \$26,035,922 | \$25,713,791 |
| Increase/Decrease for the 2025-26 School Year | | \$568,523 | \$246,392 |
| Percentage Increase/Decrease in Proposed Budget | | 2.23 % | 0.97% |
| Change in the Consumer Price Index | | 2.95% | |
| A. Proposed Levy to Support the Total Budgeted Amount | \$22,030,000 | \$22,505,000 | |
| B. Levy to Support Library Debt, if Applicable | \$0 | \$0 | |
| C. Levy for Non-Excludable Propositions, if Applicable ** | \$0 | \$0 | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy | \$0 | \$0 | |
| E. Total Proposed School Year Tax Levy (A + B + C – D) | \$22,030,000 | \$22,505,000 | \$22,030,000 |
| F. Total Permissible Exclusions | \$1,122,192 | \$1,079,424 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions | \$20,908,045 | \$21,429,310 | |
| H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D) | \$20,907,808 | \$21,425,576 | |
| I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) ** | \$237 | \$3,734 | |
| Administrative Component | \$2,725,020 | \$2,863,993 | \$2,785,648 |
| Program Component | \$19,386,766 | \$19,485,321 | \$19,481,787 |
| Capital Component | \$3,355,613 | \$3,686,608 | \$3,446,356 |
| <p>*In the event of a defeated budget, the 2025-26 tax levy may not increase beyond the 2024-25 tax levy. The Lake George Central School District would have to reduce the proposed budget by \$322,131, potentially impacting extracurricular, co-curricular activities, and programs. The reduction also excludes non-contingent items such as student supplies, equipment purchases, certain capital projects.</p> | | | |

| | |
|---|--|
| | Under the Budget Proposed for the 2025-26 School Year |
| Estimated Basic STAR Exemption Savings ¹ | \$192 |

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Lake George school district, Warren County, New York, will be held at Lake George Elementary School Gymnasium in said district on Tuesday, May 20, 2025 between the hours of 11:00am and 8:00pm, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2025-26 Property Tax Report Card

| | | |
|--|-------------------|-------------------|
| 000000 - DISTRICT NAME | Budgeted | Proposed Budget |
| Contact Person: | 2024-25 | 2025-26 |
| Telephone Number: | (A) | (B) |
| Total Budgeted Amount, not including Separate Proposals | 25,467,399 | 26,035,922 |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ | 22,030,000 | 22,505,000 |
| B. Tax Levy to Support Library Debt, if Applicable | 0 | 0 |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ² | 0 | 0 |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | 0 | 0 |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | 22,030,000 | 22,505,000 |
| F. Permissible Exclusions to the School Tax Levy Limit | 1,122,192 | 1,079,424 |
| G. School Tax Levy Limit: Excluding Levy for Permissible Exclusions ³ | 20,908,045 | 21,429,310 |
| H. Total Proposed School Year Tax Levy: Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | 20,907,808 | 21,425,576 |
| I. Difference: (G - H) (negative value requires 60.0% voter approval) ² | 237 | 3,734 |
| Public School Enrollment | 593 | 593 |
| Consumer Price Index | 4.12% | 2.95% |

¹ Include any prior year reserves for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, include any carryover from 2024-25 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual 2024-25 (D) | Estimated 2025-26 (E) |
|---|--------------------------|-----------------------------|
| Adjusted Restricted Fund Balance | 4,117,714 | 4,244,100 |
| Assigned Appropriated Fund Balance | 877,570 | 610,000 |
| Adjusted Unrestricted Fund Balance | 1,016,474 | 1,041,437 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 3.99% | 4.00% |

Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description [*] | 3/31/25 Actual Balance | 6/30/25 Estimated Ending Balance | Intended Use of the Reserve in the 2025-26 School Year |
|--|----------------------------------|---|------------------------|----------------------------------|---|
| Capital | Capital Reserve | To pay the cost of any object or purpose for which bonds may be issued. | 18,518 | 19,000 | To cover expenses for the approved Transportation Facility |
| Repair | Repair Reserve | To pay the cost of repairs to capital improvements or equipment. | 286,979 | 290,000 | Use if emergency repair is needed |
| Workers Compensation | Workers Compensation Reserve | To pay for Workers Compensation and benefits. | 22,495 | 22,300 | Offset workers compensation costs if needed |
| Unemployment Insurance | Unemployment Insurance Reserve | To pay for the cost of reimbursement to the State Unemployment Insurance Fund. | 12,079 | 12,100 | Pay unemployment benefit reimbursement incurred |
| Insurance | Disability Insurance Reserve | To pay liability, casualty, and other types of uninsured losses. | 3,854 | 3,900 | Pay any teacher disability insurance incurred |
| Insurance | Student Device Insurance Reserve | To pay liability, casualty, and other types of uninsured losses. | 27,749 | 27,800 | Pay for damage to student devices not covered by warranties |
| Insurance | Capital Reserve II | To pay the cost of any object or purpose for which bonds may be issued. | 2,550,966 | 2,600,000 | To cover expenses for the approved Transportation Facility |
| Capital Reserve | Tax Contingent Reserve | To establish a reserve fund for tax contingent settlements | 160,633 | 161,000 | As needed to pay Actica 7 claim settlements |
| Tax Contingent | Employee Benefit Reserve | For the payment of accrued employee benefits due to employees upon termination of service. | 672,964 | 680,000 | End of career payments for accrued leave |
| EBARR - Employee Benefit Accrued Liability | Retirement Contribution ERS | To fund employer retirement contributions to the State and Local Employees' Retirement System | 265,270 | 266,000 | Partially fund contributions to NYSLRS |
| Retirement Contribution | Retirement Contribution TRS | To fund employer retirement contributions to the State and Local Employees' Retirement System | 160,305 | 162,000 | Partially fund contributions to NYSTRS |



**WASHINGTON COUNTY
REAL PROPERTY TAX SERVICES**

WASHINGTON COUNTY MUNICIPAL CENTER
383 BROADWAY, FORT EDWARD, NEW YORK 12828
TELEPHONE: (518) 746-2130
FAX: (518) 746-2132 TDD: (518) 746-2146
e-mail: mbernholz@washingtoncountyny.gov

Miranda Bernholz
Director

MEMO:

TO: School Business Managers
FROM: Miranda Bernholz, Director
SUBJECT: Exemption Summary Report
DATE: February 11, 2025

New York State Law enacted in 2008 requires that all taxing jurisdictions, including schools, attach an exemption summary report to the budget. It is in Section 495 of Real Property Tax Law. We have prepared this report that is compliant with the law for your use.

Paragraph 2 of the law requires that the notice of the report be included in any budget preparation notice, posted on any bulletin board, and posted on any website maintained by the taxing jurisdiction. It shall be annexed to the tentative and final budget.

Note the line on the bottom of each report section pertaining to "payments in lieu of taxes". This is where you should fill in any PILOT payments that you receive.

We will prepare this report each year and send it to you.

If you have any questions, feel free to contact me.

MB/lsv

Equalized Total Assessed Value 558,236,842

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|---------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 1 | 1,600,000 | 0.29 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 1 | 56,000 | 0.01 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 1 | 114,700 | 0.02 |
| 25120 | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a | 1 | 42,000 | 0.01 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 5 | 11,968,500 | 2.14 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 7 | 608,800 | 0.11 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 1 | 178,800 | 0.03 |
| 29700 | PROP WITHDRAWN FROM FORECLOSURE | RPTL 1138 | 2 | 10,600 | 0.00 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 1 | 0 | 0.00 |
| 41140 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 1 | 0 | 0.00 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 1 | 127,620 | 0.02 |
| 41834 | ENHANCED STAR | RPTL 425 | 14 | 1,422,540 | 0.25 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 29 | 1,166,670 | 0.21 |

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:
Totals:

| | | |
|----|------------|------|
| 65 | 17,296,230 | 3.10 |
| 0 | 0 | 0.00 |
| 65 | 17,296,230 | 3.10 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 4,681,760,338

School District - 522201 Lake George Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 10100 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 3 | 10,407,058 | 0.22 |
| 12100 | NYS - GENERALLY | RPTL 404(1) | 17 | 37,025,513 | 0.79 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 24 | 22,143,137 | 0.47 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 39 | 16,990,098 | 0.36 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 6 | 377,703 | 0.01 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 14 | 19,305,441 | 0.41 |
| 13740 | VG O/S LIMITS - SEWER OR WATER | RPTL 406(3) | 1 | 21,176 | 0.00 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 6 | 20,578,970 | 0.44 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 2 | 1,435,736 | 0.03 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 4 | 34,148,088 | 0.73 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 4 | 1,670,432 | 0.04 |
| 25100 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 296,912 | 0.01 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 21 | 18,019,156 | 0.38 |
| 25120 | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a | 3 | 2,683,621 | 0.06 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 8 | 3,878,311 | 0.08 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 4 | 1,711,277 | 0.04 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 3 | 98,562 | 0.00 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 2 | 4,902,000 | 0.10 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 1 | 374,412 | 0.01 |
| 41300 | PARAPLEGIC VETS | RPTL 458(3) | 1 | 786,765 | 0.02 |
| 41400 | CLERGY | RPTL 460 | 3 | 5,540 | 0.00 |
| 41730 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 2 | 168,667 | 0.00 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 33 | 7,228,928 | 0.15 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 22 | 2,904,282 | 0.06 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 5 | 743,382 | 0.02 |
| 41834 | ENHANCED STAR | RPTL 425 | 414 | 40,643,815 | 0.87 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 550 | 18,773,747 | 0.40 |
| 42120 | TEMPORARY GREENHOUSES | RPTL 483-c | 1 | 39,556 | 0.00 |
| 47450 | FOREST/REF LAND - FISHER ACT | RPTL 480 | 15 | 3,686,637 | 0.08 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 2 | 203,303 | 0.00 |
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 6 | 899,559 | 0.02 |

Equalized Total Assessed Value 4,681,760,338

School District - 522201 Lake George Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 50006 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 0 | 0.00 |
| Total Exemptions Exclusive of System Exemptions: | | | 1,211 | 271,252,225 | 5.79 |
| Total System Exemptions: | | | 7 | 899,559 | 0.02 |
| Totals: | | | 1,218 | 272,151,784 | 5.81 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 308,435,072

School District - 522201 Lake George Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 1 | 1,031,324 | 0.33 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 1 | 135,294 | 0.04 |
| 41834 | ENHANCED STAR | RPTL 425 | 7 | 682,500 | 0.22 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 8 | 271,768 | 0.09 |
| Total Exemptions Exclusive of System Exemptions: | | | 17 | 2,120,886 | 0.69 |
| Total System Exemptions: | | | 0 | 0 | 0.00 |
| Totals: | | | 17 | 2,120,886 | 0.69 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 461,955,235

School District - 522201 Lake George Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 2 | 397,648 | 0.09 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 2 | 3,214,706 | 0.70 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 6 | 5,924,411 | 1.28 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 1 | 198,529 | 0.04 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 14 | 19,305,441 | 4.18 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 2 | 15,583,088 | 3.37 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 1 | 1,123,971 | 0.24 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 1 | 20,303,235 | 4.40 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 1 | 754,412 | 0.16 |
| 25100 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 296,912 | 0.06 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 11 | 6,135,589 | 1.33 |
| 25120 | NONPROF CORP - EDUCL(CONST PRO | RPTL 420-a | 1 | 1,954,412 | 0.42 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 1 | 979,118 | 0.21 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 6 | 921,868 | 0.20 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 4 | 363,653 | 0.08 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 2 | 338,970 | 0.07 |
| 41834 | ENHANCED STAR | RPTL 425 | 45 | 4,557,671 | 0.99 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 43 | 1,517,642 | 0.33 |
| Total Exemptions Exclusive of System Exemptions: | | | 144 | 83,871,276 | 18.16 |
| Total System Exemptions: | | | 0 | 0 | 0.00 |
| Totals: | | | 144 | 83,871,276 | 18.16 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,747,095,450

School District - 522201 Lake George Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 10100 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 3 | 10,407,058 | 0.60 |
| 12100 | NYS - GENERALLY | RPTL 404(1) | 12 | 35,122,207 | 2.01 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 13 | 5,066,765 | 0.29 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 17 | 6,752,796 | 0.39 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 1 | 1,618 | 0.00 |
| 13740 | VG O/S LIMITS - SEWER OR WATER | RPTL 406(3) | 1 | 21,176 | 0.00 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 4 | 4,995,882 | 0.29 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 1 | 311,765 | 0.02 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 3 | 13,844,853 | 0.79 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 2 | 657,353 | 0.04 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 3 | 7,853,235 | 0.45 |
| 25120 | NONPROF CORP - EDUCL(CONST PRO | RPTL 420-a | 1 | 661,765 | 0.04 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 1 | 2,033,088 | 0.12 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 1 | 498,382 | 0.03 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 1 | 49,118 | 0.00 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 1 | 374,412 | 0.02 |
| 41300 | PARAPLEGIC VETS | RPTL 458(3) | 1 | 786,765 | 0.05 |
| 41400 | CLERGY | RPTL 460 | 1 | 2,206 | 0.00 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 10 | 1,386,764 | 0.08 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 7 | 750,456 | 0.04 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 3 | 404,412 | 0.02 |
| 41834 | ENHANCED STAR | RPTL 425 | 151 | 15,248,129 | 0.87 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 197 | 6,917,771 | 0.40 |
| 47450 | FOREST/REF LAND - FISHER ACT | RPTL 480 | 9 | 885,504 | 0.05 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 1 | 66,503 | 0.00 |

