

LAKE GEORGE CENTRAL SCHOOL DISTRICT PROPOSED BUDGET



Budget Hearing
Tuesday, May 7, 2024
7:00 pm

Budget Vote and Board Election
Tuesday, May 21, 2024
11:00 am - 8:00 pm
Elementary School Gym
Absentee Ballots due by 5:00 pm





**Lake George Central School District
Proposed Budget
2024 - 2025**

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State Category (3-Part Budget) Report

Fiscal Year: 2025

| State Function | Description | 2023-2024 Adopted Budget | 2024-2025 Proposed Budget | Dollar Change | Percent Change |
|---------------------------------|--------------------------------------|--------------------------------|---------------------------------|-------------------|-------------------|
| Administration | | | | | |
| 1010 | Board Of Education | 35,525.00 | 38,150.00 | 2,625.00 | 7.39 |
| 1040 | District Clerk | 8,420.00 | 8,753.00 | 333.00 | 3.95 |
| 1060 | District Meeting | 8,600.00 | 11,310.00 | 2,710.00 | 31.51 |
| 1240 | Chief School Administrator | 239,607.00 | 247,891.00 | 8,284.00 | 3.46 |
| 1310 | Business Administration | 383,355.00 | 381,937.00 | -1,418.00 | -0.37 |
| 1320 | Auditing | 19,500.00 | 19,800.00 | 300.00 | 1.54 |
| 1330 | Tax Collector | 4,000.00 | 4,000.00 | - | - |
| 1380 | Fiscal Agent Fee | 5,000.00 | 5,000.00 | - | - |
| 1420 | Legal | 60,000.00 | 65,000.00 | 5,000.00 | 8.33 |
| 1430 | Personnel | - | - | - | - |
| 1460 | Records Management Officer | 5,560.00 | 5,726.00 | 166.00 | 2.99 |
| 1480 | Public Information and Services | 116,000.00 | 116,000.00 | - | - |
| 1670 | Central Printing & Mailing | 56,500.00 | 47,900.00 | -8,600.00 | -15.22 |
| 1680 | Central Data Processing | 120,000.00 | 105,000.00 | -15,000.00 | -12.50 |
| 1910 | Unallocated Insurance | 80,000.00 | 77,278.00 | -2,722.00 | -3.40 |
| 1920 | School Association Dues | 8,350.00 | 7,834.00 | -516.00 | -6.18 |
| 1950 | Assessments on School Property | 40,000.00 | 47,200.00 | 7,200.00 | 18.00 |
| 1981 | BOCES Administrative Costs | 96,000.00 | 100,000.00 | 4,000.00 | 4.17 |
| 1983 | BOCES Capital Expenses | 38,000.00 | 35,000.00 | -3,000.00 | -7.89 |
| 2010 | Curriculum Devel and Suprvsn | - | - | - | - |
| 2020 | Supervision-Regular School | 458,047.00 | 471,724.00 | 13,677.00 | 2.99 |
| 2060 | Research, Planning & Evaluation | - | - | - | - |
| 2070 | Inservice Training-Instruction | 139,150.00 | 162,114.00 | 22,964.00 | 16.50 |
| 9000 | Employee Benefits | 641,762.00 | 714,403.00 | 72,641.00 | 11.32 |
| 9089 | Other (specify) | 23,000.00 | 53,000.00 | 30,000.00 | 130.43 |
| Total Administration | | 2,586,376.00 | 2,725,020.00 | 138,644.00 | 5.36% |
| Budget Category: U | | | | | |
| 9901 | Transfer to Other Funds | - | - | - | - |
| Total Budget Category: U | | - | - | - | ***.***% |
| Capital | | | | | |
| 1620 | Operation of Plant | 1,346,822.00 | 1,388,810.00 | 41,988.00 | 3.12 |
| 1621 | Maintenance of Plant | 382,444.00 | 304,929.00 | -77,515.00 | -20.27 |
| 1930 | Judgments and Claims | - | - | - | - |
| 1964 | Refund on Real Property Taxes | 5,000.00 | 2,500.00 | -2,500.00 | -50.00 |
| 5510 | District Transportation Services | 65,000.00 | 80,000.00 | 15,000.00 | 23.08 |
| 9000 | Employee Benefits | 390,411.00 | 436,855.00 | 46,444.00 | 11.90 |
| 9089 | Other (specify) | 7,000.00 | 25,000.00 | 18,000.00 | 257.14 |
| 9901 | Transfer to Debt Service Fund | 974,000.00 | 1,017,519.00 | 43,519.00 | 4.47 |
| 9950 | Transfer to Capital Fund | 100,000.00 | 100,000.00 | - | - |
| Total Capital | | 3,270,677.00 | 3,355,613.00 | 84,936.00 | 2.60% |
| Program | | | | | |
| 1420 | Legal | 5,000.00 | 5,000.00 | - | - |
| 2110 | Teaching-Regular School | 6,039,511.00 | 5,994,610.00 | -44,901.00 | -0.74 |
| 2250 | Prg For Sdnts w/Disabil-Med Elgble | 2,114,290.00 | 2,047,694.00 | -66,596.00 | -3.15 |
| 2280 | Occupational Education(Grades 9-12) | 625,545.00 | 455,496.00 | -170,049.00 | -27.18 |
| 2330 | Teaching-Special Schools | 25,000.00 | 30,000.00 | 5,000.00 | 20.00 |
| 2610 | School Library & AV | 323,258.00 | 307,989.00 | -15,269.00 | -4.72 |
| 2630 | Computer Assisted Instruction | 1,183,773.00 | 1,263,831.00 | 80,058.00 | 6.76 |
| 2805 | Attendance-Regular School | 13,111.00 | 13,605.00 | 494.00 | 3.77 |
| 2810 | Guidance-Regular School | 278,225.00 | 285,461.00 | 7,236.00 | 2.60 |
| 2815 | Health Svcs-Regular School | 142,062.00 | 139,737.00 | -2,325.00 | -1.64 |
| 2820 | Psychological Svcs-Reg Schl | 59,272.00 | 61,371.00 | 2,099.00 | 3.54 |
| 2825 | Social Work Svcs-Regular School | 165,373.00 | 171,437.00 | 6,064.00 | 3.67 |
| 2830 | Pupil Personnel Svcs-Special Schools | 76,000.00 | 80,000.00 | 4,000.00 | 5.26 |
| 2850 | Co-Curricular Activ-Reg Schl | 155,626.00 | 177,448.00 | 21,822.00 | 14.02 |
| 2855 | Interscholastic Athletics-Reg Schl | 527,366.00 | 484,059.00 | -43,307.00 | -8.21 |
| 5510 | District Transport Svcs-Med Elgble | 800,547.00 | 782,832.00 | -17,715.00 | -2.21 |
| 5530 | Garage Building | 19,500.00 | 33,041.00 | 13,541.00 | 69.44 |
| 5540 | Contract Transportation-Med Elgble | - | - | - | - |
| 5581 | Transportation from Boces | 1,000.00 | 1,000.00 | - | - |

State Category (3-Part Budget) Report

Fiscal Year: 2025

| State Function | Description | 2023-2024 | 2024-2025 | Dollar Change | Percent Change |
|----------------------|--------------------------------------|----------------------|----------------------|-------------------|----------------|
| | | Adopted Budget | Proposed Budget | | |
| 8070 | Census | - | - | - | - |
| 9000 | Employee Benefits | 6,332,180.00 | 6,987,155.00 | 654,975.00 | 10.34 |
| 9089 | Other (specify) | 5,000.00 | 5,000.00 | - | - |
| 9901 | Transfer to School Food Service Fund | 30,000.00 | 30,000.00 | - | - |
| 9901 | Transfer to School Store Fund | - | - | - | - |
| 9901 | Transfer to Special Aid Fund | 30,000.00 | 30,000.00 | - | - |
| Total Program | | 18,951,639.00 | 19,386,766.00 | 435,127.00 | 2.30% |
| Report Totals | | 24,808,692.00 | 25,467,399.00 | 658,707.00 | 2.66% |

| Budget Component Summary | | | | |
|--------------------------|----------------------|---------------|----------------------|---------------|
| | 2024-2025 | % | 2023-2024 | % |
| | Proposed Budget | of Budget | Adopted Budget | of Budget |
| Administration | 2,725,020.00 | 10.70 | 2,586,376.00 | 10.43 |
| Capital | 3,355,613.00 | 13.18 | 3,270,677.00 | 13.18 |
| Program | 19,386,766.00 | 76.12 | 18,951,639.00 | 76.39 |
| | 25,467,399.00 | 100.00 | 24,808,692.00 | 100.00 |

Selection Criteria

Report Title: State Category (3-Part Budget) Report
 Column 1 Value: Current Year Initial
 Column 2 Value: Proposed Amount
 Column 3 Value: Dollar
 Column 4 Value: Percent
 Column 5 Value: None
 Column 6 Value: None
 From Column Value: Current Year Initial
 To Column Value: Proposed Amount
 Sort by: Budget Category / State Function Code
 Printed by Bonnie Hart

Lake George CSD

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

| Budget Account | Description | 2023-2024 Adopted Budget | 2024-2025 Proposed Budget | Dollar Change | Percent Change |
|--|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| GENERAL SUPPORT | | | | | |
| Board of Education | | | | | |
| 1010 Board Of Education | | | | | |
| 1010-400-00 | Contractual-Board of Ed | 15,525 | 16,075 | 550 | 3.54% |
| 1010-450-00 | Supplies-Board of Ed | 7,500 | 8,000 | 500 | 6.67% |
| 1010-490-00 | BOCES-Board of Ed | 12,500 | 14,075 | 1,575 | 12.60% |
| 1010 Function Subtotal | | 35,525 | 38,150 | 2,625 | 7.39% |
| 1040 District Clerk | | | | | |
| 1040-160-00 | Salaries-District Clerk | 8,320 | 8,653 | 333 | 4.00% |
| 1040-450-00 | Supplies-District Clerk | 100 | 100 | 0 | 0.00% |
| 1040 Function Subtotal | | 8,420 | 8,753 | 333 | 3.95% |
| 1060 District Meeting | | | | | |
| 1060-400-00 | Contractual-Dist Meeting | 1,100 | 1,100 | 0 | 0.00% |
| 1060-450-00 | Supplies - District Meeti | 1,000 | 4,000 | 3,000 | 300.00% |
| 1060-490-00 | BOCES Services | 6,500 | 6,210 | -290 | -4.46% |
| 1060 Function Subtotal | | 8,600 | 11,310 | 2,710 | 31.51% |
| Board of Education Subtotal | | 52,545 | 58,213 | 5,668 | 10.79% |
| Central Administration | | | | | |
| 1240 Chief School Administrator | | | | | |
| 1240-150-00 | Salaries-Superintendent | 173,680 | 179,759 | 6,079 | 3.50% |
| 1240-160-00 | Salaries-Supt Secretary | 54,527 | 56,672 | 2,145 | 3.93% |
| 1240-400-00 | Contractual-Superintenden | 10,000 | 10,060 | 60 | 0.60% |
| 1240-450-00 | Supplies-Superintendent | 1,400 | 1,400 | 0 | 0.00% |
| 1240 Function Subtotal | | 239,607 | 247,891 | 8,284 | 3.46% |
| Central Administration Subtotal | | 239,607 | 247,891 | 8,284 | 3.46% |
| Finance | | | | | |
| 1310 Business Administration | | | | | |
| 1310-150-00 | Salaries-Bus Admin | 130,000 | 129,735 | -265 | -0.20% |
| 1310-160-00 | Salaries-Bus Office | 190,655 | 185,812 | -4,843 | -2.54% |
| 1310-400-00 | Contractual-Bus Admin | 46,000 | 50,997 | 4,997 | 10.86% |
| 1310-400-BK | Contractual-Bank Charges | 1,000 | 500 | -500 | -50.00% |
| 1310-450-00 | Supplies-Bus Admin | 1,700 | 1,700 | 0 | 0.00% |
| 1310-490-00 | BOCES-Bus Admin | 14,000 | 13,193 | -807 | -5.76% |
| 1310 Function Subtotal | | 383,355 | 381,937 | -1,418 | -0.37% |
| 1320 Auditing | | | | | |
| 1320-160-00 | Salaries - Auditing | 1,500 | 1,800 | 300 | 20.00% |
| 1320-400-00 | Contractual-Auditing | 18,000 | 18,000 | 0 | 0.00% |
| 1320 Function Subtotal | | 19,500 | 19,800 | 300 | 1.54% |
| 1330 Tax Collector | | | | | |
| 1330-400-00 | Contractual-Tax Collector | 4,000 | 4,000 | 0 | 0.00% |
| 1330 Function Subtotal | | 4,000 | 4,000 | 0 | 0.00% |
| 1380 Fiscal Agent Fee | | | | | |
| 1380-400-00 | Contractual-Fiscal Agent | 5,000 | 5,000 | 0 | 0.00% |
| 1380 Function Subtotal | | 5,000 | 5,000 | 0 | 0.00% |

Lake George CSD

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

| Budget Account | Description | 2023-2024 Adopted Budget | 2024-2025 Proposed Budget | Dollar Change | Percent Change |
|---|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| GENERAL SUPPORT | | | | | |
| Finance | | | | | |
| Finance Subtotal | | 411,855 | 410,737 | -1,118 | -0.27% |
| Staff | | | | | |
| 1420 Legal | | | | | |
| 1420-400-00 | Contractual-Legal | 60,000 | 65,000 | 5,000 | 8.33% |
| 1420-400-SD | Contractual-Legal SPED | 5,000 | 5,000 | 0 | 0.00% |
| 1420 Function Subtotal | | 65,000 | 70,000 | 5,000 | 7.69% |
| 1460 Records Management Officer | | | | | |
| 1460-160-00 | Salaries-Records Mgmt | 4,160 | 4,326 | 166 | 3.99% |
| 1460-400-00 | Contractual-Records Mgmt | 700 | 700 | 0 | 0.00% |
| 1460-450-00 | Supplies-Records Mgmt | 700 | 700 | 0 | 0.00% |
| 1460 Function Subtotal | | 5,560 | 5,726 | 166 | 2.99% |
| 1480 Public Information and Services | | | | | |
| 1480-490-00 | BOCES- Public Info | 116,000 | 116,000 | 0 | 0.00% |
| 1480 Function Subtotal | | 116,000 | 116,000 | 0 | 0.00% |
| Staff Subtotal | | 186,560 | 191,726 | 5,166 | 2.77% |
| Central Services | | | | | |
| 1620 Operation of Plant | | | | | |
| 1620-160-01 | Salaries-Plant OP HS | 323,408 | 299,280 | -24,128 | -7.46% |
| 1620-160-02 | Salaries-Plant OP ELM | 257,914 | 262,954 | 5,040 | 1.95% |
| 1620-170-00 | Salaries-OT & Substitutes | 20,000 | 20,000 | 0 | 0.00% |
| 1620-200-00 | Equipment-Plant OP | 38,000 | 50,000 | 12,000 | 31.58% |
| 1620-400-00 | Contractual-Plant OP | 91,500 | 209,416 | 117,916 | 128.87% |
| 1620-421-01 | Electric-Plant OP HS | 125,000 | 125,000 | 0 | 0.00% |
| 1620-421-02 | Electric-Plant OP ELM | 125,000 | 125,000 | 0 | 0.00% |
| 1620-422-01 | Natural Gas-Plant OP HS | 50,000 | 50,000 | 0 | 0.00% |
| 1620-422-02 | Natural Gas-Plant OP ELM | 50,000 | 50,000 | 0 | 0.00% |
| 1620-450-00 | Supplies-Plant OP | 100,000 | 122,000 | 22,000 | 22.00% |
| 1620-490-00 | BOCES-Plant OP | 166,000 | 75,160 | -90,840 | -54.72% |
| 1620 Function Subtotal | | 1,346,822 | 1,388,810 | 41,988 | 3.12% |
| 1621 Maintenance of Plant | | | | | |
| 1621-160-01 | Salaries-Plant Mnt HS | 55,272 | 57,554 | 2,282 | 4.13% |
| 1621-160-02 | Salaries-Plant Mnt ELM | 53,772 | 56,054 | 2,282 | 4.24% |
| 1621-161-00 | Salaries-OT-Plant Mnt | 15,000 | 15,000 | 0 | 0.00% |
| 1621-200-00 | Equipment-Plant Mnt | 20,000 | 42,329 | 22,329 | 111.65% |
| 1621-400-00 | Contractual-Plant Mnt | 158,400 | 72,619 | -85,781 | -54.15% |
| 1621-450-00 | Supplies-Plant Mnt | 80,000 | 61,373 | -18,627 | -23.28% |
| 1621 Function Subtotal | | 382,444 | 304,929 | -77,515 | -20.27% |
| 1670 Central Printing & Mailing | | | | | |
| 1670-400-00 | Contractual-Ctrl Prnt/Mai | 32,000 | 25,000 | -7,000 | -21.88% |
| 1670-450-00 | Supplies-Ctrl Prnt/Mail | 4,500 | 1,000 | -3,500 | -77.78% |
| 1670-490-00 | BOCES-Ctrl Prnt/Mail | 20,000 | 21,900 | 1,900 | 9.50% |
| 1670 Function Subtotal | | 56,500 | 47,900 | -8,600 | -15.22% |
| 1680 Central Data Processing | | | | | |

Lake George CSD

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

| Budget Account | Description | 2023-2024 Adopted Budget | 2024-2025 Proposed Budget | Dollar Change | Percent Change |
|--|---|--------------------------------|---------------------------------|------------------|-------------------|
| GENERAL SUPPORT | | | | | |
| Central Services | | | | | |
| 1680 Central Data Processing | | | | | |
| 1680-490-00 | BOCES-Regional Info | 120,000 | 105,000 | -15,000 | -12.50% |
| | 1680 Function Subtotal | 120,000 | 105,000 | -15,000 | -12.50% |
| | Central Services Subtotal | 1,905,766 | 1,846,639 | -59,127 | -3.10% |
| Special Items (Contractual Expense) | | | | | |
| 1910 Unallocated Insurance | | | | | |
| 1910-400-00 | Contractual-Unalloc Ins | 80,000 | 77,278 | -2,722 | -3.40% |
| | 1910 Function Subtotal | 80,000 | 77,278 | -2,722 | -3.40% |
| 1920 School Association Dues | | | | | |
| 1920-400-00 | Contractual-Sch Assc Dues | 8,350 | 7,834 | -516 | -6.18% |
| | 1920 Function Subtotal | 8,350 | 7,834 | -516 | -6.18% |
| 1950 Assessments on School Property | | | | | |
| 1950-400-00 | Contractual-Assesments | 40,000 | 47,200 | 7,200 | 18.00% |
| | 1950 Function Subtotal | 40,000 | 47,200 | 7,200 | 18.00% |
| 1964 Refund on Real Property Taxes | | | | | |
| 1964-400-00 | Contractual-Refund Tax | 5,000 | 2,500 | -2,500 | -50.00% |
| | 1964 Function Subtotal | 5,000 | 2,500 | -2,500 | -50.00% |
| 1981 BOCES Administrative Costs | | | | | |
| 1981-490-00 | BOCES-Administration | 96,000 | 100,000 | 4,000 | 4.17% |
| | 1981 Function Subtotal | 96,000 | 100,000 | 4,000 | 4.17% |
| 1983 BOCES Capital Expenses | | | | | |
| 1983-490-00 | BOCES-Capital | 38,000 | 35,000 | -3,000 | -7.89% |
| | 1983 Function Subtotal | 38,000 | 35,000 | -3,000 | -7.89% |
| | Special Items (Contractual Expense) Subtotal | 267,350 | 269,812 | 2,462 | 0.92% |
| | GENERAL SUPPORT Subtotal | 3,063,683 | 3,025,018 | -38,665 | -1.26% |
| INSTRUCTION | | | | | |
| Administration and Improvement | | | | | |
| 2020 Supervision-Regular School | | | | | |
| 2020-150-01 | Salaries-Supervision HS | 146,786 | 151,924 | 5,138 | 3.50% |
| 2020-150-02 | Salaries-Supervision ELM | 145,018 | 150,094 | 5,076 | 3.50% |
| 2020-160-01 | Salaries-Supervn Non HS | 71,185 | 72,275 | 1,090 | 1.53% |
| 2020-160-02 | Salaries-Supervn Non ELM | 77,725 | 81,474 | 3,749 | 4.82% |
| 2020-170-01 | Salaries-OT & Subs HS | 2,500 | 1,500 | -1,000 | -40.00% |
| 2020-170-02 | Salaries-OT & Subs ELM | 500 | 1,000 | 500 | 100.00% |
| 2020-400-01 | Contractual-Suprvsn HS | 4,700 | 4,700 | 0 | 0.00% |
| 2020-400-02 | Contractual Suprvsn ELM | 4,410 | 4,100 | -310 | -7.03% |
| 2020-450-01 | Supplies-Suprvsn HS | 4,045 | 3,733 | -312 | -7.71% |
| 2020-450-02 | Supplies-Suprvsn ELM | 1,178 | 924 | -254 | -21.56% |
| | 2020 Function Subtotal | 458,047 | 471,724 | 13,677 | 2.99% |

