



LAKE GEORGE

central school district

MISSION: WHY - Our fundamental purpose

*The Lake George Central School District will personalize opportunities that **empower all students to be lifelong learners, leaders, and global citizens.***

VISION: WHAT - The future we seek for our students

*To foster **academic and personal excellence, responsibility, and cultural awareness**, we are dedicated to creating:*

- An engaging and innovative learning environment for each student*
- A comprehensive K-12 instructional program using best practices*
- Student connections to extra-curricular opportunities*
- An appreciation for diversity and local traditions*

VALUES: Heart of culture

- “CREATE”*
- Collaboration
- Respect
- Excellence
- Accountability
- Trust
- Empathy

ACTION PLANNING: HOW - Specific methods to achieve the vision

PERSONAL			
Goal	Objective	Strategies	Metrics, Measures, Data & Accountability
CREATE Values/Culture	Cultivate mindsets and behaviors for success and wellbeing.	<ul style="list-style-type: none"> ● Foster a community and culture to support success and wellbeing. ● Create a profile of success and wellbeing for a Lake George student targeting skills and competencies of social-emotional learning, leadership, college and career readiness, equity, and inclusion. ● Align and integrate existing tools, programs, curricula K-12. ● Determine how success will be measured. Where are we finding success and where are there gaps? <p>** Engage more voices in the process.</p>	TBD

ACADEMIC			
Goal	Objective	Strategies	Metrics, Measures, Data & Accountability
Raise the Bar	Empower students to achieve local, national, and global academic standards at essential proficiency levels.	<ul style="list-style-type: none"> ● Gather and analyze data, set cut-point/benchmarks ● Identify areas of need ● Create an intervention plan ● Progress monitor ● Analyze data and conduct regular assessments of progress towards goal (ie. RTI meetings) ● Evaluate and improve existing programs (ie. Tier 1, 2, and 3 programs or ELA & Math curricular programs) 	<p>*85% of K-8 students will meet district grade-level benchmarks in ELA and Math</p> <p>*65% proficiency rate in NYS assessments in ELA/Math, 3-8</p> <p><i>iReady</i></p> <p><i>NYS Testing 3-8/DataMate EdVista's Pre-test for 7th grade</i></p> <p><i>Final Exams</i></p> <p><i>Local Reports (district & BOCES)</i></p> <p><i>Intervention logs, progress monitoring reports, trimester/quarter reports</i></p> <p><u><i>ELA Specific:</i></u></p> <p><i>Fountas & Pinnell</i></p> <p><i>KRT, Foundational Skills assessments, High-frequency words (K-2), Writing On-Demands, Reading Performance Assessments (3-6), LLI, Informal RR's, WTW Spelling Inventory, HWOT</i></p> <p><i>Final Exam Scores (7-8)</i></p> <p><u><i>Math Specific:</i></u></p> <p><i>End of Book Exams</i></p> <p><i>IXL</i></p> <p><i>Reflex</i></p> <p><i>Topic Tests & Benchmarks</i></p> <p><i>Math Fluency</i></p> <ul style="list-style-type: none"> ● Classroom informal assessments ● Behavior checklist ● AttendanceRTI/AIS Plans
Close the Gap	Increase proficiency rate of target subgroups.		<p>*50% of SWD/AIS/RTI students in K-8 will improve in ELA/Math by 1 ½ year annually or will meet or exceed state benchmark scores</p> <p><i>NYS Testing 3-8</i></p> <p><i>iReady</i></p> <p><i>F&P Running Record</i></p> <p><i>Math Envisions 2.0 Testing</i></p> <p><i>Progress monitoring</i></p>

* Items in blue are from previous work plans for the areas that were "On Hold."



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HOW - Specific methods to achieve the vision

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ACADEMIC

Raise the Bar

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Close the Gap

Increase proficiency rate of target subgroups.

- Gather and analyze data, set cut-point/benchmarks
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- Analyze data and conduct regular assessments of progress towards goal (ie. RTI meetings)
- Evaluate and improve existing programs (ie. Tier 1, 2, and 3 programs or ELA & Math curricular programs)