Equalized Total Assessed Value 1,747,095,450

School District - 522201 Lake George Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 6 | 899,559 | 0.05 |
| Total Exemptions Exclusive of System Exemptions: | | | 445 | 115,099,983 | 6.59 |
| Total System Exemptions: | | | 6 | 899,559 | 0.05 |
| Totals: | | | 451 | 115,999,542 | 6.64 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,164,274,581

School District - 522201 Lake George Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 2 | 474,334 | 0.02 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 9 | 13,861,666 | 0.64 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 16 | 4,312,891 | 0.20 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 4 | 177,556 | 0.01 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 1 | 258,667 | 0.01 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 7 | 4,030,332 | 0.19 |
| 25120 | NONPROF CORP - EDUCL(CONST PRO | RPTL 420-a | 1 | 67,444 | 0.00 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 7 | 1,845,223 | 0.09 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 2 | 233,777 | 0.01 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 2 | 49,444 | 0.00 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 2 | 4,902,000 | 0.23 |
| 41400 | CLERGY | RPTL 460 | 2 | 3,334 | 0.00 |
| 41730 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 2 | 168,667 | 0.01 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 16 | 4,785,002 | 0.22 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 11 | 1,790,173 | 0.08 |
| 41834 | ENHANCED STAR | RPTL 425 | 211 | 20,155,515 | 0.93 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 302 | 10,066,566 | 0.47 |
| 42120 | TEMPORARY GREENHOUSES | RPTL 483-c | 1 | 39,556 | 0.00 |
| 47450 | FOREST/REF LAND - FISHER ACT | RPTL 480 | 6 | 2,801,133 | 0.13 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 1 | 136,800 | 0.01 |
| 50006 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 0 | 0.00 |
| Total Exemptions Exclusive of System Exemptions: | | | 605 | 70,160,080 | 3.24 |
| Total System Exemptions: | | | 1 | 0 | 0.00 |
| Totals: | | | 606 | 70,160,080 | 3.24 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 4,681,760,338

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 10100 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 3 | 10,407,058 | 0.22 |
| 12100 | NYS - GENERALLY | RPTL 404(1) | 17 | 37,025,513 | 0.79 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 24 | 22,143,137 | 0.47 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 39 | 16,990,098 | 0.36 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 6 | 377,703 | 0.01 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 14 | 19,305,441 | 0.41 |
| 13740 | VG O/S LIMITS - SEWER OR WATER | RPTL 406(3) | 1 | 21,176 | 0.00 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 6 | 20,578,970 | 0.44 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 2 | 1,435,736 | 0.03 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 4 | 34,148,088 | 0.73 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 4 | 1,670,432 | 0.04 |
| 25100 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 296,912 | 0.01 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 21 | 18,019,156 | 0.38 |
| 25120 | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a | 3 | 2,683,621 | 0.06 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 8 | 3,878,311 | 0.08 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 4 | 1,711,277 | 0.04 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 3 | 98,562 | 0.00 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 2 | 4,902,000 | 0.10 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 1 | 374,412 | 0.01 |
| 41300 | PARAPLEGIC VETS | RPTL 458(3) | 1 | 786,765 | 0.02 |
| 41400 | CLERGY | RPTL 460 | 3 | 5,540 | 0.00 |
| 41730 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 2 | 168,667 | 0.00 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 33 | 7,228,928 | 0.15 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 22 | 2,904,282 | 0.06 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 5 | 743,382 | 0.02 |
| 41834 | ENHANCED STAR | RPTL 425 | 414 | 40,643,815 | 0.87 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 550 | 18,773,747 | 0.40 |
| 42120 | TEMPORARY GREENHOUSES | RPTL 483-c | 1 | 39,556 | 0.00 |
| 47450 | FOREST/REF LAND - FISHER ACT | RPTL 480 | 15 | 3,686,637 | 0.08 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 2 | 203,303 | 0.00 |
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 6 | 899,559 | 0.02 |

Equalized Total Assessed Value 4,681,760,338

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 50006 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 0 | 0.00 |
| Total Exemptions Exclusive of System Exemptions: | | | 1,211 | 271,252,225 | 5.79 |
| Total System Exemptions: | | | 7 | 899,559 | 0.02 |
| Totals: | | | 1,218 | 272,151,784 | 5.81 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

| SWIS Code | Name | Parcels | Land Assessed Value | Total Assessed Value | School Taxable | Total Star Exempt Amt | Star Taxable |
|-----------|-------------|---------|---------------------|----------------------|----------------|-----------------------|---------------|
| 522000 | Bolton | 192 | 126,805,400 | 209,735,849 | 208,942,549 | 648,900 | 208,293,649 |
| 522289 | Lake George | 2657 | 564,969,501 | 1,188,024,906 | 1,124,218,032 | 15,072,840 | 1,109,145,192 |
| 523400 | Queensbury | 2792 | 1,100,502,520 | 1,947,888,123 | 1,911,943,929 | 27,199,900 | 1,884,744,029 |
| | | 5641 | 1,792,277,421 | 3,345,648,878 | 3,245,104,510 | 42,921,640 | 3,202,182,870 |

LAKE GEORGE CSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT



630

NEEDS RESOURCE CATEGORY



Average Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS



significantly more than the average district in the state

DISTRICT STUDENT NEEDS ARE



significantly less than the state average

Student Demographics

| Enrollment | LAKE GEORGE CSD |
|----------------------------|-----------------|
| All Students | 630 |
| Economically Disadvantaged | 25% |
| Students with Disabilities | 14% |
| English Language Learners | 1% |
| » Race/Ethnicity | |

| Staffing Profile | LAKE GEORGE CSD |
|--|-----------------|
| Student-to-Teacher Ratio | 8 |
| Teachers with Fewer than 4 years of Experience % | 10% |
| Teachers with 4-20 Years of Experience % | 44% |
| Teachers with 21+ Years of Experience % | 46% |

Comparison: How do per pupil expenditures compare?

| THIS SCHOOL ▼ | DISTRICT OR DISTRICT OF LOCATION ▼ | COUNTY AVERAGE ▼ | STATEWIDE AVERAGE ▼ |
|------------------|---------------------------------------|---------------------|------------------------|
| N/A | \$34,456.00 | \$24,491.77 | \$26,857.07 |

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

| Report View One Per Pupil Expenditure Categories | LAKE GEORGE CSD |
|--|-----------------|
| » A. Instruction (A1 + A2 + A3 + A4) | \$18,379.30 |

| Report View One Per Pupil Expenditure Categories | LAKE GEORGE CSD |
|--|-----------------|
| » B. Administration (B1 + B2 + B3) | \$1,017.46 |
| » C. All Other Spending (C1 + C2 + C3) | \$3,060.05 |
| D. Total School Level (A + B + C) | \$22,456.80 |
| » E. Central Instruction (E1 + E2 + E3 + E4) | \$8.57 |
| » F. Central Administration (F1 + F2 + F3) | \$3,378.86 |
| » G. All Other Central Spending (G1 + G2 + G3) | \$8,612.19 |
| H. Total Central Costs | \$11,999.63 |
| I. Total Spending (D + H) | \$34,456.43 |

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K)

Central Cost(Pre-L–M)

Combined Cost(N)

| Report View Two Per Pupil Expenditure Categories | LAKE GEORGE CSD |
|--|-----------------|
| J. Total School Level Local/State Spending | \$21,091.54 |
| » K. Total School Level Federal Spending | \$1,365.26 |
| L. Total Central Level Local/State Spending | \$11,999.63 |
| M. Total Central Level Federal Spending | \$0.00 |
| N. Total Spending (J + K + L + M) | \$34,456.43 |

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

| | |
|---|---|
| » | Program Detail Areas |
| | Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H) |

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

| Excluded Expenditures | LAKE GEORGE CSD |
|----------------------------------|-----------------|
| 1. Transportation | \$1,022,248.00 |
| 2. Charter School Tuition | \$0.00 |
| 3. Other Tuition | \$574,825.00 |

| Excluded Expenditures | LAKE GEORGE CSD |
|-----------------------------|------------------------|
| 4. Debt Service | \$963,607.00 |
| 5. Other | \$645,374.00 |
| Percent Excluded from Total | 13% |
| Total Expenditures | \$24,913,608.00 |

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LAKE GEORGE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup | Status And Support Model | Made Progress |
|----------------------------|-------------------------------|---------------|
| All Students | Local Support and Improvement | NA |
| White | Local Support and Improvement | NA |
| Students with Disabilities | Local Support and Improvement | NA |
| Economically Disadvantaged | Local Support and Improvement | NA |

ELEMENTARY/MIDDLE INDICATOR LEVELS

| Subgroup | Core Subject Performance | Weighted Average Performance | English Language Proficiency (ELP) | Chronic Absenteeism |
|----------------------------|--------------------------|------------------------------|------------------------------------|---------------------|
| All Students | 4 | 4 | — | 4 |
| White | 4 | 4 | — | 4 |
| Students with Disabilities | 3 | 3 | — | 4 |
| Economically Disadvantaged | 4 | 4 | — | 3 |

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students | ELA | 162 | 176.2 | 4 |
| | Math | 163 | 187.4 | |
| | Combined | 325 | 181.8 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 1 | — | — |
| | Math | 1 | — | |
| | Combined | 2 | — | |
| Black or African American | ELA | 4 | — | — |
| | Math | 4 | — | |
| | Combined | 8 | — | |
| Hispanic or Latino | ELA | 7 | 100 | — |
| | Math | 6 | 83.3 | |
| | Combined | 13 | — | |
| Multiracial | ELA | 3 | — | — |
| | Math | 3 | — | |
| | Combined | 6 | — | |
| White | ELA | 147 | 181.6 | 4 |
| | Math | 149 | 193.3 | |
| | Combined | 296 | 187.5 | |
| English Language Learner | ELA | 1 | — | — |
| | Math | 1 | — | |
| | Combined | 2 | — | |
| Students with Disabilities | ELA | 19 | 78.9 | 3 |
| | Math | 20 | 92.5 | |
| | Combined | 39 | 85.9 | |

| Subgroup | Subject | Cohort | Index | Level |
|----------------------------|----------|--------|-------|-------|
| Economically Disadvantaged | ELA | 46 | 159.8 | 4 |
| | Math | 45 | 173.3 | |
| | Combined | 91 | 166.5 | |

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students | ELA | 162 | 176.2 | 4 |
| | Math | 163 | 187.4 | |
| | Combined | 325 | 181.8 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 1 | — | — |
| | Math | 1 | — | |
| | Combined | 2 | — | |
| Black or African American | ELA | 4 | — | — |
| | Math | 4 | — | |
| | Combined | 8 | — | |
| Hispanic or Latino | ELA | 7 | 100 | — |
| | Math | 7 | 71.4 | |
| | Combined | 14 | — | |
| Multiracial | ELA | 3 | — | — |
| | Math | 3 | — | |
| | Combined | 6 | — | |
| White | ELA | 147 | 181.6 | 4 |
| | Math | 149 | 193.3 | |
| | Combined | 296 | 187.5 | |
| English Language Learner | ELA | 1 | — | — |
| | Math | 1 | — | |
| | Combined | 2 | — | |
| Students with Disabilities | ELA | 23 | 65.2 | 3 |
| | Math | 23 | 80.4 | |
| | Combined | 46 | 72.8 | |

| Subgroup | Subject | Cohort | Index | Level |
|----------------------------|----------|--------|-------|-------|
| Economically Disadvantaged | ELA | 47 | 156.4 | 4 |
| | Math | 47 | 166 | |
| | Combined | 94 | 161.2 | |

ELEMENTARY/MIDDLE ELP

| Subgroup | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|----------------------------|----------------|-----------|---------------|---------------|-------|
| All Students | 2 | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — |
| White | 1 | — | — | — | — |
| English Language Learner | 2 | — | — | — | — |
| Economically Disadvantaged | 1 | — | — | — | — |

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|---|-------------------|-----------------------------|--------------------------|-------|
| All Students | 262 | 26 | 9.9% | 4 |
| American Indian or Alaska Native | 1 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | — | — | — |
| Black or African American | 6 | — | — | — |
| Hispanic or Latino | 14 | — | — | — |
| Multiracial | 5 | — | — | — |
| White | 230 | 17 | 7.4% | 4 |
| English Language Learner | 5 | — | — | — |
| Students with Disabilities | 40 | 7 | 17.5% | 4 |
| Economically Disadvantaged | 80 | 20 | 25% | 3 |

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students | ✓ | 173 | 96% |
| Asian or Native Hawaiian/Other Pacific Islander | — | 3 | — |
| Black or African American | — | 5 | — |
| Hispanic or Latino | — | 7 | — |
| Multiracial | — | 3 | — |
| White | ✓ | 155 | 95.5% |
| English Language Learner | — | 1 | — |
| Students with Disabilities | — | 25 | — |
| Economically Disadvantaged | ✗ | 50 | 94% |

