

SUMMER READING LIST

ENGLISH 7/Mr. Luckenbaugh

Please read **AT LEAST ONE BOOK** from this list (preferably during August so you won't forget too much☺). You do not have to buy the books; borrowing them from a library or classroom teacher is fine. There will be some copies of the books available through the high school after July 1.

During early September, you will be graded on your understanding of the book you read. Please call me with any questions or problems you might have (518-798-8895).

Drums, Girls and Dangerous Pie, Sonnenblick

Steven has a totally normal life (well, almost): he plays drums, has a crush on a popular girl and is annoyed by his younger brother. But then Steven's world gets turned upside down by a tragic and unexpected development that is scarier than any horror movie – and yes, it has something to do with “dangerous pie.”

The True Confessions of Charlotte Doyle, Avi

Accused and convicted of murder, 13-year-old Charlotte Doyle decides to reveal what really happened aboard the Seahawk--a ship piloted by a tyrannical captain and crewed by mutinous seamen--during the summer of 1832.

The Last Mission, H.Mazer

In 1944, Jack Raab, a 15-year-old who dreams of being a hero, lies his way into the U.S. Air Force. From their base in England, Jack and his crew fly 24 treacherous bombing missions over occupied Europe. Hitler is near defeat when Jack is shot down behind enemy lines. (* Contains mature language that may be considered objectionable)

One Fat Summer, Lipsyte

Overweight Bobby Marks hates the summertime because he can't hide under heavy clothing. Then he gets a job doing yardwork on an estate, and it isn't long before he finds out how terrifying, dangerous and wonderful summer can be.

Old Yeller, Gipson

The stray dog was ugly, and a thieving rascal, too. But he was clever, and a smart dog could be a big help on the wild Texas frontier. Strong and courageous, Old Yeller proved he could protect Travis's family from any sort of danger.

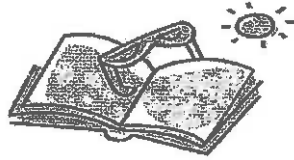
Unwind, Shusterman

The Second Civil War was fought over reproductive rights. The chilling resolution: Life is sacred from the moment of conception until age 13. But between the ages of 13 and 18, parents can have their child “unwound,” whereby all of the child's organs are transplanted into different donors. Connor is too difficult for his parents to control. Risa, as an orphan, is not important enough to be kept alive. And Lev is a tithe, a child conceived and raised to be unwound. Together, they seek to escape and survive.

Blood on the River, Carbone

Twelve-year-old Samuel Collier is a lowly commoner on the streets of London who becomes a page to Captain John Smith and boards a ship headed for the New World in the early 1600s. At first, he thinks he's going to a place where gold washes ashore after every tide, but following a stormy journey and his first contact with native people, he realizes that the colony of “James Town” is far more dangerous than he ever thought.

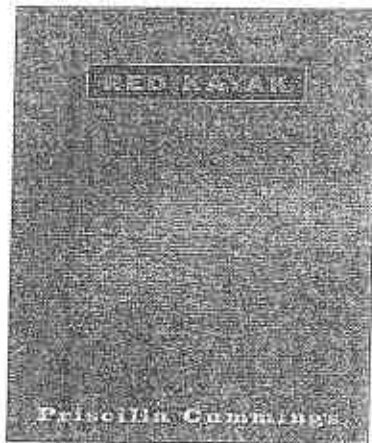
Summer Reading (Grade 8)
Mrs. Fournier



Reading Assignment: Everyone will read the same book for this assignment and complete the reading over the summer. While reading, take notes on important information such as: characters, setting, conflict, theme, major events, etc. **Bring these notes with you on the first day of school for an in-class assignment.**

Book Availability: Copies of the book will be available in the main office on July 3rd for students to borrow. You are responsible for the care and return of the book. Office hours are from 8:00 A.M. until 2:00 P.M.

Book Title and Author: *Red Kayak* by Priscilla Cummings

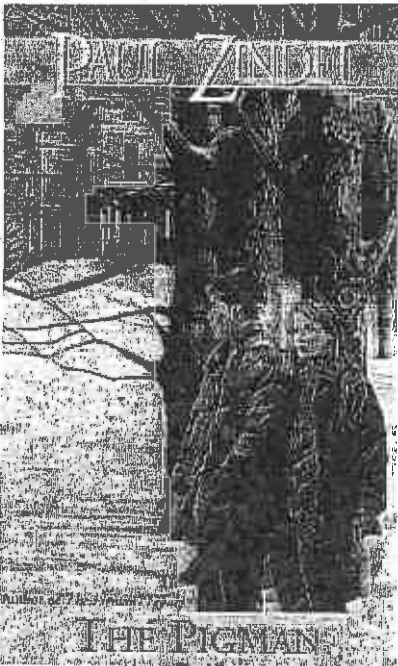


Overview

Brady loves his life on the Chesapeake Bay, crabbing and oyster fishing with his friends J.T. and Digger. But developers and rich summer families are moving into the area, and while Brady befriends some of them, like the DiAngelos, his parents and friends are bitter about all the new construction. Tragedy strikes the DiAngelos when their kayak overturns in the bay, and Brady's left wondering if what happened was more than an accident. Soon, Brady discovers the terrible truth behind the kayak's sinking. He must decide whether or not to share his secret, when it means that his life, and the lives of his friends and family, will never be the same....