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

| Budget Account | Description | 2023-2024 Adopted Budget | 2024-2025 Proposed Budget | Dollar Change | Percent Change |
|--|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| INSTRUCTION | | | | | |
| Administration and Improvement | | | | | |
| 2070 Inservice Training-Instruction | | | | | |
| 2070-150-01 | Substitutes-In Svc HS | 12,000 | 12,000 | 0 | 0.00% |
| 2070-150-02 | Substitutes-In Svc ELM | 9,000 | 13,824 | 4,824 | 53.60% |
| 2070-400-00 | Contractual-In Serv LGEA | 32,000 | 32,000 | 0 | 0.00% |
| 2070-400-01 | Contractual-In Svc HS | 29,550 | 11,000 | -18,550 | -62.77% |
| 2070-400-02 | Contractual-In Svc ELM | 20,600 | 27,850 | 7,250 | 35.19% |
| 2070-450-00 | Supplies-In Service | 1,000 | 1,000 | 0 | 0.00% |
| 2070-490-00 | BOCES-In Service | 35,000 | 64,440 | 29,440 | 84.11% |
| 2070 Function Subtotal | | 139,150 | 162,114 | 22,964 | 16.50% |
| Administration and Improvement Subtotal | | 597,197 | 633,838 | 36,641 | 6.14% |
| Teaching | | | | | |
| 2110 Teaching-Regular School | | | | | |
| 2110-120-02 | Salaries K-3-Instruct | 1,196,432 | 1,219,208 | 22,776 | 1.90% |
| 2110-125-02 | Salaries 4-6 Instruct | 969,991 | 1,065,684 | 95,693 | 9.87% |
| 2110-130-01 | Salaries 7-12-Instruct | 2,896,525 | 2,838,703 | -57,822 | -2.00% |
| 2110-135-01 | Salaries -Teach Asst HS | 22,014 | 13,806 | -8,208 | -37.29% |
| 2110-135-02 | Salaries-Teach Asst ELM | 219,331 | 212,082 | -7,249 | -3.31% |
| 2110-140-01 | Salaries-Sub-Instruct HS | 75,000 | 86,840 | 11,840 | 15.79% |
| 2110-140-02 | Salaries-Sub-Instruct ELM | 75,000 | 65,000 | -10,000 | -13.33% |
| 2110-160-01 | Salaries-Non Instruct HS | 49,568 | 26,049 | -23,519 | -47.45% |
| 2110-160-02 | Salaries-Non Instruct ELM | 30,524 | 31,877 | 1,353 | 4.43% |
| 2110-400-01 | Contractual-Instruct HS | 47,770 | 44,749 | -3,021 | -6.32% |
| 2110-400-02 | Contractual-Instruct ELM | 34,519 | 20,568 | -13,951 | -40.42% |
| 2110-450-00 | Supplies-Paper DW | 20,000 | 20,000 | 0 | 0.00% |
| 2110-450-02 | Supplies-Instruct ELM | 27,748 | 37,007 | 9,259 | 33.37% |
| 2110-450-05 | Supplies-Instruct Art | 17,000 | 11,818 | -5,182 | -30.48% |
| 2110-450-10 | Supplies-Instruct Bus Ed | 1,746 | 1,509 | -237 | -13.57% |
| 2110-450-15 | Supplies-Instruct Soc Std | 3,381 | 3,260 | -121 | -3.58% |
| 2110-450-20 | Supplies-Instruct Eng/Rdg | 400 | 633 | 233 | 58.25% |
| 2110-450-25 | Supplies-Instr World Lang | 821 | 1,022 | 201 | 24.48% |
| 2110-450-30 | Supplies-Instruc FACS | 5,096 | 4,878 | -218 | -4.28% |
| 2110-450-35 | Supplies-Instruct Tech | 10,659 | 6,208 | -4,451 | -41.76% |
| 2110-450-36 | Supplies-Instr Robotics | 5,779 | 3,302 | -2,477 | -42.86% |
| 2110-450-40 | Supplies-Instruct Health | 3,254 | 3,169 | -85 | -2.61% |
| 2110-450-45 | Supplies-Instruct Math | 2,193 | 1,615 | -578 | -26.36% |
| 2110-450-50 | Supplies-Instruct Music | 15,084 | 16,583 | 1,499 | 9.94% |
| 2110-450-55 | Supplies-Instruct Phys Ed | 12,150 | 10,685 | -1,465 | -12.06% |
| 2110-450-60 | Supplies-Instruct Science | 10,491 | 11,215 | 724 | 6.90% |
| 2110-450-65 | Supplies-Instruct Other | 22,037 | 22,000 | -37 | -0.17% |
| 2110-450-70 | Supplies 7th Grd-Instruct | 1,000 | 0 | -1,000 | -100.00% |
| 2110-480-01 | Textbooks-Instruct HS | 8,998 | 5,907 | -3,091 | -34.35% |
| 2110-480-02 | Textbooks-Instruct ELM | 55,000 | 54,000 | -1,000 | -1.82% |
| 2110-490-00 | BOCES-Instruct | 200,000 | 155,233 | -44,767 | -22.38% |
| 2110 Function Subtotal | | 6,039,511 | 5,994,610 | -44,901 | -0.74% |
| 2250 Prg For Sdnts w/Disabil-Med Elgble | | | | | |
| 2250-135-01 | Salaries-Teach Asst HS | 103,045 | 82,469 | -20,576 | -19.97% |
| 2250-135-02 | Salaries-Teach Asst ELM | 120,940 | 112,542 | -8,398 | -6.94% |
| 2250-140-01 | Salaries-Sub-SD HS | 10,000 | 10,000 | 0 | 0.00% |
| 2250-140-02 | Salaries-Sub-SD ELM | 20,000 | 15,000 | -5,000 | -25.00% |
| 2250-150-01 | Salaries-Prog SD HS | 390,612 | 360,321 | -30,291 | -7.75% |
| 2250-150-02 | Salaries-Prog SD ELM | 577,496 | 552,149 | -25,347 | -4.39% |

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

| Budget Account | Description | 2023-2024 Adopted Budget | 2024-2025 Proposed Budget | Dollar Change | Percent Change |
|---|-------------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| INSTRUCTION | | | | | |
| Teaching | | | | | |
| 2250 Prg For Sdnts w/Disabil-Med Elgble | | | | | |
| 2250-160-01 | Salaries-Prog SD HS | 5,000 | 10,530 | 5,530 | 110.60% |
| 2250-160-02 | Salaries-Prog SD ELM | 5,000 | 9,931 | 4,931 | 98.62% |
| 2250-400-01 | Contractual-Prog SD HS | 67,000 | 67,000 | 0 | 0.00% |
| 2250-400-02 | Contractual-Prog SD ELM | 122,000 | 130,000 | 8,000 | 6.56% |
| 2250-450-01 | Supplies-Prog SD HS | 4,634 | 2,923 | -1,711 | -36.92% |
| 2250-450-02 | Supplies-Prog SD ELM | 7,563 | 3,168 | -4,395 | -58.11% |
| 2250-471-01 | Tuition-Public-Prog SD HS | 30,000 | 30,000 | 0 | 0.00% |
| 2250-471-02 | Tuition-Public-Prog SD EM | 30,000 | 28,600 | -1,400 | -4.67% |
| 2250-472-01 | Tuition-Private-Pg SD HS | 125,000 | 135,000 | 10,000 | 8.00% |
| 2250-472-02 | Tuition-Private-Pg SD ELM | 195,000 | 172,675 | -22,325 | -11.45% |
| 2250-490-00 | BOCES-Prog SD | 301,000 | 325,386 | 24,386 | 8.10% |
| | 2250 Function Subtotal | 2,114,290 | 2,047,694 | -66,596 | -3.15% |
| 2280 Occupational Education(Grades 9-12) | | | | | |
| 2280-150-01 | Salaries-Occ Ed HS | 415,545 | 326,200 | -89,345 | -21.50% |
| 2280-490-00 | BOCES-Occ Ed | 210,000 | 129,296 | -80,704 | -38.43% |
| | 2280 Function Subtotal | 625,545 | 455,496 | -170,049 | -27.18% |
| 2330 Teaching-Special Schools | | | | | |
| 2330-151-01 | Salaries-Jumpstart HS | 10,000 | 10,000 | 0 | 0.00% |
| 2330-151-02 | Salaries-Jumpstart ELM | 15,000 | 20,000 | 5,000 | 33.33% |
| | 2330 Function Subtotal | 25,000 | 30,000 | 5,000 | 20.00% |
| | Teaching Subtotal | 8,804,346 | 8,527,800 | -276,546 | -3.14% |
| Instructional Media | | | | | |
| 2610 School Library & AV | | | | | |
| 2610-150-01 | Salaries-Library HS | 86,147 | 85,219 | -928 | -1.08% |
| 2610-150-02 | Salaries-Library ELM | 74,967 | 75,229 | 262 | 0.35% |
| 2610-160-01 | Salaries-Library HS | 32,779 | 23,882 | -8,897 | -27.14% |
| 2610-160-02 | Salaries-Library ELM | 25,346 | 26,280 | 934 | 3.69% |
| 2610-400-01 | Contractual-Library HS | 5,742 | 4,447 | -1,295 | -22.55% |
| 2610-400-02 | Contractual-Library ELM | 2,089 | 3,775 | 1,686 | 80.71% |
| 2610-450-01 | Supplies-Library HS | 4,906 | 8,663 | 3,757 | 76.58% |
| 2610-450-02 | Supplies-Library ELM | 9,282 | 9,394 | 112 | 1.21% |
| 2610-460-01 | Supplies Aid-Library HS | 5,000 | 5,000 | 0 | 0.00% |
| 2610-460-02 | Supplies Aid-Library ELM | 5,000 | 0 | -5,000 | -100.00% |
| 2610-490-00 | BOCES-Library | 72,000 | 66,100 | -5,900 | -8.19% |
| | 2610 Function Subtotal | 323,258 | 307,989 | -15,269 | -4.72% |
| 2630 Computer Assisted Instruction | | | | | |
| 2630-150-01 | Salaries-Technology HS | 63,441 | 65,662 | 2,221 | 3.50% |
| 2630-150-02 | Salaries-Technology ELM | 63,441 | 65,662 | 2,221 | 3.50% |
| 2630-160-01 | Salaries-NonInstruct HS | 129,904 | 133,840 | 3,936 | 3.03% |
| 2630-160-02 | Salaries NonInstruct ELM | 129,470 | 133,840 | 4,370 | 3.38% |
| 2630-400-01 | Contractual-Technology HS | 24,500 | 40,604 | 16,104 | 65.73% |
| 2630-400-02 | Contractual-Technology EM | 6,500 | 6,980 | 480 | 7.38% |
| 2630-450-01 | Supplies-Technology HS | 26,000 | 21,325 | -4,675 | -17.98% |
| 2630-450-02 | Supplies-Technology ELM | 37,750 | 32,250 | -5,500 | -14.57% |
| 2630-460-01 | Software-Technology HS | 26,545 | 29,129 | 2,584 | 9.73% |
| 2630-460-02 | Software-Technology ELM | 16,222 | 15,714 | -508 | -3.13% |
| 2630-490-00 | BOCES-Technology | 660,000 | 718,825 | 58,825 | 8.91% |

Lake George CSD

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

| Budget Account | Description | 2023-2024 Adopted Budget | 2024-2025 Proposed Budget | Dollar Change | Percent Change |
|--|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| INSTRUCTION | | | | | |
| Instructional Media | | | | | |
| 2630 Function Subtotal | | 1,183,773 | 1,263,831 | 80,058 | 6.76% |
| Instructional Media Subtotal | | 1,507,031 | 1,571,820 | 64,789 | 4.30% |
| Pupil Services | | | | | |
| 2805 Attendance-Regular School | | | | | |
| 2805-160-01 | Salaries-Attendance HS | 13,111 | 13,605 | 494 | 3.77% |
| 2805 Function Subtotal | | 13,111 | 13,605 | 494 | 3.77% |
| 2810 Guidance-Regular School | | | | | |
| 2810-150-01 | Salaries-Guidance HS | 166,587 | 170,917 | 4,330 | 2.60% |
| 2810-150-02 | Salaries-Guidance ELM | 53,423 | 54,321 | 898 | 1.68% |
| 2810-160-01 | Salaries-Guidance HS | 56,718 | 58,926 | 2,208 | 3.89% |
| 2810-450-01 | Supplies-Guidance HS | 1,254 | 1,185 | -69 | -5.50% |
| 2810-450-02 | Supplies-Guidance ELM | 243 | 112 | -131 | -53.91% |
| 2810 Function Subtotal | | 278,225 | 285,461 | 7,236 | 2.60% |
| 2815 Health Svcs-Regular School | | | | | |
| 2815-160-01 | Salaries-Health HS | 60,899 | 62,275 | 1,376 | 2.26% |
| 2815-160-02 | Salaries-Health ELM | 45,974 | 46,317 | 343 | 0.75% |
| 2815-400-00 | Contractual-Health DW | 17,000 | 17,000 | 0 | 0.00% |
| 2815-400-01 | Contractual-Health HS | 4,200 | 4,250 | 50 | 1.19% |
| 2815-400-02 | Contractual-Health ELM | 7,360 | 7,360 | 0 | 0.00% |
| 2815-450-01 | Supplies-Health HS | 3,147 | 710 | -2,437 | -77.44% |
| 2815-450-02 | Supplies-Health ELM | 3,482 | 1,825 | -1,657 | -47.59% |
| 2815 Function Subtotal | | 142,062 | 139,737 | -2,325 | -1.64% |
| 2816 Diagnostic Screening | | | | | |
| 2816-150-01 | Salaries-Diag Screen HS | 20,008 | 21,748 | 1,740 | 8.70% |
| 2816-150-02 | Salaries-Diag Screen ELM | 38,014 | 39,623 | 1,609 | 4.23% |
| 2816-450-01 | Supplies-Diag Screen HS | 500 | 0 | -500 | -100.00% |
| 2816-450-02 | Supplies-Diag Screen ELM | 750 | 0 | -750 | -100.00% |
| 2816 Function Subtotal | | 59,272 | 61,371 | 2,099 | 3.54% |
| 2825 Social Work Svcs-Regular School | | | | | |
| 2825-135-02 | Salaries-Soc Wk- TA ELM | 21,771 | 21,923 | 152 | 0.70% |
| 2825-150-01 | Salaries-Social Work HS | 89,188 | 92,363 | 3,175 | 3.56% |
| 2825-150-02 | Salaries-Social Work ELM | 53,651 | 55,855 | 2,204 | 4.11% |
| 2825-450-01 | Supplies-Social Work HS | 200 | 0 | -200 | -100.00% |
| 2825-450-02 | Supplies-Social Work ELM | 563 | 546 | -17 | -3.02% |
| 2825-490-00 | BOCES-Instruct SSWk | 0 | 750 | 750 | ****.***% |
| 2825 Function Subtotal | | 165,373 | 171,437 | 6,064 | 3.67% |
| 2830 Pupil Personnel Svcs-Special Schoo | | | | | |
| 2830-400-01 | Contractual-Puple Svc HS | 38,000 | 40,000 | 2,000 | 5.26% |
| 2830-400-02 | Contractual Pupil Svc ELM | 38,000 | 40,000 | 2,000 | 5.26% |
| 2830 Function Subtotal | | 76,000 | 80,000 | 4,000 | 5.26% |
| 2850 Co-Curricular Activ-Reg Schl | | | | | |
| 2850-150-01 | Salaries-Co Curricular HS | 89,013 | 95,125 | 6,112 | 6.87% |
| 2850-150-02 | Salaries-Co Curricular EM | 21,325 | 21,800 | 475 | 2.23% |
| 2850-160-01 | Salaries-Co Curricular HS | 7,788 | 5,495 | -2,293 | -29.44% |