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

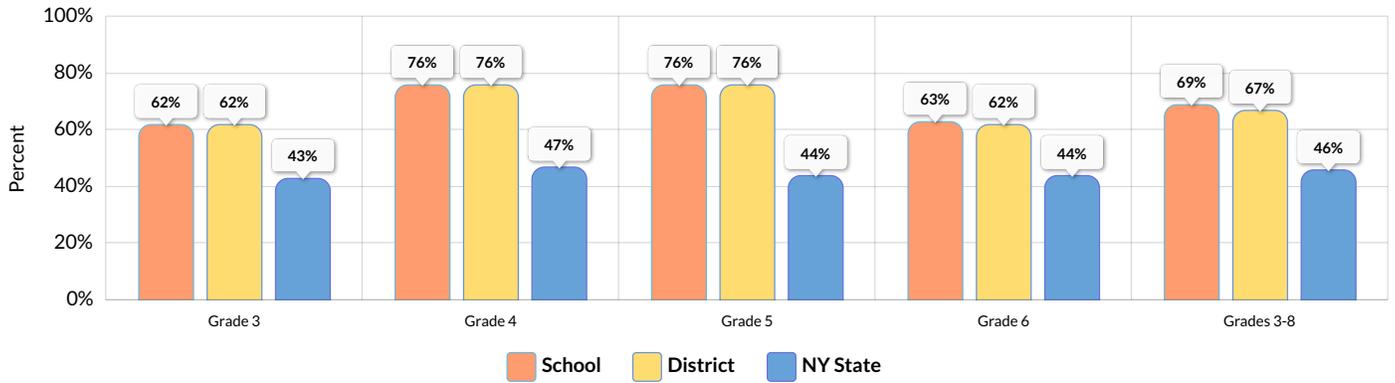
| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students | ✓ | 173 | 97.1% |
| Asian or Native Hawaiian/Other Pacific Islander | — | 3 | — |
| Black or African American | — | 5 | — |
| Hispanic or Latino | — | 7 | — |
| Multiracial | — | 3 | — |
| White | ✓ | 155 | 97.4% |
| English Language Learner | — | 1 | — |
| Students with Disabilities | — | 25 | — |
| Economically Disadvantaged | ✗ | 50 | 92% |

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

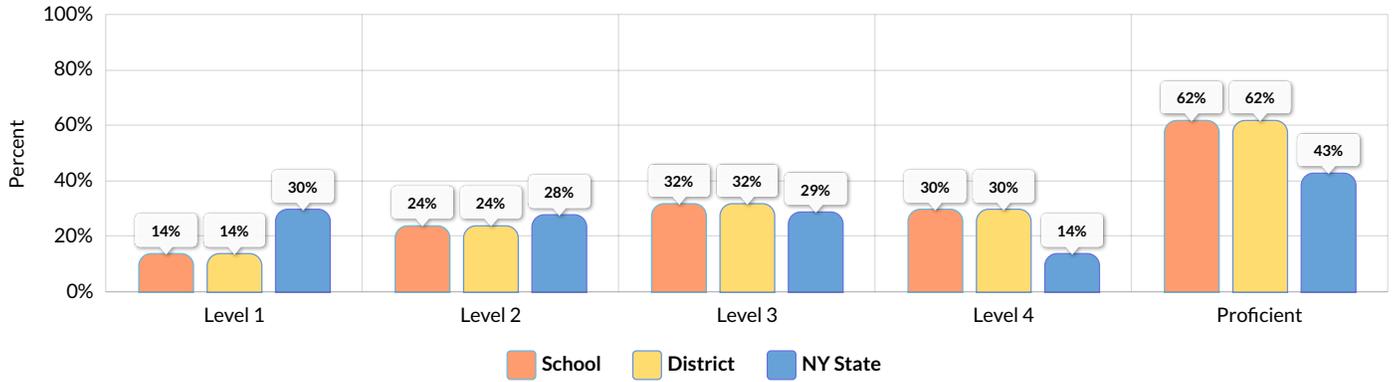


| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 38 | 1 | 3% | 37 | 97% | 5 | 14% | 9 | 24% | 12 | 32% | 11 | 30% | 23 | 62% |
| Grade 4 | 37 | 4 | 11% | 33 | 89% | 2 | 6% | 6 | 18% | 13 | 39% | 12 | 36% | 25 | 76% |
| Grade 5 | 51 | 1 | 2% | 50 | 98% | 1 | 2% | 11 | 22% | 23 | 46% | 15 | 30% | 38 | 76% |
| Grade 6 | 47 | 1 | 2% | 46 | 98% | 5 | 11% | 12 | 26% | 18 | 39% | 11 | 24% | 29 | 63% |
| Grades 3-8 | 173 | 7 | 4% | 166 | 96% | 13 | 8% | 38 | 23% | 66 | 40% | 49 | 30% | 115 | 69% |

GRADE 3 ELA RESULTS



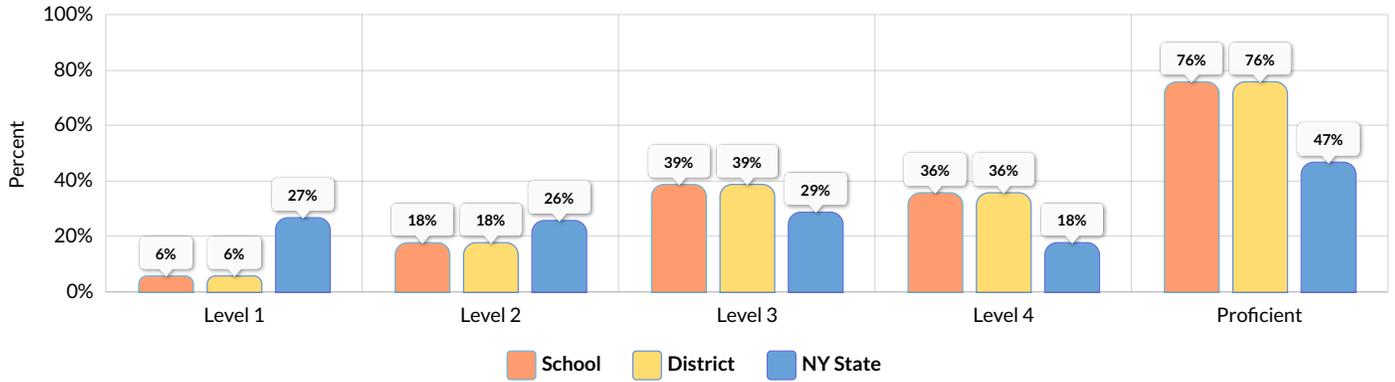
Percent Scoring at Levels for All Students



GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

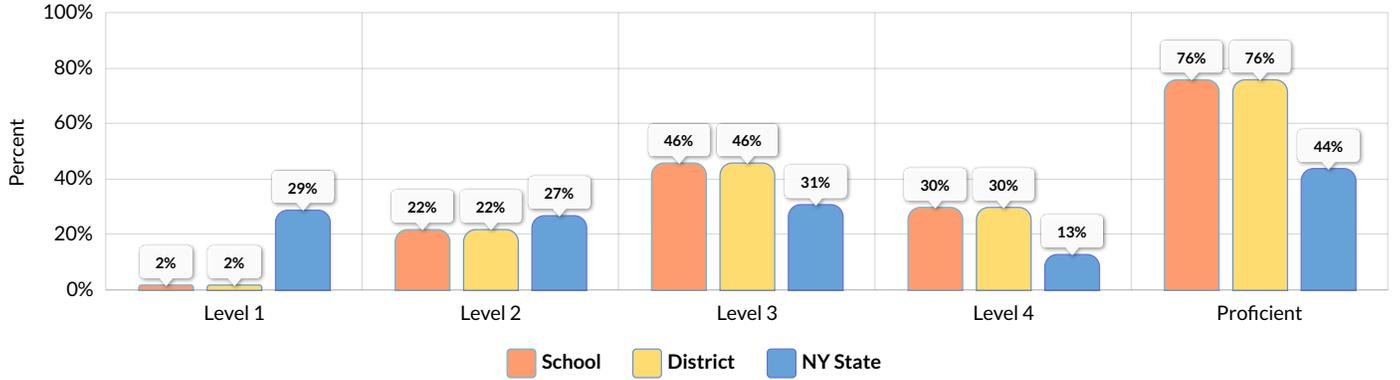


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 37 | 4 | 11% | 33 | 89% | 2 | 6% | 6 | 18% | 13 | 39% | 12 | 36% | 25 | 76% |
| Female | 21 | 3 | 14% | 18 | 86% | 1 | 6% | 4 | 22% | 5 | 28% | 8 | 44% | 13 | 72% |
| Male | 16 | 1 | 6% | 15 | 94% | 1 | 7% | 2 | 13% | 8 | 53% | 4 | 27% | 12 | 80% |
| General Education Students | 32 | 2 | 6% | 30 | 94% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 5 | 2 | 40% | 3 | 60% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 34 | 4 | 12% | 30 | 88% | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 37 | 4 | 11% | 33 | 89% | 2 | 6% | 6 | 18% | 13 | 39% | 12 | 36% | 25 | 76% |
| Economically Disadvantaged | 12 | 2 | 17% | 10 | 83% | 0 | 0% | 4 | 40% | 3 | 30% | 3 | 30% | 6 | 60% |
| Not Economically Disadvantaged | 25 | 2 | 8% | 23 | 92% | 2 | 9% | 2 | 9% | 10 | 43% | 9 | 39% | 19 | 83% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 36 | 4 | 11% | 32 | 89% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 37 | 4 | 11% | 33 | 89% | 2 | 6% | 6 | 18% | 13 | 39% | 12 | 36% | 25 | 76% |
| Homeless | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 36 | 4 | 11% | 32 | 89% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 37 | 4 | 11% | 33 | 89% | 2 | 6% | 6 | 18% | 13 | 39% | 12 | 36% | 25 | 76% |
| Parent Not in Armed Forces | 37 | 4 | 11% | 33 | 89% | 2 | 6% | 6 | 18% | 13 | 39% | 12 | 36% | 25 | 76% |

GRADE 5 ELA RESULTS



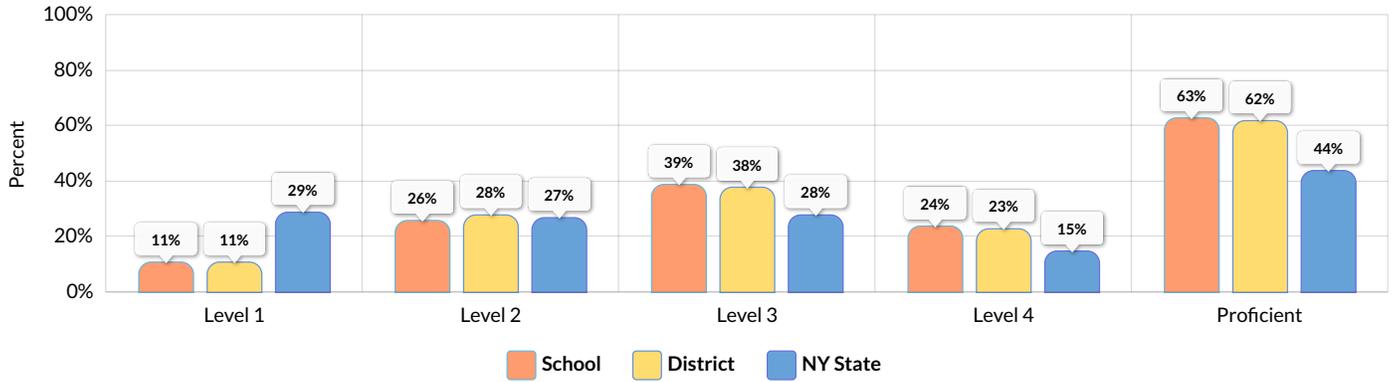
Percent Scoring at Levels for All Students



GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



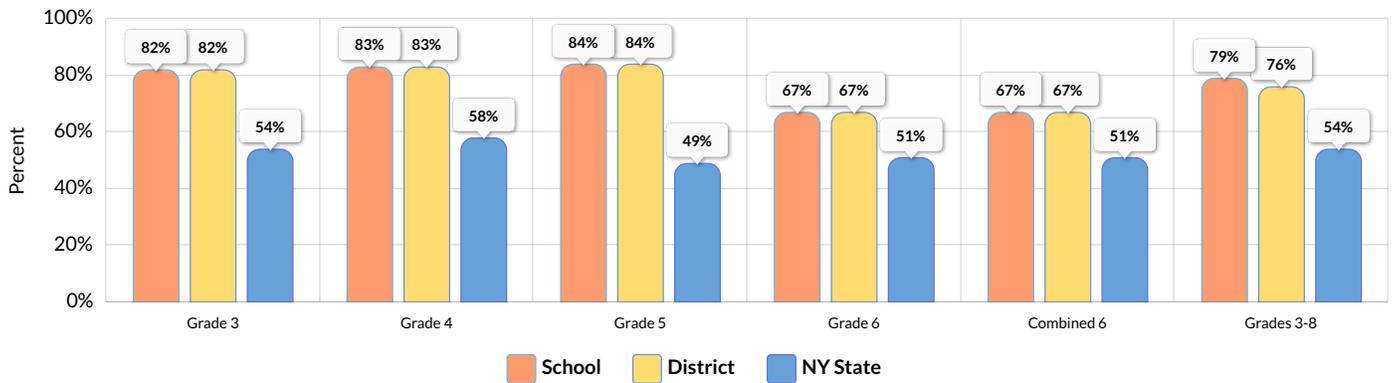
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 47 | 1 | 2% | 46 | 98% | 5 | 11% | 12 | 26% | 18 | 39% | 11 | 24% | 29 | 63% |
| Female | 27 | 0 | 0% | 27 | 100% | 1 | 4% | 4 | 15% | 13 | 48% | 9 | 33% | 22 | 81% |
| Male | 20 | 1 | 5% | 19 | 95% | 4 | 21% | 8 | 42% | 5 | 26% | 2 | 11% | 7 | 37% |
| General Education Students | 40 | 0 | 0% | 40 | 100% | 3 | 8% | 8 | 20% | 18 | 45% | 11 | 28% | 29 | 73% |
| Students with Disabilities | 7 | 1 | 14% | 6 | 86% | 2 | 33% | 4 | 67% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 4 | 0 | 0% | 4 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 40 | 1 | 3% | 39 | 98% | 4 | 10% | 9 | 23% | 15 | 38% | 11 | 28% | 26 | 67% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 7 | 0 | 0% | 7 | 100% | 1 | 14% | 3 | 43% | 3 | 43% | 0 | 0% | 3 | 43% |
| Economically Disadvantaged | 14 | 1 | 7% | 13 | 93% | 0 | 0% | 6 | 46% | 5 | 38% | 2 | 15% | 7 | 54% |
| Not Economically Disadvantaged | 33 | 0 | 0% | 33 | 100% | 5 | 15% | 6 | 18% | 13 | 39% | 9 | 27% | 22 | 67% |
| Non-English Language Learner | 47 | 1 | 2% | 46 | 98% | 5 | 11% | 12 | 26% | 18 | 39% | 11 | 24% | 29 | 63% |
| Not in Foster Care | 47 | 1 | 2% | 46 | 98% | 5 | 11% | 12 | 26% | 18 | 39% | 11 | 24% | 29 | 63% |
| Homeless | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 45 | 1 | 2% | 44 | 98% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 47 | 1 | 2% | 46 | 98% | 5 | 11% | 12 | 26% | 18 | 39% | 11 | 24% | 29 | 63% |
| Parent Not in Armed Forces | 47 | 1 | 2% | 46 | 98% | 5 | 11% | 12 | 26% | 18 | 39% | 11 | 24% | 29 | 63% |

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



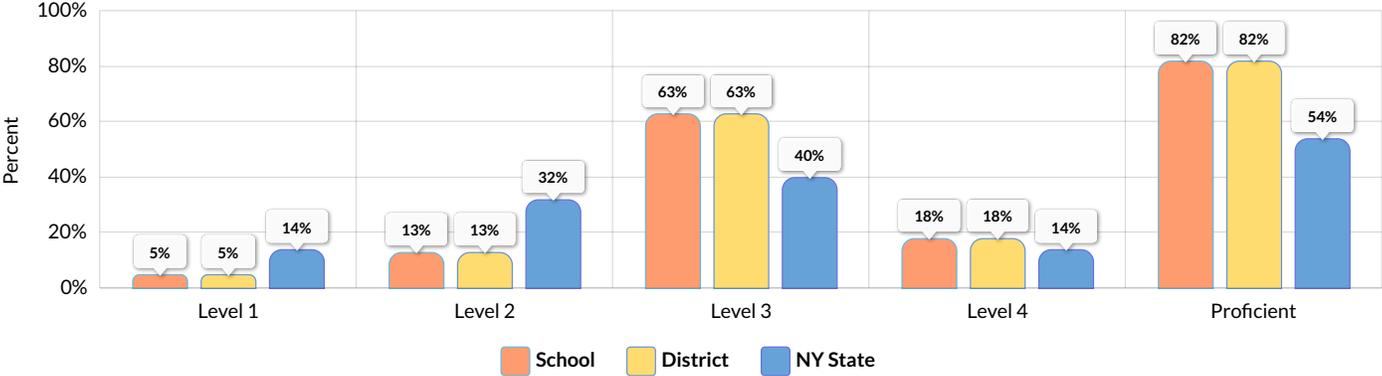
| Grade | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------|------------|----|--------|------|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 38 | 100% | 0 | 0% | 38 | 100% | 2 | 5% | 5 | 13% | 24 | 63% | 7 | 18% | 31 | 82% |
| Grade 4 | 37 | 95% | 2 | 5% | 35 | 95% | 2 | 6% | 4 | 11% | 15 | 43% | 14 | 40% | 29 | 83% |
| Grade 5 | 51 | 98% | 1 | 2% | 50 | 98% | 1 | 2% | 7 | 14% | 29 | 58% | 13 | 26% | 42 | 84% |
| Grade 6 | 47 | 96% | 2 | 4% | 45 | 96% | 2 | 4% | 13 | 29% | 22 | 49% | 8 | 18% | 30 | 67% |
| Combined 6 | 47 | 96% | 2 | 4% | 45 | 96% | 2 | 4% | 13 | 29% | 22 | 49% | 8 | 18% | 30 | 67% |
| Grades 3-8 | 173 | 97% | 5 | 3% | 168 | 97% | 7 | 4% | 29 | 17% | 90 | 54% | 42 | 25% | 132 | 79% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



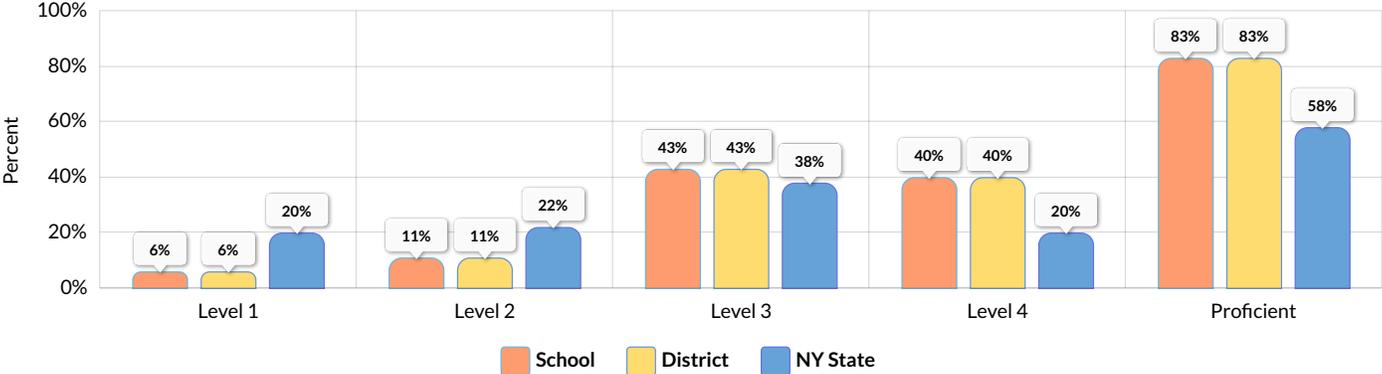
Percent Scoring at Levels for All Students



GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

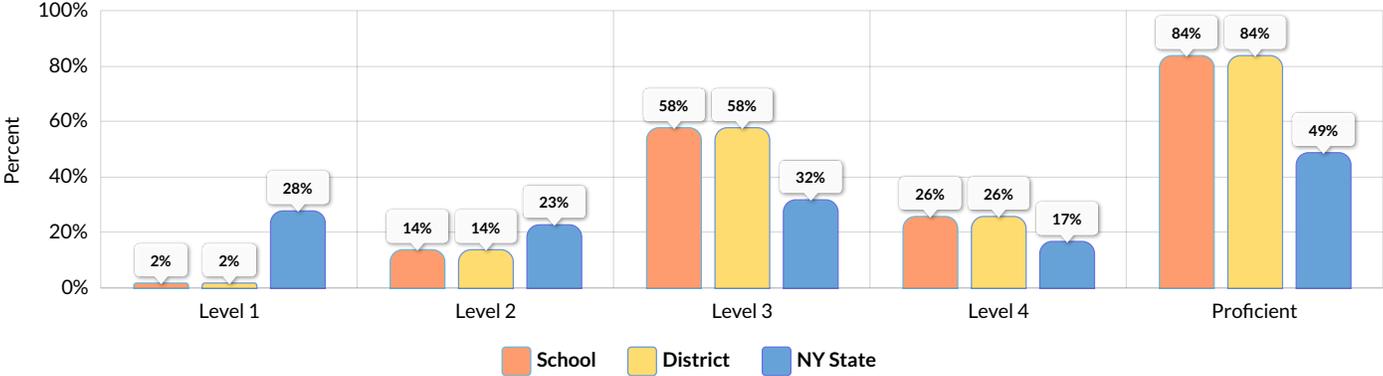


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 37 | 2 | 5% | 35 | 95% | 2 | 6% | 4 | 11% | 15 | 43% | 14 | 40% | 29 | 83% |
| Female | 21 | 2 | 10% | 19 | 90% | 1 | 5% | 3 | 16% | 9 | 47% | 6 | 32% | 15 | 79% |
| Male | 16 | 0 | 0% | 16 | 100% | 1 | 6% | 1 | 6% | 6 | 38% | 8 | 50% | 14 | 88% |
| General Education Students | 32 | 0 | 0% | 32 | 100% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 5 | 2 | 40% | 3 | 60% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 34 | 2 | 6% | 32 | 94% | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 37 | 2 | 5% | 35 | 95% | 2 | 6% | 4 | 11% | 15 | 43% | 14 | 40% | 29 | 83% |
| Economically Disadvantaged | 12 | 2 | 17% | 10 | 83% | 1 | 10% | 1 | 10% | 4 | 40% | 4 | 40% | 8 | 80% |
| Not Economically Disadvantaged | 25 | 0 | 0% | 25 | 100% | 1 | 4% | 3 | 12% | 11 | 44% | 10 | 40% | 21 | 84% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 36 | 2 | 6% | 34 | 94% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 37 | 2 | 5% | 35 | 95% | 2 | 6% | 4 | 11% | 15 | 43% | 14 | 40% | 29 | 83% |
| Homeless | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 36 | 2 | 6% | 34 | 94% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 37 | 2 | 5% | 35 | 95% | 2 | 6% | 4 | 11% | 15 | 43% | 14 | 40% | 29 | 83% |
| Parent Not in Armed Forces | 37 | 2 | 5% | 35 | 95% | 2 | 6% | 4 | 11% | 15 | 43% | 14 | 40% | 29 | 83% |

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



GRADE 6 MATH RESULTS



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 47 | 2 | 4% | 45 | 96% | 2 | 4% | 13 | 29% | 22 | 49% | 8 | 18% | 30 | 67% |
| Female | 27 | 1 | 4% | 26 | 96% | 1 | 4% | 5 | 19% | 15 | 58% | 5 | 19% | 20 | 77% |
| Male | 20 | 1 | 5% | 19 | 95% | 1 | 5% | 8 | 42% | 7 | 37% | 3 | 16% | 10 | 53% |
| General Education Students | 40 | 1 | 3% | 39 | 98% | 1 | 3% | 8 | 21% | 22 | 56% | 8 | 21% | 30 | 77% |
| Students with Disabilities | 7 | 1 | 14% | 6 | 86% | 1 | 17% | 5 | 83% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 4 | 1 | 25% | 3 | 75% | – | – | – | – | – | – | – | – | – | – |
| White | 40 | 1 | 3% | 39 | 98% | 1 | 3% | 11 | 28% | 20 | 51% | 7 | 18% | 27 | 69% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 7 | 1 | 14% | 6 | 86% | 1 | 17% | 2 | 33% | 2 | 33% | 1 | 17% | 3 | 50% |
| Economically Disadvantaged | 14 | 2 | 14% | 12 | 86% | 2 | 17% | 2 | 17% | 6 | 50% | 2 | 17% | 8 | 67% |
| Not Economically Disadvantaged | 33 | 0 | 0% | 33 | 100% | 0 | 0% | 11 | 33% | 16 | 48% | 6 | 18% | 22 | 67% |
| Non-English Language Learner | 47 | 2 | 4% | 45 | 96% | 2 | 4% | 13 | 29% | 22 | 49% | 8 | 18% | 30 | 67% |
| Not in Foster Care | 47 | 2 | 4% | 45 | 96% | 2 | 4% | 13 | 29% | 22 | 49% | 8 | 18% | 30 | 67% |
| Homeless | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 45 | 1 | 2% | 44 | 98% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 47 | 2 | 4% | 45 | 96% | 2 | 4% | 13 | 29% | 22 | 49% | 8 | 18% | 30 | 67% |
| Parent Not in Armed Forces | 47 | 2 | 4% | 45 | 96% | 2 | 4% | 13 | 29% | 22 | 49% | 8 | 18% | 30 | 67% |

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------|-------|------------|----|--------|-----|---------|----|---------|-----|---------|-----|---------|----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 | 51 | 1 | 2% | 50 | 98% | 3 | 6% | 11 | 22% | 34 | 68% | 2 | 4% | 36 | 72% |
| Grades 5 & 8 | 51 | 1 | 2% | 50 | 98% | 3 | 6% | 11 | 22% | 34 | 68% | 2 | 4% | 36 | 72% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 28% | 22% | 9% | 28% | 36% | 29% | 8% |
| Students with Disabilities | 73% | 18% | 8% | 1% | 63% | 28% | 7% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 26% | 25% | 30% | 19% | 14% | 26% | 40% | 20% |
| Black | 55% | 29% | 13% | 3% | 44% | 39% | 15% | 2% |
| Hispanic | 51% | 27% | 16% | 6% | 39% | 38% | 20% | 3% |
| White | 32% | 31% | 26% | 11% | 19% | 35% | 36% | 10% |
| Two or more races | 39% | 23% | 25% | 14% | 12% | 40% | 33% | 14% |
| English Language Learners | 79% | 17% | 3% | 0% | 59% | 29% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 5% | 39% | 37% | 20% | 3% |