Summer Reading: English 9

You are required to read The Pigman by Paul Zindel during your summer break. This is the first assignment for English 9 and you will be expected to demonstrate that you know the story well.



During the first week of school, you will be assessed in class with reading comprehension questions. You are encouraged to take hand-written notes as you read, so that you will remember details. You may use those notes during the test **but**

1. Your notes must be handwritten by you. Typed notes will not be allowed.
2. You must bring your notes to school on the very first day of classes. They must be checked in before you may use them. You may not submit your notes to be checked in after the first day.

You may borrow a book from the high school at the main office. You are responsible for the book you borrow!

Enjoy this great story! I can't wait to hear your thoughts in September!

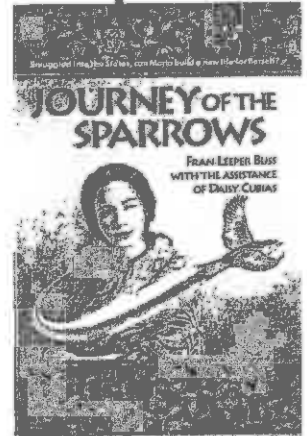
Mrs. Gardner



Summer Reading: English 10

DIRECTIONS:

- **What do I have to do?** You are required to read Journey of the Sparrows over the summer. We recommend that you take hand-written notes as you read, so you will remember details.
- **How will I be assessed?** During the first week of school, you will be assessed during class with either a reading response or an essay. *Bring your notes on the first day of school.*
- **Where do I get the books?** Copies of the book are available from the school after July 1. Sign out a book at the high school main office from 8:00-2:00 on weekdays.



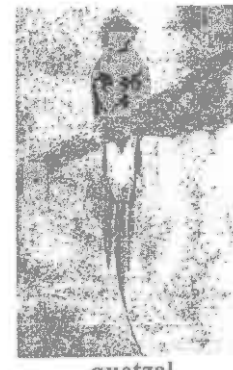
Background for Journey of the Sparrows:

- El Salvador is located in Central America
- Most people in El Salvador speak Spanish and are Catholic
- There was a brutal civil war in the 1980's
 - Rebels/guerrillas (mostly poor farmers) on one side
 - Government and **guardias** (government soldiers) on the other side
- There were death squads of guardias who killed anyone who supported the rebels
 - Even people who fed or educated the poor farmers were killed



• Terms to help you while reading

- *Quetzal*—a beautiful red and green bird
- *Coyotes*—people who are paid to smuggle illegal immigrants across the border
- *La migra*—immigration police
- *Our Lady*—the Virgin Mary
- *Guardias*—government soldiers
- *El*—elevated train in Chicago



quetzal

English 11 Summer Reading

Mr. Elder

Part 1

Read Escape from Camp 14. The summer assignment is to make **two** lists of ten quotes from the book. The topics for the lists are: 1) Shin Dong-hyuk's life 2) North Korean government/society. Each **quote** in your Top Ten lists should have a page number notation at the end of the quote. The Top Ten lists are due on the first day of school. We will also be doing an assignment on the book on the first day of school.

Part 2

Find two articles about North Korea, one from July 2018 and one from August 2018. Read and thoroughly text code both articles that you find (paper or GoogleDoc)

P = Paraphrase C = Connections R = Response V = Vocab * = important ? = question or confusing

Escape From Camp 14 background

North Korea's political prison camps have existed twice as long as Stalin's Soviet gulags and twelve times as long as the Nazi concentration camps. No one born and raised in these camps is known to have escaped. No one, that is, except Shin Dong-hyuk.

In *Escape From Camp 14*, Blaine Harden unlocks the secrets of the world's most repressive totalitarian state through the story of Shin's shocking imprisonment and his astounding getaway. Shin knew nothing of civilized existence—he saw his mother as a competitor for food, guards raised him to be a snitch, and he witnessed the execution of his mother and brother.

The late “Dear Leader” Kim Jong Il was recognized throughout the world, but his country remains sealed as his third son and chosen heir, Kim Jong Eun, consolidates power. Few foreigners are allowed in, and few North Koreans are able to leave. North Korea is hungry, bankrupt, and armed with nuclear weapons. It is also a human rights catastrophe. Between 150,000 and 200,000 people work as slaves in its political prison camps. These camps are clearly visible in satellite photographs, yet North Korea's government denies they exist.