Lake George CSD

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

| Budget Account | Description | 2023-2024 Adopted Budget | 2024-2025 Proposed Budget | Dollar Change | Percent Change |
|--|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| INSTRUCTION | | | | | |
| Pupil Services | | | | | |
| 2850 Co-Curricular Activ-Reg Schl | | | | | |
| 2850-400-01 | Contractual-Co Curric HS | 30,750 | 37,545 | 6,795 | 22.10% |
| 2850-450-01 | Supplies-Co Curricular HS | 6,750 | 17,483 | 10,733 | 159.01% |
| 2850 Function Subtotal | | 155,626 | 177,448 | 21,822 | 14.02% |
| 2855 Interscholastic Athletics-Reg Schl | | | | | |
| 2855-150-01 | Salaries-Athletics HS | 237,690 | 226,996 | -10,694 | -4.50% |
| 2855-160-01 | Noninstruct Salaries HS | 500 | 500 | 0 | 0.00% |
| 2855-200-01 | Equipment-Athletics HS | 10,000 | 0 | -10,000 | -100.00% |
| 2855-400-01 | Contractual-Athletics HS | 183,607 | 177,628 | -5,979 | -3.26% |
| 2855-450-01 | Supplies-Athletics HS | 95,569 | 78,935 | -16,634 | -17.41% |
| 2855 Function Subtotal | | 527,366 | 484,059 | -43,307 | -8.21% |
| Pupil Services Subtotal | | 1,417,035 | 1,413,118 | -3,917 | -0.28% |
| INSTRUCTION Subtotal | | 12,325,609 | 12,146,576 | -179,033 | -1.45% |
| PUPIL TRANSPORTATION | | | | | |
| Pupil Transportation | | | | | |
| 5510 District Transportation Services | | | | | |
| 5510-160-00 | Salaries-Trans | 494,197 | 456,562 | -37,635 | -7.62% |
| 5510-161-00 | Salaries-OT-Trans | 5,000 | 5,000 | 0 | 0.00% |
| 5510-162-00 | Salaries-Academic Trips | 15,000 | 15,000 | 0 | 0.00% |
| 5510-163-00 | Salaries-Late Run | 20,000 | 25,000 | 5,000 | 25.00% |
| 5510-164-00 | Salaries-Athletic Trips | 50,000 | 50,000 | 0 | 0.00% |
| 5510-210-00 | Buses-Trans | 65,000 | 80,000 | 15,000 | 23.08% |
| 5510-400-00 | Contractual-Trans | 40,150 | 40,150 | 0 | 0.00% |
| 5510-410-00 | Insurance-Trans | 28,000 | 30,000 | 2,000 | 7.14% |
| 5510-420-00 | Repairs-Trans | 10,000 | 10,600 | 600 | 6.00% |
| 5510-451-00 | Parts-Trans | 35,100 | 36,550 | 1,450 | 4.13% |
| 5510-451-01 | Tools-Trans | 4,000 | 2,000 | -2,000 | -50.00% |
| 5510-452-00 | Fuel-Trans | 78,000 | 90,000 | 12,000 | 15.38% |
| 5510-453-00 | Lubricants-Trans | 4,500 | 5,000 | 500 | 11.11% |
| 5510-454-00 | Tires and Chains-Trans | 10,000 | 10,000 | 0 | 0.00% |
| 5510-490-00 | BOCES-Trans | 6,600 | 6,970 | 370 | 5.61% |
| 5510 Function Subtotal | | 865,547 | 862,832 | -2,715 | -0.31% |
| 5530 Garage Building | | | | | |
| 5530-400-00 | Contractual-Garage | 5,000 | 13,500 | 8,500 | 170.00% |
| 5530-420-00 | Utilities-Garage | 10,000 | 10,500 | 500 | 5.00% |
| 5530-430-00 | Insurance-Garage | 1,500 | 1,500 | 0 | 0.00% |
| 5530-440-00 | Contractual Other-Garage | 500 | 500 | 0 | 0.00% |
| 5530-450-00 | Supplies-Garage | 2,000 | 6,600 | 4,600 | 230.00% |
| 5530-455-00 | Refuse Removal-Garage | 500 | 441 | -59 | -11.80% |
| 5530 Function Subtotal | | 19,500 | 33,041 | 13,541 | 69.44% |
| 5581 Transportation from Boces | | | | | |
| 5581-490-00 | BOCES Shuttle-Trans | 1,000 | 1,000 | 0 | 0.00% |
| 5581 Function Subtotal | | 1,000 | 1,000 | 0 | 0.00% |
| Pupil Transportation Subtotal | | 886,047 | 896,873 | 10,826 | 1.22% |

Lake George CSD

Budget Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

| Budget Account | Description | 2023-2024 Adopted Budget | 2024-2025 Proposed Budget | Dollar Change | Percent Change |
|---|---------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| PUPIL TRANSPORTATION Subtotal | | 886,047 | 896,873 | 10,826 | 1.22% |
| UNDISTRIBUTED | | | | | |
| Employee Benefits | | | | | |
| 9010 State Retirement | | | | | |
| 9010-800-00 | NYS Employees Retiremt | 311,000 | 350,000 | 39,000 | 12.54% |
| 9010 Function Subtotal | | 311,000 | 350,000 | 39,000 | 12.54% |
| 9020 Teachers' Retirement | | | | | |
| 9020-800-00 | NYS Teachers Retiremt | 930,000 | 930,000 | 0 | 0.00% |
| 9020 Function Subtotal | | 930,000 | 930,000 | 0 | 0.00% |
| 9030 Social Security | | | | | |
| 9030-800-00 | Social Security | 895,000 | 907,000 | 12,000 | 1.34% |
| 9030 Function Subtotal | | 895,000 | 907,000 | 12,000 | 1.34% |
| 9040 Workers' Compensation | | | | | |
| 9040-800-00 | Workers Compensation | 125,000 | 125,000 | 0 | 0.00% |
| 9040 Function Subtotal | | 125,000 | 125,000 | 0 | 0.00% |
| 9050 Unemployment Insurance | | | | | |
| 9050-800-00 | Unemployment Insurance | 10,000 | 10,000 | 0 | 0.00% |
| 9050 Function Subtotal | | 10,000 | 10,000 | 0 | 0.00% |
| 9055 Disability Insurance | | | | | |
| 9055-800-00 | Disability Insurance | 15,000 | 15,000 | 0 | 0.00% |
| 9055 Function Subtotal | | 15,000 | 15,000 | 0 | 0.00% |
| 9060 Hospital, Medical, Dental Insurance | | | | | |
| 9060-490-00 | BOCES Services | 12,000 | 11,000 | -1,000 | -8.33% |
| 9060-800-00 | Health Insurance | 4,806,353 | 5,449,763 | 643,410 | 13.39% |
| 9060-810-00 | Pymt in Lieu of Health In | 180,000 | 210,150 | 30,150 | 16.75% |
| 9060-820-00 | HI Co-pay R reimbursement | 80,000 | 130,500 | 50,500 | 63.13% |
| 9060 Function Subtotal | | 5,078,353 | 5,801,413 | 723,060 | 14.24% |
| 9089 Other (specify) | | | | | |
| 9089-100-00 | Sick Leave | 15,000 | 40,000 | 25,000 | 166.67% |
| 9089-160-00 | Career Increment | 7,000 | 25,000 | 18,000 | 257.14% |
| 9089-161-00 | Vacation Leave | 8,000 | 13,000 | 5,000 | 62.50% |
| 9089-800-00 | Retirement Benefit | 5,000 | 5,000 | 0 | 0.00% |
| 9089 Function Subtotal | | 35,000 | 83,000 | 48,000 | 137.14% |
| Employee Benefits Subtotal | | 7,399,353 | 8,221,413 | 822,060 | 11.11% |
| Interfund Transfers | | | | | |
| 9901 Transfer to Other Funds | | | | | |
| 9901-930-00 | Transfer to Cafeteria | 30,000 | 30,000 | 0 | 0.00% |
| 9901-950-00 | Transfer to Special Aid | 30,000 | 30,000 | 0 | 0.00% |
| 9901-960-00 | Transfer to Debt Service | 974,000 | 1,017,519 | 43,519 | 4.47% |
| 9901 Function Subtotal | | 1,034,000 | 1,077,519 | 43,519 | 4.21% |
| 9950 Transfer to Capital Fund | | | | | |
| 9950-900-00 | Transfer to Capital Fund | 100,000 | 100,000 | 0 | 0.00% |

Budget Presentation Report

Fiscal Year: 2025

| Budget Account | Description | 2023-2024 Adopted Budget | 2024-2025 Proposed Budget | Dollar Change | Percent Change |
|----------------------------|------------------------------|--------------------------------|---------------------------------|------------------|-------------------|
| UNDISTRIBUTED | | | | | |
| Interfund Transfers | | | | | |
| | 9950 Function Subtotal | 100,000 | 100,000 | 0 | 0.00% |
| | Interfund Transfers Subtotal | 1,134,000 | 1,177,519 | 43,519 | 3.84% |
| | UNDISTRIBUTED Subtotal | 8,533,353 | 9,398,932 | 865,579 | 10.14% |
| Total GENERAL FUND | | 24,808,692 | 25,467,399 | 658,707 | 2.66% |

Selection Criteria

Criteria Name: Shared: Lyn's presentation
 Fund: A
 Suppress Budget Accounts with Zero Amounts
 Report Title: Budget Presentation Report
 Column 1 Value: Current Year Initial
 Column 2 Value: Proposed Amount
 Column 3 Value: Dollar
 Column 4 Value: Percent
 Column 5 Value: None
 Column 6 Value: None
 Column 7 Value: None
 Column 8 Value: None
 Column 9 Value: None
 Column 10 Value: None
 Column 11 Value: None
 Column 12 Value: None
 Column 13 Value: None
 From Column Value: Current Year Initial
 To Column Value: Proposed Amount
 Sort by: Fund/State Labels/Function
 Subtotal Breaks: Function
 Show break headers: Function
 Printed by Bonnie Hart

Budget Notes

1010 Board of Education

All expenditures incurred by the Board of Education in the performance of their duties: meetings, workshops, conferences, training, policy services, school diplomas, forms, materials and supplies.

1040 District Clerk

Salary for the District Clerk, an officer of the Board of Education, and supply purchases associated with the position.

1060 District Meeting

Includes compensation for election inspectors, advertising, printing, supplies and all other expenses associated with the Annual Meeting and any other elections or public votes held by the District

1240 Chief School Administrator

Includes the salaries for the Superintendent of Schools and his secretary. Other expenses include service contracts, office supplies, conferences, meetings, professional books and other printed materials.

1310 Business Administration

The salaries are for the Business Administrator, Treasurer, Payroll Clerk and Account Clerk. The Business Administrator is responsible for the financial and operational affairs of the district, buildings and grounds, food service, and transportation. Contractual expenses are for service contracts, printing, computer software licenses, software, and various financial software maintenance, required actuarial services and our capital assets inventory.

1320 Auditing

These are the professional fees and expenses for the external audit.

1330 Tax Collection

These are the fees and expenses for tax collection services provided by the towns of Lake George and Queensbury.

1380 Fiscal Agent

Professional fees and expenses for issuance and monitoring of debt service instruments and continuing disclosure and material event filings to meet SEC requirements.

1420 Legal

These are the professional fees and expenses for the school attorney.

1460 Records Management

The cost of the records management officer and supplies.

1480 Public Information and Services

Public Relations services to acquaint the public with school operation, events and programs - including digital and print formats.

1620 Operations

Includes salaries are for the Director of Facilities, custodians, and cleaners; equipment is for maintenance and cleaning, as well as classroom furniture; supplies include cleaning and paper products; contractual includes various service contracts on building systems and equipment, water and sewer usage fees, and other facilities operations expenditures.

1621 Maintenance

Maintenance costs include maintenance mechanics, blacktop sealing, fertilizing, and insecticide applications, as well as other maintenance activities. Equipment is for grounds maintenance.

1670 Central Printing and Mailing

Postage and general mailing costs for all departments.

1680 Central Data Processing

Districtwide Technology Services provided by BOCES Regional Information Center.

1910 Unallocated Insurance

Liability, umbrella, and student accident insurance.

1920 School Association Dues

Includes membership dues in the Adirondack Area, New York State School Board Association and Rural Schools Association.

1950 Assessments on School Property

Assessments levied by the Town and Village of Lake George for sewage and water use.

1964 Refunds on Real Property Taxes

Small claims court adjustments and refunds due to assessors' clerical errors on assessments.

1981 BOCES Administrative Cost

Education Law 1958 4.b. requires school districts to pay a pro-rated share of the operation of BOCES.

1983 BOCES Capital Expenses

District share of BOCES lease charges and capital improvements.

2010 Curriculum Development

Work related to k-12 district alignment around curriculum and instruction.

2020 Supervision - Regular School

Salaries include building principals, and clerical staff. Contractual expenses are for organizational memberships, printing, equipment rental, and conference expenses. Materials and supplies include envelopes, forms, and general office supplies.

2070 In-Service Training - Instruction

Professional development for all instructional staff is required by state regulations. Includes summer curriculum writing, conferences, workshops, consultants conducting in-service training, and BOCES risk management services. A \$32,000 in-service allotment is provided for the entire instructional staff in lieu of a sabbatical for one person.

2110 Teaching - Regular School

Includes salaries for elementary and secondary teachers, teaching assistants, aides, and substitutes; instructional equipment; contractual expenses for equipment repair and maintenance; copier rental, assemblies, and field trips; textbooks and BOCES services for school programs.

2250 Teaching - SWD

Expenses for special education teachers and aides for district programs as well as off-site programs such as BOCES, Prospect School, Kildonan School, Wildwood, etc.

2280 Occupational Education

In-district programs as well as BOCES VOTEC, New Visions and Early College High School programs.

2330 Teaching - Special Schools

Alternative education programs operated by the district as well as BOCES including the Jump Start Program offered during the summer and after school.

2610 School Library and Audiovisual

The expenses for operating the school libraries and maintaining audiovisual equipment such as electronic databases, supplies, magazines, and library books.

2630 Computer Assisted Instruction

Salaries for technology department staffing, computer equipment, software supplies and all expenses associated with our technology infrastructure.

2805 Attendance - Regular School

Salary for a part-time attendance aide.

2810 Guidance - Regular School

Includes three guidance counselors and one administrative assistant; test scoring services, scheduling, and conferences; publications, and general supplies.

2815 Health Services

Two school nurses, a part-time school physician, and part-time aide; equipment repair and health related supplies, as well as health service charges paid to other districts for district residents attending private schools in those districts.

2816 Diagnostic Screening

Salary expense for school psychologists, testing and evaluation expenses.

2825 Social Work Services

Salaries for two social workers and the aide for Project Assist, an early childhood intervention program in the elementary school.

2830 Pupil Services

Contractual agreement with Warren County to provide School Resource Officers for each building.

2850 Co-curricular Activities

Includes expenses for school plays, yearbook, honor societies, student council and other student clubs and organizations.

2855 Interscholastic Athletics

Expenses for training and maintaining teams for interscholastic competitions including coaches, officials, equipment reconditioning, medical and athletic supplies, fees and conferences.

5510 Transportation Services

Includes salaries for transportation director, mechanics, bus drivers and monitors, supplies necessary to maintain buses, insurance for the bus fleet and transportation liability, and bus driver safety training. Presented on a separate proposition is the purchase and financing for one EV passenger bus.

5530 Garage Building

Includes supplies, utilities and other maintenance items.

5581 Transportation Services by BOCES

The cost of shuttle services for students attending BOCES and requiring transportation during the school day between education programs and work sites as part of their programs.

9000 Employee Benefits

Includes New York State & Local Retirement for support staff, Teacher Retirement for instructional staff, social security, workers' compensation, disability insurance, and health insurance as required by law or contractual agreements. Also includes accrued liability payouts.

9901 Interfund Transfers

Special aid fund transfer covers the mandated 20% for special education students requiring 12-month programs. Debt service transfer covers the principal and interest on our debt payments. Transfer to cafeteria is to support the school meals program. Transfer to capital fund is for a capital outlay project.

REQUIRED COMPENSATION INFORMATION CHAPTER 474 OF THE LAWS OF 1996 BUDGETED SALARIES Sections 111 and 112 of Chapter 474 of the Laws of 1996 amend Sections 1608 and 1716 of the Education Law to require public disclosure of the compensation proposed for certain administrative staff beginning with the 1997-98 school year. The amended statute requires that a disclosure statement of such proposed compensation be appended to the estimated expenses for the ensuing year which must be completed at least 14 days prior to the date set for the school district's annual meeting pursuant to Section 1608 or Section 1716 of the Education Law.

Administrative Salary Disclosure

| Superintendent of Schools | |
|----------------------------------|-----------|
| Salary | \$179,759 |
| Benefits | \$37,956 |
| Other Remuneration | \$3,468 |

Lake George CSD

Revenue Presentation Report

Fiscal Year: 2025

Fund: A GENERAL FUND

| Revenue Account | Description | 2023-2024 Original Revenue Estim | 2024-2025 Proposed Revenue | Dollar Change | Percent Change |
|---------------------------|--------------------------------|--|----------------------------------|-------------------|-------------------|
| 1001.000 | Real Property Taxes | 21,453,000.00 | 22,030,000.00 | 577,000.00 | 2.69% |
| 1040.000 | App. of Planned Bal.(NonCity) | | | | 0.00% |
| 1081.000 | Other Pmts in Lieu of Taxes | 89,311.00 | 91,244.00 | 1,933.00 | 2.16% |
| 1085.000 | STAR Reimbursement | | | | 0.00% |
| 1090.000 | Int. & Penal. on Real Prop.Tax | | | | 0.00% |
| 1310.000 | Day Sch.Tuit-Res.Nonvet Postgr | 50,000.00 | 25,000.00 | -25,000.00 | -50.00% |
| 1311.000 | Other Day School Tuition (Indv | | | | 0.00% |
| 1315.000 | Continuing Ed Tuition(Individ) | | | | 0.00% |
| 1320.000 | Summer School Tuition (Indivi) | | | | 0.00% |
| 1330.000 | Textbook Charges (Individuals) | | | | 0.00% |
| 1335.000 | Oth Student Fee/Charges (Indiv | | | | 0.00% |
| 1410.000 | Admissions (from Individuals) | | | | 0.00% |
| 1489.000 | Other Charges-Services (Indivi | | | | 0.00% |
| 2401.000 | Interest and Earnings | 35,000.00 | 65,000.00 | 30,000.00 | 85.71% |
| 2401.001 | Int and Earnings - Tax | | | | 0.00% |
| 2401.002 | Int and Earnings - Reserv | 25,000.00 | 55,000.00 | 30,000.00 | 120.00% |
| 2410.000 | Rental of Real Property,Indiv. | | | | 0.00% |
| 2440.000 | Rental of Buses | | | | 0.00% |
| 2650.000 | Sale Scrap & Excess Material | 500.00 | 500.00 | | 0.00% |
| 2655.000 | Minor Sales, Other (Specify) | | | | 0.00% |
| 2665.000 | Sale of Equipment | | | | 0.00% |
| 2666.000 | Sale of Transportation Eq | 5,000.00 | 2,500.00 | -2,500.00 | -50.00% |
| 2680.000 | Insurance Recoveries | 500.00 | 500.00 | | 0.00% |
| 2700.000 | Reimburs of Medicar Part D Exp | 70,000.00 | 55,748.00 | -14,252.00 | -20.36% |
| 2701.000 | Refund PY Exp-BOCES Aided Srvc | 50,000.00 | 50,000.00 | | 0.00% |
| 2702.000 | Refund PY Exp-Contracted Trans | | | | 0.00% |
| 2703.000 | Refund PY Exp-Other-Not Trans | 10,000.00 | 10,000.00 | | 0.00% |
| 2704.000 | Refund Pr Yr, Appv Priv Sch | | | | 0.00% |
| 2705.000 | Gifts and Donations | | | | 0.00% |
| 2770.000 | Other Unclassified Rev.(Spec) | 10,000.00 | 10,000.00 | | 0.00% |
| 3101.000 | Basic Formula Aid-Gen Aids (Ex | 1,202,612.00 | 1,089,392.00 | -113,220.00 | -9.41% |
| 3101.EXC | Excess Cost Aid | 675,000.00 | 815,438.00 | 140,438.00 | 20.81% |
| 3102.000 | Lottery Grant Aid | 42,000.00 | 42,000.00 | | 0.00% |
| 3103.000 | BOCES Aid (Sect 3609a Ed Law) | 410,000.00 | 450,000.00 | 40,000.00 | 9.76% |
| 3104.000 | Tuit for Students w/Disabilit. | | | | 0.00% |
| 3260.000 | Textbook Aid (Incl Txtbk/Lott) | 35,500.00 | 35,500.00 | | 0.00% |
| 3262.000 | Computer Sftwre, Hrdwre Aid | 9,000.00 | 9,000.00 | | 0.00% |
| 3263.000 | Library A/V Loan Program Aid | 3,500.00 | 3,500.00 | | 0.00% |
| 3289.000 | Other State Aid | | | | 0.00% |
| 4286.000 | Cares Act ESF | | | | 0.00% |
| 4286.001 | Cares Act-GEER | | | | 0.00% |
| 4289.000 | Other Federal Aid (Specify) | | | | 0.00% |
| 4601.000 | Medic.Ass't-Sch Age-Sch Yr Pro | 10,000.00 | 10,000.00 | | 0.00% |
| 5997.000 | Appropriated Reserves | 150,000.00 | 150,000.00 | | 0.00% |
| 5998.000 | Obligations Authorized | | | | 0.00% |
| 5999.000 | Appropriated Fund Balance | 472,769.00 | 467,077.00 | -5,692.00 | -1.20% |
| 5999.999 | Est. for Carryover Encumbrance | | | | 0.00% |
| Total GENERAL FUND | | 24,808,692.00 | 25,467,399.00 | 658,707.00 | 2.66% |