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35% | 34% | 26% | 5% | 42% | 31% | 18% | 8% |
| Students with Disabilities | 65% | 25% | 10% | 1% | 73% | 19% | 6% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 17% | 32% | 38% | 13% | 19% | 24% | 30% | 27% |
| Black | 42% | 37% | 19% | 2% | 56% | 28% | 13% | 2% |
| Hispanic | 47% | 32% | 19% | 2% | 59% | 29% | 10% | 2% |
| White | 28% | 36% | 30% | 7% | 29% | 36% | 25% | 10% |
| Two or more races | * | * | * | * | 45% | 32% | 17% | 6% |
| English Language Learners | 85% | 10% | 4% | 1% | 83% | 13% | 4% | 1% |
| Economically Disadvantaged | 44% | 34% | 19% | 3% | 54% | 29% | 14% | 4% |

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 89% | 89% | 79% | 81% |
| Students with Disabilities | 85% | 91% | 87% | 93% |
| English Language Learners | 83% | 84% | 78% | 90% |

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 29% | 22% | 8% | 24% | 36% | 31% | 9% |
| Students with Disabilities | 72% | 18% | 8% | 1% | 53% | 31% | 13% | 3% |
| American Indian/Alaska Native | 59% | 26% | 13% | 3% | 43% | 37% | 18% | 2% |
| Asian/Pacific Islander | 23% | 26% | 31% | 20% | 12% | 24% | 39% | 25% |
| Black | 57% | 27% | 13% | 3% | 41% | 40% | 17% | 2% |
| Hispanic | 52% | 27% | 16% | 4% | 34% | 39% | 23% | 4% |
| White | 30% | 31% | 28% | 11% | 14% | 35% | 39% | 12% |
| Two or more races | 37% | 29% | 24% | 10% | 20% | 36% | 33% | 11% |
| English Language Learners | 71% | 21% | 7% | 1% | 48% | 36% | 14% | 2% |
| Economically Disadvantaged | 53% | 28% | 16% | 4% | 35% | 40% | 22% | 3% |

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34% | 37% | 25% | 4% | 41% | 32% | 19% | 8% |
| Students with Disabilities | 67% | 25% | 8% | 1% | 75% | 18% | 5% | 2% |
| American Indian/Alaska Native | 45% | 38% | 16% | 1% | 60% | 29% | 9% | 3% |
| Asian/Pacific Islander | 17% | 30% | 40% | 13% | 18% | 26% | 28% | 29% |
| Black | 48% | 36% | 15% | 1% | 63% | 27% | 8% | 2% |
| Hispanic | 45% | 36% | 17% | 1% | 55% | 30% | 12% | 2% |
| White | 25% | 39% | 32% | 5% | 28% | 36% | 27% | 10% |
| Two or more races | 30% | 36% | 30% | 4% | 38% | 33% | 20% | 9% |
| English Language Learners | 71% | 25% | 5% | 0% | 77% | 18% | 4% | 1% |
| Economically Disadvantaged | 46% | 37% | 16% | 1% | 55% | 31% | 12% | 3% |

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 88% | 89% |
| Students with Disabilities | 89% | 90% | 89% | 90% |
| English Language Learners | 92% | 93% | 91% | 92% |

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------------|----------|--------------------|--------------------|------------|--------------------|--------------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS SCHOOL | 34 | 3 | 9% | 1 | 0 | 0% |
| THIS DISTRICT | 78 | 4 | 5% | 2 | 0 | 0% |
| STATEWIDE | 215,701 | 40,882 | 19% | 5,023 | 1,789 | 36% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 48,060 | 12,707 | 26% | 1,254 | 512 | 41% |
| STATEWIDE LOW- POVERTY SCHOOLS | 63,145 | 8,190 | 13% | 1,229 | 344 | 28% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS SCHOOL | 31 | 0 | 0% |
| THIS DISTRICT | 74 | 2 | 3% |
| STATEWIDE | 205,583 | 18,704 | 9% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,665 | 9,053 | 21% |
| STATEWIDE LOW-POVERTY SCHOOLS | 60,759 | 1,288 | 2% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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LAKE GEORGE JUNIOR-SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup | Status And Support Model | Made Progress |
|----------------------------|-------------------------------|---------------|
| All Students | Local Support and Improvement | NA |
| White | Local Support and Improvement | NA |
| Economically Disadvantaged | Local Support and Improvement | NA |

ELEMENTARY/MIDDLE INDICATOR LEVELS

| Subgroup | Core Subject Performance | Weighted Average Performance | English Language Proficiency (ELP) | Chronic Absenteeism |
|----------------------------|--------------------------|------------------------------|------------------------------------|---------------------|
| All Students | 4 | 4 | – | 4 |
| White | 4 | 4 | – | 4 |
| Economically Disadvantaged | 4 | 4 | – | – |

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students | ELA | 92 | 169 | 4 |
| | Math | 90 | 179.4 | |
| | Combined | 182 | 174.2 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 1 | – | – |
| | Math | 1 | – | |
| | Combined | 2 | – | |
| Hispanic or Latino | ELA | 2 | – | – |
| | Math | 2 | – | |
| | Combined | 4 | – | |
| Multiracial | ELA | 2 | – | – |
| | Math | 2 | – | |
| | Combined | 4 | – | |
| White | ELA | 87 | 170.1 | 4 |
| | Math | 85 | 180 | |
| | Combined | 172 | 175 | |
| Students with Disabilities | ELA | 13 | 84.6 | – |
| | Math | 13 | 92.3 | |
| | Combined | 26 | – | |
| Economically Disadvantaged | ELA | 20 | 135 | 4 |
| | Math | 19 | 160.5 | |
| | Combined | 39 | 147.4 | |

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students | ELA | 92 | 169 | 4 |
| | Math | 90 | 179.4 | |
| | Combined | 182 | 174.2 | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 1 | — | — |
| | Math | 1 | — | |
| | Combined | 2 | — | |
| Hispanic or Latino | ELA | 2 | — | — |
| | Math | 2 | — | |
| | Combined | 4 | — | |
| Multiracial | ELA | 2 | — | — |
| | Math | 2 | — | |
| | Combined | 4 | — | |
| White | ELA | 87 | 170.1 | 4 |
| | Math | 85 | 180 | |
| | Combined | 172 | 175 | |
| Students with Disabilities | ELA | 13 | 84.6 | — |
| | Math | 13 | 92.3 | |
| | Combined | 26 | — | |
| Economically Disadvantaged | ELA | 20 | 135 | 4 |
| | Math | 20 | 152.5 | |
| | Combined | 40 | 143.8 | |

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|---|-------------------|-----------------------------|--------------------------|-------|
| All Students | 99 | 10 | 10.1% | 4 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – |
| Black or African American | 1 | – | – | – |
| Hispanic or Latino | 3 | – | – | – |
| Multiracial | 2 | – | – | – |
| White | 92 | 8 | 8.7% | 4 |
| Students with Disabilities | 15 | – | – | – |
| Economically Disadvantaged | 25 | – | – | – |

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students | ✓ | 95 | 99% |
| Asian or Native Hawaiian/Other Pacific Islander | – | 1 | – |
| Black or African American | – | 1 | – |
| Hispanic or Latino | – | 2 | – |
| Multiracial | – | 2 | – |
| White | ✓ | 89 | 98.9% |
| Students with Disabilities | – | 14 | – |
| Economically Disadvantaged | – | 23 | – |

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students | ✓ | 96 | 95.8% |
| Asian or Native Hawaiian/Other Pacific Islander | – | 1 | – |
| Black or African American | – | 1 | – |
| Hispanic or Latino | – | 2 | – |
| Multiracial | – | 2 | – |
| White | ✓ | 90 | 95.6% |
| Students with Disabilities | – | 14 | – |
| Economically Disadvantaged | – | 23 | – |

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup | Status And Support Model | Made Progress |
|--------------|-------------------------------|---------------|
| All Students | Local Support and Improvement | NA |
| White | Local Support and Improvement | NA |

SECONDARY INDICATOR LEVELS

| Subgroup | Core Subject Performance | Weighted Average Performance | Graduation Rate | English Language Proficiency (ELP) | Chronic Absenteeism |
|----------------------------|--------------------------|------------------------------|-----------------|------------------------------------|---------------------|
| All Students | 4 | 4 | 3 | – | 4 |
| White | 4 | 4 | 3 | – | 4 |
| Students with Disabilities | – | – | – | – | 3 |
| Economically Disadvantaged | – | – | – | – | 3 |

SECONDARY CORE SUBJECT PERFORMANCE

| Subgroup | Subject | Cohort | Index | Combined Index | Level |
|---|---------|--------|-------|----------------|-------|
| All Students | ELA | 50 | 234 | 208.9 | 4 |
| | Math | 50 | 170 | | |
| | Science | 51 | 229.4 | | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 2 | – | – | – |
| | Math | 2 | – | | |
| | Science | 2 | – | | |
| Black or African American | ELA | 3 | – | – | – |
| | Math | 3 | – | | |
| | Science | 3 | – | | |
| Hispanic or Latino | ELA | 1 | – | – | – |
| | Math | 1 | – | | |
| | Science | 1 | – | | |
| Multiracial | ELA | 1 | – | – | – |
| | Math | 1 | – | | |
| | Science | 1 | – | | |
| White | ELA | 43 | 237.2 | 212.9 | 4 |
| | Math | 43 | 176.7 | | |
| | Science | 44 | 230.7 | | |
| Students with Disabilities | ELA | 4 | – | – | – |
| | Math | 4 | – | | |
| | Science | 5 | 220 | | |
| Economically Disadvantaged | ELA | 8 | 218.8 | – | – |
| | Math | 8 | 112.5 | | |
| | Science | 9 | 205.6 | | |

SECONDARY WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Combined Index | Level |
|---|---------|--------|-------|----------------|-------|
| All Students | ELA | 51 | 229.4 | 207.1 | 4 |
| | Math | 50 | 170 | | |
| | Science | 51 | 229.4 | | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 2 | – | – | – |
| | Math | 2 | – | | |
| | Science | 2 | – | | |
| Black or African American | ELA | 3 | – | – | – |
| | Math | 3 | – | | |
| | Science | 3 | – | | |
| Hispanic or Latino | ELA | 1 | – | – | – |
| | Math | 1 | – | | |
| | Science | 1 | – | | |
| Multiracial | ELA | 1 | – | – | – |
| | Math | 1 | – | | |
| | Science | 1 | – | | |
| White | ELA | 44 | 231.8 | 210.9 | 4 |
| | Math | 43 | 176.7 | | |
| | Science | 44 | 230.7 | | |
| Students with Disabilities | ELA | 5 | 180 | – | – |
| | Math | 4 | – | | |
| | Science | 5 | 220 | | |
| Economically Disadvantaged | ELA | 9 | 194.4 | – | – |
| | Math | 8 | 112.5 | | |
| | Science | 9 | 205.6 | | |

SECONDARY GRADUATION RATE

| Subgroup | Cohort | Number In Cohort | Number Graduated | Grad Rate | Average Grad Rate | Level |
|---|--------|------------------|------------------|-----------|-------------------|-------|
| All Students | 4-year | 68 | 65 | 95.6% | 95.6% | 3 |
| | 5-year | 68 | 65 | 95.6% | | |
| | 6-year | 69 | 66 | 95.7% | | |
| Asian or Native Hawaiian/Other Pacific Islander | 4-year | 1 | – | – | – | – |
| | 5-year | 3 | – | – | | |
| | 6-year | 2 | – | – | | |
| Black or African American | 4-year | 2 | – | – | – | – |
| | 5-year | 0 | – | – | | |
| | 6-year | 1 | – | – | | |
| Hispanic or Latino | 4-year | 1 | – | – | – | – |
| | 5-year | 1 | – | – | | |
| | 6-year | 3 | – | – | | |
| Multiracial | 4-year | 1 | – | – | – | – |
| | 5-year | 1 | – | – | | |
| | 6-year | 1 | – | – | | |
| White | 4-year | 63 | 61 | 96.8% | 96.8% | 3 |
| | 5-year | 63 | 61 | 96.8% | | |
| | 6-year | 62 | 60 | 96.8% | | |
| Students with Disabilities | 4-year | 5 | – | – | – | – |
| | 5-year | 11 | – | – | | |
| | 6-year | 9 | – | – | | |
| Economically Disadvantaged | 4-year | 18 | – | – | – | – |
| | 5-year | 13 | – | – | | |
| | 6-year | 15 | – | – | | |

SECONDARY CHRONIC ABSENTEEISM

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|---|-------------------|-----------------------------|--------------------------|-------|
| All Students | 218 | 29 | 13.3% | 4 |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | – | – | – |
| Black or African American | 5 | – | – | – |
| Hispanic or Latino | 6 | – | – | – |
| Multiracial | 2 | – | – | – |
| White | 201 | 26 | 12.9% | 4 |
| Students with Disabilities | 31 | 12 | 38.7% | 3 |
| Economically Disadvantaged | 62 | 19 | 30.6% | 3 |