Harden's harrowing narrative exposes this hidden dystopia, focusing on an extraordinary young man who came of age inside the highest security prison in the highest security state. *Escape from Camp 14* offers an unequalled inside account of one of the world's darkest nations. It is a tale of endurance and courage, survival and hope.

AP Literature and Composition--Summer reading assignment

**Students need to complete the following book assignments this summer in order to take AP English Literature and Composition.

Assignment #1

The Fountainhead by Ayn Rand

AP Prompt

One of the strongest human drives seems to be a desire for power. Write an essay in which you discuss how a character from the novel(s) struggles to free himself or herself from the power of others or seeks to gain power over others. Be sure to demonstrate in your essay how the author uses this power struggle **to enhance the meaning of the work as a whole.**

Essay guidelines

- *Be specific and answer all aspects of the question.
- *Include AT LEAST **four** quotations in the essay(include page #)
- *Type/Share on GoogleDoc(double space)
- ***Due Date** is Friday, August 18th.

Assignment #2 = Read both books and complete the assignment below.

Anthem by Ayn Rand

Escape From Camp 14 by Blaine Harden

Read Anthem and Escape From Camp 14. Take extensive notes in order to compare the life of Equality to the life of Shin Dong-hyuk and the two societies in general. These notes are graded and can be used for **the in-class essay you will write on these books on the first day of class.**

12th grade summer reading assignment

Choose **one** of the **three** books listed below and complete the summer assignment.

Seabiscuit by Laura Hillenbrand(1930's)

Unbroken by Laura Hillenbrand(1940's)

Snow Falling on Cedars by David Guterson(1950's)

- Assignment:**
- *Read your chosen book and make a quote journal.
 - *Select quotations that help reveal the setting of the novel and/or its impact on the plot/characters
 - *Copy down the quote and then explain why you chose it(~50 words, include page numbers)
 - *This quote journal is graded and will be used for a short writing assignment on the first day of class.
 - *Complete the quote journal on a GoogleDoc and share before first day of class.

Grading guidelines:

- 10 quotes + explanations = 70
- 15 quotes + explanations = 80
- 20 quotes + explanations = 90
- 25+ quotes + explanations = 100

AP Language summer reading assignment

Assignment #1

Read *Tuesdays with Morrie* by Mitch Albom and complete the assignment below.

Link to text = <https://bragland.wikispaces.com/file/view/Tuesdays+with+Morrie+full+text.pdf>

For your first summer reading selection, you will choose and analyze 2 passages from *Tuesdays with Morrie* for each of the rhetorical style elements listed below. Copy down each passage (including page numbers) prior to providing your explanations. Your commentary should address why you chose the passage, noting how you see the style element in action and the effect it has on the reader.

Diction: Diction refers to word choice. The vocabulary of the English language is the most extensive of any language on Earth, offering shades of nuance and connotation that help authors create mood and tone in their writing. Consider, for instance, the word ask. Other words can be substituted for the word ask to emotionally color or create tone in the writing: blubber, beg, implore, request, demand, order. Look for a passage that contains words that are particularly emotional or specific in their meanings. You will especially notice these passages because of their strong verbs and modifiers (adjectives and adverbs). Choose 2 passages from the book that demonstrate a unique use of diction – how would you characterize the word choice? What is the speaker trying to accomplish?

Imagery: Imagery refers to the creation of sensory experience for the reader. Whenever a writer appeals to the reader's senses of smell, taste, sight, touch, hearing, or physical sensation, he wants to evoke an emotional response. Choose 2 passages that are especially evocative.

Details: In this case, the word details refer to the level of specificity a writer offers about the situation. This is different from imagery in that it does not necessarily appeal to the senses to make its point. Details are an integral part of the author's explanation. Choose 2 passages that are heavy in detail.

Figurative Language: Figurative language refers to figures of speech. The most familiar to you at this time are simile, metaphor, personification, analogy, paradox, and hyperbole. Look for 2 passages that use figure(s) of speech to achieve a purpose. Consider the relevance of the comparisons they make.

Syntax: Syntax refers to sentence structure. Consider how the length and structure of sentences help to achieve a purpose. Look for sentence fragments or short sentences, extra-long sentences, lists, sentences that reserve the main point until the end, or sentences that are structured to reveal comparisons. Choose 2 passages and discuss these ideas.

- Susan Estrich
- Niall Ferguson
- Thomas Friedman
- David Frum
- Jonah Goldberg
- Froma Harrop
- Naomi Klein
- Paul Krugman
- Rich Lowry
- Michelle Malkin
- Oliver North
- Bill O'Reilly
- Kathleen Parker
- Anna Quindlen
- Ben Shapiro
- Mark Shields
- Thomas Sowell
- Mark Steyn
- John Stossel
- Andrew Sullivan
- George Will
- Walter Williams
- Bob Woodward
- Fareed Zakaria