Selection Criteria

School District Budget Notice

| Overall Budget Proposal | Budget Adopted for the 2023-24 School Year | Budget Proposed for the 2024-25 School Year | Contingency Budget for the 2024-25 School Year * |
|---|--|---|--|
| Total Budgeted Amount, Not Including Separate Propositions | \$ 24,808,692 | \$25,467,399 | \$25,106,642 |
| Increase/Decrease for the 2024-25 School Year | | \$658,707 | \$297,950 |
| Percentage Increase/Decrease in Proposed Budget | | 2.66 % | % |
| Change in the Consumer Price Index | | 4.1% | |
| A. Proposed Levy to Support the Total Budgeted Amount | \$ | \$ | |
| B. Levy to Support Library Debt, if Applicable | \$ | \$ | |
| C. Levy for Non-Excludable Propositions, if Applicable ** | \$ | \$ | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy | \$ | \$ | |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | \$21,453,000 | \$22,030,000 | |
| F. Total Permissible Exclusions | \$1,062,038 | \$1,122,192 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions | \$20,391,907 | \$20,908,045 | |
| H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D) | \$20,390,962 | \$20,907,808 | |
| I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) ** | \$945 | \$237 | |
| Administrative Component | \$2,586,376 | \$2,725,020 | \$2,646,920 |
| Program Component | \$18,951,639 | \$19,386,766 | \$19,383,268 |
| Capital Component | \$3,270,677 | \$3,355,613 | \$3,076,454 |

* Provide a statement of assumptions made in projecting a contingency budget for the 2024-25 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

** List Separate Propositions that are not included in the Total Budgeted Amount district: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

| Description | Amount |
|---------------------------------------|-----------|
| One 65 passenger EV Bus not to exceed | \$160,000 |
| | \$ |
| | \$ |
| | \$ |

***NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS:** Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2024-25 School Year

Estimated Basic STAR Exemption Savings¹

\$

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the _____ school district, _____ County, New York, will be held at _____ school(s) in said district on Tuesday, May 21, 2024 at ____:00 am/pm prevailing time OR between the hours of ____:00am and ____:00pm, prevailing time in the _____ school(s), at which time the polls will be opened to vote by voting ballot or machine. ***Districts should include information according to Executive Orders and as advised by legal counsel.***

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2024-25 Property Tax Report Card

| | | | |
|--|--|----------------------------|-----------------------------------|
| Lila George CSO Contact Person: Bonnie Hart Telephone Number: (618) 688-5455 | | Budgeted 2023-24 (A) | Proposed Budget 2024-25 (B) |
| Total Budgeted Amount, not including Separate Propositions | | 24,808,692 | 25,467,399 |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ | | 21,453,000 | 22,030,000 |
| B. Tax Levy to Support Library Debt, if applicable | | | |
| C. Tax Levy for Non-Excludable Propositions, if applicable ² | | | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if applicable | | | |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | | 21,453,000 | 22,030,000 |
| F. Permissible Exclusions to the School Tax Levy Limit | | 1,062,038 | 1,122,192 |
| G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³ | | 20,391,907 | 20,908,045 |
| H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - F - G) | | 20,390,962 | 20,907,808 |
| I. Differences: (G - H) (negative value requires 60.0% voter approval) ² | | 945 | 237 |
| Public School Enrollment | | 630 | 593 |
| Consumer Price Index | | 8 | 4.12% |

¹ Include any prior year reserve for excess tax levy, including interest.
² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
³ For 2024-25, include any component from 2023-24 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual 2023-24 (C) | Estimated 2024-25 (E) |
|---|--------------------------|-----------------------------|
| Adjusted Restricted Fund Balance | 5,607,861 | 2,665,050 |
| Assigned Appropriated Fund Balance | 689,584 | 617,077 |
| Adjusted Unrestricted Fund Balance | 992,348 | 1,018,696 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 4.00% | 4.00% |

Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description | 3/31/24 Actual Balance | 6/30/24 Estimated Ending Balance | Intended Use of the Reserve in the 2024-25 School Year |
|----------------------------------|-------------------------------------|---|------------------------|----------------------------------|--|
| Capital Reserve | Capital Reserve | To pay the cost of any object or purpose for which bonds may be issued. | \$ 17,998 | \$ 18,250 | To cover expenses for the approved New Transportation Facility |
| Repair | Repair Reserve | To pay the cost of repairs to capital improvements or equipment. | \$ 278,918 | \$ 282,000 | Use if emergency repair is needed |
| Workers' Compensation | Workers Compensation Reserve | To pay for Workers Compensation and benefits. | \$ 21,863 | \$ 22,000 | Offset workers compensation costs if needed |
| Unemployment Insurance | Unemployment Insurance Reserve | To pay the cost of reimbursement to the State Unemployment Insurance Fund. | \$ 11,740 | \$ 12,000 | Pay unemployment benefit reimbursement incurred |
| Insurance | Disability Insurance Reserve | To pay liability, casualty, and other types of uninsured losses. | \$ 3,745 | \$ 3,800 | Pay any teacher disability insurance incurred |
| Insurance | Student Device Insurance Reserve | To establish and maintain a program of reserves to cover property loss. | \$ 26,970 | \$ 27,000 | Pay for damage to student devices not covered by warranties |
| Capital Reserve | Capital Reserve II | To establish a reserve fund for tax certiorari settlements | \$ 1,714,351 | \$ 1,730,000 | To cover expenses for the approved New Transportation Facility |
| Tax Certiorari | Tax Certiorari Reserve | To establish a reserve fund for tax certiorari settlements | \$ 156,120 | \$ 158,000 | As needed to pay Article 7 claim settlements |
| ES&LR - Employee Benefit Accrued | Employee Benefit Reserve | For the payment of accrued employee benefits due to employees upon termination of service. | \$ 244,366 | \$ 246,000 | End of career payments for accrued leave |
| Liability | Retirement Contribution Reserve ERS | To fund employer retirement contributions to the State and Local Employees' Retirement System | \$ 82,073 | \$ 83,000 | Prorated fund contributions to NYSERS |
| Retirement Contribution | Retirement Contribution Reserve TRS | To fund employer retirement contributions to the State and Local Employees' Retirement System | \$ 81,774 | \$ 83,000 | Prorated fund contributions to NYSERS |

Equalized Total Assessed Value 429,792,328

School District - 522201 Lake George School

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|---------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 1 | 512,400 | 0.12 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 1 | 35,200 | 0.01 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 1 | 166,000 | 0.04 |
| 25120 | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a | 1 | 44,000 | 0.01 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 5 | 10,524,547 | 2.45 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 7 | 521,921 | 0.12 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 1 | 226,133 | 0.05 |
| 29700 | PROP WITHDRAWN FROM FORECLOSURE | RPTL 1138 | 2 | 12,667 | 0.00 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 1 | 0 | 0.00 |
| 41140 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 1 | 0 | 0.00 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 1 | 40,500 | 0.01 |
| 41834 | ENHANCED STAR | RPTL 425 | 13 | 1,212,640 | 0.28 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 30 | 1,121,190 | 0.26 |
| Total Exemptions Exclusive of System Exemptions: | | | 65 | 14,417,198 | 3.35 |
| Total System Exemptions: | | | 0 | 0 | 0.00 |
| Totals: | | | 65 | 14,417,198 | 3.35 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,941,941,343

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted | |
|---|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|-------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 2 | 426,900 | 0.02 | |
| 13100 | CO - GENERALLY | RPTL 406(1) | 9 | 12,475,500 | 0.64 | |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 16 | 3,881,600 | 0.20 | |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 4 | 159,800 | 0.01 | |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 1 | 232,800 | 0.01 | |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 7 | 3,627,300 | 0.19 | |
| 25120 | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a | 1 | 60,700 | 0.00 | |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 7 | 1,660,700 | 0.09 | |
| 25190 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 2 | 210,400 | 0.01 | |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 2 | 44,500 | 0.00 | |
| 26300 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 2 | 4,411,800 | 0.23 | |
| 41200 | CLERGY | RPTL 460 | 1 | 1,500 | 0.00 | |
| 41230 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 2 | 151,800 | 0.01 | |
| 41300 | PERSONS AGE 65 OR OVER | RPTL 467 | 17 | 4,371,500 | 0.23 | |
| 41304 | PERSONS AGE 65 OR OVER | RPTL 467 | 13 | 2,629,725 | 0.14 | |
| 41334 | ENHANCED STAR | RPTL 425 | 206 | 17,265,725 | 0.89 | |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 337 | 10,110,000 | 0.52 | |
| 42420 | TEMPORARY GREENHOUSES | RPTL 483-c | 1 | 35,600 | 0.00 | |
| 47450 | FOREST/REF LAND - FISHERACT | RPTL 480 | 6 | 2,521,019 | 0.13 | |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 1 | 123,120 | 0.01 | |
| 50006 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 6,710 | 0.00 | |
| Total Exemptions Exclusive of System Exemptions: | | | | 637 | 64,401,989 | 3.32 |
| Total System Exemptions: | | | | 1 | 6,710 | 0.00 |
| Totals: | | | | 638 | 64,408,699 | 3.32 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,941,941,343

School District - 522201 Lake George Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted | |
|---|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|-------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 2 | 426,900 | 0.02 | |
| 13100 | CO - GENERALLY | RPTL 406(1) | 9 | 12,475,500 | 0.64 | |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 16 | 3,881,600 | 0.20 | |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 4 | 159,800 | 0.01 | |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 1 | 232,800 | 0.01 | |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 7 | 3,627,300 | 0.19 | |
| 25120 | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a | 1 | 60,700 | 0.00 | |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 7 | 1,660,700 | 0.09 | |
| 25200 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 2 | 210,400 | 0.01 | |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 2 | 44,500 | 0.00 | |
| 26300 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 2 | 4,411,800 | 0.23 | |
| 41200 | CLERGY | RPTL 460 | 1 | 1,500 | 0.00 | |
| 41230 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 2 | 151,800 | 0.01 | |
| 41300 | PERSONS AGE 65 OR OVER | RPTL 467 | 17 | 4,371,500 | 0.23 | |
| 41304 | PERSONS AGE 65 OR OVER | RPTL 467 | 13 | 2,629,725 | 0.14 | |
| 41334 | ENHANCED STAR | RPTL 425 | 206 | 17,265,725 | 0.89 | |
| 41354 | BASIC STAR 1999-2000 | RPTL 425 | 337 | 10,110,000 | 0.52 | |
| 42320 | TEMPORARY GREENHOUSES | RPTL 483-c | 1 | 35,600 | 0.00 | |
| 47450 | FOREST/REF LAND - FISHERACT | RPTL 480 | 6 | 2,521,019 | 0.13 | |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 1 | 123,120 | 0.01 | |
| 50006 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 6,710 | 0.00 | |
| Total Exemptions Exclusive of System Exemptions: | | | | 637 | 64,401,989 | 3.32 |
| Total System Exemptions: | | | | 1 | 6,710 | 0.00 |
| Totals: | | | | 638 | 64,408,699 | 3.32 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,941,941,343

School District - 522201 Lake George Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted | |
|---|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|-------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 2 | 426,900 | 0.02 | |
| 13100 | CO - GENERALLY | RPTL 406(1) | 9 | 12,475,500 | 0.64 | |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 16 | 3,881,600 | 0.20 | |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 4 | 159,800 | 0.01 | |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 1 | 232,800 | 0.01 | |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 7 | 3,627,300 | 0.19 | |
| 25120 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 1 | 60,700 | 0.00 | |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 7 | 1,660,700 | 0.09 | |
| 25140 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 2 | 210,400 | 0.01 | |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 2 | 44,500 | 0.00 | |
| 26260 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 2 | 4,411,800 | 0.23 | |
| 41100 | CLERGY | RPTL 460 | 1 | 1,500 | 0.00 | |
| 41130 | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306 | 2 | 151,800 | 0.01 | |
| 41140 | PERSONS AGE 65 OR OVER | RPTL 467 | 17 | 4,371,500 | 0.23 | |
| 41150 | PERSONS AGE 65 OR OVER | RPTL 467 | 13 | 2,629,725 | 0.14 | |
| 41160 | ENHANCED STAR | RPTL 425 | 206 | 17,265,725 | 0.89 | |
| 41170 | BASIC STAR 1999-2000 | RPTL 425 | 337 | 10,110,000 | 0.52 | |
| 41180 | TEMPORARY GREENHOUSES | RPTL 483-c | 1 | 35,600 | 0.00 | |
| 47450 | FOREST/REF LAND - FISHER ACT | RPTL 480 | 6 | 2,521,019 | 0.13 | |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 1 | 123,120 | 0.01 | |
| 50006 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 6,710 | 0.00 | |
| Total Exemptions Exclusive of System Exemptions: | | | | 637 | 64,401,989 | 3.32 |
| Total System Exemptions: | | | | 1 | 6,710 | 0.00 |
| Totals: | | | | 638 | 64,408,699 | 3.32 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,855,331,441

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 10100 | SPEC DIST USED FOR PURPOSE EST | RPTL 410 | 3 | 8,846,000 | 0.48 |
| 12100 | NYS - GENERALLY | RPTL 404(1) | 14 | 30,191,875 | 1.63 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 15 | 7,039,250 | 0.38 |
| 13600 | TOWN - GENERALLY | RPTL 406(1) | 22 | 10,633,625 | 0.57 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 2 | 170,125 | 0.01 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 14 | 16,454,875 | 0.89 |
| 13740 | VG O/S LIMITS - SEWER OR WATER | RPTL 406(3) | 1 | 18,000 | 0.00 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 6 | 17,492,125 | 0.94 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 2 | 1,220,375 | 0.07 |
| 18020 | MUNICIPAL INDUSTRIAL DEVAGENC | RPTL 412-a | 4 | 28,349,900 | 1.53 |
| 21600 | RES OF CLERGY - RELIG CORP OWN | RPTL 462 | 3 | 1,200,000 | 0.06 |
| 25100 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 1 | 252,375 | 0.01 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 14 | 11,890,500 | 0.64 |
| 25120 | NONPROF CORP - EDUCI(CONST PRC | RPTL 420-a | 2 | 2,223,750 | 0.12 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 1 | 1,728,125 | 0.09 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 2 | 1,255,875 | 0.07 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 1 | 142,000 | 0.01 |
| 26250 | HISTORICAL SOCIETY | RPTL 444 | 1 | 41,750 | 0.00 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 1 | 318,250 | 0.02 |
| 41300 | PARAPLEGIC VETS | RPTL 458(3) | 1 | 668,750 | 0.04 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 15 | 1,787,025 | 0.10 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 10 | 733,788 | 0.04 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 8 | 1,289,125 | 0.07 |
| 41834 | ENHANCED STAR | RPTL 425 | 197 | 17,949,275 | 0.97 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 263 | 8,876,250 | 0.48 |
| 47450 | FOREST/REF LAND - FISHERACT | RPTL 480 | 9 | 752,680 | 0.04 |
| 47460 | FOREST LAND CERTD AFTER 8/74 | RPTL 480-a | 1 | 56,528 | 0.00 |

Equalized Total Assessed Value 1,855,331,441

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 5 | 267,750 | 0.01 |
| Total Exemptions Exclusive of System Exemptions: | | | | | |
| | | | 613 | 171,582,196 | 9.25 |
| Total System Exemptions: | | | | | |
| | | | 5 | 267,750 | 0.01 |
| Totals: | | | | | |
| | | | 618 | 171,849,946 | 9.26 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 522201 Lake George Csd
 Equalized Total Assessed Value 268,203,995

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 1 | 910,779 | 0.34 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 1 | 119,481 | 0.04 |
| 41834 | ENHANCED STAR | RPTL 425 | 7 | 592,725 | 0.22 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 8 | 249,664 | 0.09 |
| Total Exemptions Exclusive of System Exemptions: | | | | | 0.70 |
| Total System Exemptions: | | | | | 0.00 |
| Totals: | | | | | 0.70 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

LAKE GEORGE CSD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

[ESSA Financial Transparency Data - Glossary of Terms](#) | [Business Rules](#)

Economic and Student Characteristics

| |
|---|
| DISTRICT P-12 ENROLLMENT |
| 645 |
| NEEDS RESOURCE CATEGORY |
| Average Need |
| DISTRICT ABILITY TO RAISE LOCAL FUNDS IS |
| significantly more than the average district in the state |
| DISTRICT STUDENT NEEDS ARE |
| significantly less than the state average |

Student Demographics

| Enrollment | LAKE GEORGE CSD |
|----------------------------|-----------------|
| All Students | 645 |
| Economically Disadvantaged | 19% |

| | |
|----------------------------|-----|
| Students with Disabilities | 15% |
| English Language Learners | — |
| Race/Ethnicity | |

| Staffing Profile | LAKE GEORGE CSD |
|--|-----------------|
| Student-to-Teacher Ratio | 8 |
| Teachers with Fewer than 4 years of Experience % | 6% |
| Teachers with 4-20 Years of Experience % | 54% |
| Teachers with 21+ Years of Experience % | 39% |

Comparison: How do per pupil expenditures compare?

| |
|---|
| THIS SCHOOL |
| N/A |
| DISTRICT OR DISTRICT OF LOCATION |
| \$32,237.00 |
| COUNTY AVERAGE |
| \$22,068.65 |
| STATEWIDE AVERAGE |
| \$25,870.33 |

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

| Report View One Per Pupil Expenditure Categories | LAKE GEORGE CSD |
|---|--------------------|
| A. Instruction (A1 + A2 + A3 + A4) | \$18,949.76 |
| B. Administration (B1 + B2 + B3) | \$1,049.64 |
| C. All Other Spending (C1 + C2 + C3) | \$2,294.43 |
| D. Total School Level (A + B + C) | \$22,293.83 |
| E. Central Instruction (E1 + E2 + E3 + E4) | \$0.00 |
| F. Central Administration (F1 + F2 + F3) | \$3,232.22 |
| G. All Other Central Spending (G1 + G2 + G3) | \$6,710.88 |
| H. Total Central Costs | \$9,943.09 |
| I. Total Spending (D + H) | \$32,236.92 |

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K) Central Cost(Pre-L—M) Combined Cost(N)

| Report View Two Per Pupil Expenditure Categories | LAKE GEORGE CSD |
|---|------------------------|
| J. Total School Level Local/State Spending | \$21,427.68 |
| K. Total School Level Federal Spending | \$866.15 |
| L. Total Central Level Local/State Spending | \$9,927.54 |
| M. Total Central Level Federal Spending | \$15.56 |
| N. Total Spending (J + K + L + M) | \$32,236.92 |

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

| |
|--|
| Program Detail Areas |
| Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H) |

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

| Excluded Expenditures | LAKE GEORGE CSD |
|------------------------------------|------------------------|
| 1. Transportation | \$941,378.00 |
| 2. Charter School Tuition | \$0.00 |
| 3. Other Tuition | \$331,316.00 |
| 4. Debt Service | \$985,078.00 |
| 5. Other | \$813,496.00 |
| Percent Excluded from Total | 13% |
| Total Expenditures | \$23,864,084.00 |

LAKE GEORGE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Glossary and Guide

- [What data would you like to see?](#)

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

School District NY State Grade 3 Grade 4 Grade 5 Grade 6 Grades 3-8 Percent Proficient 0% 50% 100%

| Grade | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---------|-------|---|------------|----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 34 | | 3 | 9% | 31 | 91% | 3 | 10% | 7 | 23% | 13 | 42% | 8 | 26% | 21 | 68% |
| Grade 4 | 51 | | 1 | 2% | 50 | 98% | 2 | 4% | 16 | 32% | 16 | 32% | 16 | 32% | 32 | 64% |

| | | | | | | | | | | | | | | | |
|------------|-----|---|----|-----|-----|---|----|----|-----|----|-----|----|-----|-----|-----|
| Grade 5 | 50 | 3 | 6% | 47 | 94% | 1 | 2% | 7 | 15% | 22 | 47% | 17 | 36% | 39 | 83% |
| Grade 6 | 56 | 1 | 2% | 55 | 98% | 3 | 5% | 14 | 25% | 23 | 42% | 15 | 27% | 38 | 69% |
| Grades 3-8 | 191 | 8 | 4% | 183 | 96% | 9 | 5% | 44 | 24% | 74 | 40% | 56 | 31% | 130 | 71% |

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SchoolDistrictNY StateLevel 1Level 2Level 3Level 4ProficientPercentage Scoring at Levels0%50%

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 34 | 3 | 9% | 31 | 91% | 3 | 10% | 7 | 23% | 13 | 42% | 8 | 26% | 21 | 68% |
| Female | 19 | 3 | 16% | 16 | 84% | 1 | 6% | 5 | 31% | 7 | 44% | 3 | 19% | 10 | 63% |
| Male | 15 | 0 | 0% | 15 | 100% | 2 | 13% | 2 | 13% | 6 | 40% | 5 | 33% | 11 | 73% |
| General Education Students | 30 | 1 | 3% | 29 | 97% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 32 | 2 | 6% | 30 | 94% | — | — | — | — | — | — | — | — | — | — |

| | | | | | | | | | | | | | | | |
|--|----|---|------|----|------|---|-----|---|-----|----|-----|---|-----|----|-----|
| Small Group Total: Race & Ethnicity | 33 | 2 | 6% | 31 | 94% | 3 | 10% | 7 | 23% | 13 | 42% | 8 | 26% | 21 | 68% |
| Economically Disadvantaged | 10 | 3 | 30% | 7 | 70% | 2 | 29% | 1 | 14% | 3 | 43% | 1 | 14% | 4 | 57% |
| Not Economically Disadvantaged | 24 | 0 | 0% | 24 | 100% | 1 | 4% | 6 | 25% | 10 | 42% | 7 | 29% | 17 | 71% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 33 | 3 | 9% | 30 | 91% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 34 | 3 | 9% | 31 | 91% | 3 | 10% | 7 | 23% | 13 | 42% | 8 | 26% | 21 | 68% |
| Homeless | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 33 | 2 | 6% | 31 | 94% | 3 | 10% | 7 | 23% | 13 | 42% | 8 | 26% | 21 | 68% |
| Not Migrant | 34 | 3 | 9% | 31 | 91% | 3 | 10% | 7 | 23% | 13 | 42% | 8 | 26% | 21 | 68% |
| Parent Not in Armed Forces | 34 | 3 | 9% | 31 | 91% | 3 | 10% | 7 | 23% | 13 | 42% | 8 | 26% | 21 | 68% |

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

School District NY State Level 1 Level 2 Level 3 Level 4 Proficient Percentage Scoring at Levels 0% 50%

| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------|-------|---|------------|---|--------|---|---------|---|---------|---|---------|---|---------|---|---------------------------|---|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |

| | | | | | | | | | | | | | | | |
|---|----|---|-----|----|------|---|-----|----|-----|----|-----|----|-----|----|-----|
| All Students | 51 | 1 | 2% | 50 | 98% | 2 | 4% | 16 | 32% | 16 | 32% | 16 | 32% | 32 | 64% |
| Female | 30 | 0 | 0% | 30 | 100% | 0 | 0% | 8 | 27% | 11 | 37% | 11 | 37% | 22 | 73% |
| Male | 21 | 1 | 5% | 20 | 95% | 2 | 10% | 8 | 40% | 5 | 25% | 5 | 25% | 10 | 50% |
| General Education Students | 43 | 0 | 0% | 43 | 100% | 0 | 0% | 11 | 26% | 16 | 37% | 16 | 37% | 32 | 74% |
| Students with Disabilities | 8 | 1 | 13% | 7 | 88% | 2 | 29% | 5 | 71% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 44 | 1 | 2% | 43 | 98% | 2 | 5% | 14 | 33% | 13 | 30% | 14 | 33% | 27 | 63% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 7 | 0 | 0% | 7 | 100% | 0 | 0% | 2 | 29% | 3 | 43% | 2 | 29% | 5 | 71% |
| Economically Disadvantaged | 15 | 0 | 0% | 15 | 100% | 0 | 0% | 8 | 53% | 4 | 27% | 3 | 20% | 7 | 47% |
| Not Economically Disadvantaged | 36 | 1 | 3% | 35 | 97% | 2 | 6% | 8 | 23% | 12 | 34% | 13 | 37% | 25 | 71% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 50 | 1 | 2% | 49 | 98% | — | — | — | — | — | — | — | — | — | — |

| | | | | | | | | | | | | | | | |
|----------------------------|----|---|----|----|------|---|----|----|-----|----|-----|----|-----|----|-----|
| Not in Foster Care | 51 | 1 | 2% | 50 | 98% | 2 | 4% | 16 | 32% | 16 | 32% | 16 | 32% | 32 | 64% |
| Homeless | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 49 | 1 | 2% | 48 | 98% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 51 | 1 | 2% | 50 | 98% | 2 | 4% | 16 | 32% | 16 | 32% | 16 | 32% | 32 | 64% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 50 | 1 | 2% | 49 | 98% | — | — | — | — | — | — | — | — | — | — |

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

School District NY State Level 1 Level 2 Level 3 Level 4 Proficient Percentage Scoring at Levels 0% 50% 100%

| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|-------|---|------------|----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 50 | | 3 | 6% | 47 | 94% | 1 | 2% | 7 | 15% | 22 | 47% | 17 | 36% | 39 | 83% |
| Female | 28 | | 1 | 4% | 27 | 96% | 0 | 0% | 1 | 4% | 15 | 56% | 11 | 41% | 26 | 96% |
| Male | 22 | | 2 | 9% | 20 | 91% | 1 | 5% | 6 | 30% | 7 | 35% | 6 | 30% | 13 | 65% |
| General Education Students | 42 | | 0 | 0% | 42 | 100% | 0 | 0% | 5 | 12% | 20 | 48% | 17 | 40% | 37 | 88% |

| | | | | | | | | | | | | | | | |
|---|----|---|------|----|-------|---|------|---|------|---|------|---|------|----|-----|
| Students with Disabilities | 8 | 3 | 38 % | 5 | 63% | 1 | 20 % | 2 | 40 % | 2 | 40 % | 0 | 0% | 2 | 40% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100 % | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 5 | 0 | 0% | 5 | 100 % | — | — | — | — | — | — | — | — | — | — |
| White | 42 | 3 | 7% | 39 | 93% | 1 | 3% | 6 | 15 % | 1 | 41 % | 1 | 41 % | 32 | 82% |
| Multiracial | 1 | 0 | 0% | 1 | 100 % | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 8 | 0 | 0% | 8 | 100 % | 0 | 0% | 1 | 13 % | 6 | 75 % | 1 | 13 % | 7 | 88% |
| Economically Disadvantaged | 14 | 1 | 7% | 13 | 93% | 0 | 0% | 2 | 15 % | 9 | 69 % | 2 | 15 % | 11 | 85% |
| Not Economically Disadvantaged | 36 | 2 | 6% | 34 | 94% | 1 | 3% | 5 | 15 % | 1 | 38 % | 1 | 44 % | 28 | 82% |
| English Language Learner | 1 | 0 | 0% | 1 | 100 % | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 49 | 3 | 6% | 46 | 94% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 50 | 3 | 6% | 47 | 94% | 1 | 2% | 7 | 15 % | 2 | 47 % | 1 | 36 % | 39 | 83% |
| Homeless | 2 | 0 | 0% | 2 | 100 % | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 48 | 3 | 6% | 45 | 94% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 50 | 3 | 6% | 47 | 94% | 1 | 2% | 7 | 15 % | 2 | 47 % | 1 | 36 % | 39 | 83% |
| Parent Not in Armed Forces | 50 | 3 | 6% | 47 | 94% | 1 | 2% | 7 | 15 % | 2 | 47 % | 1 | 36 % | 39 | 83% |

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

School District NY State Level 1 Level 2 Level 3 Level 4 Proficient Percentage Scoring at Levels 0% 50%

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 56 | 1 | 2% | 55 | 98% | 3 | 5% | 14 | 25% | 23 | 42% | 15 | 27% | 38 | 69% |
| Female | 30 | 0 | 0% | 30 | 100% | 1 | 3% | 8 | 27% | 13 | 43% | 8 | 27% | 21 | 70% |
| Male | 26 | 1 | 4% | 25 | 96% | 2 | 8% | 6 | 24% | 10 | 40% | 7 | 28% | 17 | 68% |
| General Education Students | 49 | 1 | 2% | 48 | 98% | 1 | 2% | 9 | 19% | 23 | 48% | 15 | 31% | 38 | 79% |
| Students with Disabilities | 7 | 0 | 0% | 7 | 100% | 2 | 29% | 5 | 71% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 54 | 1 | 2% | 53 | 98% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 56 | 1 | 2% | 55 | 98% | 3 | 5% | 14 | 25% | 23 | 42% | 15 | 27% | 38 | 69% |
| Economically Disadvantaged | 16 | 0 | 0% | 16 | 100% | 1 | 6% | 7 | 44% | 5 | 31% | 3 | 19% | 8 | 50% |

| | | | | | | | | | | | | | | | |
|--------------------------------|----|---|----|----|------|---|----|----|----|----|----|----|----|----|-----|
| Not Economically Disadvantaged | 40 | 1 | 3% | 39 | 98% | 2 | 5% | 7 | 18 | 18 | 46 | 12 | 31 | 30 | 77% |
| Non-English Language Learner | 56 | 1 | 2% | 55 | 98% | 3 | 5% | 14 | 25 | 23 | 42 | 15 | 27 | 38 | 69% |
| Not in Foster Care | 56 | 1 | 2% | 55 | 98% | 3 | 5% | 14 | 25 | 23 | 42 | 15 | 27 | 38 | 69% |
| Homeless | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 54 | 1 | 2% | 53 | 98% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 56 | 1 | 2% | 55 | 98% | 3 | 5% | 14 | 25 | 23 | 42 | 15 | 27 | 38 | 69% |
| Parent Not in Armed Forces | 56 | 1 | 2% | 55 | 98% | 3 | 5% | 14 | 25 | 23 | 42 | 15 | 27 | 38 | 69% |

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

SchoolDistrictNY StateGrade 3Grade 4Grade 5Grade 6Combined 6Grades 3-8Percent Proficient0%50%100%

| Grade | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---------|-------|---|------------|----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 34 | | 3 | 9% | 31 | 91% | 2 | 6% | 6 | 19% | 13 | 42% | 10 | 32% | 23 | 74% |
| Grade 4 | 53 | | 4 | 8% | 49 | 92% | 6 | 12% | 7 | 14% | 29 | 59% | 7 | 14% | 36 | 73% |
| Grade 5 | 50 | | 3 | 6% | 47 | 94% | 2 | 4% | 7 | 15% | 23 | 49% | 15 | 32% | 38 | 81% |

| | | | | | | | | | | | | | | | |
|------------|-----|----|----|-----|------|----|----|----|-----|----|-----|----|-----|-----|-----|
| Grade 6 | 56 | 0 | 0% | 56 | 100% | 5 | 9% | 18 | 32% | 20 | 36% | 13 | 23% | 33 | 59% |
| Combined 6 | 56 | 0 | 0% | 56 | 100% | 5 | 9% | 18 | 32% | 20 | 36% | 13 | 23% | 33 | 59% |
| Grades 3-8 | 193 | 10 | 5% | 183 | 95% | 15 | 8% | 38 | 21% | 85 | 46% | 45 | 25% | 130 | 71% |

See report card [Glossary and Guide](#) for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

School District NY State Level 1 Level 2 Level 3 Level 4 Proficient Percentage Scoring at Levels 0% 50%

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|-------|------------|------|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 34 | 3 | 9% | 31 | 91% | 2 | 6% | 6 | 19% | 13 | 42% | 10 | 32% | 23 | 74% |
| Female | 19 | 3 | 16% | 16 | 84% | 1 | 6% | 4 | 25% | 6 | 38% | 5 | 31% | 11 | 69% |
| Male | 15 | 0 | 0% | 15 | 100% | 1 | 7% | 2 | 13% | 7 | 47% | 5 | 33% | 12 | 80% |
| General Education Students | 30 | 1 | 3% | 29 | 97% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

| | | | | | | | | | | | | | | | |
|--|----|---|------|----|------|---|----|---|-----|----|-----|----|-----|----|-----|
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 32 | 2 | 6% | 30 | 94% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 33 | 2 | 6% | 31 | 94% | 2 | 6% | 6 | 19% | 13 | 42% | 10 | 32% | 23 | 74% |
| Economically Disadvantaged | 10 | 3 | 30% | 7 | 70% | 0 | 0% | 2 | 29% | 2 | 29% | 3 | 43% | 5 | 71% |
| Not Economically Disadvantaged | 24 | 0 | 0% | 24 | 100% | 2 | 8% | 4 | 17% | 11 | 46% | 7 | 29% | 18 | 75% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 33 | 3 | 9% | 30 | 91% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 34 | 3 | 9% | 31 | 91% | 2 | 6% | 6 | 19% | 13 | 42% | 10 | 32% | 23 | 74% |
| Homeless | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 33 | 2 | 6% | 31 | 94% | 2 | 6% | 6 | 19% | 13 | 42% | 10 | 32% | 23 | 74% |
| Not Migrant | 34 | 3 | 9% | 31 | 91% | 2 | 6% | 6 | 19% | 13 | 42% | 10 | 32% | 23 | 74% |
| Parent Not in Armed Forces | 34 | 3 | 9% | 31 | 91% | 2 | 6% | 6 | 19% | 13 | 42% | 10 | 32% | 23 | 74% |

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SchoolDistrictNY StateLevel 1Level 2Level 3Level 4ProficientPercentage Scoring at Levels0%50%

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | # | % | # | % | # | % | # | % | # | % | # | % | # |
| All Students | 53 | 4 | 8% | 49 | 92% | 6 | 12% | 7 | 14% | 29 | 59% | 7 | 14% | 36 | 73% |
| Female | 31 | 2 | 6% | 29 | 94% | 3 | 10% | 3 | 10% | 20 | 69% | 3 | 10% | 23 | 79% |
| Male | 22 | 2 | 9% | 20 | 91% | 3 | 15% | 4 | 20% | 9 | 45% | 4 | 20% | 13 | 65% |
| General Education Students | 45 | 3 | 7% | 42 | 93% | 2 | 5% | 5 | 12% | 28 | 67% | 7 | 17% | 35 | 83% |
| Students with Disabilities | 8 | 1 | 13% | 7 | 88% | 4 | 57% | 2 | 29% | 1 | 14% | 0 | 0% | 1 | 14% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| White | 46 | 3 | 7% | 43 | 93% | 5 | 12% | 5 | 12% | 26 | 60% | 7 | 16% | 33 | 77% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 7 | 1 | 14% | 6 | 86% | 1 | 17% | 2 | 33% | 3 | 50% | 0 | 0% | 3 | 50% |
| Economically Disadvantaged | 17 | 3 | 18% | 14 | 82% | 2 | 14% | 4 | 29% | 7 | 50% | 1 | 7% | 8 | 57% |
| Not Economically Disadvantaged | 36 | 1 | 3% | 35 | 97% | 4 | 11% | 3 | 9% | 22 | 63% | 6 | 17% | 28 | 80% |

| | | | | | | | | | | | | | | | |
|------------------------------|----|---|------|----|------|---|-----|---|-----|---|-----|---|-----|----|-----|
| English Language Learner | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 52 | 3 | 6% | 49 | 94% | 6 | 12% | 7 | 14% | 2 | 59% | 7 | 14% | 36 | 73% |
| Not in Foster Care | 53 | 4 | 8% | 49 | 92% | 6 | 12% | 7 | 14% | 2 | 59% | 7 | 14% | 36 | 73% |
| Homeless | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 49 | 2 | 4% | 47 | 96% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 53 | 4 | 8% | 49 | 92% | 6 | 12% | 7 | 14% | 2 | 59% | 7 | 14% | 36 | 73% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 52 | 4 | 8% | 48 | 92% | — | — | — | — | — | — | — | — | — | — |

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

School District NY State Level 1 Level 2 Level 3 Level 4 Proficient Percentage Scoring at Levels 0% 50% 100%

| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------|-------|----|------------|----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 50 | 3% | 3 | 6% | 47 | 94% | 2 | 4% | 7 | 15% | 2 | 49% | 1 | 32% | 38 | 81% |
| Female | 28 | 1% | 1 | 4% | 27 | 96% | 0 | 0% | 4 | 15% | 1 | 48% | 1 | 37% | 23 | 85% |

| | | | | | | | | | | | | | | | |
|---|----|---|-----|----|------|---|-----|---|-----|---|-----|---|-----|----|-----|
| Male | 22 | 2 | 9% | 20 | 91% | 2 | 10% | 3 | 15% | 1 | 50% | 5 | 25% | 15 | 75% |
| General Education Students | 42 | 0 | 0% | 42 | 100% | 0 | 0% | 4 | 10% | 2 | 55% | 1 | 36% | 38 | 90% |
| Students with Disabilities | 8 | 3 | 38% | 5 | 63% | 2 | 40% | 3 | 60% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 5 | 0 | 0% | 5 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 42 | 3 | 7% | 39 | 93% | 2 | 5% | 4 | 10% | 1 | 49% | 1 | 36% | 33 | 85% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 8 | 0 | 0% | 8 | 100% | 0 | 0% | 3 | 38% | 4 | 50% | 1 | 13% | 5 | 63% |
| Economically Disadvantaged | 14 | 1 | 7% | 13 | 93% | 1 | 8% | 3 | 23% | 6 | 46% | 3 | 23% | 9 | 69% |
| Not Economically Disadvantaged | 36 | 2 | 6% | 34 | 94% | 1 | 3% | 4 | 12% | 1 | 50% | 1 | 35% | 29 | 85% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 49 | 3 | 6% | 46 | 94% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 50 | 3 | 6% | 47 | 94% | 2 | 4% | 7 | 15% | 2 | 49% | 1 | 32% | 38 | 81% |
| Homeless | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 48 | 3 | 6% | 45 | 94% | — | — | — | — | — | — | — | — | — | — |

| | | | | | | | | | | | | | | | |
|----------------------------|----|---|----|--------|-----|---|----|---|---------|---|---------|---|---------|----|-----|
| Not Migrant | 50 | 3 | 6% | 4 7 | 94% | 2 | 4% | 7 | 15 % | 2 | 49 % | 1 | 32 % | 38 | 81% |
| Parent Not in Armed Forces | 50 | 3 | 6% | 4 7 | 94% | 2 | 4% | 7 | 15 % | 2 | 49 % | 1 | 32 % | 38 | 81% |

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

School District NY State Level 1 Level 2 Level 3 Level 4 Proficient Percentage Scoring at Levels 0% 20% 40% 60%

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 56 | 0 | 0% | 56 | 100% | 5 | 9% | 18 | 32% | 20 | 36% | 13 | 23% | 33 | 59% |
| Female | 30 | 0 | 0% | 30 | 100% | 2 | 7% | 10 | 33% | 12 | 40% | 6 | 20% | 18 | 60% |
| Male | 26 | 0 | 0% | 26 | 100% | 3 | 12% | 8 | 31% | 8 | 31% | 7 | 27% | 15 | 58% |
| General Education Students | 49 | 0 | 0% | 49 | 100% | 3 | 6% | 13 | 27% | 20 | 41% | 13 | 27% | 33 | 67% |
| Students with Disabilities | 7 | 0 | 0% | 7 | 100% | 2 | 29% | 5 | 71% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 54 | 0 | 0% | 54 | 100% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |

| | | | | | | | | | | | | | | | |
|--|----|---|----|----|------|---|-----|----|-----|----|-----|----|-----|----|-----|
| Small Group Total: Race & Ethnicity | 56 | 0 | 0% | 56 | 100% | 5 | 9% | 18 | 32% | 20 | 36% | 13 | 23% | 33 | 59% |
| Economically Disadvantaged | 16 | 0 | 0% | 16 | 100% | 2 | 13% | 8 | 50% | 3 | 19% | 3 | 19% | 6 | 38% |
| Not Economically Disadvantaged | 40 | 0 | 0% | 40 | 100% | 3 | 8% | 10 | 25% | 17 | 43% | 10 | 25% | 27 | 68% |
| Non-English Language Learner | 56 | 0 | 0% | 56 | 100% | 5 | 9% | 18 | 32% | 20 | 36% | 13 | 23% | 33 | 59% |
| Not in Foster Care | 56 | 0 | 0% | 56 | 100% | 5 | 9% | 18 | 32% | 20 | 36% | 13 | 23% | 33 | 59% |
| Homeless | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 54 | 0 | 0% | 54 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 56 | 0 | 0% | 56 | 100% | 5 | 9% | 18 | 32% | 20 | 36% | 13 | 23% | 33 | 59% |
| Parent Not in Armed Forces | 56 | 0 | 0% | 56 | 100% | 5 | 9% | 18 | 32% | 20 | 36% | 13 | 23% | 33 | 59% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Total | | | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|--------------|-------|---|----|------------|------|--------|---|----------|---|----------|---|---------------|---|-----------|---|-------------------------|--|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % | | |
| Kindergarten | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — | | |

| | | | | | | | | | | | | | | | |
|---------|---|---|------|---|------|---|----|---|----|---|----|---|----|---|----|
| Grade 1 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 2 | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Grade 3 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Grade 5 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |

| | | | | | | | | |
|----------------------------|-----|-----|-----|----|-----|-----|-----|----|
| Two or more races | * | * | * | * | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 87% | 86% | 82% | 81% |
| Students with Disabilities | 92% | 96% | 91% | 93% |
| English Language Learners | 92% | 95% | 92% | 94% |

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|--------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |

| | | | | |
|----------------------------|-----|-----|-----|-----|
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS SCHOOL | 32 | 5 | 16% | 1 | 0 | 0% |
| THIS DISTRICT | 78 | 8 | 10% | 2 | 0 | 0% |
| STATEWIDE | 214,159 | 51,376 | 24% | 4,438 | 1,059 | 24% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 48,028 | 18,375 | 38% | 948 | 170 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,734 | 8,756 | 14% | 1,202 | 279 | 23% |

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS SCHOOL | 31 | 0 | 0% |
| THIS DISTRICT | 76 | 3 | 4% |
| STATEWIDE | 203,958 | 18,302 | 9% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,397 | 8,936 | 21% |

| | | | |
|-------------------------------|--------|-------|----|
| STATEWIDE LOW-POVERTY SCHOOLS | 60,417 | 1,216 | 2% |
|-------------------------------|--------|-------|----|

LAKE GEORGE JUNIOR-SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Glossary and Guide

- [What data would you like to see?](#)

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

SchoolDistrictNY StateGrade 7Grade 8Grades 3-8Percent Proficient0%50%100%

| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---------|-------|------------|----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 7 | 40 | 2 | 5% | 38 | 95% | 4 | 11% | 9 | 24% | 17 | 45% | 8 | 21% | 25 | 66% |
| Grade 8 | 55 | 5 | 9% | 50 | 91% | 2 | 4% | 4 | 8% | 21 | 42% | 23 | 46% | 44 | 88% |

| | | | | | | | | | | | | | | | |
|------------|----|---|----|----|-----|---|----|----|-----|----|-----|----|-----|----|-----|
| Grades 3-8 | 95 | 7 | 7% | 88 | 93% | 6 | 7% | 13 | 15% | 38 | 43% | 31 | 35% | 69 | 78% |
|------------|----|---|----|----|-----|---|----|----|-----|----|-----|----|-----|----|-----|

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

School District NY State Level 1 Level 2 Level 3 Level 4 Proficient Percentage Scoring at Levels 0% 50%

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 40 | 2 | 5% | 38 | 95% | 4 | 11% | 9 | 24% | 17 | 45% | 8 | 21% | 25 | 66% |
| Female | 19 | 1 | 5% | 18 | 95% | 1 | 6% | 2 | 11% | 10 | 56% | 5 | 28% | 15 | 83% |
| Male | 21 | 1 | 5% | 20 | 95% | 3 | 15% | 7 | 35% | 7 | 35% | 3 | 15% | 10 | 50% |
| General Education Students | 34 | 2 | 6% | 32 | 94% | 0 | 0% | 8 | 25% | 16 | 50% | 8 | 25% | 24 | 75% |
| Students with Disabilities | 6 | 0 | 0% | 6 | 100% | 4 | 67% | 1 | 17% | 1 | 17% | 0 | 0% | 1 | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 37 | 2 | 5% | 35 | 95% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 40 | 2 | 5% | 38 | 95% | 4 | 11% | 9 | 24% | 17 | 45% | 8 | 21% | 25 | 66% |

| | | | | | | | | | | | | | | | |
|--------------------------------|----|---|------|----|-----|---|-----|---|-----|----|-----|---|-----|----|-----|
| Economically Disadvantaged | 6 | 1 | 17% | 5 | 83% | 2 | 40% | 0 | 0% | 3 | 60% | 0 | 0% | 3 | 60% |
| Not Economically Disadvantaged | 34 | 1 | 3% | 33 | 97% | 2 | 6% | 9 | 27% | 14 | 42% | 8 | 24% | 22 | 67% |
| Non-English Language Learner | 40 | 2 | 5% | 38 | 95% | 4 | 11% | 9 | 24% | 17 | 45% | 8 | 21% | 25 | 66% |
| Not in Foster Care | 40 | 2 | 5% | 38 | 95% | 4 | 11% | 9 | 24% | 17 | 45% | 8 | 21% | 25 | 66% |
| Homeless | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 39 | 1 | 3% | 38 | 97% | 4 | 11% | 9 | 24% | 17 | 45% | 8 | 21% | 25 | 66% |
| Not Migrant | 40 | 2 | 5% | 38 | 95% | 4 | 11% | 9 | 24% | 17 | 45% | 8 | 21% | 25 | 66% |
| Parent Not in Armed Forces | 40 | 2 | 5% | 38 | 95% | 4 | 11% | 9 | 24% | 17 | 45% | 8 | 21% | 25 | 66% |

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

School District NY State Level 1 Level 2 Level 3 Level 4 Proficient Percentage Scoring at Levels 0% 50% 100%

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|-------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 55 | 5 | 9% | 50 | 91% | 2 | 4% | 4 | 8% | 21 | 42% | 23 | 46% | 44 | 88% |
| Female | 33 | 0 | 0% | 33 | 100% | 1 | 3% | 2 | 6% | 14 | 42% | 16 | 48% | 30 | 91% |
| Male | 22 | 5 | 23% | 17 | 77% | 1 | 6% | 2 | 12% | 7 | 41% | 7 | 41% | 14 | 82% |
| General Education Students | 48 | 3 | 6% | 45 | 94% | 1 | 2% | 3 | 7% | 18 | 40% | 23 | 51% | 41 | 91% |

| | | | | | | | | | | | | | | | |
|-------------------------------------|----|---|------|----|-------|---|------|---|------|----|------|----|------|----|-----|
| Students with Disabilities | 7 | 2 | 29 % | 5 | 71% | 1 | 20 % | 1 | 20 % | 3 | 60 % | 0 | 0% | 3 | 60% |
| Black or African American | 1 | 0 | 0% | 1 | 100 % | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | 0 | 0% | 3 | 100 % | — | — | — | — | — | — | — | — | — | — |
| White | 50 | 5 | 10 % | 45 | 90% | 1 | 2% | 4 | 9% | 19 | 42 % | 21 | 47 % | 40 | 89% |
| Multiracial | 1 | 0 | 0% | 1 | 100 % | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 5 | 100 % | 1 | 20 % | 0 | 0% | 2 | 40 % | 2 | 40 % | 4 | 80% |
| Economically Disadvantaged | 11 | 2 | 18 % | 9 | 82% | 2 | 22 % | 2 | 22 % | 2 | 22 % | 3 | 33 % | 5 | 56% |
| Not Economically Disadvantaged | 44 | 3 | 7% | 41 | 93% | 0 | 0% | 2 | 5% | 19 | 46 % | 20 | 49 % | 39 | 95% |
| Non-English Language Learner | 55 | 5 | 9% | 50 | 91% | 2 | 4% | 4 | 8% | 21 | 42 % | 23 | 46 % | 44 | 88% |
| Not in Foster Care | 55 | 5 | 9% | 50 | 91% | 2 | 4% | 4 | 8% | 21 | 42 % | 23 | 46 % | 44 | 88% |
| Homeless | 3 | 1 | 33 % | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 52 | 4 | 8% | 48 | 92% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 55 | 5 | 9% | 50 | 91% | 2 | 4% | 4 | 8% | 21 | 42 % | 23 | 46 % | 44 | 88% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100 % | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 54 | 5 | 9% | 49 | 91% | — | — | — | — | — | — | — | — | — | — |

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

School District NY State Grade 7 Combined 7 Grade 8 Regents 8 Combined 8 Grades 3-8 Percent Proficient 0% 50% 100%

| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|------|-------------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 7 | 39 | 1 | 3% | 38 | 97% | 3 | 8% | 9 | 24% | 13 | 34% | 13 | 34% | 26 | 68% |
| Combined 7 | 39 | 1 | 3% | 38 | 97% | 3 | 8% | 9 | 24% | 13 | 34% | 13 | 34% | 26 | 68% |
| Grade 8 | 55 | 18 | 33% | 37 | 67% | 5 | 14% | 5 | 14% | 20 | 54% | 7 | 19% | 27 | 73% |
| Regents 8 | — | — | — | 13 | 24% | 0 | 0% | 0 | 0% | 0 | 0% | 13 | 100% | 13 | 100% |
| Combined 8 | 55 | 5 | 9% | 50 | 91% | 5 | 10% | 5 | 10% | 20 | 40% | 20 | 40% | 40 | 80% |
| Grades 3-8 | 94 | 6 | 6% | 88 | 94% | 8 | 9% | 14 | 16% | 33 | 38% | 33 | 38% | 66 | 75% |

See report card [Glossary and Guide](#) for criteria used to include students in this table.

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

School District NY State Level 1 Level 2 Level 3 Level 4 Proficient Percentage Scoring at Levels 0% 50%

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------|-------|------------|----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 39 | 1 | 3% | 38 | 97% | 3 | 8% | 9 | 24% | 13 | 34% | 13 | 34% | 26 | 68% |

| | | | | | | | | | | | | | | | |
|---|----|---|-----|----|------|---|-----|---|-----|----|-----|----|-----|----|-----|
| Female | 19 | 0 | 0% | 19 | 100% | 2 | 11% | 3 | 16% | 7 | 37% | 7 | 37% | 14 | 74% |
| Male | 20 | 1 | 5% | 19 | 95% | 1 | 5% | 6 | 32% | 6 | 32% | 6 | 32% | 12 | 63% |
| General Education Students | 34 | 1 | 3% | 33 | 97% | 1 | 3% | 6 | 18% | 13 | 39% | 13 | 39% | 26 | 79% |
| Students with Disabilities | 5 | 0 | 0% | 5 | 100% | 2 | 40% | 3 | 60% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 36 | 1 | 3% | 35 | 97% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 39 | 1 | 3% | 38 | 97% | 3 | 8% | 9 | 24% | 13 | 34% | 13 | 34% | 26 | 68% |
| Economically Disadvantaged | 5 | 1 | 20% | 4 | 80% | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 34 | 0 | 0% | 34 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 39 | 1 | 3% | 38 | 97% | 3 | 8% | 9 | 24% | 13 | 34% | 13 | 34% | 26 | 68% |
| Not in Foster Care | 39 | 1 | 3% | 38 | 97% | 3 | 8% | 9 | 24% | 13 | 34% | 13 | 34% | 26 | 68% |
| Homeless | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 38 | 1 | 3% | 37 | 97% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 39 | 1 | 3% | 38 | 97% | 3 | 8% | 9 | 24% | 13 | 34% | 13 | 34% | 26 | 68% |
| Parent Not in Armed Forces | 39 | 1 | 3% | 38 | 97% | 3 | 8% | 9 | 24% | 13 | 34% | 13 | 34% | 26 | 68% |

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

School District NY State Level 1 Level 2 Level 3 Level 4 Proficient Percentage Scoring at Levels 0% 50%

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 55 | 18 | 33% | 37 | 67% | 5 | 14% | 5 | 14% | 20 | 54% | 7 | 19% | 27 | 73% |
| Female | 33 | 8 | 24% | 25 | 76% | 2 | 8% | 5 | 20% | 15 | 60% | 3 | 12% | 18 | 72% |
| Male | 22 | 10 | 45% | 12 | 55% | 3 | 25% | 0 | 0% | 5 | 42% | 4 | 33% | 9 | 75% |
| General Education Students | 48 | 16 | 33% | 32 | 67% | 4 | 13% | 4 | 13% | 18 | 56% | 6 | 19% | 24 | 75% |
| Students with Disabilities | 7 | 2 | 29% | 5 | 71% | 1 | 20% | 1 | 20% | 2 | 40% | 1 | 20% | 3 | 60% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 50 | 18 | 36% | 32 | 64% | 4 | 13% | 4 | 13% | 18 | 56% | 6 | 19% | 24 | 75% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 5 | 100% | 1 | 20% | 1 | 20% | 2 | 40% | 1 | 20% | 3 | 60% |
| Economically Disadvantaged | 11 | 1 | 9% | 10 | 91% | 4 | 40% | 2 | 20% | 4 | 40% | 0 | 0% | 4 | 40% |
| Not Economically Disadvantaged | 44 | 17 | 39% | 27 | 61% | 1 | 4% | 3 | 11% | 16 | 59% | 7 | 26% | 23 | 85% |

| | | | | | | | | | | | | | | | |
|------------------------------|----|----|------|----|-------|---|------|---|------|----|------|---|------|----|-----|
| Non-English Language Learner | 55 | 18 | 33 % | 37 | 67% | 5 | 14 % | 5 | 14 % | 20 | 54 % | 7 | 19 % | 27 | 73% |
| Not in Foster Care | 55 | 18 | 33 % | 37 | 67% | 5 | 14 % | 5 | 14 % | 20 | 54 % | 7 | 19 % | 27 | 73% |
| Homeless | 3 | 0 | 0% | 3 | 100 % | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 52 | 18 | 35 % | 34 | 65% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 55 | 18 | 33 % | 37 | 67% | 5 | 14 % | 5 | 14 % | 20 | 54 % | 7 | 19 % | 27 | 73% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100 % | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 54 | 18 | 33 % | 36 | 67% | — | — | — | — | — | — | — | — | — | — |

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

SchoolDistrictNY StateGrade 8Regents 8Combined 8Percent Proficient0%50%100%

| Grade | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|---|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 8 | 55 | | 21 | 38% | 34 | 62% | 1 | 3% | 6 | 18% | 20 | 59% | 7 | 21% | 27 | 79% |
| Regents 8 | — | | — | | 13 | 24% | 0 | 0% | 0 | 0% | 3 | 23% | 10 | 77% | 13 | 100% |
| Combined 8 | 55 | | 8 | 15% | 47 | 85% | 1 | 2% | 6 | 13% | 23 | 49% | 17 | 36% | 40 | 85% |

See report card [Glossary and Guide](#) for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

SchoolDistrictNY StateLevel 1Level 2Level 3Level 4ProficientPercentage Scoring at Levels0%50%

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 55 | 21 | 38% | 34 | 62% | 1 | 3% | 6 | 18% | 20 | 59% | 7 | 21% | 27 | 79% |
| Female | 33 | 11 | 33% | 22 | 67% | 0 | 0% | 3 | 14% | 17 | 77% | 2 | 9% | 19 | 86% |
| Male | 22 | 10 | 45% | 12 | 55% | 1 | 8% | 3 | 25% | 3 | 25% | 5 | 42% | 8 | 67% |
| General Education Students | 48 | 19 | 40% | 29 | 60% | 1 | 3% | 4 | 14% | 18 | 62% | 6 | 21% | 24 | 83% |
| Students with Disabilities | 7 | 2 | 29% | 5 | 71% | 0 | 0% | 2 | 40% | 2 | 40% | 1 | 20% | 3 | 60% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 50 | 21 | 42% | 29 | 58% | 1 | 3% | 4 | 14% | 19 | 66% | 5 | 17% | 24 | 83% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 2 | 40% | 1 | 20% | 2 | 40% | 3 | 60% |
| Economically Disadvantaged | 11 | 2 | 18% | 9 | 82% | 1 | 11% | 4 | 44% | 2 | 22% | 2 | 22% | 4 | 44% |
| Not Economically Disadvantaged | 44 | 19 | 43% | 25 | 57% | 0 | 0% | 2 | 8% | 18 | 72% | 5 | 20% | 23 | 92% |
| Non-English Language Learner | 55 | 21 | 38% | 34 | 62% | 1 | 3% | 6 | 18% | 20 | 59% | 7 | 21% | 27 | 79% |
| Not in Foster Care | 55 | 21 | 38% | 34 | 62% | 1 | 3% | 6 | 18% | 20 | 59% | 7 | 21% | 27 | 79% |
| Homeless | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |

| | | | | | | | | | | | | | | | |
|----------------------------|----|----|------|----|-------|---|----|---|------|----|------|---|------|----|-----|
| Not Homeless | 52 | 21 | 40 % | 31 | 60% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 55 | 21 | 38 % | 34 | 62% | 1 | 3% | 6 | 18 % | 20 | 59 % | 7 | 21 % | 27 | 79% |
| Parent in Armed Forces | 1 | 0 | 0% | 1 | 100 % | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 54 | 21 | 39 % | 33 | 61% | — | — | — | — | — | — | — | — | — | — |

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)

School District NY State Level 1 Level 2 Level 3 Level 4 Level 5 Proficient Percentage Scoring at Levels 0% 50% 100%

| Subgroup | Test ed | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|---------|---------|-----|---------|------|---------|------|---------|------|---------|------|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 0 | 0 % | 3 | 5% | 5 | 9% | 7 | 12 % | 42 | 74 % | 54 | 95% |
| Female | 26 | 0 | 0 % | 3 | 12 % | 2 | 8% | 2 | 8% | 19 | 73 % | 23 | 88% |
| Male | 31 | 0 | 0 % | 0 | 0% | 3 | 10 % | 5 | 16 % | 23 | 74 % | 31 | 100% |
| General Education Students | 49 | 0 | 0 % | 1 | 2% | 5 | 10 % | 5 | 10 % | 38 | 78 % | 48 | 98% |
| Students with Disabilities | 8 | 0 | 0 % | 2 | 25 % | 0 | 0% | 2 | 25 % | 4 | 50 % | 6 | 75% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — | — | — | — | — | — | — | — | — | — | — |

| | | | | | | | | | | | | | |
|-------------------------------------|----|---|----|---|-----|---|-----|---|-----|----|-----|----|-----|
| Black or African American | 4 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 48 | 0 | 0% | 2 | 4% | 4 | 8% | 4 | 8% | 38 | 79% | 46 | 96% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 9 | 0 | 0% | 1 | 11% | 1 | 11% | 3 | 33% | 4 | 44% | 8 | 89% |
| Economically Disadvantaged | 7 | 0 | 0% | 1 | 14% | 1 | 14% | 2 | 29% | 3 | 43% | 6 | 86% |
| Not Economically Disadvantaged | 50 | 0 | 0% | 2 | 4% | 4 | 8% | 5 | 10% | 39 | 78% | 48 | 96% |
| Non-English Language Learner | 57 | 0 | 0% | 3 | 5% | 5 | 9% | 7 | 12% | 42 | 74% | 54 | 95% |
| Not in Foster Care | 57 | 0 | 0% | 3 | 5% | 5 | 9% | 7 | 12% | 42 | 74% | 54 | 95% |
| Homeless | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 55 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 57 | 0 | 0% | 3 | 5% | 5 | 9% | 7 | 12% | 42 | 74% | 54 | 95% |
| Parent in Armed Forces | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 56 | — | — | — | — | — | — | — | — | — | — | — | — |

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)

SchoolDistrictNY StateLevel 1Level 2Level 3Level 4Level 5ProficientPercentage Scoring at Levels0%50%100%

| Subgroup | Test ed | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|----------|---------|---------|---|---------|---|---------|---|---------|---|---------|---|-------------------------------|---|
| | | # | % | # | % | # | % | # | % | # | % | # | % |

| | | | | | | | | | | | | | |
|---|----|---|-----|---|------|----|------|---|------|----|------|----|-----|
| All Students | 48 | 0 | 0 % | 6 | 13 % | 13 | 27 % | 9 | 19 % | 20 | 42 % | 42 | 88% |
| Female | 23 | 0 | 0 % | 3 | 13 % | 6 | 26 % | 3 | 13 % | 11 | 48 % | 20 | 87% |
| Male | 25 | 0 | 0 % | 3 | 12 % | 7 | 28 % | 6 | 24 % | 9 | 36 % | 22 | 88% |
| General Education Students | 37 | 0 | 0 % | 2 | 5% | 7 | 19 % | 8 | 22 % | 20 | 54 % | 35 | 95% |
| Students with Disabilities | 11 | 0 | 0 % | 4 | 36 % | 6 | 55 % | 1 | 9% | 0 | 0% | 7 | 64% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 45 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 48 | 0 | 0 % | 6 | 13 % | 13 | 27 % | 9 | 19 % | 20 | 42 % | 42 | 88% |
| Economically Disadvantaged | 15 | 0 | 0 % | 1 | 7% | 9 | 60 % | 4 | 27 % | 1 | 7% | 14 | 93% |
| Not Economically Disadvantaged | 33 | 0 | 0 % | 5 | 15 % | 4 | 12 % | 5 | 15 % | 19 | 58 % | 28 | 85% |
| Non-English Language Learner | 48 | 0 | 0 % | 6 | 13 % | 13 | 27 % | 9 | 19 % | 20 | 42 % | 42 | 88% |
| Not in Foster Care | 48 | 0 | 0 % | 6 | 13 % | 13 | 27 % | 9 | 19 % | 20 | 42 % | 42 | 88% |
| Not Homeless | 48 | 0 | 0 % | 6 | 13 % | 13 | 27 % | 9 | 19 % | 20 | 42 % | 42 | 88% |
| Not Migrant | 48 | 0 | 0 % | 6 | 13 % | 13 | 27 % | 9 | 19 % | 20 | 42 % | 42 | 88% |
| Parent Not in Armed Forces | 48 | 0 | 0 % | 6 | 13 % | 13 | 27 % | 9 | 19 % | 20 | 42 % | 42 | 88% |

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)

School District NY State Level 1 Level 2 Level 3 Level 4 Level 5 Proficient Percentage Scoring at Levels 0% 50% 100%

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 54 | 1 | 2% | 3 | 6% | 22 | 41% | 10 | 19% | 18 | 33% | 50 | 93% |
| Female | 32 | 1 | 3% | 2 | 6% | 13 | 41% | 7 | 22% | 9 | 28% | 29 | 91% |
| Male | 22 | 0 | 0% | 1 | 5% | 9 | 41% | 3 | 14% | 9 | 41% | 21 | 95% |
| General Education Students | 52 | — | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 54 | 1 | 2% | 3 | 6% | 22 | 41% | 10 | 19% | 18 | 33% | 50 | 93% |
| Economically Disadvantaged | 10 | 0 | 0% | 0 | 0% | 4 | 40% | 2 | 20% | 4 | 40% | 10 | 100% |
| Not Economically Disadvantaged | 44 | 1 | 2% | 3 | 7% | 18 | 41% | 8 | 18% | 14 | 32% | 40 | 91% |
| Non-English Language Learner | 54 | 1 | 2% | 3 | 6% | 22 | 41% | 10 | 19% | 18 | 33% | 50 | 93% |
| Not in Foster Care | 54 | 1 | 2% | 3 | 6% | 22 | 41% | 10 | 19% | 18 | 33% | 50 | 93% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 53 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 54 | 1 | 2% | 3 | 6% | 22 | 41% | 10 | 19% | 18 | 33% | 50 | 93% |
| Parent Not in Armed Forces | 54 | 1 | 2% | 3 | 6% | 22 | 41% | 10 | 19% | 18 | 33% | 50 | 93% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)

School District NY State Level 1 Level 2 Level 3 Level 4 Level 5 Proficient Percentage Scoring at Levels 0% 50% 100%

| Subgroup | Test ed | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|---------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 38 | 0 | 0% | 0 | 0% | 8 | 21% | 18 | 47% | 12 | 32% | 38 | 100% |
| Female | 15 | 0 | 0% | 0 | 0% | 2 | 13% | 7 | 47% | 6 | 40% | 15 | 100% |
| Male | 23 | 0 | 0% | 0 | 0% | 6 | 26% | 11 | 48% | 6 | 26% | 23 | 100% |
| General Education Students | 37 | — | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 32 | 0 | 0% | 0 | 0% | 6 | 19% | 15 | 47% | 11 | 34% | 32 | 100% |
| Small Group Total: Race & Ethnicity | 6 | 0 | 0% | 0 | 0% | 2 | 33% | 3 | 50% | 1 | 17% | 6 | 100% |
| Economically Disadvantaged | 5 | 0 | 0% | 0 | 0% | 2 | 40% | 2 | 40% | 1 | 20% | 5 | 100% |
| Not Economically Disadvantaged | 33 | 0 | 0% | 0 | 0% | 6 | 18% | 16 | 48% | 11 | 33% | 33 | 100% |
| Non-English Language Learner | 38 | 0 | 0% | 0 | 0% | 8 | 21% | 18 | 47% | 12 | 32% | 38 | 100% |
| Not in Foster Care | 38 | 0 | 0% | 0 | 0% | 8 | 21% | 18 | 47% | 12 | 32% | 38 | 100% |

| | | | | | | | | | | | | | |
|----------------------------|----|---|----|---|----|---|-----|----|-----|----|-----|----|------|
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 37 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 38 | 0 | 0% | 0 | 0% | 8 | 21% | 18 | 47% | 12 | 32% | 38 | 100% |
| Parent in Armed Forces | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 37 | — | — | — | — | — | — | — | — | — | — | — | — |

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)

School District NY State Level 1 Level 2 Level 3 Level 4 Proficient Percentage Scoring at Levels 0% 50% 100%

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 66 | 1 | 2% | 3 | 5% | 29 | 44% | 33 | 50% | 62 | 94% |
| Female | 32 | 1 | 3% | 1 | 3% | 15 | 47% | 15 | 47% | 30 | 94% |
| Male | 34 | 0 | 0% | 2 | 6% | 14 | 41% | 18 | 53% | 32 | 94% |
| General Education Students | 57 | 0 | 0% | 0 | 0% | 24 | 42% | 33 | 58% | 57 | 100% |
| Students with Disabilities | 9 | 1 | 11% | 3 | 33% | 5 | 56% | 0 | 0% | 5 | 56% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 64 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 66 | 1 | 2% | 3 | 5% | 29 | 44% | 33 | 50% | 62 | 94% |

| | | | | | | | | | | | |
|--------------------------------|----|---|----|---|----|----|-----|----|-----|----|-----|
| Economically Disadvantaged | 17 | 1 | 6% | 1 | 6% | 11 | 65% | 4 | 24% | 15 | 88% |
| Not Economically Disadvantaged | 49 | 0 | 0% | 2 | 4% | 18 | 37% | 29 | 59% | 47 | 96% |
| Non-English Language Learner | 66 | 1 | 2% | 3 | 5% | 29 | 44% | 33 | 50% | 62 | 94% |
| Not in Foster Care | 66 | 1 | 2% | 3 | 5% | 29 | 44% | 33 | 50% | 62 | 94% |
| Homeless | 2 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 64 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 66 | 1 | 2% | 3 | 5% | 29 | 44% | 33 | 50% | 62 | 94% |
| Parent Not in Armed Forces | 66 | 1 | 2% | 3 | 5% | 29 | 44% | 33 | 50% | 62 | 94% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)

School District NY State Level 1 Level 2 Level 3 Level 4 Proficient Percentage Scoring at Levels 0% 50% 100%

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|--------|---------|-----|---------|----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 42 | 1 | 2% | 0 | 0% | 8 | 19% | 33 | 79% | 41 | 98% |
| Female | 22 | 0 | 0% | 0 | 0% | 6 | 27% | 16 | 73% | 22 | 100% |
| Male | 20 | 1 | 5% | 0 | 0% | 2 | 10% | 17 | 85% | 19 | 95% |
| General Education Students | 32 | 0 | 0% | 0 | 0% | 4 | 13% | 28 | 88% | 32 | 100% |
| Students with Disabilities | 10 | 1 | 10% | 0 | 0% | 4 | 40% | 5 | 50% | 9 | 90% |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — |

| | | | | | | | | | | | |
|-------------------------------------|----|---|----|---|----|---|-----|----|-----|----|------|
| White | 41 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 42 | 1 | 2% | 0 | 0% | 8 | 19% | 33 | 79% | 41 | 98% |
| Economically Disadvantaged | 14 | 0 | 0% | 0 | 0% | 5 | 36% | 9 | 64% | 14 | 100% |
| Not Economically Disadvantaged | 28 | 1 | 4% | 0 | 0% | 3 | 11% | 24 | 86% | 27 | 96% |
| Non-English Language Learner | 42 | 1 | 2% | 0 | 0% | 8 | 19% | 33 | 79% | 41 | 98% |
| Not in Foster Care | 42 | 1 | 2% | 0 | 0% | 8 | 19% | 33 | 79% | 41 | 98% |
| Not Homeless | 42 | 1 | 2% | 0 | 0% | 8 | 19% | 33 | 79% | 41 | 98% |
| Not Migrant | 42 | 1 | 2% | 0 | 0% | 8 | 19% | 33 | 79% | 41 | 98% |
| Parent Not in Armed Forces | 42 | 1 | 2% | 0 | 0% | 8 | 19% | 33 | 79% | 41 | 98% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)

School District NY State Level 1 Level 2 Level 3 Level 4 Proficient Percentage Scoring at Levels 0% 50% 100%

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 37 | 0 | 0% | 3 | 8% | 23 | 62% | 11 | 30% | 34 | 92% |
| Female | 17 | 0 | 0% | 3 | 18% | 10 | 59% | 4 | 24% | 14 | 82% |
| Male | 20 | 0 | 0% | 0 | 0% | 13 | 65% | 7 | 35% | 20 | 100% |
| General Education Students | 36 | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 1 | — | — | — | — | — | — | — | — | — | — |

| | | | | | | | | | | | |
|---|----|---|----|---|----|----|-----|----|-----|----|-----|
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 34 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 37 | 0 | 0% | 3 | 8% | 23 | 62% | 11 | 30% | 34 | 92% |
| Economically Disadvantaged | 3 | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 34 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 37 | 0 | 0% | 3 | 8% | 23 | 62% | 11 | 30% | 34 | 92% |
| Not in Foster Care | 37 | 0 | 0% | 3 | 8% | 23 | 62% | 11 | 30% | 34 | 92% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 36 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 37 | 0 | 0% | 3 | 8% | 23 | 62% | 11 | 30% | 34 | 92% |
| Parent Not in Armed Forces | 37 | 0 | 0% | 3 | 8% | 23 | 62% | 11 | 30% | 34 | 92% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)

School District NY State Level 1 Level 2 Level 3 Level 4 Proficient Percentage Scoring at Levels 0% 50% 100%

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------|--------|---------|----|---------|----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 24 | 1 | 4% | 1 | 4% | 10 | 42% | 12 | 50% | 22 | 92% |
| Female | 11 | 0 | 0% | 1 | 9% | 7 | 64% | 3 | 27% | 10 | 91% |

| | | | | | | | | | | | |
|--------------------------------|----|---|----|---|----|----|-----|----|-----|----|-----|
| Male | 13 | 1 | 8% | 0 | 0% | 3 | 23% | 9 | 69% | 12 | 92% |
| General Education Students | 24 | 1 | 4% | 1 | 4% | 10 | 42% | 12 | 50% | 22 | 92% |
| White | 24 | 1 | 4% | 1 | 4% | 10 | 42% | 12 | 50% | 22 | 92% |
| Economically Disadvantaged | 4 | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 20 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 24 | 1 | 4% | 1 | 4% | 10 | 42% | 12 | 50% | 22 | 92% |
| Not in Foster Care | 24 | 1 | 4% | 1 | 4% | 10 | 42% | 12 | 50% | 22 | 92% |
| Not Homeless | 24 | 1 | 4% | 1 | 4% | 10 | 42% | 12 | 50% | 22 | 92% |
| Not Migrant | 24 | 1 | 4% | 1 | 4% | 10 | 42% | 12 | 50% | 22 | 92% |
| Parent Not in Armed Forces | 24 | 1 | 4% | 1 | 4% | 10 | 42% | 12 | 50% | 22 | 92% |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)

School District NY State Level 1 Level 2 Level 3 Level 4 Level 5 Proficient Percentage Scoring at Levels 0% 50% 100%

| Subgroup | Test ed | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|----------------------------|---------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 61 | 2 | 3% | 1 | 2% | 32 | 52% | 10 | 16% | 16 | 26% | 58 | 95% |
| Female | 30 | 1 | 3% | 1 | 3% | 15 | 50% | 5 | 17% | 8 | 27% | 28 | 93% |
| Male | 31 | 1 | 3% | 0 | 0% | 17 | 55% | 5 | 16% | 8 | 26% | 30 | 97% |
| General Education Students | 49 | 0 | 0% | 1 | 2% | 23 | 47% | 10 | 20% | 15 | 31% | 48 | 98% |

| | | | | | | | | | | | | | |
|---|----|---|-----|---|----|----|-----|----|-----|----|-----|----|-----|
| Students with Disabilities | 12 | 2 | 17% | 0 | 0% | 9 | 75% | 0 | 0% | 1 | 8% | 10 | 83% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 58 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 61 | 2 | 3% | 1 | 2% | 32 | 52% | 10 | 16% | 16 | 26% | 58 | 95% |
| Economically Disadvantaged | 20 | 1 | 5% | 1 | 5% | 13 | 65% | 3 | 15% | 2 | 10% | 18 | 90% |
| Not Economically Disadvantaged | 41 | 1 | 2% | 0 | 0% | 19 | 46% | 7 | 17% | 14 | 34% | 40 | 98% |
| Non-English Language Learner | 61 | 2 | 3% | 1 | 2% | 32 | 52% | 10 | 16% | 16 | 26% | 58 | 95% |
| Not in Foster Care | 61 | 2 | 3% | 1 | 2% | 32 | 52% | 10 | 16% | 16 | 26% | 58 | 95% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 60 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 61 | 2 | 3% | 1 | 2% | 32 | 52% | 10 | 16% | 16 | 26% | 58 | 95% |
| Parent Not in Armed Forces | 61 | 2 | 3% | 1 | 2% | 32 | 52% | 10 | 16% | 16 | 26% | 58 | 95% |

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

School District NY State Level 1 Level 2 Level 3 Level 4 Level 5 Proficient Percentage Scoring at Levels 0% 50% 100%

| Subgroup | Test ed | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 | Proficient (Levels 3 & Above) |
|----------|---------|---------|---------|---------|---------|---------|-------------------------------|
|----------|---------|---------|---------|---------|---------|---------|-------------------------------|

| | | # | % | # | % | # | % | # | % | # | % | # | % |
|---|----|---|-----|---|----|----|-----|----|-----|----|-----|----|------|
| All Students | 54 | 3 | 6% | 1 | 2% | 15 | 28% | 21 | 39% | 14 | 26% | 50 | 93% |
| Female | 23 | 2 | 9% | 0 | 0% | 7 | 30% | 11 | 48% | 3 | 13% | 21 | 91% |
| Male | 31 | 1 | 3% | 1 | 3% | 8 | 26% | 10 | 32% | 11 | 35% | 29 | 94% |
| General Education Students | 47 | 2 | 4% | 1 | 2% | 9 | 19% | 21 | 45% | 14 | 30% | 44 | 94% |
| Students with Disabilities | 7 | 1 | 14% | 0 | 0% | 6 | 86% | 0 | 0% | 0 | 0% | 6 | 86% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 47 | 3 | 6% | 1 | 2% | 12 | 26% | 18 | 38% | 13 | 28% | 43 | 91% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 7 | 0 | 0% | 0 | 0% | 3 | 43% | 3 | 43% | 1 | 14% | 7 | 100% |
| Economically Disadvantaged | 7 | 2 | 29% | 0 | 0% | 3 | 43% | 2 | 29% | 0 | 0% | 5 | 71% |
| Not Economically Disadvantaged | 47 | 1 | 2% | 1 | 2% | 12 | 26% | 19 | 40% | 14 | 30% | 45 | 96% |
| Non-English Language Learner | 54 | 3 | 6% | 1 | 2% | 15 | 28% | 21 | 39% | 14 | 26% | 50 | 93% |
| Not in Foster Care | 54 | 3 | 6% | 1 | 2% | 15 | 28% | 21 | 39% | 14 | 26% | 50 | 93% |
| Homeless | 2 | — | — | — | — | — | — | — | — | — | — | — | — |

| | | | | | | | | | | | | | |
|----------------------------|----|---|----|---|----|----|-----|----|-----|----|-----|----|-----|
| Not Homeless | 52 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 54 | 3 | 6% | 1 | 2% | 15 | 28% | 21 | 39% | 14 | 26% | 50 | 93% |
| Parent in Armed Forces | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 53 | — | — | — | — | — | — | — | — | — | — | — | — |

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA

School District NY State Level 1 Level 2 Level 3 4 & Above Proficient Percentage Scoring at Levels 0% 50% 100%

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|--------------|--------|------------|----|--------|------|---------|----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 68 | 2 | 3% | 6 | 97% | 0 | 0% | 4 | 6% | 1 | 22% | 47 | 69% | 62 | 91% |
| Female | 39 | 0 | 0% | 3 | 100% | 0 | 0% | 2 | 5% | 8 | 21% | 29 | 74% | 37 | 95% |
| Male | 29 | 2 | 7% | 2 | 93% | 0 | 0% | 2 | 7% | 7 | 24% | 18 | 62% | 25 | 86% |

| | | | | | | | | | | | | | | | |
|---|----|---|-----|----|------|---|----|---|-----|----|-----|----|-----|----|-----|
| General Education Students | 63 | 2 | 3% | 61 | 97% | 0 | 0% | 0 | 0% | 14 | 22% | 47 | 75% | 61 | 97% |
| Students with Disabilities | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 4 | 80% | 1 | 20% | 0 | 0% | 1 | 20% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 63 | 1 | 2% | 62 | 98% | 0 | 0% | 2 | 3% | 14 | 22% | 46 | 73% | 60 | 95% |
| Multiracial | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 5 | 1 | 20% | 4 | 80% | 0 | 0% | 2 | 40% | 1 | 20% | 1 | 20% | 2 | 40% |
| Economically Disadvantaged | 18 | 1 | 6% | 17 | 94% | 0 | 0% | 3 | 17% | 4 | 22% | 10 | 56% | 14 | 78% |
| Not Economically Disadvantaged | 50 | 1 | 2% | 49 | 98% | 0 | 0% | 1 | 2% | 1 | 22% | 37 | 74% | 48 | 96% |
| Non-English Language Learner | 68 | 2 | 3% | 66 | 97% | 0 | 0% | 4 | 6% | 15 | 22% | 47 | 69% | 62 | 91% |
| Not in Foster Care | 68 | 2 | 3% | 66 | 97% | 0 | 0% | 4 | 6% | 15 | 22% | 47 | 69% | 62 | 91% |
| Homeless | 3 | 1 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 65 | 1 | — | 64 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 68 | 2 | 3% | 66 | 97% | 0 | 0% | 4 | 6% | 15 | 22% | 47 | 69% | 62 | 91% |
| Parent Not in Armed Forces | 68 | 2 | 3% | 66 | 97% | 0 | 0% | 4 | 6% | 15 | 22% | 47 | 69% | 62 | 91% |

2019 TOTAL COHORT REGENTS IN MATH

School District NY State Level 1 Level 2 Level 3 4 & Above Proficient Percentage Scoring at Levels 0% 50% 100%

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 68 | 6 | 9% | 62 | 91% | 4 | 6% | 3 | 4% | 24 | 35% | 31 | 46% | 55 | 81% |
| Female | 39 | 2 | 5% | 37 | 95% | 2 | 5% | 1 | 3% | 17 | 44% | 17 | 44% | 34 | 87% |
| Male | 29 | 4 | 14% | 25 | 86% | 2 | 7% | 2 | 7% | 7 | 24% | 14 | 48% | 21 | 72% |
| General Education Students | 63 | 5 | 8% | 58 | 92% | 2 | 3% | 1 | 2% | 24 | 38% | 31 | 49% | 55 | 87% |
| Students with Disabilities | 5 | 1 | 20% | 4 | 80% | 2 | 40% | 2 | 40% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 63 | 6 | 10% | 57 | 90% | 3 | 5% | 1 | 2% | 22 | 35% | 31 | 49% | 53 | 84% |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 5 | 100% | 1 | 20% | 2 | 40% | 2 | 40% | 0 | 0% | 2 | 40% |
| Economically Disadvantaged | 18 | 3 | 17% | 15 | 83% | 3 | 17% | 2 | 11% | 4 | 22% | 6 | 33% | 10 | 56% |
| Not Economically Disadvantaged | 50 | 3 | 6% | 47 | 94% | 1 | 2% | 1 | 2% | 20 | 40% | 25 | 50% | 45 | 90% |
| Non-English Language Learner | 68 | 6 | 9% | 62 | 91% | 4 | 6% | 3 | 4% | 24 | 35% | 31 | 46% | 55 | 81% |
| Not in Foster Care | 68 | 6 | 9% | 62 | 91% | 4 | 6% | 3 | 4% | 24 | 35% | 31 | 46% | 55 | 81% |

| | | | | | | | | | | | | | | | |
|----------------------------|----|---|----|----|-----|---|----|---|----|---|-----|----|-----|----|-----|
| Homeless | 3 | 1 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 65 | 5 | — | 60 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 68 | 6 | 9% | 62 | 91% | 4 | 6% | 3 | 4% | 2 | 35% | 31 | 46% | 55 | 81% |
| Parent Not in Armed Forces | 68 | 6 | 9% | 62 | 91% | 4 | 6% | 3 | 4% | 2 | 35% | 31 | 46% | 55 | 81% |

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 66 | 5 | 8 | 61 | 92 |
| Female | 39 | 2 | 5 | 37 | 95 |
| Male | 27 | 3 | 11 | 24 | 89 |
| General Education Students | 61 | 4 | 7 | 57 | 93 |
| Students with Disabilities | 5 | 1 | 20 | 4 | 80 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0 | 1 | 100 |
| Black or African American | 2 | 0 | 0 | 2 | 100 |
| Hispanic or Latino | 1 | 0 | 0 | 1 | 100 |
| White | 62 | 5 | 8 | 57 | 92 |

| | | | | | |
|--------------------------------|----|---|----|----|-----|
| Economically Disadvantaged | 17 | 2 | 12 | 15 | 88 |
| Not Economically Disadvantaged | 49 | 3 | 6 | 46 | 94 |
| Non-English Language Learner | 66 | 5 | 8 | 61 | 92 |
| Not in Foster Care | 66 | 5 | 8 | 61 | 92 |
| Homeless | 2 | 0 | 0 | 2 | 100 |
| Not Homeless | 64 | 5 | 8 | 59 | 92 |
| Not Migrant | 66 | 5 | 8 | 61 | 92 |
| Parent Not in Armed Forces | 66 | 5 | 8 | 61 | 92 |

See report card [Glossary and Guide](#) for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE

School District NY State Level 1 Level 2 Level 3 Level 4 Proficient Percentage Scoring at Levels 0% 50% 100%

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|--------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 68 | 4 | 6% | 64 | 94% | 0 | 0% | 6 | 9% | 28 | 41% | 30 | 44% | 58 | 85% |
| Female | 39 | 2 | 5% | 37 | 95% | 0 | 0% | 3 | 8% | 16 | 41% | 18 | 46% | 34 | 87% |
| Male | 29 | 2 | 7% | 27 | 93% | 0 | 0% | 3 | 10% | 12 | 41% | 12 | 41% | 24 | 83% |
| General Education Students | 63 | 1 | 2% | 62 | 98% | 0 | 0% | 6 | 10% | 26 | 41% | 30 | 48% | 56 | 89% |
| Students with Disabilities | 5 | 3 | 60% | 2 | 40% | 0 | 0% | 0 | 0% | 2 | 40% | 0 | 0% | 2 | 40% |

| | | | | | | | | | | | | | | | |
|---|----|---|-----|----|-----|---|----|---|-----|----|-----|----|-----|----|-----|
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| White | 63 | 2 | 3% | 61 | 97% | 0 | 0% | 4 | 6% | 27 | 43% | 30 | 48% | 57 | 90% |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 5 | 2 | 40% | 3 | 60% | 0 | 0% | 2 | 40% | 1 | 20% | 0 | 0% | 1 | 20% |
| Economically Disadvantaged | 18 | 3 | 17% | 15 | 83% | 0 | 0% | 2 | 11% | 6 | 33% | 7 | 39% | 13 | 72% |
| Not Economically Disadvantaged | 50 | 1 | 2% | 49 | 98% | 0 | 0% | 4 | 8% | 22 | 44% | 23 | 46% | 45 | 90% |
| Non-English Language Learner | 68 | 4 | 6% | 64 | 94% | 0 | 0% | 6 | 9% | 28 | 41% | 30 | 44% | 58 | 85% |
| Not in Foster Care | 68 | 4 | 6% | 64 | 94% | 0 | 0% | 6 | 9% | 28 | 41% | 30 | 44% | 58 | 85% |
| Homeless | 3 | 1 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 65 | 3 | — | 62 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 68 | 4 | 6% | 64 | 94% | 0 | 0% | 6 | 9% | 28 | 41% | 30 | 44% | 58 | 85% |
| Parent Not in Armed Forces | 68 | 4 | 6% | 64 | 94% | 0 | 0% | 6 | 9% | 28 | 41% | 30 | 44% | 58 | 85% |

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|-----|
| | | # | % | # | % |
| All Students | 67 | 3 | 4 | 64 | 96 |
| Female | 39 | 2 | 5 | 37 | 95 |
| Male | 28 | 1 | 4 | 27 | 96 |
| General Education Students | 62 | 0 | 0 | 62 | 100 |
| Students with Disabilities | 5 | 3 | 60 | 2 | 40 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0 | 1 | 100 |
| Black or African American | 2 | 1 | 50 | 1 | 50 |
| Hispanic or Latino | 1 | 1 | 100 | 0 | 0 |
| White | 62 | 1 | 2 | 61 | 98 |
| Multiracial | 1 | 0 | 0 | 1 | 100 |
| Economically Disadvantaged | 17 | 2 | 12 | 15 | 88 |
| Not Economically Disadvantaged | 50 | 1 | 2 | 49 | 98 |
| Non-English Language Learner | 67 | 3 | 4 | 64 | 96 |
| Not in Foster Care | 67 | 3 | 4 | 64 | 96 |
| Homeless | 2 | 0 | 0 | 2 | 100 |
| Not Homeless | 65 | 3 | 5 | 62 | 95 |

| | | | | | |
|----------------------------|----|---|---|----|----|
| Not Migrant | 67 | 3 | 4 | 64 | 96 |
| Parent Not in Armed Forces | 67 | 3 | 4 | 64 | 96 |

See report card [Glossary and Guide](#) for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

School District NY State Level 1 Level 2 Level 3 4 & Above Proficient Percentage Scoring at Levels 0% 10% 20%

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|----|---------|---|---------|---|---------|----|-----------------|----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 68 | 5 | 78 | 1 | 22 | 0 | 0 | 0 | 0 | 1 | 22 | 0 | 0% | 15 | 22% |
| | | 3 | % | 5 | % | | % | | % | 5 | % | | | | |
| Female | 39 | 3 | 77 | 9 | 23 | 0 | 0 | 0 | 0 | 9 | 23 | 0 | 0% | 9 | 23% |
| | | 0 | % | | % | | % | | % | | % | | | | |
| Male | 29 | 2 | 79 | 6 | 21 | 0 | 0 | 0 | 0 | 6 | 21 | 0 | 0% | 6 | 21% |
| | | 3 | % | | % | | % | | % | | % | | | | |
| General Education Students | 63 | 4 | 76 | 1 | 24 | 0 | 0 | 0 | 0 | 1 | 24 | 0 | 0% | 15 | 24% |
| | | 8 | % | 5 | % | | % | | % | 5 | % | | | | |
| Students with Disabilities | 5 | 5 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 0 | 0% |
| | | | % | | % | | % | | % | | % | | | | |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| | | | | | | | | | | | | | | | |
| Black or African American | 2 | 2 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| | | | | | | | | | | | | | | | |
| Hispanic or Latino | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| | | | | | | | | | | | | | | | |
| White | 63 | 4 | 76 | 1 | 24 | 0 | 0 | 0 | 0 | 1 | 24 | 0 | 0% | 15 | 24% |
| | | 8 | % | 5 | % | | % | | % | 5 | % | | | | |
| Multiracial | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| | | | | | | | | | | | | | | | |
| Small Group Total: Race & Ethnicity | 5 | 5 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 0 | 0% |
| | | | % | | % | | % | | % | | % | | | | |

| | | | | | | | | | | | | | | | |
|--------------------------------|----|--------|---------|--------|---------|---|--------|---|--------|--------|---------|---|----|----|-----|
| Economically Disadvantaged | 18 | 1 5 | 83 % | 3 | 17 % | 0 | 0 % | 0 | 0 % | 3 | 17 % | 0 | 0% | 3 | 17% |
| Not Economically Disadvantaged | 50 | 3 8 | 76 % | 1 2 | 24 % | 0 | 0 % | 0 | 0 % | 1 2 | 24 % | 0 | 0% | 12 | 24% |
| Non-English Language Learner | 68 | 5 3 | 78 % | 1 5 | 22 % | 0 | 0 % | 0 | 0 % | 1 5 | 22 % | 0 | 0% | 15 | 22% |
| Not in Foster Care | 68 | 5 3 | 78 % | 1 5 | 22 % | 0 | 0 % | 0 | 0 % | 1 5 | 22 % | 0 | 0% | 15 | 22% |
| Homeless | 3 | 2 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 65 | 5 1 | — | 1 4 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 68 | 5 3 | 78 % | 1 5 | 22 % | 0 | 0 % | 0 | 0 % | 1 5 | 22 % | 0 | 0% | 15 | 22% |
| Parent Not in Armed Forces | 68 | 5 3 | 78 % | 1 5 | 22 % | 0 | 0 % | 0 | 0 % | 1 5 | 22 % | 0 | 0% | 15 | 22% |

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|----------------------------|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 64 | 49 | 77 | 15 | 23 |
| Female | 37 | 28 | 76 | 9 | 24 |
| Male | 27 | 21 | 78 | 6 | 22 |
| General Education Students | 62 | 47 | 76 | 15 | 24 |
| Students with Disabilities | 2 | 2 | 100 | 0 | 0 |

| | | | | | |
|---|----|----|-----|----|----|
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100 | 0 | 0 |
| Black or African American | 1 | 1 | 100 | 0 | 0 |
| White | 62 | 47 | 76 | 15 | 24 |
| Economically Disadvantaged | 16 | 13 | 81 | 3 | 19 |
| Not Economically Disadvantaged | 48 | 36 | 75 | 12 | 25 |
| Non-English Language Learner | 64 | 49 | 77 | 15 | 23 |
| Not in Foster Care | 64 | 49 | 77 | 15 | 23 |
| Homeless | 3 | 2 | 67 | 1 | 33 |
| Not Homeless | 61 | 47 | 77 | 14 | 23 |
| Not Migrant | 64 | 49 | 77 | 15 | 23 |
| Parent Not in Armed Forces | 64 | 49 | 77 | 15 | 23 |

See report card [Glossary and Guide](#) for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

School District NY State Level 1 Level 2 Level 3 Level 4 Proficient Percentage Scoring at Levels 0% 10% 20%

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|--------------|--------|------------|----|--------|----|---------|---|---------|---|---------|----|-----------------|----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 68 | 5 | 78 | 1 | 22 | 0 | 0 | 0 | 0 | 1 | 22 | 0 | 0% | 15 | 22% |
| Female | 39 | 3 | 77 | 9 | 23 | 0 | 0 | 0 | 0 | 9 | 23 | 0 | 0% | 9 | 23% |

| | | | | | | | | | | | | | | | |
|---|----|----|------|----|-----|---|----|---|----|----|-----|---|----|----|-----|
| Male | 29 | 23 | 79% | 6 | 21% | 0 | 0% | 0 | 0% | 6 | 21% | 0 | 0% | 6 | 21% |
| General Education Students | 63 | 48 | 76% | 15 | 24% | 0 | 0% | 0 | 0% | 15 | 24% | 0 | 0% | 15 | 24% |
| Students with Disabilities | 5 | 5 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 2 | 2 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| White | 63 | 48 | 76% | 15 | 24% | 0 | 0% | 0 | 0% | 15 | 24% | 0 | 0% | 15 | 24% |
| Multiracial | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 5 | 5 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 18 | 16 | 89% | 2 | 11% | 0 | 0% | 0 | 0% | 2 | 11% | 0 | 0% | 2 | 11% |
| Not Economically Disadvantaged | 50 | 37 | 74% | 13 | 26% | 0 | 0% | 0 | 0% | 13 | 26% | 0 | 0% | 13 | 26% |
| Non-English Language Learner | 68 | 53 | 78% | 15 | 22% | 0 | 0% | 0 | 0% | 15 | 22% | 0 | 0% | 15 | 22% |
| Not in Foster Care | 68 | 53 | 78% | 15 | 22% | 0 | 0% | 0 | 0% | 15 | 22% | 0 | 0% | 15 | 22% |
| Homeless | 3 | 2 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 65 | 51 | — | 14 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 68 | 53 | 78% | 15 | 22% | 0 | 0% | 0 | 0% | 15 | 22% | 0 | 0% | 15 | 22% |
| Parent Not in Armed Forces | 68 | 53 | 78% | 15 | 22% | 0 | 0% | 0 | 0% | 15 | 22% | 0 | 0% | 15 | 22% |

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 65 | 50 | 77 | 15 | 23 |
| Female | 38 | 29 | 76 | 9 | 24 |
| Male | 27 | 21 | 78 | 6 | 22 |
| General Education Students | 60 | 45 | 75 | 15 | 25 |
| Students with Disabilities | 5 | 5 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100 | 0 | 0 |
| Black or African American | 2 | 2 | 100 | 0 | 0 |
| Hispanic or Latino | 1 | 1 | 100 | 0 | 0 |
| White | 61 | 46 | 75 | 15 | 25 |
| Economically Disadvantaged | 17 | 15 | 88 | 2 | 12 |
| Not Economically Disadvantaged | 48 | 35 | 73 | 13 | 27 |
| Non-English Language Learner | 65 | 50 | 77 | 15 | 23 |
| Not in Foster Care | 65 | 50 | 77 | 15 | 23 |

| | | | | | |
|----------------------------|----|----|----|----|----|
| Homeless | 2 | 1 | 50 | 1 | 50 |
| Not Homeless | 63 | 49 | 78 | 14 | 22 |
| Not Migrant | 65 | 50 | 77 | 15 | 23 |
| Parent Not in Armed Forces | 65 | 50 | 77 | 15 | 23 |

See report card [Glossary and Guide](#) for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | * | * | * | * | 41% | 35% | 20% | 3% |

| | | | | | | | | |
|----------------------------|-----|-----|-----|----|-----|-----|-----|----|
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | | |
|--|----------------------------|----------------------------|
| | Grade 4 Participation Rate | Grade 8 Participation Rate |
|--|----------------------------|----------------------------|

| | READING | MATH | READING | MATH |
|----------------------------|---------|------|---------|------|
| All Students | 87% | 86% | 82% | 81% |
| Students with Disabilities | 92% | 96% | 91% | 93% |
| English Language Learners | 92% | 95% | 92% | 94% |

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

| | READING | MATH |
|--|---------|------|
|--|---------|------|

| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------------|----------|-----------------------|-----------------------|------------|-----------------------|-----------------------|
| | Total | # Inexperien ed | % Inexperien ed | Total | # Inexperien ed | % Inexperien ed |
| THIS SCHOOL | 47 | 3 | 6% | 1 | 0 | 0% |
| THIS DISTRICT | 78 | 8 | 10% | 2 | 0 | 0% |
| STATEWIDE | 214,159 | 51,376 | 24% | 4,438 | 1,059 | 24% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 48,028 | 18,375 | 38% | 948 | 170 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,734 | 8,756 | 14% | 1,202 | 279 | 23% |

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|--|-----|
| | | # | % |
| THIS SCHOOL | 46 | 3 | 7% |
| THIS DISTRICT | 76 | 3 | 4% |
| STATEWIDE | 203,958 | 18,302 | 9% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,397 | 8,936 | 21% |
| STATEWIDE LOW-POVERTY SCHOOLS | 60,417 | 1,216 | |