SECONDARY ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|---|----------------------------|------------------------------------|---------------------------------|
| All Students | ✓ | 52 | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | – | 2 | – |
| Black or African American | – | 3 | – |
| Hispanic or Latino | – | 1 | – |
| Multiracial | – | 1 | – |
| White | ✓ | 45 | 100% |
| Students with Disabilities | – | 4 | – |
| Economically Disadvantaged | – | 8 | – |

SECONDARY MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|---|----------------------------|------------------------------------|---------------------------------|
| All Students | ✓ | 52 | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | — | 2 | — |
| Black or African American | — | 3 | — |
| Hispanic or Latino | — | 1 | — |
| Multiracial | — | 1 | — |
| White | ✓ | 45 | 100% |
| Students with Disabilities | — | 4 | — |
| Economically Disadvantaged | — | 8 | — |

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 7 | 57 | 2 | 4% | 55 | 96% | 4 | 7% | 18 | 33% | 23 | 42% | 10 | 18% | 33 | 60% |
| Grade 8 | 41 | 2 | 5% | 39 | 95% | 2 | 5% | 10 | 26% | 16 | 41% | 11 | 28% | 27 | 69% |
| Grades 3-8 | 98 | 4 | 4% | 94 | 96% | 6 | 6% | 28 | 30% | 39 | 41% | 21 | 22% | 60 | 64% |

GRADE 7 ELA RESULTS



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 2 | 4% | 55 | 96% | 4 | 7% | 18 | 33% | 23 | 42% | 10 | 18% | 33 | 60% |
| Female | 30 | 0 | 0% | 30 | 100% | 1 | 3% | 10 | 33% | 14 | 47% | 5 | 17% | 19 | 63% |
| Male | 27 | 2 | 7% | 25 | 93% | 3 | 12% | 8 | 32% | 9 | 36% | 5 | 20% | 14 | 56% |
| General Education Students | 50 | 2 | 4% | 48 | 96% | 2 | 4% | 14 | 29% | 22 | 46% | 10 | 21% | 32 | 67% |
| Students with Disabilities | 7 | 0 | 0% | 7 | 100% | 2 | 29% | 4 | 57% | 1 | 14% | 0 | 0% | 1 | 14% |
| Hispanic or Latino | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| White | 54 | 1 | 2% | 53 | 98% | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 57 | 2 | 4% | 55 | 96% | 4 | 7% | 18 | 33% | 23 | 42% | 10 | 18% | 33 | 60% |
| Economically Disadvantaged | 17 | 1 | 6% | 16 | 94% | 2 | 13% | 7 | 44% | 5 | 31% | 2 | 13% | 7 | 44% |
| Not Economically Disadvantaged | 40 | 1 | 3% | 39 | 98% | 2 | 5% | 11 | 28% | 18 | 46% | 8 | 21% | 26 | 67% |
| Non-English Language Learner | 57 | 2 | 4% | 55 | 96% | 4 | 7% | 18 | 33% | 23 | 42% | 10 | 18% | 33 | 60% |
| Not in Foster Care | 57 | 2 | 4% | 55 | 96% | 4 | 7% | 18 | 33% | 23 | 42% | 10 | 18% | 33 | 60% |
| Homeless | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 55 | 1 | 2% | 54 | 98% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 57 | 2 | 4% | 55 | 96% | 4 | 7% | 18 | 33% | 23 | 42% | 10 | 18% | 33 | 60% |
| Parent Not in Armed Forces | 57 | 2 | 4% | 55 | 96% | 4 | 7% | 18 | 33% | 23 | 42% | 10 | 18% | 33 | 60% |

GRADE 8 ELA RESULTS



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 41 | 2 | 5% | 39 | 95% | 2 | 5% | 10 | 26% | 16 | 41% | 11 | 28% | 27 | 69% |
| Female | 20 | 2 | 10% | 18 | 90% | 1 | 6% | 2 | 11% | 6 | 33% | 9 | 50% | 15 | 83% |
| Male | 21 | 0 | 0% | 21 | 100% | 1 | 5% | 8 | 38% | 10 | 48% | 2 | 10% | 12 | 57% |
| General Education Students | 34 | 2 | 6% | 32 | 94% | 0 | 0% | 6 | 19% | 15 | 47% | 11 | 34% | 26 | 81% |
| Students with Disabilities | 7 | 0 | 0% | 7 | 100% | 2 | 29% | 4 | 57% | 1 | 14% | 0 | 0% | 1 | 14% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 37 | 2 | 5% | 35 | 95% | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 41 | 2 | 5% | 39 | 95% | 2 | 5% | 10 | 26% | 16 | 41% | 11 | 28% | 27 | 69% |
| Economically Disadvantaged | 7 | 1 | 14% | 6 | 86% | 0 | 0% | 4 | 67% | 2 | 33% | 0 | 0% | 2 | 33% |
| Not Economically Disadvantaged | 34 | 1 | 3% | 33 | 97% | 2 | 6% | 6 | 18% | 14 | 42% | 11 | 33% | 25 | 76% |
| Non-English Language Learner | 41 | 2 | 5% | 39 | 95% | 2 | 5% | 10 | 26% | 16 | 41% | 11 | 28% | 27 | 69% |
| Not in Foster Care | 41 | 2 | 5% | 39 | 95% | 2 | 5% | 10 | 26% | 16 | 41% | 11 | 28% | 27 | 69% |
| Homeless | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 40 | 2 | 5% | 38 | 95% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 41 | 2 | 5% | 39 | 95% | 2 | 5% | 10 | 26% | 16 | 41% | 11 | 28% | 27 | 69% |
| Parent Not in Armed Forces | 41 | 2 | 5% | 39 | 95% | 2 | 5% | 10 | 26% | 16 | 41% | 11 | 28% | 27 | 69% |

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|------|----------------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 7 | 57 | 1 | 2% | 56 | 98% | 5 | 9% | 11 | 20% | 23 | 41% | 17 | 30% | 40 | 71% |
| Combined 7 | 57 | 1 | 2% | 56 | 98% | 5 | 9% | 11 | 20% | 23 | 41% | 17 | 30% | 40 | 71% |
| Grade 8 | 41 | 12 | 29% | 29 | 71% | 4 | 14% | 7 | 24% | 10 | 34% | 8 | 28% | 18 | 62% |
| Regents 8 | — | — | — | 7 | 17% | 0 | 0% | 0 | 0% | 0 | 0% | 7 | 100% | 7 | 100% |
| Combined 8 | 41 | 5 | 12% | 36 | 88% | 4 | 11% | 7 | 19% | 10 | 28% | 15 | 42% | 25 | 69% |
| Grades 3-8 | 98 | 6 | 6% | 92 | 94% | 9 | 10% | 18 | 20% | 33 | 36% | 32 | 35% | 65 | 71% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 7 MATH RESULTS



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 1 | 2% | 56 | 98% | 5 | 9% | 11 | 20% | 23 | 41% | 17 | 30% | 40 | 71% |
| Female | 30 | 0 | 0% | 30 | 100% | 2 | 7% | 6 | 20% | 14 | 47% | 8 | 27% | 22 | 73% |
| Male | 27 | 1 | 4% | 26 | 96% | 3 | 12% | 5 | 19% | 9 | 35% | 9 | 35% | 18 | 69% |
| General Education Students | 50 | 1 | 2% | 49 | 98% | 3 | 6% | 8 | 16% | 21 | 43% | 17 | 35% | 38 | 78% |
| Students with Disabilities | 7 | 0 | 0% | 7 | 100% | 2 | 29% | 3 | 43% | 2 | 29% | 0 | 0% | 2 | 29% |
| Hispanic or Latino | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| White | 54 | 0 | 0% | 54 | 100% | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 57 | 1 | 2% | 56 | 98% | 5 | 9% | 11 | 20% | 23 | 41% | 17 | 30% | 40 | 71% |
| Economically Disadvantaged | 17 | 1 | 6% | 16 | 94% | 1 | 6% | 4 | 25% | 8 | 50% | 3 | 19% | 11 | 69% |
| Not Economically Disadvantaged | 40 | 0 | 0% | 40 | 100% | 4 | 10% | 7 | 18% | 15 | 38% | 14 | 35% | 29 | 73% |
| Non-English Language Learner | 57 | 1 | 2% | 56 | 98% | 5 | 9% | 11 | 20% | 23 | 41% | 17 | 30% | 40 | 71% |
| Not in Foster Care | 57 | 1 | 2% | 56 | 98% | 5 | 9% | 11 | 20% | 23 | 41% | 17 | 30% | 40 | 71% |
| Homeless | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 55 | 0 | 0% | 55 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 57 | 1 | 2% | 56 | 98% | 5 | 9% | 11 | 20% | 23 | 41% | 17 | 30% | 40 | 71% |
| Parent Not in Armed Forces | 57 | 1 | 2% | 56 | 98% | 5 | 9% | 11 | 20% | 23 | 41% | 17 | 30% | 40 | 71% |

GRADE 8 MATH RESULTS



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 41 | 12 | 29% | 29 | 71% | 4 | 14% | 7 | 24% | 10 | 34% | 8 | 28% | 18 | 62% |
| Female | 20 | 8 | 40% | 12 | 60% | 2 | 17% | 2 | 17% | 5 | 42% | 3 | 25% | 8 | 67% |
| Male | 21 | 4 | 19% | 17 | 81% | 2 | 12% | 5 | 29% | 5 | 29% | 5 | 29% | 10 | 59% |
| General Education Students | 34 | 12 | 35% | 22 | 65% | 1 | 5% | 4 | 18% | 9 | 41% | 8 | 36% | 17 | 77% |
| Students with Disabilities | 7 | 0 | 0% | 7 | 100% | 3 | 43% | 3 | 43% | 1 | 14% | 0 | 0% | 1 | 14% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Black or African American | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 37 | 12 | 32% | 25 | 68% | - | - | - | - | - | - | - | - | - | - |
| Multiracial | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 41 | 12 | 29% | 29 | 71% | 4 | 14% | 7 | 24% | 10 | 34% | 8 | 28% | 18 | 62% |
| Economically Disadvantaged | 7 | 3 | 43% | 4 | 57% | - | - | - | - | - | - | - | - | - | - |
| Not Economically Disadvantaged | 34 | 9 | 26% | 25 | 74% | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 41 | 12 | 29% | 29 | 71% | 4 | 14% | 7 | 24% | 10 | 34% | 8 | 28% | 18 | 62% |
| Not in Foster Care | 41 | 12 | 29% | 29 | 71% | 4 | 14% | 7 | 24% | 10 | 34% | 8 | 28% | 18 | 62% |
| Homeless | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not Homeless | 40 | 12 | 30% | 28 | 70% | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 41 | 12 | 29% | 29 | 71% | 4 | 14% | 7 | 24% | 10 | 34% | 8 | 28% | 18 | 62% |
| Parent Not in Armed Forces | 41 | 12 | 29% | 29 | 71% | 4 | 14% | 7 | 24% | 10 | 34% | 8 | 28% | 18 | 62% |

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|------|------------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 8 | 41 | 11 | 27% | 30 | 73% | 4 | 13% | 11 | 37% | 14 | 47% | 1 | 3% | 15 | 50% |
| Regents 8 | — | — | — | 7 | 17% | 0 | 0% | 0 | 0% | 0 | 0% | 7 | 100% | 7 | 100% |
| Combined 8 | 41 | 4 | 10% | 37 | 90% | 4 | 11% | 11 | 30% | 14 | 38% | 8 | 22% | 22 | 59% |
| Grades 5 & 8 | 41 | 4 | 10% | 37 | 90% | 4 | 11% | 11 | 30% | 14 | 38% | 8 | 22% | 22 | 59% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 41 | 11 | 27% | 30 | 73% | 4 | 13% | 11 | 37% | 14 | 47% | 1 | 3% | 15 | 50% |
| Female | 20 | 9 | 45% | 11 | 55% | 1 | 9% | 6 | 55% | 4 | 36% | 0 | 0% | 4 | 36% |
| Male | 21 | 2 | 10% | 19 | 90% | 3 | 16% | 5 | 26% | 10 | 53% | 1 | 5% | 11 | 58% |
| General Education Students | 34 | 11 | 32% | 23 | 68% | 2 | 9% | 9 | 39% | 11 | 48% | 1 | 4% | 12 | 52% |
| Students with Disabilities | 7 | 0 | 0% | 7 | 100% | 2 | 29% | 2 | 29% | 3 | 43% | 0 | 0% | 3 | 43% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 37 | 11 | 30% | 26 | 70% | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 41 | 11 | 27% | 30 | 73% | 4 | 13% | 11 | 37% | 14 | 47% | 1 | 3% | 15 | 50% |
| Economically Disadvantaged | 7 | 1 | 14% | 6 | 86% | 2 | 33% | 3 | 50% | 1 | 17% | 0 | 0% | 1 | 17% |
| Not Economically Disadvantaged | 34 | 10 | 29% | 24 | 71% | 2 | 8% | 8 | 33% | 13 | 54% | 1 | 4% | 14 | 58% |
| Non-English Language Learner | 41 | 11 | 27% | 30 | 73% | 4 | 13% | 11 | 37% | 14 | 47% | 1 | 3% | 15 | 50% |
| Not in Foster Care | 41 | 11 | 27% | 30 | 73% | 4 | 13% | 11 | 37% | 14 | 47% | 1 | 3% | 15 | 50% |
| Homeless | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 40 | 11 | 28% | 29 | 73% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 41 | 11 | 27% | 30 | 73% | 4 | 13% | 11 | 37% | 14 | 47% | 1 | 3% | 15 | 50% |
| Parent Not in Armed Forces | 41 | 11 | 27% | 30 | 73% | 4 | 13% | 11 | 37% | 14 | 47% | 1 | 3% | 15 | 50% |

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 56 | 1 | 2% | 2 | 4% | 10 | 18% | 14 | 25% | 29 | 52% | 53 | 95% |
| Female | 30 | 0 | 0% | 1 | 3% | 7 | 23% | 3 | 10% | 19 | 63% | 29 | 97% |
| Male | 26 | 1 | 4% | 1 | 4% | 3 | 12% | 11 | 42% | 10 | 38% | 24 | 92% |
| General Education Students | 47 | 0 | 0% | 0 | 0% | 6 | 13% | 13 | 28% | 28 | 60% | 47 | 100% |
| Students with Disabilities | 9 | 1 | 11% | 2 | 22% | 4 | 44% | 1 | 11% | 1 | 11% | 6 | 67% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 54 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 56 | 1 | 2% | 2 | 4% | 10 | 18% | 14 | 25% | 29 | 52% | 53 | 95% |
| Economically Disadvantaged | 21 | 0 | 0% | 2 | 10% | 6 | 29% | 4 | 19% | 9 | 43% | 19 | 90% |
| Not Economically Disadvantaged | 35 | 1 | 3% | 0 | 0% | 4 | 11% | 10 | 29% | 20 | 57% | 34 | 97% |
| Non-English Language Learner | 56 | 1 | 2% | 2 | 4% | 10 | 18% | 14 | 25% | 29 | 52% | 53 | 95% |
| Not in Foster Care | 56 | 1 | 2% | 2 | 4% | 10 | 18% | 14 | 25% | 29 | 52% | 53 | 95% |
| Not Homeless | 56 | 1 | 2% | 2 | 4% | 10 | 18% | 14 | 25% | 29 | 52% | 53 | 95% |
| Not Migrant | 56 | 1 | 2% | 2 | 4% | 10 | 18% | 14 | 25% | 29 | 52% | 53 | 95% |
| Parent Not in Armed Forces | 56 | 1 | 2% | 2 | 4% | 10 | 18% | 14 | 25% | 29 | 52% | 53 | 95% |

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 34 | 0 | 0% | 1 | 3% | 12 | 35% | 5 | 15% | 16 | 47% | 33 | 97% |
| Female | 16 | 0 | 0% | 0 | 0% | 6 | 38% | 0 | 0% | 10 | 63% | 16 | 100% |
| Male | 18 | 0 | 0% | 1 | 6% | 6 | 33% | 5 | 28% | 6 | 33% | 17 | 94% |
| General Education Students | 32 | – | – | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 2 | – | – | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 33 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 34 | 0 | 0% | 1 | 3% | 12 | 35% | 5 | 15% | 16 | 47% | 33 | 97% |
| Economically Disadvantaged | 7 | 0 | 0% | 0 | 0% | 4 | 57% | 1 | 14% | 2 | 29% | 7 | 100% |
| Not Economically Disadvantaged | 27 | 0 | 0% | 1 | 4% | 8 | 30% | 4 | 15% | 14 | 52% | 26 | 96% |
| Non-English Language Learner | 34 | 0 | 0% | 1 | 3% | 12 | 35% | 5 | 15% | 16 | 47% | 33 | 97% |
| Not in Foster Care | 34 | 0 | 0% | 1 | 3% | 12 | 35% | 5 | 15% | 16 | 47% | 33 | 97% |
| Not Homeless | 34 | 0 | 0% | 1 | 3% | 12 | 35% | 5 | 15% | 16 | 47% | 33 | 97% |
| Not Migrant | 34 | 0 | 0% | 1 | 3% | 12 | 35% | 5 | 15% | 16 | 47% | 33 | 97% |
| Parent Not in Armed Forces | 34 | 0 | 0% | 1 | 3% | 12 | 35% | 5 | 15% | 16 | 47% | 33 | 97% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 40 | 0 | 0% | 0 | 0% | 9 | 23% | 16 | 40% | 15 | 38% | 40 | 100% |
| Female | 26 | 0 | 0% | 0 | 0% | 8 | 31% | 12 | 46% | 6 | 23% | 26 | 100% |
| Male | 14 | 0 | 0% | 0 | 0% | 1 | 7% | 4 | 29% | 9 | 64% | 14 | 100% |
| General Education Students | 39 | – | – | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 40 | 0 | 0% | 0 | 0% | 9 | 23% | 16 | 40% | 15 | 38% | 40 | 100% |
| Economically Disadvantaged | 10 | 0 | 0% | 0 | 0% | 2 | 20% | 2 | 20% | 6 | 60% | 10 | 100% |
| Not Economically Disadvantaged | 30 | 0 | 0% | 0 | 0% | 7 | 23% | 14 | 47% | 9 | 30% | 30 | 100% |
| Non-English Language Learner | 40 | 0 | 0% | 0 | 0% | 9 | 23% | 16 | 40% | 15 | 38% | 40 | 100% |
| Not in Foster Care | 40 | 0 | 0% | 0 | 0% | 9 | 23% | 16 | 40% | 15 | 38% | 40 | 100% |
| Not Homeless | 40 | 0 | 0% | 0 | 0% | 9 | 23% | 16 | 40% | 15 | 38% | 40 | 100% |
| Not Migrant | 40 | 0 | 0% | 0 | 0% | 9 | 23% | 16 | 40% | 15 | 38% | 40 | 100% |
| Parent Not in Armed Forces | 40 | 0 | 0% | 0 | 0% | 9 | 23% | 16 | 40% | 15 | 38% | 40 | 100% |

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|----|---------|----|---------|-----|---------|-----|------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 45 | 0 | 0% | 0 | 0% | 13 | 29% | 32 | 71% | 45 | 100% |
| Female | 21 | 0 | 0% | 0 | 0% | 6 | 29% | 15 | 71% | 21 | 100% |
| Male | 24 | 0 | 0% | 0 | 0% | 7 | 29% | 17 | 71% | 24 | 100% |
| General Education Students | 41 | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 4 | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 1 | – | – | – | – | – | – | – | – | – | – |
| White | 43 | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 45 | 0 | 0% | 0 | 0% | 13 | 29% | 32 | 71% | 45 | 100% |
| Economically Disadvantaged | 10 | 0 | 0% | 0 | 0% | 6 | 60% | 4 | 40% | 10 | 100% |
| Not Economically Disadvantaged | 35 | 0 | 0% | 0 | 0% | 7 | 20% | 28 | 80% | 35 | 100% |
| Non-English Language Learner | 45 | 0 | 0% | 0 | 0% | 13 | 29% | 32 | 71% | 45 | 100% |
| Not in Foster Care | 45 | 0 | 0% | 0 | 0% | 13 | 29% | 32 | 71% | 45 | 100% |
| Not Homeless | 45 | 0 | 0% | 0 | 0% | 13 | 29% | 32 | 71% | 45 | 100% |
| Not Migrant | 45 | 0 | 0% | 0 | 0% | 13 | 29% | 32 | 71% | 45 | 100% |
| Parent Not in Armed Forces | 45 | 0 | 0% | 0 | 0% | 13 | 29% | 32 | 71% | 45 | 100% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 36 | 0 | 0% | 4 | 11% | 22 | 61% | 10 | 28% | 32 | 89% |
| Female | 21 | 0 | 0% | 1 | 5% | 16 | 76% | 4 | 19% | 20 | 95% |
| Male | 15 | 0 | 0% | 3 | 20% | 6 | 40% | 6 | 40% | 12 | 80% |
| General Education Students | 35 | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 1 | – | – | – | – | – | – | – | – | – | – |
| White | 36 | 0 | 0% | 4 | 11% | 22 | 61% | 10 | 28% | 32 | 89% |
| Economically Disadvantaged | 10 | 0 | 0% | 0 | 0% | 6 | 60% | 4 | 40% | 10 | 100% |
| Not Economically Disadvantaged | 26 | 0 | 0% | 4 | 15% | 16 | 62% | 6 | 23% | 22 | 85% |
| Non-English Language Learner | 36 | 0 | 0% | 4 | 11% | 22 | 61% | 10 | 28% | 32 | 89% |
| Not in Foster Care | 36 | 0 | 0% | 4 | 11% | 22 | 61% | 10 | 28% | 32 | 89% |
| Not Homeless | 36 | 0 | 0% | 4 | 11% | 22 | 61% | 10 | 28% | 32 | 89% |
| Not Migrant | 36 | 0 | 0% | 4 | 11% | 22 | 61% | 10 | 28% | 32 | 89% |
| Parent Not in Armed Forces | 36 | 0 | 0% | 4 | 11% | 22 | 61% | 10 | 28% | 32 | 89% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|----|---------|-----|---------|-----|------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 22 | 3 | 14% | 0 | 0% | 9 | 41% | 10 | 45% | 19 | 86% |
| Female | 9 | 2 | 22% | 0 | 0% | 4 | 44% | 3 | 33% | 7 | 78% |
| Male | 13 | 1 | 8% | 0 | 0% | 5 | 38% | 7 | 54% | 12 | 92% |
| General Education Students | 22 | 3 | 14% | 0 | 0% | 9 | 41% | 10 | 45% | 19 | 86% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 21 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 22 | 3 | 14% | 0 | 0% | 9 | 41% | 10 | 45% | 19 | 86% |
| Economically Disadvantaged | 3 | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 19 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 22 | 3 | 14% | 0 | 0% | 9 | 41% | 10 | 45% | 19 | 86% |
| Not in Foster Care | 22 | 3 | 14% | 0 | 0% | 9 | 41% | 10 | 45% | 19 | 86% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 21 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 22 | 3 | 14% | 0 | 0% | 9 | 41% | 10 | 45% | 19 | 86% |
| Parent Not in Armed Forces | 22 | 3 | 14% | 0 | 0% | 9 | 41% | 10 | 45% | 19 | 86% |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 1 | 2% | 3 | 7% | 16 | 35% | 10 | 22% | 16 | 35% | 42 | 91% |
| Female | 21 | 0 | 0% | 2 | 10% | 6 | 29% | 4 | 19% | 9 | 43% | 19 | 90% |
| Male | 25 | 1 | 4% | 1 | 4% | 10 | 40% | 6 | 24% | 7 | 28% | 23 | 92% |
| General Education Students | 39 | 0 | 0% | 0 | 0% | 15 | 38% | 9 | 23% | 15 | 38% | 39 | 100% |
| Students with Disabilities | 7 | 1 | 14% | 3 | 43% | 1 | 14% | 1 | 14% | 1 | 14% | 3 | 43% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 44 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 46 | 1 | 2% | 3 | 7% | 16 | 35% | 10 | 22% | 16 | 35% | 42 | 91% |
| Economically Disadvantaged | 13 | 0 | 0% | 1 | 8% | 5 | 38% | 5 | 38% | 2 | 15% | 12 | 92% |
| Not Economically Disadvantaged | 33 | 1 | 3% | 2 | 6% | 11 | 33% | 5 | 15% | 14 | 42% | 30 | 91% |
| Non-English Language Learner | 46 | 1 | 2% | 3 | 7% | 16 | 35% | 10 | 22% | 16 | 35% | 42 | 91% |
| Not in Foster Care | 46 | 1 | 2% | 3 | 7% | 16 | 35% | 10 | 22% | 16 | 35% | 42 | 91% |
| Not Homeless | 46 | 1 | 2% | 3 | 7% | 16 | 35% | 10 | 22% | 16 | 35% | 42 | 91% |
| Not Migrant | 46 | 1 | 2% | 3 | 7% | 16 | 35% | 10 | 22% | 16 | 35% | 42 | 91% |
| Parent Not in Armed Forces | 46 | 1 | 2% | 3 | 7% | 16 | 35% | 10 | 22% | 16 | 35% | 42 | 91% |

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 58 | 1 | 2% | 2 | 3% | 19 | 33% | 22 | 38% | 14 | 24% | 55 | 95% |
| Female | 31 | 1 | 3% | 1 | 3% | 10 | 32% | 10 | 32% | 9 | 29% | 29 | 94% |
| Male | 27 | 0 | 0% | 1 | 4% | 9 | 33% | 12 | 44% | 5 | 19% | 26 | 96% |
| General Education Students | 49 | 1 | 2% | 1 | 2% | 16 | 33% | 18 | 37% | 13 | 27% | 47 | 96% |
| Students with Disabilities | 9 | 0 | 0% | 1 | 11% | 3 | 33% | 4 | 44% | 1 | 11% | 8 | 89% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 56 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 58 | 1 | 2% | 2 | 3% | 19 | 33% | 22 | 38% | 14 | 24% | 55 | 95% |
| Economically Disadvantaged | 22 | 1 | 5% | 2 | 9% | 8 | 36% | 8 | 36% | 3 | 14% | 19 | 86% |
| Not Economically Disadvantaged | 36 | 0 | 0% | 0 | 0% | 11 | 31% | 14 | 39% | 11 | 31% | 36 | 100% |
| Non-English Language Learner | 58 | 1 | 2% | 2 | 3% | 19 | 33% | 22 | 38% | 14 | 24% | 55 | 95% |
| Not in Foster Care | 58 | 1 | 2% | 2 | 3% | 19 | 33% | 22 | 38% | 14 | 24% | 55 | 95% |
| Not Homeless | 58 | 1 | 2% | 2 | 3% | 19 | 33% | 22 | 38% | 14 | 24% | 55 | 95% |
| Not Migrant | 58 | 1 | 2% | 2 | 3% | 19 | 33% | 22 | 38% | 14 | 24% | 55 | 95% |
| Parent Not in Armed Forces | 58 | 1 | 2% | 2 | 3% | 19 | 33% | 22 | 38% | 14 | 24% | 55 | 95% |

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



2020 TOTAL COHORT REGENTS IN MATH



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 2 | 4% | 55 | 96% | 3 | 5% | 2 | 4% | 16 | 28% | 34 | 60% | 50 | 88% |
| Female | 24 | 2 | 8% | 22 | 92% | 1 | 4% | 1 | 4% | 9 | 38% | 11 | 46% | 20 | 83% |
| Male | 33 | 0 | 0% | 33 | 100% | 2 | 6% | 1 | 3% | 7 | 21% | 23 | 70% | 30 | 91% |
| General Education Students | 51 | 1 | 2% | 50 | 98% | 2 | 4% | 2 | 4% | 13 | 25% | 33 | 65% | 46 | 90% |
| Students with Disabilities | 6 | 1 | 17% | 5 | 83% | 1 | 17% | 0 | 0% | 3 | 50% | 1 | 17% | 4 | 67% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 3 | 0 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 50 | 2 | 4% | 48 | 96% | 3 | 6% | 1 | 2% | 13 | 26% | 31 | 62% | 44 | 88% |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 7 | 0 | 0% | 7 | 100% | 0 | 0% | 1 | 14% | 3 | 43% | 3 | 43% | 6 | 86% |
| Economically Disadvantaged | 11 | 2 | 18% | 9 | 82% | 1 | 9% | 1 | 9% | 5 | 45% | 2 | 18% | 7 | 64% |
| Not Economically Disadvantaged | 46 | 0 | 0% | 46 | 100% | 2 | 4% | 1 | 2% | 11 | 24% | 32 | 70% | 43 | 93% |
| Non-English Language Learner | 57 | 2 | 4% | 55 | 96% | 3 | 5% | 2 | 4% | 16 | 28% | 34 | 60% | 50 | 88% |
| Not in Foster Care | 57 | 2 | 4% | 55 | 96% | 3 | 5% | 2 | 4% | 16 | 28% | 34 | 60% | 50 | 88% |
| Homeless | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 55 | 2 | — | 53 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 57 | 2 | 4% | 55 | 96% | 3 | 5% | 2 | 4% | 16 | 28% | 34 | 60% | 50 | 88% |
| Parent in Armed Forces | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 56 | 2 | — | 54 | — | — | — | — | — | — | — | — | — | — | — |

2020 TOTAL COHORT EXEMPTIONS IN MATH

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 46 | 1 | 2 | 45 | 98 |
| Female | 17 | 1 | 6 | 16 | 94 |
| Male | 29 | 0 | 0 | 29 | 100 |
| General Education Students | 43 | 0 | 0 | 43 | 100 |
| Students with Disabilities | 3 | 1 | 33 | 2 | 67 |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0 | 2 | 100 |
| Black or African American | 2 | 0 | 0 | 2 | 100 |
| White | 42 | 1 | 2 | 41 | 98 |
| Economically Disadvantaged | 5 | 1 | 20 | 4 | 80 |
| Not Economically Disadvantaged | 41 | 0 | 0 | 41 | 100 |
| Non-English Language Learner | 46 | 1 | 2 | 45 | 98 |
| Not in Foster Care | 46 | 1 | 2 | 45 | 98 |
| Homeless | 1 | 0 | 0 | 1 | 100 |
| Not Homeless | 45 | 1 | 2 | 44 | 98 |
| Not Migrant | 46 | 1 | 2 | 45 | 98 |
| Parent in Armed Forces | 1 | 0 | 0 | 1 | 100 |
| Parent Not in Armed Forces | 45 | 1 | 2 | 44 | 98 |

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|----|--------|------|---------|----|---------|----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 1 | 2% | 56 | 98% | 0 | 0% | 1 | 2% | 20 | 35% | 35 | 61% | 55 | 96% |
| Female | 24 | 1 | 4% | 23 | 96% | 0 | 0% | 0 | 0% | 10 | 42% | 13 | 54% | 23 | 96% |
| Male | 33 | 0 | 0% | 33 | 100% | 0 | 0% | 1 | 3% | 10 | 30% | 22 | 67% | 32 | 97% |
| General Education Students | 51 | 1 | 2% | 50 | 98% | 0 | 0% | 1 | 2% | 16 | 31% | 33 | 65% | 49 | 96% |
| Students with Disabilities | 6 | 0 | 0% | 6 | 100% | 0 | 0% | 0 | 0% | 4 | 67% | 2 | 33% | 6 | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 3 | 0 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 50 | 1 | 2% | 49 | 98% | 0 | 0% | 1 | 2% | 16 | 32% | 32 | 64% | 48 | 96% |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 7 | 0 | 0% | 7 | 100% | 0 | 0% | 0 | 0% | 4 | 57% | 3 | 43% | 7 | 100% |
| Economically Disadvantaged | 11 | 1 | 9% | 10 | 91% | 0 | 0% | 1 | 9% | 6 | 55% | 3 | 27% | 9 | 82% |
| Not Economically Disadvantaged | 46 | 0 | 0% | 46 | 100% | 0 | 0% | 0 | 0% | 14 | 30% | 32 | 70% | 46 | 100% |
| Non-English Language Learner | 57 | 1 | 2% | 56 | 98% | 0 | 0% | 1 | 2% | 20 | 35% | 35 | 61% | 55 | 96% |
| Not in Foster Care | 57 | 1 | 2% | 56 | 98% | 0 | 0% | 1 | 2% | 20 | 35% | 35 | 61% | 55 | 96% |
| Homeless | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 55 | 1 | — | 54 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 57 | 1 | 2% | 56 | 98% | 0 | 0% | 1 | 2% | 20 | 35% | 35 | 61% | 55 | 96% |
| Parent in Armed Forces | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 56 | 1 | — | 55 | — | — | — | — | — | — | — | — | — | — | — |

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|---|----------------|-----|
| | | # | % | # | % |
| All Students | 54 | 0 | 0 | 54 | 100 |
| Female | 21 | 0 | 0 | 21 | 100 |
| Male | 33 | 0 | 0 | 33 | 100 |
| General Education Students | 49 | 0 | 0 | 49 | 100 |
| Students with Disabilities | 5 | 0 | 0 | 5 | 100 |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0 | 2 | 100 |
| Black or African American | 3 | 0 | 0 | 3 | 100 |
| Hispanic or Latino | 1 | 0 | 0 | 1 | 100 |
| White | 47 | 0 | 0 | 47 | 100 |
| Multiracial | 1 | 0 | 0 | 1 | 100 |
| Economically Disadvantaged | 8 | 0 | 0 | 8 | 100 |
| Not Economically Disadvantaged | 46 | 0 | 0 | 46 | 100 |
| Non-English Language Learner | 54 | 0 | 0 | 54 | 100 |
| Not in Foster Care | 54 | 0 | 0 | 54 | 100 |
| Homeless | 2 | 0 | 0 | 2 | 100 |
| Not Homeless | 52 | 0 | 0 | 52 | 100 |
| Not Migrant | 54 | 0 | 0 | 54 | 100 |
| Parent in Armed Forces | 1 | 0 | 0 | 1 | 100 |
| Parent Not in Armed Forces | 53 | 0 | 0 | 53 | 100 |

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 28% | 22% | 9% | 28% | 36% | 29% | 8% |
| Students with Disabilities | 73% | 18% | 8% | 1% | 63% | 28% | 7% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 26% | 25% | 30% | 19% | 14% | 26% | 40% | 20% |
| Black | 55% | 29% | 13% | 3% | 44% | 39% | 15% | 2% |
| Hispanic | 51% | 27% | 16% | 6% | 39% | 38% | 20% | 3% |
| White | 32% | 31% | 26% | 11% | 19% | 35% | 36% | 10% |
| Two or more races | 39% | 23% | 25% | 14% | 12% | 40% | 33% | 14% |
| English Language Learners | 79% | 17% | 3% | 0% | 59% | 29% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 5% | 39% | 37% | 20% | 3% |

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35% | 34% | 26% | 5% | 42% | 31% | 18% | 8% |
| Students with Disabilities | 65% | 25% | 10% | 1% | 73% | 19% | 6% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 17% | 32% | 38% | 13% | 19% | 24% | 30% | 27% |
| Black | 42% | 37% | 19% | 2% | 56% | 28% | 13% | 2% |
| Hispanic | 47% | 32% | 19% | 2% | 59% | 29% | 10% | 2% |
| White | 28% | 36% | 30% | 7% | 29% | 36% | 25% | 10% |
| Two or more races | * | * | * | * | 45% | 32% | 17% | 6% |
| English Language Learners | 85% | 10% | 4% | 1% | 83% | 13% | 4% | 1% |
| Economically Disadvantaged | 44% | 34% | 19% | 3% | 54% | 29% | 14% | 4% |

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 89% | 89% | 79% | 81% |
| Students with Disabilities | 85% | 91% | 87% | 93% |
| English Language Learners | 83% | 84% | 78% | 90% |

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 29% | 22% | 8% | 24% | 36% | 31% | 9% |
| Students with Disabilities | 72% | 18% | 8% | 1% | 53% | 31% | 13% | 3% |
| American Indian/Alaska Native | 59% | 26% | 13% | 3% | 43% | 37% | 18% | 2% |
| Asian/Pacific Islander | 23% | 26% | 31% | 20% | 12% | 24% | 39% | 25% |
| Black | 57% | 27% | 13% | 3% | 41% | 40% | 17% | 2% |
| Hispanic | 52% | 27% | 16% | 4% | 34% | 39% | 23% | 4% |
| White | 30% | 31% | 28% | 11% | 14% | 35% | 39% | 12% |
| Two or more races | 37% | 29% | 24% | 10% | 20% | 36% | 33% | 11% |
| English Language Learners | 71% | 21% | 7% | 1% | 48% | 36% | 14% | 2% |
| Economically Disadvantaged | 53% | 28% | 16% | 4% | 35% | 40% | 22% | 3% |

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34% | 37% | 25% | 4% | 41% | 32% | 19% | 8% |
| Students with Disabilities | 67% | 25% | 8% | 1% | 75% | 18% | 5% | 2% |
| American Indian/Alaska Native | 45% | 38% | 16% | 1% | 60% | 29% | 9% | 3% |
| Asian/Pacific Islander | 17% | 30% | 40% | 13% | 18% | 26% | 28% | 29% |
| Black | 48% | 36% | 15% | 1% | 63% | 27% | 8% | 2% |
| Hispanic | 45% | 36% | 17% | 1% | 55% | 30% | 12% | 2% |
| White | 25% | 39% | 32% | 5% | 28% | 36% | 27% | 10% |
| Two or more races | 30% | 36% | 30% | 4% | 38% | 33% | 20% | 9% |
| English Language Learners | 71% | 25% | 5% | 0% | 77% | 18% | 4% | 1% |
| Economically Disadvantaged | 46% | 37% | 16% | 1% | 55% | 31% | 12% | 3% |

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 88% | 89% |
| Students with Disabilities | 89% | 90% | 89% | 90% |
| English Language Learners | 92% | 93% | 91% | 92% |

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | PRINCIPALS | | |
|------------------------------------|----------|--------------------|--------------------|------------|--------------------|--------------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS SCHOOL | 47 | 2 | 4% | 1 | 0 | 0% |
| THIS DISTRICT | 78 | 4 | 5% | 2 | 0 | 0% |
| STATEWIDE | 215,701 | 40,882 | 19% | 5,023 | 1,789 | 36% |
| STATEWIDE HIGH- POVERTY SCHOOLS | 48,060 | 12,707 | 26% | 1,254 | 512 | 41% |
| STATEWIDE LOW- POVERTY SCHOOLS | 63,145 | 8,190 | 13% | 1,229 | 344 | 28% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS SCHOOL | 45 | 2 | 4% |
| THIS DISTRICT | 74 | 2 | 3% |
| STATEWIDE | 205,583 | 18,704 | 9% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,665 | 9,053 | 21% |
| STATEWIDE LOW-POVERTY SCHOOLS | 60,759 | 1,288 | 2% |

| Subgroup | Total Enrolled | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|----------------------------|----------------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|----|--------------|----|---------|----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not in Foster Care | 57 | 52 | 91% | 38 | 67% | 14 | 25% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 2% | 4 | 7% |
| Homeless | 2 | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 55 | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 57 | 52 | 91% | 38 | 67% | 14 | 25% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 2% | 4 | 7% |
| Parent in Armed Forces | 1 | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 56 | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – | – |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide