

LAKE GEORGE CENTRAL SCHOOL DISTRICT PROPOSED BUDGET



Budget Hearing
Tuesday, May 6, 2025
7:00 pm

Budget Vote and Board Election
Tuesday, May 20, 2025
11:00 am - 8:00 pm
Elementary School Gym
Absentee Ballots due by 5:00 pm





Lake George Central School District Proposed Budget 2025 - 2026

TABLE OF CONTENTS

Summary of 2025 - 2026 Proposed Budget	3
Detailed 2025 - 2026 Proposed Budget	5
Budget Notes	10
Administrative Salary Disclosure	13
Estimated Revenues	14
School District Budget Notice	15
Property Tax Report Card	16
Real Property Services Exemption Report - Washington County	17
Real Property Services Exemption Report - Warren County (Queensbury, Lake George, Bolton)	19
Financial Transparency Report	29
NYS Report Card - Lake George Elementary School	34
NYS Report Card - Lake George Jr.-Sr. High School	71

State Category (3-Part Budget) Report

Fiscal Year: 2026

2024-2025

2025-2026

Adopted
BudgetProposed
BudgetDollar
ChangePercent
Change

State Function	Description	Adopted Budget	Proposed Budget	Dollar Change	Percent Change
Administration					
1010	Board Of Education	38,150.00	42,531.00	4,381.00	11.48
1040	District Clerk	8,753.00	9,099.00	346.00	3.95
1060	District Meeting	11,310.00	15,045.00	3,735.00	33.02
1240	Chief School Administrator	247,891.00	259,323.00	11,432.00	4.61
1310	Business Administration	381,937.00	389,111.00	7,174.00	1.88
1320	Auditing	19,800.00	19,800.00	-	-
1330	Tax Collector	4,000.00	4,000.00	-	-
1380	Fiscal Agent Fee	5,000.00	5,000.00	-	-
1420	Legal	65,000.00	96,000.00	31,000.00	47.69
1430	Personnel	-	-	-	-
1460	Records Management Officer	5,726.00	5,899.00	173.00	3.02
1480	Public Information and Services	116,000.00	129,374.00	13,374.00	11.53
1670	Central Printing & Mailing	47,900.00	51,643.00	3,743.00	7.81
1680	Central Data Processing	105,000.00	129,314.00	24,314.00	23.16
1910	Unallocated Insurance	77,278.00	95,278.00	18,000.00	23.29
1920	School Association Dues	7,834.00	7,991.00	157.00	2.00
1950	Assessments on School Property	47,200.00	56,864.00	9,664.00	20.47
1981	BOCES Administrative Costs	100,000.00	100,000.00	-	-
1983	BOCES Capital Expenses	35,000.00	35,000.00	-	-
2010	Curriculum Devel and Suprvsn	-	-	-	-
2020	Supervision-Regular School	471,724.00	468,411.00	-3,313.00	-0.70
2060	Research, Planning & Evaluation	-	-	-	-
2070	Inservice Training-Instruction	162,114.00	196,845.00	34,731.00	21.42
9000	Employee Benefits	714,403.00	699,965.00	-14,438.00	-2.02
9089	Other (specify)	53,000.00	47,500.00	-5,500.00	-10.38
Total Administration		2,725,020.00	2,863,993.00	138,973.00	5.10%

Budget Category: U

9901	Transfer to Other Funds	-	-	-	-
Total Budget Category: U		-	-	-	***. **%

Capital					
1620	Operation of Plant	1,388,810.00	1,577,026.00	188,216.00	13.55
1621	Maintenance of Plant	304,929.00	447,056.00	142,127.00	46.61
1930	Judgments and Claims	-	-	-	-
1964	Refund on Real Property Taxes	2,500.00	7,500.00	5,000.00	200.00
5510	District Transportation Services	80,000.00	50,000.00	-30,000.00	-37.50
9000	Employee Benefits	436,855.00	501,367.00	64,512.00	14.77
9089	Other (specify)	25,000.00	25,000.00	-	-
9901	Transfer to Debt Service Fund	1,017,519.00	978,659.00	-38,860.00	-3.82
9950	Transfer to Capital Fund	100,000.00	100,000.00	-	-
Total Capital		3,355,613.00	3,686,608.00	330,995.00	9.86%

Program					
1420	Legal	5,000.00	5,000.00	-	-
2110	Teaching-Regular School	5,994,610.00	5,422,566.00	-572,044.00	-9.54
2250	Prg For Sdnts w/Disabil-Med Elgble	2,047,694.00	2,437,597.00	389,903.00	19.04
2280	Occupational Education(Grades 9-12)	455,496.00	769,660.00	314,164.00	68.97
2330	Teaching-Special Schools	30,000.00	30,000.00	-	-
2610	School Library & AV	307,989.00	332,694.00	24,705.00	8.02
2630	Computer Assisted Instruction	1,263,831.00	1,269,046.00	5,215.00	0.41
2805	Attendance-Regular School	13,605.00	14,119.00	514.00	3.78
2810	Guidance-Regular School	285,461.00	299,047.00	13,586.00	4.76
2815	Health Svcs-Regular School	139,737.00	164,505.00	24,768.00	17.72
2820	Psychological Svcs-Reg Schl	61,371.00	63,062.00	1,691.00	2.76
2825	Social Work Svcs-Regular School	171,437.00	183,007.00	11,570.00	6.75
2830	Pupil Personnel Svcs-Special Schools	80,000.00	85,000.00	5,000.00	6.25
2850	Co-Curricular Activ-Reg Schl	177,448.00	168,496.00	-8,952.00	-5.04
2855	Interscholastic Athletics-Reg Schl	484,059.00	538,042.00	53,983.00	11.15
5510	District Transport Svcs-Med Elgble	782,832.00	793,073.00	10,241.00	1.31
5530	Garage Building	33,041.00	43,351.00	10,310.00	31.20
5540	Contract Transportation-Med Elgble	-	-	-	-
5581	Transportation from Boces	1,000.00	1,000.00	-	-

State Category (3-Part Budget) Report

Fiscal Year: 2026

State Function	Description	2024-2025	2025-2026	Dollar Change	Percent Change
		Adopted Budget	Proposed Budget		
8070	Census	-	-	-	-
9000	Employee Benefits	6,987,155.00	6,801,056.00	-186,099.00	-2.66
9089	Other (specify)	5,000.00	5,000.00	-	-
9901	Transfer to School Food Service Fund	30,000.00	30,000.00	-	-
9901	Transfer to School Store Fund	-	-	-	-
9901	Transfer to Special Aid Fund	30,000.00	30,000.00	-	-
Total Program		19,386,766.00	19,485,321.00	98,555.00	0.51%
Report Totals		25,467,399.00	26,035,922.00	568,523.00	2.23%

Budget Component Summary				
	2025-2026	%	2024-2025	%
	Proposed Budget	of Budget	Adopted Budget	of Budget
Administration	2,863,993.00	11.00	2,725,020.00	10.70
Capital	3,686,608.00	14.16	3,355,613.00	13.18
Program	19,485,321.00	74.84	19,386,766.00	76.12
	26,035,922.00	100.00	25,467,399.00	100.00

Selection Criteria

Report Title: State Category (3-Part Budget) Report
Column 1 Value: Current Year Initial
Column 2 Value: Proposed Amount
Column 3 Value: Dollar
Column 4 Value: Percent
Column 5 Value: None
Column 6 Value: None
From Column Value: Current Year Initial
To Column Value: Proposed Amount
Sort by: Budget Category / State Function Code
Printed by Bonnie Hart

Budget Presentation Report

Fiscal Year: 2026

Fund: A GENERAL FUND

Budget Account	Description	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
1010-400-00	Contractual-Board of Ed	16,075	16,550	475	2.95%
1010-450-00	Supplies-Board of Ed	8,000	8,000	-	0.00%
1010-490-00	BOCES-Board of Ed	14,075	17,981	3,906	27.75%
1040-160-00	Salaries-District Clerk	8,653	8,999	346	4.00%
1040-450-00	Supplies-District Clerk	100	100	-	0.00%
1060-400-00	Contractual-Dist Meeting	1,100	1,100	-	0.00%
1060-450-00	Supplies - District Meeti	4,000	4,000	-	0.00%
1060-490-00	BOCES Services	6,210	9,945	3,735	60.14%
1240-150-00	Salaries-Superintendent	179,759	185,250	5,491	3.05%
1240-160-00	Salaries-Supt Secretary	56,672	59,203	2,531	4.47%
1240-400-00	Contractual-Superintenden	10,060	12,870	2,810	27.93%
1240-450-00	Supplies-Superintendent	1,400	2,000	600	42.86%
1310-150-00	Salaries-Bus Admin	129,735	135,000	5,265	4.06%
1310-160-00	Salaries-Bus Office	185,812	181,180	-4,632	-2.49%
1310-400-00	Contractual-Bus Admin	50,997	58,510	7,513	14.73%
1310-400-BK	Contractual-Bank Charges	500	500	-	0.00%
1310-450-00	Supplies-Bus Admin	1,700	1,700	-	0.00%
1310-490-00	BOCES-Bus Admin	13,193	12,221	-972	-7.37%
1320-160-00	Salaries - Auditing	1,800	1,800	-	0.00%
1320-400-00	Contractual-Auditing	18,000	18,000	-	0.00%
1330-400-00	Contractual-Tax Collector	4,000	4,000	-	0.00%
1380-400-00	Contractual-Fiscal Agent	5,000	5,000	-	0.00%
1420-400-00	Contractual-Legal	65,000	96,000	31,000	47.69%
1420-400-SD	Contractual-Legal SPED	5,000	5,000	-	0.00%
1460-160-00	Salaries-Records Mgmt	4,326	4,499	173	4.00%
1460-400-00	Contractual-Records Mgmt	700	700	-	0.00%
1460-450-00	Supplies-Records Mgmt	700	700	-	0.00%
1480-490-00	BOCES- Public Info	116,000	129,374	13,374	11.53%
1620-160-01	Salaries-Plant OP HS	299,280	315,832	16,552	5.53%
1620-160-02	Salaries-Plant OP ELM	262,954	258,078	-4,876	-1.85%
1620-170-00	Salaries-OT & Substitutes	20,000	20,000	-	0.00%
1620-200-00	Equipment-Plant OP	50,000	20,000	-30,000	-60.00%
1620-400-00	Contractual-Plant OP	209,416	381,998	172,582	82.41%
1620-421-01	Electric-Plant OP HS	125,000	125,000	-	0.00%
1620-421-02	Electric-Plant OP ELM	125,000	125,000	-	0.00%
1620-422-01	Natural Gas-Plant OP HS	50,000	50,000	-	0.00%
1620-422-02	Natural Gas-Plant OP ELM	50,000	50,000	-	0.00%
1620-450-00	Supplies-Plant OP	122,000	142,618	20,618	16.90%
1620-490-00	BOCES-Plant OP	75,160	88,500	13,340	17.75%
1621-160-01	Salaries-Plant Mnt HS	57,554	73,106	15,552	27.02%
1621-160-02	Salaries-Plant Mnt ELM	56,054	50,486	-5,568	-9.93%
1621-161-00	Salaries-OT-Plant Mnt	15,000	15,000	-	0.00%
1621-200-00	Equipment-Plant Mnt	42,329	63,154	20,825	49.20%
1621-400-00	Contractual-Plant Mnt	72,619	164,859	92,240	127.02%
1621-450-00	Supplies-Plant Mnt	61,373	80,451	19,078	31.09%
1670-400-00	Contractual-Ctrl Prnt/Mai	25,000	25,000	-	0.00%
1670-450-00	Supplies-Ctrl Prnt/Mail	1,000	1,000	-	0.00%
1670-490-00	BOCES-Ctrl Prnt/Mail	21,900	25,643	3,743	17.09%
1680-490-00	BOCES-Regional Info	105,000	129,314	24,314	23.16%
1910-400-00	Contractual-Unalloc Ins	77,278	95,278	18,000	23.29%
1920-400-00	Contractual-Sch Assc Dues	7,834	7,991	157	2.00%
1950-400-00	Contractual-Assessments	47,200	56,864	9,664	20.47%
1964-400-00	Contractual-Refund Tax	2,500	7,500	5,000	200.00%
1981-490-00	BOCES-Administration	100,000	100,000	-	0.00%
1983-490-00	BOCES-Capital	35,000	35,000	-	0.00%
2020-150-01	Salaries-Supervision HS	151,924	156,482	4,558	3.00%
2020-150-02	Salaries-Supervision ELM	150,094	154,597	4,503	3.00%
2020-160-01	Salaries-Superv Non HS	72,275	65,251	-7,024	-9.72%

Budget Presentation Report

Fiscal Year: 2026

Fund: A GENERAL FUND

Budget Account	Description	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
2020-160-02	Salaries-Supervn Non ELM	81,474	76,815	-4,659	-5.72%
2020-170-01	Salaries-OT & Subs HS	1,500	1,500	-	0.00%
2020-170-02	Salaries-OT & Subs ELM	1,000	1,000	-	0.00%
2020-400-01	Contractual-Suprvsn HS	4,700	5,200	500	10.64%
2020-400-02	Contractual Suprvsn ELM	4,100	4,100	-	0.00%
2020-450-01	Supplies-Suprvsn HS	3,733	2,864	-869	-23.28%
2020-450-02	Supplies-Suprvsn ELM	924	602	-322	-34.85%
2070-150-01	Substitutes-In Svc HS	12,000	23,136	11,136	92.80%
2070-150-02	Substitutes-In Svc ELM	13,824	19,760	5,936	42.94%
2070-400-00	Contractual-In Serv LGEA	32,000	32,000	-	0.00%
2070-400-01	Contractual-In Svc HS	11,000	31,150	20,150	183.18%
2070-400-02	Contractual-In Svc ELM	27,850	27,390	-460	-1.65%
2070-450-00	Supplies-In Service	1,000	1,500	500	50.00%
2070-490-00	BOCES-In Service	64,440	61,909	-2,531	-3.93%
2110-110-UP	Teacher Salaries, Pre-K	-	500	500	****.***%
2110-120-02	Salaries K-3-Instruct	1,219,208	1,039,631	-179,577	-14.73%
2110-125-02	Salaries 4-6 Instruct	1,065,684	1,019,930	-45,754	-4.29%
2110-130-01	Salaries 7-12-Instruct	2,838,703	2,611,771	-226,932	-7.99%
2110-135-01	Salaries -Teach Asst HS	13,806	9,456	-4,350	-31.51%
2110-135-02	Salaries-Teach Asst ELM	212,082	189,331	-22,751	-10.73%
2110-135-UP	Salaries-Teach Asst UPK	-	25,854	25,854	****.***%
2110-140-01	Salaries-Sub-Instruct HS	86,840	70,000	-16,840	-19.39%
2110-140-02	Salaries-Sub-Instruct ELM	65,000	60,000	-5,000	-7.69%
2110-160-01	Salaries-Non Instruct HS	26,049	28,731	2,682	10.30%
2110-160-02	Salaries-Non Instruct ELM	31,877	34,628	2,751	8.63%
2110-400-01	Contractual-Instruct HS	44,749	39,789	-4,960	-11.08%
2110-400-02	Contractual-Instruct ELM	20,568	20,928	360	1.75%
2110-450-00	Supplies-Paper DW	20,000	20,000	-	0.00%
2110-450-02	Supplies-Instruct ELM	37,007	27,036	-9,971	-26.94%
2110-450-05	Supplies-Instruct Art	11,818	14,749	2,931	24.80%
2110-450-10	Supplies-Instruct Bus Ed	1,509	1,471	-38	-2.52%
2110-450-15	Supplies-Instruct Soc Std	3,260	2,678	-582	-17.85%
2110-450-20	Supplies-Instruct Eng/Rdg	633	602	-31	-4.90%
2110-450-25	Supplies-Instr World Lang	1,022	941	-81	-7.93%
2110-450-30	Supplies-Instruc FACS	4,878	4,536	-342	-7.01%
2110-450-35	Supplies-Instruct Tech	6,208	11,511	5,303	85.42%
2110-450-36	Supplies-Instr Robotics	3,302	3,294	-8	-0.24%
2110-450-40	Supplies-Instruct Health	3,169	3,276	107	3.38%
2110-450-45	Supplies-Instruct Math	1,615	1,383	-232	-14.37%
2110-450-50	Supplies-Instruct Music	16,583	16,447	-136	-0.82%
2110-450-55	Supplies-Instruct Phys Ed	10,685	8,670	-2,015	-18.86%
2110-450-60	Supplies-Instruct Science	11,215	8,606	-2,609	-23.26%
2110-450-65	Supplies-Instruct Other	22,000	22,000	-	0.00%
2110-450-F1	Supplies-Instruct F1 Visa	-	5,000	5,000	****.***%
2110-450-UP	Supplies-Instruct UPK	-	3,338	3,338	****.***%
2110-480-01	Textbooks-Instruct HS	5,907	7,175	1,268	21.47%
2110-480-02	Textbooks-Instruct ELM	54,000	38,000	-16,000	-29.63%
2110-490-00	BOCES-Instruct	155,233	71,304	-83,929	-54.07%
2250-135-01	Salaries-Teach Asst HS	82,469	143,723	61,254	74.28%
2250-135-02	Salaries-Teach Asst ELM	112,542	97,835	-14,707	-13.07%
2250-140-01	Salaries-Sub-SD HS	10,000	10,000	-	0.00%
2250-140-02	Salaries-Sub-SD ELM	15,000	15,000	-	0.00%
2250-150-01	Salaries-Prog SD HS	360,321	391,024	30,703	8.52%
2250-150-02	Salaries-Prog SD ELM	552,149	507,023	-45,126	-8.17%
2250-160-01	Salaries-Prog SD HS	10,530	18,030	7,500	71.23%
2250-160-02	Salaries-Prog SD ELM	9,931	18,030	8,099	81.55%
2250-400-01	Contractual-Prog SD HS	67,000	68,776	1,776	2.65%
2250-400-02	Contractual-Prog SD ELM	130,000	133,776	3,776	2.90%

Budget Presentation Report

Fiscal Year: 2026

Fund: A GENERAL FUND

Budget Account	Description	2024-2025	2025-2026	Dollar Change	Percent Change
		Adopted Budget	Proposed Budget		
2250-450-01	Supplies-Prog SD HS	2,923	6,926	4,003	136.95%
2250-450-02	Supplies-Prog SD ELM	3,168	5,766	2,598	82.01%
2250-471-01	Tuition-Public-Prog SD HS	30,000	30,000	-	0.00%
2250-471-02	Tuition-Public-Prog SD EM	28,600	35,000	6,400	22.38%
2250-472-01	Tuition-Private-Pg SD HS	135,000	135,000	-	0.00%
2250-472-02	Tuition-Private-Pg SD ELM	172,675	172,000	-675	-0.39%
2250-490-00	BOCES-Prog SD	325,386	649,688	324,302	99.67%
2280-150-01	Salaries-Occ Ed HS	326,200	378,188	51,988	15.94%
2280-490-00	BOCES-Occ Ed	129,296	391,472	262,176	202.77%
2330-151-01	Salaries-Jumpstart HS	10,000	10,000	-	0.00%
2330-151-02	Salaries-Jumpstart ELM	20,000	20,000	-	0.00%
2610-150-01	Salaries-Library HS	85,219	92,183	6,964	8.17%
2610-150-02	Salaries-Library ELM	75,229	79,715	4,486	5.96%
2610-160-01	Salaries-Library HS	23,882	25,337	1,455	6.09%
2610-160-02	Salaries-Library ELM	26,280	25,751	-529	-2.01%
2610-400-01	Contractual-Library HS	4,447	4,604	157	3.53%
2610-400-02	Contractual-Library ELM	3,775	2,024	-1,751	-46.38%
2610-450-01	Supplies-Library HS	8,663	10,228	1,565	18.07%
2610-450-02	Supplies-Library ELM	9,394	9,438	44	0.47%
2610-460-01	Supplies Aid-Library HS	5,000	5,000	-	0.00%
2610-460-02	Supplies Aid-Library ELM	-	3,000	3,000	****.***%
2610-490-00	BOCES-Library	66,100	75,414	9,314	14.09%
2630-150-01	Salaries-Technology HS	65,662	68,459	2,797	4.26%
2630-150-02	Salaries-Technology ELM	65,662	68,459	2,797	4.26%
2630-160-01	Salaries-NonInstruct HS	133,840	138,226	4,386	3.28%
2630-160-02	Salaries NonInstruct ELM	133,840	137,226	3,386	2.53%
2630-400-01	Contractual-Technology HS	40,604	41,304	700	1.72%
2630-400-02	Contractual-Technology EM	6,980	6,980	-	0.00%
2630-450-01	Supplies-Technology HS	21,325	20,750	-575	-2.70%
2630-450-02	Supplies-Technology ELM	32,250	13,900	-18,350	-56.90%
2630-460-01	Software-Technology HS	29,129	33,370	4,241	14.56%
2630-460-02	Software-Technology ELM	15,714	19,270	3,556	22.63%
2630-490-00	BOCES-Technology	718,825	721,102	2,277	0.32%
2805-160-01	Salaries-Attendance HS	13,605	14,119	514	3.78%
2810-150-01	Salaries-Guidance HS	170,917	175,012	4,095	2.40%
2810-150-02	Salaries-Guidance ELM	54,321	58,187	3,866	7.12%
2810-160-01	Salaries-Guidance HS	58,926	61,223	2,297	3.90%
2810-400-01	Contractual-Guidance HS	-	1,500	1,500	****.***%
2810-450-01	Supplies-Guidance HS	1,185	694	-491	-41.43%
2810-450-02	Supplies-Guidance ELM	112	2,431	2,319	2070.54%
2815-160-01	Salaries-Health HS	62,275	72,458	10,183	16.35%
2815-160-02	Salaries-Health ELM	46,317	50,751	4,434	9.57%
2815-400-00	Contractual-Health DW	17,000	25,000	8,000	47.06%
2815-400-01	Contractual-Health HS	4,250	3,500	-750	-17.65%
2815-400-02	Contractual-Health ELM	7,360	10,360	3,000	40.76%
2815-450-01	Supplies-Health HS	710	932	222	31.27%
2815-450-02	Supplies-Health ELM	1,825	1,504	-321	-17.59%
2816-150-01	Salaries-Diag Screen HS	21,748	22,252	504	2.32%
2816-150-02	Salaries-Diag Screen ELM	39,623	38,674	-949	-2.40%
2816-450-02	Supplies-Diag Screen ELM	-	2,136	2,136	****.***%
2825-135-02	Salaries-Soc Wk- TA ELM	21,923	24,101	2,178	9.93%
2825-150-01	Salaries-Social Work HS	92,363	97,160	4,797	5.19%
2825-150-02	Salaries-Social Work ELM	55,855	61,406	5,551	9.94%
2825-450-02	Supplies-Social Work ELM	546	340	-206	-37.73%
2825-490-00	BOCES-Instruct SSWk	750	-	-750	-100.00%
2830-400-01	Contractual-Puple Svc HS	40,000	42,500	2,500	6.25%
2830-400-02	Contractual Pupil Svc ELM	40,000	42,500	2,500	6.25%
2850-150-01	Salaries-Co Curricular HS	95,125	84,925	-10,200	-10.72%

Budget Presentation Report

Fiscal Year: 2026

Fund: A GENERAL FUND

Budget Account	Description	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
2850-150-02	Salaries-Co Curricular EM	21,800	19,050	-2,750	-12.61%
2850-160-01	Salaries-Co Curricular HS	5,495	4,920	-575	-10.46%
2850-400-01	Contractual-Co Curric HS	37,545	43,175	5,630	15.00%
2850-450-01	Supplies-Co Curricular HS	17,483	16,426	-1,057	-6.05%
2855-150-01	Salaries-Athletics HS	226,996	243,786	16,790	7.40%
2855-160-01	Noninstruct Salaries HS	500	12,018	11,518	2303.60%
2855-400-01	Contractual-Athletics HS	177,628	188,481	10,853	6.11%
2855-450-01	Supplies-Athletics HS	78,935	93,757	14,822	18.78%
5510-160-00	Salaries-Trans	456,562	454,584	-1,978	-0.43%
5510-161-00	Salaries-OT-Trans	5,000	5,000	-	0.00%
5510-162-00	Salaries-Academic Trips	15,000	15,000	-	0.00%
5510-163-00	Salaries-Late Run	25,000	25,000	-	0.00%
5510-164-00	Salaries-Athletic Trips	50,000	55,000	5,000	10.00%
5510-210-00	Buses-Trans	80,000	50,000	-30,000	-37.50%
5510-400-00	Contractual-Trans	40,150	43,111	2,961	7.37%
5510-410-00	Insurance-Trans	30,000	32,194	2,194	7.31%
5510-420-00	Repairs-Trans	10,600	11,100	500	4.72%
5510-451-00	Parts-Trans	36,550	37,950	1,400	3.83%
5510-451-01	Tools-Trans	2,000	2,000	-	0.00%
5510-452-00	Fuel-Trans	90,000	90,000	-	0.00%
5510-453-00	Lubricants-Trans	5,000	5,000	-	0.00%
5510-454-00	Tires and Chains-Trans	10,000	10,000	-	0.00%
5510-490-00	BOCES-Trans	6,970	7,134	164	2.35%
5530-400-00	Contractual-Garage	13,500	14,500	1,000	7.41%
5530-420-00	Utilities-Garage	10,500	20,000	9,500	90.48%
5530-430-00	Insurance-Garage	1,500	1,500	-	0.00%
5530-440-00	Contractual Other-Garage	500	500	-	0.00%
5530-450-00	Supplies-Garage	6,600	6,050	-550	-8.33%
5530-455-00	Refuse Removal-Garage	441	801	360	81.63%
5581-490-00	BOCES Shuttle-Trans	1,000	1,000	-	0.00%
9010-800-00	NYS Employees Retiremt	350,000	400,000	50,000	14.29%
9020-800-00	NYS Teachers Retiremt	930,000	900,000	-30,000	-3.23%
9030-800-00	Social Security	907,000	900,000	-7,000	-0.77%
9040-800-00	Workers Compensation	125,000	125,000	-	0.00%
9050-800-00	Unemployment Insurance	10,000	10,000	-	0.00%
9055-800-00	Disability Insurance	15,000	15,000	-	0.00%
9060-490-00	BOCES Services	11,000	12,388	1,388	12.62%
9060-800-00	Health Insurance	5,449,763	5,320,000	-129,763	-2.38%
9060-810-00	Pymt in Lieu of Health In	210,150	190,000	-20,150	-9.59%
9060-820-00	HI Co-pay Reimbursement	130,500	130,000	-500	-0.38%
9089-100-00	Sick Leave	40,000	30,000	-10,000	-25.00%
9089-160-00	Career Increment	25,000	25,000	-	0.00%
9089-161-00	Vacation Leave	13,000	17,500	4,500	34.62%
9089-800-00	Retirement Benefit	5,000	5,000	-	0.00%
9901-930-00	Transfer to Cafeteria	30,000	30,000	-	0.00%
9901-950-00	Transfer to Special Aid	30,000	30,000	-	0.00%
9901-960-00	Transfer to Debt Service	1,017,519	978,659	-38,860	-3.82%
9950-900-00	Transfer to Capital Fund	100,000	100,000	-	0.00%
Total GENERAL FUND		25,467,399	26,035,922	568,523	2.23%

Selection Criteria

Budget Account	Description	2024-2025 Adopted Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
Criteria Name: Last Run					
Fund: A					
Budget type: Regular					
Suppress Budget Accounts with Zero Amounts					
Report Title: Budget Presentation Report					
Column 1 Value: Current Year Initial					
Column 2 Value: Proposed Amount					
Column 3 Value: Dollar					
Column 4 Value: Percent					
Column 5 Value: None					
Column 6 Value: None					
Column 7 Value: None					
Column 8 Value: None					
Column 9 Value: None					
Column 10 Value: None					
Column 11 Value: None					
Column 12 Value: None					
Column 13 Value: None					
From Column Value: Current Year Initial					
To Column Value: Proposed Amount					
Sort by: Fund					
Printed by Bonnie Hart					

Budget Notes

1010 Board of Education

All expenditures incurred by the Board of Education in the performance of their duties: meetings, workshops, conferences, training, policy services, school diplomas, forms, materials and supplies.

1040 District Clerk

Salary for the District Clerk, an officer of the Board of Education, and supply purchases associated with the position.

1060 District Meeting

Includes compensation for election inspectors, advertising, printing, supplies and all other expenses associated with the Annual Meeting and any other elections or public votes held by the District

1240 Chief School Administrator

Includes the salaries for the Superintendent of Schools and his secretary. Other expenses include service contracts, office supplies, conferences, meetings, professional books and other printed materials.

1310 Business Administration

The salaries are for the Business Administrator, Treasurer, Payroll Clerk and Account Clerk. The Business Administrator is responsible for the financial and operational affairs of the district, buildings and grounds, food service, and transportation. Contractual expenses are for service contracts, printing, computer software licenses, software, and various financial software maintenance, required actuarial services and our capital assets inventory.

1320 Auditing

These are the professional fees and expenses for the external audit.

1330 Tax Collection

These are the fees and expenses for tax collection services provided by the towns of Lake George and Queensbury.

1380 Fiscal Agent

Professional fees and expenses for issuance and monitoring of debt service instruments and continuing disclosure and material event filings to meet SEC requirements.

1420 Legal

These are the professional fees and expenses for the school attorney.

1460 Records Management

The cost of the records management officer and supplies.

1480 Public Information and Services

Public Relations services to acquaint the public with school operation, events and programs - including digital and print formats.

1620 Operations

Includes salaries are for the Director of Facilities, custodians, and cleaners; equipment is for maintenance and cleaning, as well as classroom furniture; supplies include cleaning and paper products; contractual includes various service contracts on building systems and equipment, water and sewer usage fees, and other facilities operations expenditures.

1621 Maintenance

Maintenance costs include maintenance mechanics, blacktop sealing, fertilizing, and insecticide applications, as well as other maintenance activities. Equipment is for grounds maintenance.

1670 Central Printing and Mailing

Postage and general mailing costs for all departments.

1680 Central Data Processing

Districtwide Technology Services provided by BOCES Regional Information Center.

1910 Unallocated Insurance

Liability, umbrella, and student accident insurance.

1920 School Association Dues

Includes membership dues in the Adirondack Area, New York State School Board Association and Rural Schools Association.

1950 Assessments on School Property

Assessments levied by the Town and Village of Lake George for sewage and water use.

1964 Refunds on Real Property Taxes

Small claims court adjustments and refunds due to assessors' clerical errors on assessments.

1981 BOCES Administrative Cost

Education Law 1958 4.b. requires school districts to pay a pro-rated share of the operation of BOCES.

1983 BOCES Capital Expenses

District share of BOCES lease charges and capital improvements.

2010 Curriculum Development

Work related to k-12 district alignment around curriculum and instruction.

2020 Supervision - Regular School

Salaries include building principals, and clerical staff. Contractual expenses are for organizational memberships, printing, equipment rental, and conference expenses. Materials and supplies include envelopes, forms, and general office supplies.

2070 In-Service Training - Instruction

Professional development for all instructional staff is required by state regulations. Includes summer curriculum writing, conferences, workshops, consultants conducting in-service training, and BOCES risk management services. A \$32,000 in-service allotment is provided for the entire instructional staff in lieu of a sabbatical for one person.

2110 Teaching - Regular School

Includes salaries for elementary and secondary teachers, teaching assistants, aides, and substitutes; instructional equipment; contractual expenses for equipment repair and maintenance; copier rental, assemblies, and field trips; textbooks and BOCES services for school programs.

2250 Teaching - SWD

Expenses for special education teachers and aides for district programs as well as off-site programs such as BOCES, Prospect School, etc.

2280 Occupational Education

In-district programs as well as BOCES VOTEC, New Visions and Early College High School programs.

2330 Teaching - Special Schools

Alternative education programs operated by the district as well as BOCES including the Jump Start Program offered during the summer and after school.

2610 School Library and Audiovisual

The expenses for operating the school libraries and maintaining audiovisual equipment such as electronic databases, supplies, magazines, and library books.

2630 Computer Assisted Instruction

Salaries for technology department staffing, computer equipment, software supplies and all expenses associated with our technology infrastructure.

2805 Attendance - Regular School

Salary for an attendance aide.

2810 Guidance - Regular School

Includes three guidance counselors and one administrative assistant; test scoring services, scheduling, and conferences; publications, and general supplies.

2815 Health Services

Two school nurses, a part-time school physician, and part-time aide; equipment repair and health related supplies, as well as health service charges paid to other districts for district residents attending private schools in those districts.

2816 Diagnostic Screening

Salary expense for school psychologists, testing and evaluation expenses.

2825 Social Work Services

Salaries for two social workers and the aide for Project Assist, an early childhood intervention program in the elementary school.

2830 Pupil Services

Contractual agreement with Warren County to provide School Resource Officers for each building.

2850 Co-curricular Activities

Includes expenses for school plays, yearbook, honor societies, student council and other student clubs and organizations.

2855 Interscholastic Athletics

Expenses for training and maintaining teams for interscholastic competitions including coaches, officials, equipment reconditioning, medical and athletic supplies, fees and conferences.

5510 Transportation Services

Includes salaries for transportation director, mechanics, bus drivers and monitors, supplies necessary to maintain buses, insurance for the bus fleet and transportation liability, and bus driver safety training.

5530 Garage Building

Includes supplies, utilities and other maintenance items.

5581 Transportation Services by BOCES

The cost of shuttle services for students attending BOCES and requiring transportation during the school day between education programs and work sites as part of their programs.

9000 Employee Benefits

Includes New York State & Local Retirement for support staff, Teacher Retirement for instructional staff, social security, workers' compensation, disability insurance, and health insurance as required by law or contractual agreements. Also includes accrued liability payouts.

9901 Interfund Transfers

Special aid fund transfer covers the mandated 20% for special education students requiring 12-month programs. Debt service transfer covers the principal and interest on our debt payments. Transfer to the cafeteria is to support the school meals program. Transfer to capital fund is for a capital outlay project. The district is planning on utilizing the debt service fund in the amount of \$38,860 to offset any additional costs

REQUIRED COMPENSATION INFORMATION CHAPTER 474 OF THE LAWS OF 1996 BUDGETED SALARIES Sections 111 and 112 of Chapter 474 of the Laws of 1996 amend Sections 1608 and 1716 of the Education Law to require public disclosure of the compensation proposed for certain administrative staff beginning with the 1997-98 school year. The amended statute requires that a disclosure statement of such proposed compensation be appended to the estimated expenses for the ensuing year which must be completed at least 14 days prior to the date set for the school district's annual meeting pursuant to Section 1608 or Section 1716 of the Education Law.

Administrative Salary Disclosure

Superintendent of Schools	
Salary	\$185,250
Benefits	\$37,831
Other Remuneration	\$3,523

Lake George CSD

Revenue Presentation Report

Fiscal Year: 2026

Fund: A GENERAL FUND

Revenue Account	Description	2024-2025 Budget	2025-2026 Proposed Budget	Dollar Change	Percent Change
1001.000	Real Property Taxes	22,030,000.00	22,505,000.00	475,000.00	2.16%
1081.000	Other Pmts in Lieu of Taxes	91,244.00	118,000.00	26,756.00	29.32%
1310.000	Day Sch.Tuit-Res.Nonvet Postgr	25,000.00	6,500.00	-18,500.00	-74.00%
2401.000	Interest and Earnings	65,000.00	90,000.00	25,000.00	38.46%
2401.002	Int and Earnings - Reserv	55,000.00	80,000.00	25,000.00	45.45%
2650.000	Sale Scrap & Excess Material	500.00	500.00	-	0.00%
2665.000	Sale of Equipment	-	2,500.00	2,500.00	0.00%
2666.000	Sale of Transportation Eq	2,500.00	-	-2,500.00	-100.00%
2680.000	Insurance Recoveries	500.00	500.00	-	0.00%
2700.000	Reimburs of Medicar Part D Exp	55,748.00	35,000.00	-20,748.00	-37.22%
2701.000	Refund PY Exp-BOCES Aided Srvc	50,000.00	50,000.00	-	0.00%
2703.000	Refund PY Exp-Other-Not Trans	10,000.00	10,000.00	-	0.00%
2770.000	Other Unclassified Rev.(Spec)	10,000.00	10,000.00	-	0.00%
3101.000	Basic Formula Aid-Gen Aids (Ex	1,089,392.00	1,078,511.00	-10,881.00	-1.00%
3101.EXC	Excess Cost Aid	815,438.00	841,411.00	25,973.00	3.19%
3102.000	Lottery Grant Aid	42,000.00	42,000.00	-	0.00%
3103.000	BOCES Aid (Sect 3609a Ed Law)	450,000.00	450,000.00	-	0.00%
3260.000	Textbook Aid (Incl Txtbk/Lott)	35,500.00	34,500.00	-1,000.00	-2.82%
3262.000	Computer Sftwre, Hrdwre Aid	9,000.00	8,500.00	-500.00	-5.56%
3263.000	Library A/V Loan Program Aid	3,500.00	3,000.00	-500.00	-14.29%
3289.000	Other State Aid	-	50,000.00	50,000.00	0.00%
4601.000	Medic.Ass't-Sch Age-Sch Yr Pro	10,000.00	10,000.00	-	0.00%
5997.000	Appropriated Reserves	150,000.00	150,000.00	-	0.00%
5999.000	Appropriated Fund Balance	467,077.00	460,000.00	-7,077.00	-1.52%
Total GENERAL FUND		25,467,399.00	26,035,922.00	568,523.00	2.23%

Selection Criteria

Criteria Name: Shared: Bonnie revenue

Fund: A

Report Title: Revenue Presentation Report

Suppress revenue accounts with zero amount

Column 1 Value: Current Year Initial Estimate

Column 2 Value: Proposed Revenue

Column 3 Value: Dollar

Column 4 Value: Percent

Column 5 Value: None

Column 6 Value: None

Column 7 Value: None

Column 8 Value: None

Column 9 Value: None

From Column Value: Current Year Initial Estimate

To Column Value: Proposed Revenue

Sort by: Fund

Printed by Bonnie Hart

2025-26 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 25,467,399	\$26,035,922	\$25,713,791
Increase/Decrease for the 2025-26 School Year		\$568,523	\$246,392
Percentage Increase/Decrease in Proposed Budget		2.23 %	0.97%
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	\$22,030,000	\$22,505,000	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C – D)	\$22,030,000	\$22,505,000	\$22,030,000
F. Total Permissible Exclusions	\$1,122,192	\$1,079,424	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$20,908,045	\$21,429,310	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$20,907,808	\$21,425,576	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$237	\$3,734	
Administrative Component	\$2,725,020	\$2,863,993	\$2,785,648
Program Component	\$19,386,766	\$19,485,321	\$19,481,787
Capital Component	\$3,355,613	\$3,686,608	\$3,446,356
<p>*In the event of a defeated budget, the 2025-26 tax levy may not increase beyond the 2024-25 tax levy. The Lake George Central School District would have to reduce the proposed budget by \$322,131, potentially impacting extracurricular, co-curricular activities, and programs. The reduction also excludes non-contingent items such as student supplies, equipment purchases, certain capital projects.</p>			

	Under the Budget Proposed for the 2025-26 School Year
Estimated Basic STAR Exemption Savings ¹	\$192

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Lake George school district, Warren County, New York, will be held at Lake George Elementary School Gymnasium in said district on Tuesday, May 20, 2025 between the hours of 11:00am and 8:00pm, at which time the polls will be opened to vote by voting ballot or machine.

-
1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2025-26 Property Tax Report Card

000000 - DISTRICT NAME		Budgeted	Proposed Budget
Contact Person:		2024-25	2025-26
Telephone Number:		(A)	(B)
Total Budgeted Amount, not including Separate Propositions		25,467,399	26,035,922
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹		22,030,000	22,505,000
B. Tax Levy to Support Library Debt, if Applicable		0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)		22,030,000	22,505,000
F. Permissible Exclusions to the School Tax Levy Limit		1,122,192	1,079,424
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³		20,908,045	21,429,310
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)		20,907,808	21,425,576
I. Difference: (G - H) (negative value requires 60.0% voter approval) ²		237	3,734
Public School Enrollment		593	593
Consumer Price Index		4.12%	2.95%

¹ Include any prior year reserves for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, include any carryover from 2024-25 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Adjusted Restricted Fund Balance	Actual 2024-25 (D)	Estimated 2025-26 (E)
Assigned Appropriated Fund Balance	4,117,714	4,244,100
Adjusted Unrestricted Fund Balance	877,570	610,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	1,016,474 3.99%	1,041,437 4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description [*]	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	18,518	19,000	Intended Use of the Reserve in the 2025-26 School Year To cover expenses for the approved Transportation Facility
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	286,979	290,000	Use if emergency repair is needed
Workers Compensation	Workers Compensation Reserve	To pay for Workers Compensation and benefits.	22,495	22,300	Offset workers compensation costs if needed
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	12,079	12,100	Pay unemployment benefit reimbursement incurred
Insurance	Disability Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	3,854	3,900	Pay any teacher disability insurance incurred
Insurance	Student Device Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	27,749	27,800	Pay for damage to student devices not covered by warranties
Insurance	Capital Reserve II	To pay the cost of any object or purpose for which bonds may be issued.	2,550,966	2,600,000	To cover expenses for the approved Transportation Facility
Capital Reserve	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	160,633	161,000	As needed to pay Article 7 claim settlements
Tax Certiorari	EBAR - Employee Benefit Accrued Liability	For the payment of accrued employee benefits due to employees upon termination of service.	672,964	680,000	End of career payments for accrued leave
Retirement Contribution	Retirement Contribution ERS	To fund employer retirement contributions to the State and Local Employees' Retirement System	265,270	266,000	Partially fund contributions to NYSLRS
Retirement Contribution	Retirement Contribution TRS	To fund employer retirement contributions to the State and Local Employees' Retirement System	160,305	162,000	Partially fund contributions to NYSLRS



WASHINGTON COUNTY
REAL PROPERTY TAX SERVICES
WASHINGTON COUNTY MUNICIPAL CENTER
383 BROADWAY, FORT EDWARD, NEW YORK 12828
TELEPHONE: (518) 746-2130
FAX: (518) 746-2132 TDD: (518) 746-2146
e-mail: mbernholz@washingtoncountyny.gov

Miranda Bernholz
Director

MEMO:

TO: School Business Managers
FROM: Miranda Bernholz, Director
SUBJECT: Exemption Summary Report
DATE: February 11, 2025

New York State Law enacted in 2008 requires that all taxing jurisdictions, including schools, attach an exemption summary report to the budget. It is in Section 495 of Real Property Tax Law. We have prepared this report that is compliant with the law for your use.

Paragraph 2 of the law requires that the notice of the report be included in any budget preparation notice, posted on any bulletin board, and posted on any website maintained by the taxing jurisdiction. It shall be annexed to the tentative and final budget.

Note the line on the bottom of each report section pertaining to "payments in lieu of taxes". This is where you should fill in any PILOT payments that you receive.

We will prepare this report each year and send it to you.

If you have any questions, feel free to contact me.

MB/lsv

Equalized Total Assessed Value 558,236,842

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,600,000	0.29
13510	TOWN - CEMETERY LAND	RPTL 446	1	56,000	0.01
14110	USA - SPECIFIED USES	STATE L 54	1	114,700	0.02
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	1	42,000	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	11,968,500	2.14
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	608,800	0.11
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	178,800	0.03
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	2	10,600	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	127,620	0.00
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	1,422,540	0.02
41834	ENHANCED STAR	RPTL 425	14	1,166,670	0.25
41854	BASIC STAR 1999-2000	RPTL 425	29		0.21

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:
Totals:

65	17,296,230	3.10
0	0	0.00
65	17,296,230	3.10

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 4,681,760,338

School District - 522201 Lake George Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	10,407,058	0.22
12100	NYS - GENERALLY	RPTL 404(1)	17	37,025,513	0.79
13100	CO - GENERALLY	RPTL 406(1)	24	22,143,137	0.47
13500	TOWN - GENERALLY	RPTL 406(1)	39	16,990,098	0.36
13510	TOWN - CEMETERY LAND	RPTL 446	6	377,703	0.01
13650	VG - GENERALLY	RPTL 406(1)	14	19,305,441	0.41
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	21,176	0.00
13800	SCHOOL DISTRICT	RPTL 408	6	20,578,970	0.44
14110	USA - SPECIFIED USES	STATE L 54	2	1,435,736	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	34,148,088	0.73
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	1,670,432	0.04
25100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	296,912	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	18,019,156	0.38
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	2,683,621	0.06
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	3,878,311	0.08
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	1,711,277	0.04
26250	HISTORICAL SOCIETY	RPTL 444	3	98,562	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	4,902,000	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	374,412	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	1	786,765	0.02
41400	CLERGY	RPTL 460	3	5,540	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	168,667	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	33	7,228,928	0.15
41804	PERSONS AGE 65 OR OVER	RPTL 467	22	2,904,282	0.06
41805	PERSONS AGE 65 OR OVER	RPTL 467	5	743,382	0.02
41834	ENHANCED STAR	RPTL 425	414	40,643,815	0.87
41854	BASIC STAR 1999-2000	RPTL 425	550	18,773,747	0.40
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	39,556	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	15	3,686,637	0.08
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	203,303	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	899,559	0.02

Equalized Total Assessed Value 4,681,760,338

School District - 522201 Lake George Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			1,211	271,252,225	5.79
Total System Exemptions:			7	899,559	0.02
Totals:			1,218	272,151,784	5.81

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 308,435,072

School District - 522201 Lake George Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	1,031,324	0.33
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	135,294	0.04
41834	ENHANCED STAR	RPTL 425	7	682,500	0.22
41854	BASIC STAR 1999-2000	RPTL 425	8	271,768	0.09
Total Exemptions Exclusive of System Exemptions:			17	2,120,886	0.69
Total System Exemptions:			0	0	0.00
Totals:			17	2,120,886	0.69

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 461,955,235

School District - 522201 Lake George Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	397,648	0.09
13100	CO - GENERALLY	RPTL 406(1)	2	3,214,706	0.70
13500	TOWN - GENERALLY	RPTL 406(1)	6	5,924,411	1.28
13510	TOWN - CEMETERY LAND	RPTL 446	1	198,529	0.04
13650	VG - GENERALLY	RPTL 406(1)	14	19,305,441	4.18
13800	SCHOOL DISTRICT	RPTL 408	2	15,583,088	3.37
14110	USA - SPECIFIED USES	STATE L 54	1	1,123,971	0.24
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	20,303,235	4.40
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	754,412	0.16
25100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	296,912	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	6,135,589	1.33
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	1,954,412	0.42
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	979,118	0.21
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	921,868	0.20
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	363,653	0.08
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	338,970	0.07
41834	ENHANCED STAR	RPTL 425	45	4,557,671	0.99
41854	BASIC STAR 1999-2000	RPTL 425	43	1,517,642	0.33
Total Exemptions Exclusive of System Exemptions:			144	83,871,276	18.16
Total System Exemptions:			0	0	0.00
Totals:			144	83,871,276	18.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,747,095,450

School District - 522201 Lake George Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	10,407,058	0.60
12100	NYS - GENERALLY	RPTL 404(1)	12	35,122,207	2.01
13100	CO - GENERALLY	RPTL 406(1)	13	5,066,765	0.29
13500	TOWN - GENERALLY	RPTL 406(1)	17	6,752,796	0.39
13510	TOWN - CEMETERY LAND	RPTL 446	1	1,618	0.00
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	21,176	0.00
13800	SCHOOL DISTRICT	RPTL 408	4	4,995,882	0.29
14110	USA - SPECIFIED USES	STATE L 54	1	311,765	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	13,844,853	0.79
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	657,353	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	7,853,235	0.45
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	661,765	0.04
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	2,033,088	0.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	498,382	0.03
26250	HISTORICAL SOCIETY	RPTL 444	1	49,118	0.00
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	374,412	0.02
41300	PARAPLEGIC VETS	RPTL 458(3)	1	786,765	0.05
41400	CLERGY	RPTL 460	1	2,206	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	1,386,764	0.08
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	750,456	0.04
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	404,412	0.02
41834	ENHANCED STAR	RPTL 425	151	15,248,129	0.87
41854	BASIC STAR 1999-2000	RPTL 425	197	6,917,771	0.40
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	9	885,504	0.05
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	66,503	0.00

Equalized Total Assessed Value 1,747,095,450

School District - 522201 Lake George Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	899,559	0.05
Total Exemptions Exclusive of System Exemptions:			445	115,099,983	6.59
Total System Exemptions:			6	899,559	0.05
Totals:			451	115,999,542	6.64

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,164,274,581

School District - 522201 Lake George Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	474,334	0.02
13100	CO - GENERALLY	RPTL 406(1)	9	13,861,666	0.64
13500	TOWN - GENERALLY	RPTL 406(1)	16	4,312,891	0.20
13510	TOWN - CEMETERY LAND	RPTL 446	4	177,556	0.01
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	258,667	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	4,030,332	0.19
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	67,444	0.00
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	7	1,845,223	0.09
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	233,777	0.01
26250	HISTORICAL SOCIETY	RPTL 444	2	49,444	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	4,902,000	0.23
41400	CLERGY	RPTL 460	2	3,334	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	168,667	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	16	4,785,002	0.22
41804	PERSONS AGE 65 OR OVER	RPTL 467	11	1,790,173	0.08
41834	ENHANCED STAR	RPTL 425	211	20,155,515	0.93
41854	BASIC STAR 1999-2000	RPTL 425	302	10,066,566	0.47
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	39,556	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	6	2,801,133	0.13
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	136,800	0.01
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			605	70,160,080	3.24
Total System Exemptions:			1	0	0.00
Totals:			606	70,160,080	3.24

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 4,681,760,338

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	10,407,058	0.22
12100	NYS - GENERALLY	RPTL 404(1)	17	37,025,513	0.79
13100	CO - GENERALLY	RPTL 406(1)	24	22,143,137	0.47
13500	TOWN - GENERALLY	RPTL 406(1)	39	16,990,098	0.36
13510	TOWN - CEMETERY LAND	RPTL 446	6	377,703	0.01
13650	VG - GENERALLY	RPTL 406(1)	14	19,305,441	0.41
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	21,176	0.00
13800	SCHOOL DISTRICT	RPTL 408	6	20,578,970	0.44
14110	USA - SPECIFIED USES	STATE L 54	2	1,435,736	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	34,148,088	0.73
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	1,670,432	0.04
25100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	296,912	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	18,019,156	0.38
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	2,683,621	0.06
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	3,878,311	0.08
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	1,711,277	0.04
26250	HISTORICAL SOCIETY	RPTL 444	3	98,562	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	4,902,000	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	374,412	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	1	786,765	0.02
41400	CLERGY	RPTL 460	3	5,540	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	168,667	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	33	7,228,928	0.15
41804	PERSONS AGE 65 OR OVER	RPTL 467	22	2,904,282	0.06
41805	PERSONS AGE 65 OR OVER	RPTL 467	5	743,382	0.02
41834	ENHANCED STAR	RPTL 425	414	40,643,815	0.87
41854	BASIC STAR 1999-2000	RPTL 425	550	18,773,747	0.40
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	39,556	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	15	3,686,637	0.08
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	203,303	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	899,559	0.02

Equalized Total Assessed Value 4,681,760,338

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			1,211	271,252,225	5.79
Total System Exemptions:			7	899,559	0.02
Totals:			1,218	272,151,784	5.81

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

SWIS Code	Name	Parcels	Land Assessed Value	Total Assessed Value	School Taxable	Total Star Exempt Amt	Star Taxable
522000	Bolton	192	126,805,400	209,735,849	208,942,549	648,900	208,293,649
522289	Lake George	2657	564,969,501	1,188,024,906	1,124,218,032	15,072,840	1,109,145,192
523400	Queensbury	2792	1,100,502,520	1,947,888,123	1,911,943,929	27,199,900	1,884,744,029
		5641	1,792,277,421	3,345,648,878	3,245,104,510	42,921,640	3,202,182,870

LAKE GEORGE CSD

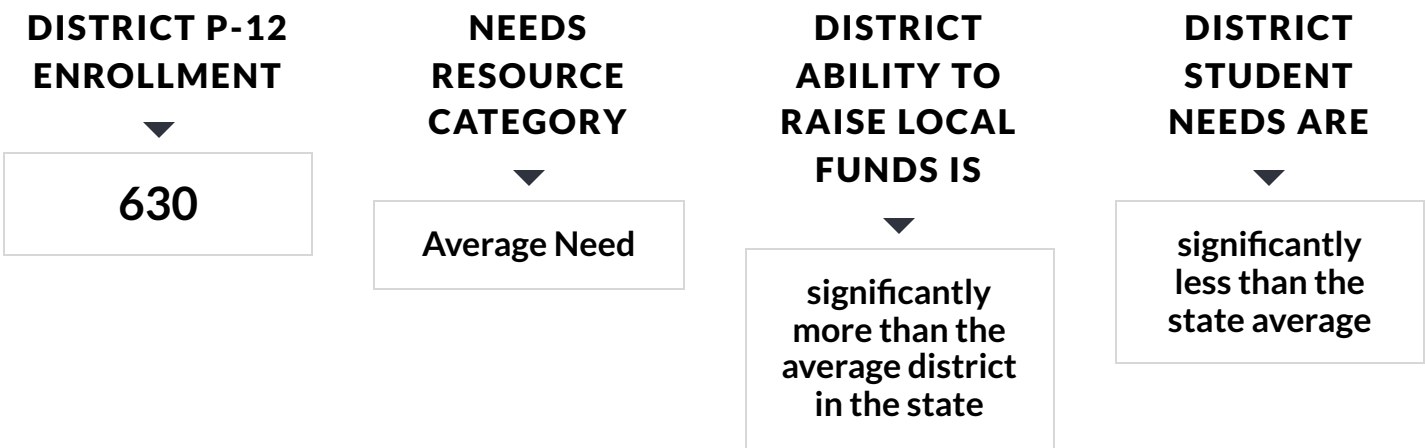
2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	LAKE GEORGE CSD
All Students	630
Economically Disadvantaged	25%
Students with Disabilities	14%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	LAKE GEORGE CSD
Student-to-Teacher Ratio	8
Teachers with Fewer than 4 years of Experience %	10%
Teachers with 4-20 Years of Experience %	44%
Teachers with 21+ Years of Experience %	46%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$34,456.00	\$24,491.77	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	LAKE GEORGE CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$18,379.30

Report View One Per Pupil Expenditure Categories	LAKE GEORGE CSD
» B. Administration (B1 + B2 + B3)	\$1,017.46
» C. All Other Spending (C1 + C2 + C3)	\$3,060.05
D. Total School Level (A + B + C)	\$22,456.80
» E. Central Instruction (E1 + E2 + E3 + E4)	\$8.57
» F. Central Administration (F1 + F2 + F3)	\$3,378.86
» G. All Other Central Spending (G1 + G2 + G3)	\$8,612.19
H. Total Central Costs	\$11,999.63
I. Total Spending (D + H)	\$34,456.43

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	LAKE GEORGE CSD
J. Total School Level Local/State Spending	\$21,091.54
» K. Total School Level Federal Spending	\$1,365.26
L. Total Central Level Local/State Spending	\$11,999.63
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$34,456.43

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	LAKE GEORGE CSD
1. Transportation	\$1,022,248.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$574,825.00

Excluded Expenditures	LAKE GEORGE CSD
4. Debt Service	\$963,607.00
5. Other	\$645,374.00
Percent Excluded from Total	13%
Total Expenditures	\$24,913,608.00

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LAKE GEORGE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
White	4	4	—	4
Students with Disabilities	3	3	—	4
Economically Disadvantaged	4	4	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	162	176.2	4
	Math	163	187.4	
	Combined	325	181.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Hispanic or Latino	ELA	7	100	—
	Math	6	83.3	
	Combined	13	—	
Multiracial	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
White	ELA	147	181.6	4
	Math	149	193.3	
	Combined	296	187.5	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	19	78.9	3
	Math	20	92.5	
	Combined	39	85.9	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	46	159.8	4
	Math	45	173.3	
	Combined	91	166.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	162	176.2	4
	Math	163	187.4	
	Combined	325	181.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Hispanic or Latino	ELA	7	100	—
	Math	7	71.4	
	Combined	14	—	
Multiracial	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
White	ELA	147	181.6	4
	Math	149	193.3	
	Combined	296	187.5	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	23	65.2	3
	Math	23	80.4	
	Combined	46	72.8	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	47	156.4	4
	Math	47	166	
	Combined	94	161.2	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
Hispanic or Latino	1	—	—	—	—
White	1	—	—	—	—
English Language Learner	2	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	262	26	9.9%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—
Black or African American	6	—	—	—
Hispanic or Latino	14	—	—	—
Multiracial	5	—	—	—
White	230	17	7.4%	4
English Language Learner	5	—	—	—
Students with Disabilities	40	7	17.5%	4
Economically Disadvantaged	80	20	25%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	173	96%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	5	—
Hispanic or Latino	—	7	—
Multiracial	—	3	—
White	✓	155	95.5%
English Language Learner	—	1	—
Students with Disabilities	—	25	—
Economically Disadvantaged	✗	50	94%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

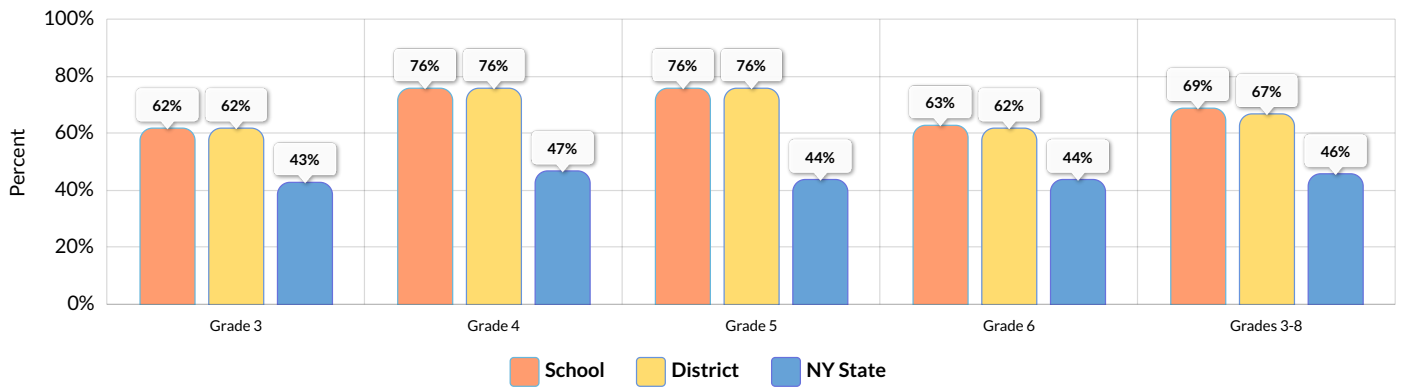
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	173	97.1%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	5	—
Hispanic or Latino	—	7	—
Multiracial	—	3	—
White	✓	155	97.4%
English Language Learner	—	1	—
Students with Disabilities	—	25	—
Economically Disadvantaged	✗	50	92%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

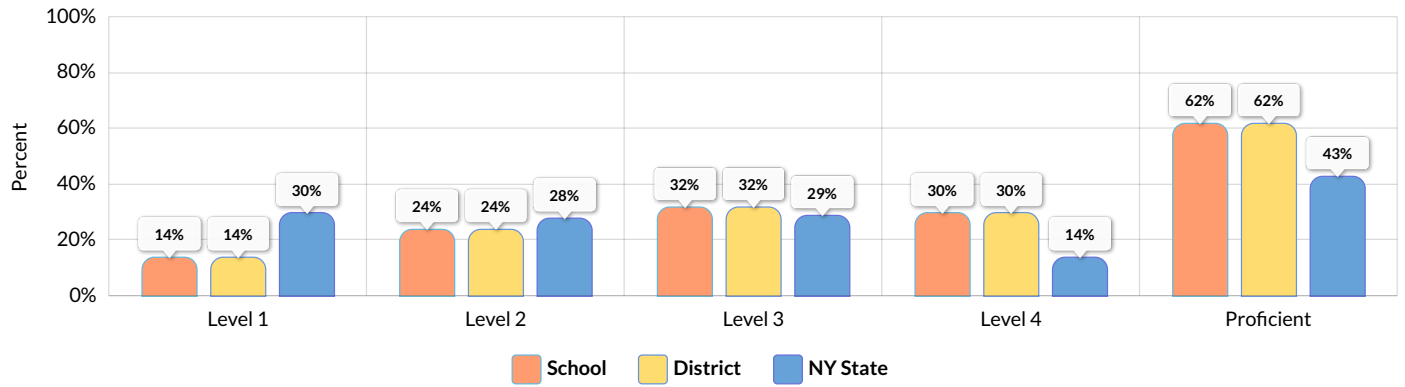


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	38	1	3%	37	97%	5	14%	9	24%	12	32%	11	30%	23	62%
Grade 4	37	4	11%	33	89%	2	6%	6	18%	13	39%	12	36%	25	76%
Grade 5	51	1	2%	50	98%	1	2%	11	22%	23	46%	15	30%	38	76%
Grade 6	47	1	2%	46	98%	5	11%	12	26%	18	39%	11	24%	29	63%
Grades 3-8	173	7	4%	166	96%	13	8%	38	23%	66	40%	49	30%	115	69%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

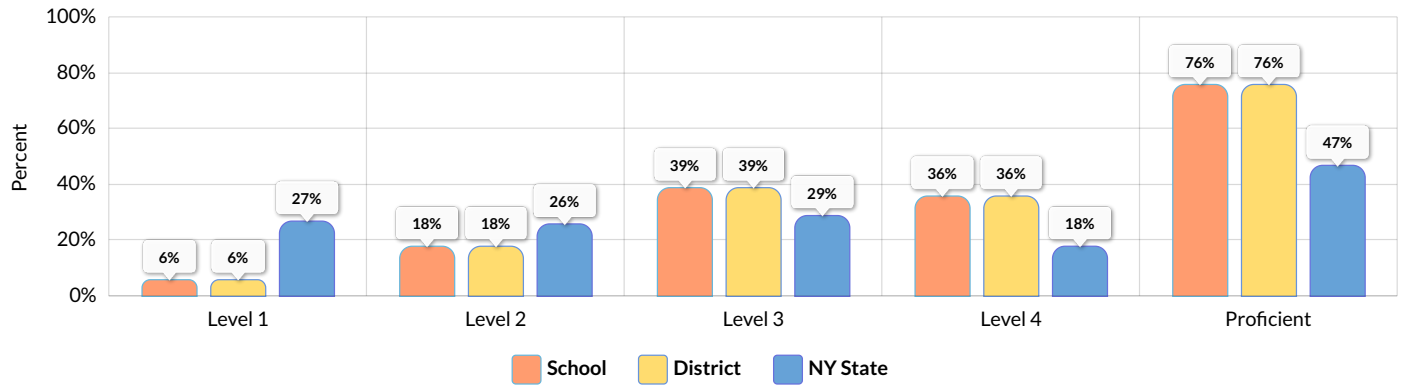


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GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

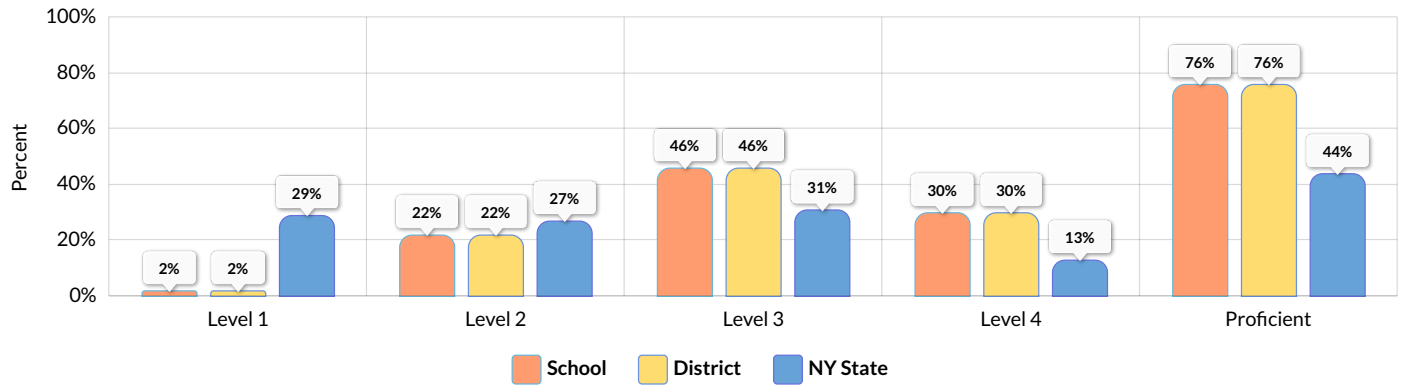


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	4	11%	33	89%	2	6%	6	18%	13	39%	12	36%	25	76%
Female	21	3	14%	18	86%	1	6%	4	22%	5	28%	8	44%	13	72%
Male	16	1	6%	15	94%	1	7%	2	13%	8	53%	4	27%	12	80%
General Education Students	32	2	6%	30	94%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	34	4	12%	30	88%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	4	11%	33	89%	2	6%	6	18%	13	39%	12	36%	25	76%
Economically Disadvantaged	12	2	17%	10	83%	0	0%	4	40%	3	30%	3	30%	6	60%
Not Economically Disadvantaged	25	2	8%	23	92%	2	9%	2	9%	10	43%	9	39%	19	83%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	36	4	11%	32	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	37	4	11%	33	89%	2	6%	6	18%	13	39%	12	36%	25	76%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	36	4	11%	32	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	37	4	11%	33	89%	2	6%	6	18%	13	39%	12	36%	25	76%
Parent Not in Armed Forces	37	4	11%	33	89%	2	6%	6	18%	13	39%	12	36%	25	76%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

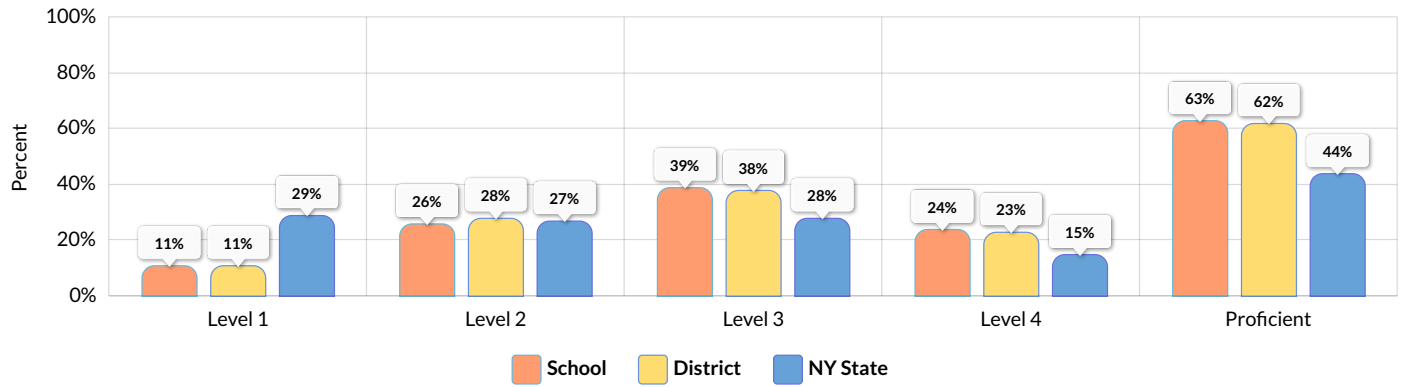


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GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



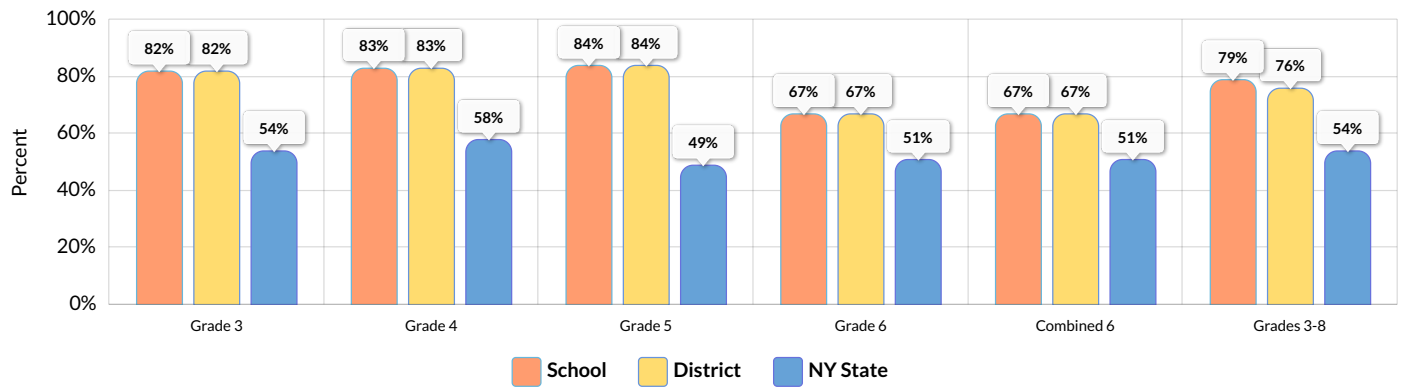
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	1	2%	46	98%	5	11%	12	26%	18	39%	11	24%	29	63%
Female	27	0	0%	27	100%	1	4%	4	15%	13	48%	9	33%	22	81%
Male	20	1	5%	19	95%	4	21%	8	42%	5	26%	2	11%	7	37%
General Education Students	40	0	0%	40	100%	3	8%	8	20%	18	45%	11	28%	29	73%
Students with Disabilities	7	1	14%	6	86%	2	33%	4	67%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	40	1	3%	39	98%	4	10%	9	23%	15	38%	11	28%	26	67%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	3	43%	3	43%	0	0%	3	43%
Economically Disadvantaged	14	1	7%	13	93%	0	0%	6	46%	5	38%	2	15%	7	54%
Not Economically Disadvantaged	33	0	0%	33	100%	5	15%	6	18%	13	39%	9	27%	22	67%
Non-English Language Learner	47	1	2%	46	98%	5	11%	12	26%	18	39%	11	24%	29	63%
Not in Foster Care	47	1	2%	46	98%	5	11%	12	26%	18	39%	11	24%	29	63%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	1	2%	44	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	1	2%	46	98%	5	11%	12	26%	18	39%	11	24%	29	63%
Parent Not in Armed Forces	47	1	2%	46	98%	5	11%	12	26%	18	39%	11	24%	29	63%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



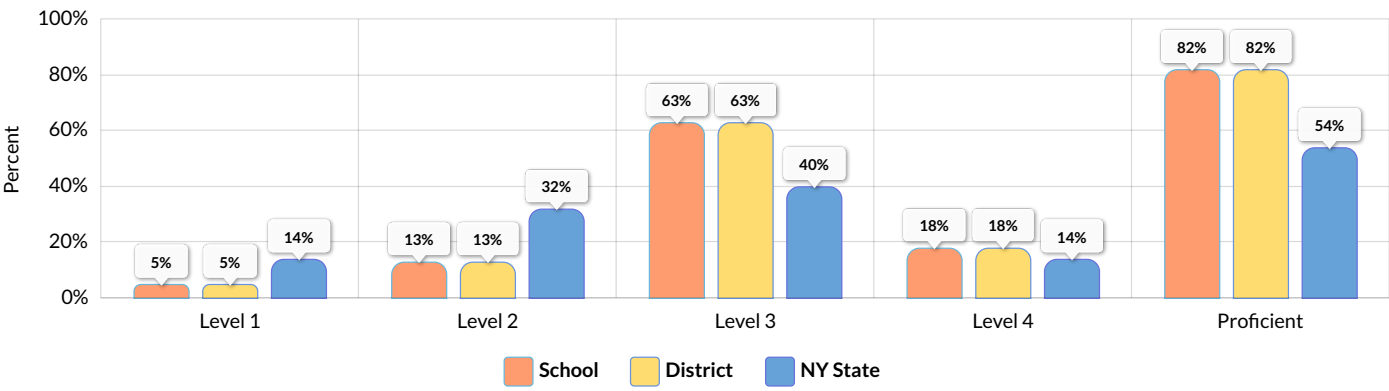
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	38	0	0%	38	100%	2	5%	5	13%	24	63%	7	18%	31	82%
Grade 4	37	2	5%	35	95%	2	6%	4	11%	15	43%	14	40%	29	83%
Grade 5	51	1	2%	50	98%	1	2%	7	14%	29	58%	13	26%	42	84%
Grade 6	47	2	4%	45	96%	2	4%	13	29%	22	49%	8	18%	30	67%
Combined 6	47	2	4%	45	96%	2	4%	13	29%	22	49%	8	18%	30	67%
Grades 3-8	173	5	3%	168	97%	7	4%	29	17%	90	54%	42	25%	132	79%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

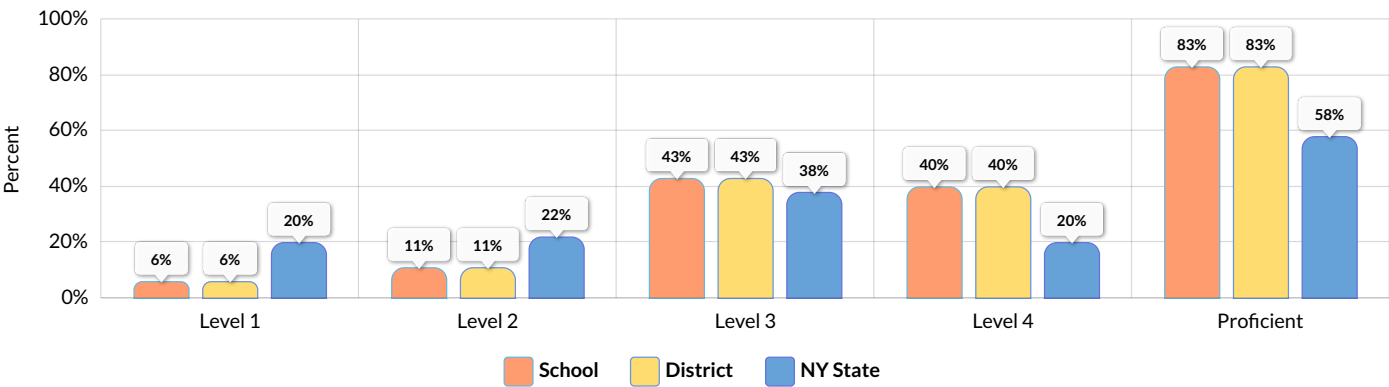


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GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

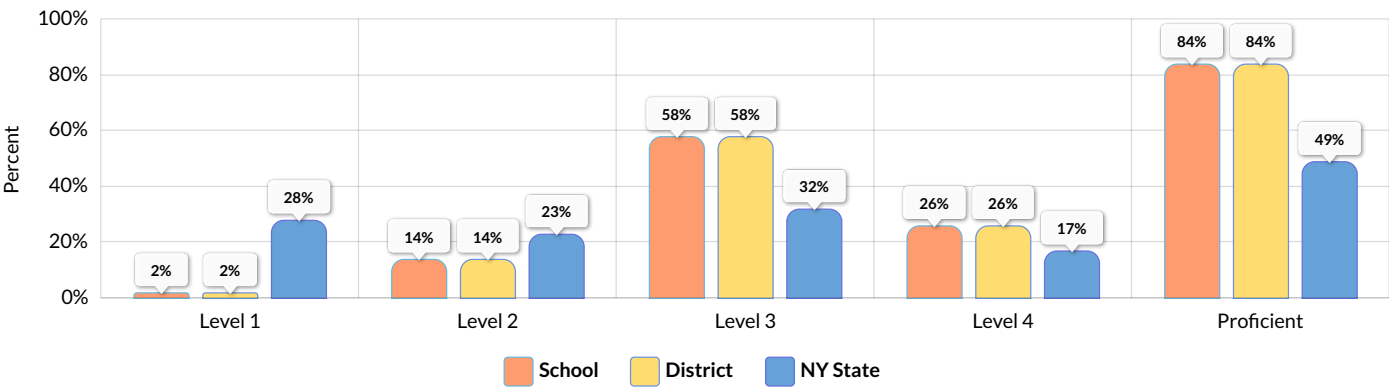


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	2	5%	35	95%	2	6%	4	11%	15	43%	14	40%	29	83%
Female	21	2	10%	19	90%	1	5%	3	16%	9	47%	6	32%	15	79%
Male	16	0	0%	16	100%	1	6%	1	6%	6	38%	8	50%	14	88%
General Education Students	32	0	0%	32	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	34	2	6%	32	94%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	2	5%	35	95%	2	6%	4	11%	15	43%	14	40%	29	83%
Economically Disadvantaged	12	2	17%	10	83%	1	10%	1	10%	4	40%	4	40%	8	80%
Not Economically Disadvantaged	25	0	0%	25	100%	1	4%	3	12%	11	44%	10	40%	21	84%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	36	2	6%	34	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	37	2	5%	35	95%	2	6%	4	11%	15	43%	14	40%	29	83%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	36	2	6%	34	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	37	2	5%	35	95%	2	6%	4	11%	15	43%	14	40%	29	83%
Parent Not in Armed Forces	37	2	5%	35	95%	2	6%	4	11%	15	43%	14	40%	29	83%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	2	4%	45	96%	2	4%	13	29%	22	49%	8	18%	30	67%
Female	27	1	4%	26	96%	1	4%	5	19%	15	58%	5	19%	20	77%
Male	20	1	5%	19	95%	1	5%	8	42%	7	37%	3	16%	10	53%
General Education Students	40	1	3%	39	98%	1	3%	8	21%	22	56%	8	21%	30	77%
Students with Disabilities	7	1	14%	6	86%	1	17%	5	83%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	40	1	3%	39	98%	1	3%	11	28%	20	51%	7	18%	27	69%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	14	2	14%	12	86%	2	17%	2	17%	6	50%	2	17%	8	67%
Not Economically Disadvantaged	33	0	0%	33	100%	0	0%	11	33%	16	48%	6	18%	22	67%
Non-English Language Learner	47	2	4%	45	96%	2	4%	13	29%	22	49%	8	18%	30	67%
Not in Foster Care	47	2	4%	45	96%	2	4%	13	29%	22	49%	8	18%	30	67%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	1	2%	44	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	2	4%	45	96%	2	4%	13	29%	22	49%	8	18%	30	67%
Parent Not in Armed Forces	47	2	4%	45	96%	2	4%	13	29%	22	49%	8	18%	30	67%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	51	1	2%	50	98%	3	6%	11	22%	34	68%	2	4%	36	72%
Grades 5 & 8	51	1	2%	50	98%	3	6%	11	22%	34	68%	2	4%	36	72%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

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NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	34	3	9%	1	0	0%
THIS DISTRICT	78	4	5%	2	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW- POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	31	0	0%
THIS DISTRICT	74	2	3%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: MARCH 24, 2025, 4:48 PM EST

LAKE GEORGE JUNIOR-SENIOR HIGH SCHOO - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
White	4	4	—	4
Economically Disadvantaged	4	4	—	—

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	92	169	4
	Math	90	179.4	
	Combined	182	174.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	87	170.1	4
	Math	85	180	
	Combined	172	175	
Students with Disabilities	ELA	13	84.6	—
	Math	13	92.3	
	Combined	26	—	
Economically Disadvantaged	ELA	20	135	4
	Math	19	160.5	
	Combined	39	147.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	92	169	4
	Math	90	179.4	
	Combined	182	174.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	87	170.1	4
	Math	85	180	
	Combined	172	175	
Students with Disabilities	ELA	13	84.6	—
	Math	13	92.3	
	Combined	26	—	
Economically Disadvantaged	ELA	20	135	4
	Math	20	152.5	
	Combined	40	143.8	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	99	10	10.1%	4
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	3	—	—	—
Multiracial	2	—	—	—
White	92	8	8.7%	4
Students with Disabilities	15	—	—	—
Economically Disadvantaged	25	—	—	—

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	95	99%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	2	—
Multiracial	—	2	—
White	✓	89	98.9%
Students with Disabilities	—	14	—
Economically Disadvantaged	—	23	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	96	95.8%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	2	—
Multiracial	—	2	—
White	✓	90	95.6%
Students with Disabilities	—	14	—
Economically Disadvantaged	—	23	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	—	4
White	4	4	3	—	4
Students with Disabilities	—	—	—	—	3
Economically Disadvantaged	—	—	—	—	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	50	234	208.9	4
	Math	50	170		
	Science	51	229.4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Black or African American	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	43	237.2	212.9	4
	Math	43	176.7		
	Science	44	230.7		
Students with Disabilities	ELA	4	—	—	—
	Math	4	—		
	Science	5	220		
Economically Disadvantaged	ELA	8	218.8	—	—
	Math	8	112.5		
	Science	9	205.6		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	51	229.4	207.1	4
	Math	50	170		
	Science	51	229.4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Black or African American	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	44	231.8	210.9	4
	Math	43	176.7		
	Science	44	230.7		
Students with Disabilities	ELA	5	180	—	—
	Math	4	—		
	Science	5	220		
Economically Disadvantaged	ELA	9	194.4	—	—
	Math	8	112.5		
	Science	9	205.6		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	68	65	95.6%	95.6%	3
	5-year	68	65	95.6%		
	6-year	69	66	95.7%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	3	—	—		
	6-year	2	—	—		
Black or African American	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Hispanic or Latino	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	3	—	—		
Multiracial	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
White	4-year	63	61	96.8%	96.8%	3
	5-year	63	61	96.8%		
	6-year	62	60	96.8%		
Students with Disabilities	4-year	5	—	—	—	—
	5-year	11	—	—		
	6-year	9	—	—		
Economically Disadvantaged	4-year	18	—	—	—	—
	5-year	13	—	—		
	6-year	15	—	—		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	218	29	13.3%	4
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—
Black or African American	5	—	—	—
Hispanic or Latino	6	—	—	—
Multiracial	2	—	—	—
White	201	26	12.9%	4
Students with Disabilities	31	12	38.7%	3
Economically Disadvantaged	62	19	30.6%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	52	100%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	3	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	✓	45	100%
Students with Disabilities	—	4	—
Economically Disadvantaged	—	8	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	52	100%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	3	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	✓	45	100%
Students with Disabilities	—	4	—
Economically Disadvantaged	—	8	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	57	2	4%	55	96%	4	7%	18	33%	23	42%	10	18%	33	60%
Grade 8	41	2	5%	39	95%	2	5%	10	26%	16	41%	11	28%	27	69%
Grades 3-8	98	4	4%	94	96%	6	6%	28	30%	39	41%	21	22%	60	64%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	55	96%	4	7%	18	33%	23	42%	10	18%	33	60%
Female	30	0	0%	30	100%	1	3%	10	33%	14	47%	5	17%	19	63%
Male	27	2	7%	25	93%	3	12%	8	32%	9	36%	5	20%	14	56%
General Education Students	50	2	4%	48	96%	2	4%	14	29%	22	46%	10	21%	32	67%
Students with Disabilities	7	0	0%	7	100%	2	29%	4	57%	1	14%	0	0%	1	14%
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	54	1	2%	53	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	57	2	4%	55	96%	4	7%	18	33%	23	42%	10	18%	33	60%
Economically Disadvantaged	17	1	6%	16	94%	2	13%	7	44%	5	31%	2	13%	7	44%
Not Economically Disadvantaged	40	1	3%	39	98%	2	5%	11	28%	18	46%	8	21%	26	67%
Non-English Language Learner	57	2	4%	55	96%	4	7%	18	33%	23	42%	10	18%	33	60%
Not in Foster Care	57	2	4%	55	96%	4	7%	18	33%	23	42%	10	18%	33	60%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	1	2%	54	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	2	4%	55	96%	4	7%	18	33%	23	42%	10	18%	33	60%
Parent Not in Armed Forces	57	2	4%	55	96%	4	7%	18	33%	23	42%	10	18%	33	60%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	2	5%	39	95%	2	5%	10	26%	16	41%	11	28%	27	69%
Female	20	2	10%	18	90%	1	6%	2	11%	6	33%	9	50%	15	83%
Male	21	0	0%	21	100%	1	5%	8	38%	10	48%	2	10%	12	57%
General Education Students	34	2	6%	32	94%	0	0%	6	19%	15	47%	11	34%	26	81%
Students with Disabilities	7	0	0%	7	100%	2	29%	4	57%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	37	2	5%	35	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	41	2	5%	39	95%	2	5%	10	26%	16	41%	11	28%	27	69%
Economically Disadvantaged	7	1	14%	6	86%	0	0%	4	67%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	34	1	3%	33	97%	2	6%	6	18%	14	42%	11	33%	25	76%
Non-English Language Learner	41	2	5%	39	95%	2	5%	10	26%	16	41%	11	28%	27	69%
Not in Foster Care	41	2	5%	39	95%	2	5%	10	26%	16	41%	11	28%	27	69%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	2	5%	38	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	41	2	5%	39	95%	2	5%	10	26%	16	41%	11	28%	27	69%
Parent Not in Armed Forces	41	2	5%	39	95%	2	5%	10	26%	16	41%	11	28%	27	69%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	57	1	2%	56	98%	5	9%	11	20%	23	41%	17	30%	40	71%
Combined 7	57	1	2%	56	98%	5	9%	11	20%	23	41%	17	30%	40	71%
Grade 8	41	12	29%	29	71%	4	14%	7	24%	10	34%	8	28%	18	62%
Regents 8	—	—	—	7	17%	0	0%	0	0%	0	0%	7	100%	7	100%
Combined 8	41	5	12%	36	88%	4	11%	7	19%	10	28%	15	42%	25	69%
Grades 3-8	98	6	6%	92	94%	9	10%	18	20%	33	36%	32	35%	65	71%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	1	2%	56	98%	5	9%	11	20%	23	41%	17	30%	40	71%
Female	30	0	0%	30	100%	2	7%	6	20%	14	47%	8	27%	22	73%
Male	27	1	4%	26	96%	3	12%	5	19%	9	35%	9	35%	18	69%
General Education Students	50	1	2%	49	98%	3	6%	8	16%	21	43%	17	35%	38	78%
Students with Disabilities	7	0	0%	7	100%	2	29%	3	43%	2	29%	0	0%	2	29%
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	54	0	0%	54	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	57	1	2%	56	98%	5	9%	11	20%	23	41%	17	30%	40	71%
Economically Disadvantaged	17	1	6%	16	94%	1	6%	4	25%	8	50%	3	19%	11	69%
Not Economically Disadvantaged	40	0	0%	40	100%	4	10%	7	18%	15	38%	14	35%	29	73%
Non-English Language Learner	57	1	2%	56	98%	5	9%	11	20%	23	41%	17	30%	40	71%
Not in Foster Care	57	1	2%	56	98%	5	9%	11	20%	23	41%	17	30%	40	71%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	0	0%	55	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	1	2%	56	98%	5	9%	11	20%	23	41%	17	30%	40	71%
Parent Not in Armed Forces	57	1	2%	56	98%	5	9%	11	20%	23	41%	17	30%	40	71%

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	12	29%	29	71%	4	14%	7	24%	10	34%	8	28%	18	62%
Female	20	8	40%	12	60%	2	17%	2	17%	5	42%	3	25%	8	67%
Male	21	4	19%	17	81%	2	12%	5	29%	5	29%	5	29%	10	59%
General Education Students	34	12	35%	22	65%	1	5%	4	18%	9	41%	8	36%	17	77%
Students with Disabilities	7	0	0%	7	100%	3	43%	3	43%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	37	12	32%	25	68%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	41	12	29%	29	71%	4	14%	7	24%	10	34%	8	28%	18	62%
Economically Disadvantaged	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	34	9	26%	25	74%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	12	29%	29	71%	4	14%	7	24%	10	34%	8	28%	18	62%
Not in Foster Care	41	12	29%	29	71%	4	14%	7	24%	10	34%	8	28%	18	62%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	12	30%	28	70%	—	—	—	—	—	—	—	—	—	—
Not Migrant	41	12	29%	29	71%	4	14%	7	24%	10	34%	8	28%	18	62%
Parent Not in Armed Forces	41	12	29%	29	71%	4	14%	7	24%	10	34%	8	28%	18	62%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	41	11	27%	30	73%	4	13%	11	37%	14	47%	1	3%	15	50%
Regents 8	—	—	—	7	17%	0	0%	0	0%	0	0%	7	100%	7	100%
Combined 8	41	4	10%	37	90%	4	11%	11	30%	14	38%	8	22%	22	59%
Grades 5 & 8	41	4	10%	37	90%	4	11%	11	30%	14	38%	8	22%	22	59%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	11	27%	30	73%	4	13%	11	37%	14	47%	1	3%	15	50%
Female	20	9	45%	11	55%	1	9%	6	55%	4	36%	0	0%	4	36%
Male	21	2	10%	19	90%	3	16%	5	26%	10	53%	1	5%	11	58%
General Education Students	34	11	32%	23	68%	2	9%	9	39%	11	48%	1	4%	12	52%
Students with Disabilities	7	0	0%	7	100%	2	29%	2	29%	3	43%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	37	11	30%	26	70%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	41	11	27%	30	73%	4	13%	11	37%	14	47%	1	3%	15	50%
Economically Disadvantaged	7	1	14%	6	86%	2	33%	3	50%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	34	10	29%	24	71%	2	8%	8	33%	13	54%	1	4%	14	58%
Non-English Language Learner	41	11	27%	30	73%	4	13%	11	37%	14	47%	1	3%	15	50%
Not in Foster Care	41	11	27%	30	73%	4	13%	11	37%	14	47%	1	3%	15	50%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	11	28%	29	73%	—	—	—	—	—	—	—	—	—	—
Not Migrant	41	11	27%	30	73%	4	13%	11	37%	14	47%	1	3%	15	50%
Parent Not in Armed Forces	41	11	27%	30	73%	4	13%	11	37%	14	47%	1	3%	15	50%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	1	2%	2	4%	10	18%	14	25%	29	52%	53	95%
Female	30	0	0%	1	3%	7	23%	3	10%	19	63%	29	97%
Male	26	1	4%	1	4%	3	12%	11	42%	10	38%	24	92%
General Education Students	47	0	0%	0	0%	6	13%	13	28%	28	60%	47	100%
Students with Disabilities	9	1	11%	2	22%	4	44%	1	11%	1	11%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	54	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	1	2%	2	4%	10	18%	14	25%	29	52%	53	95%
Economically Disadvantaged	21	0	0%	2	10%	6	29%	4	19%	9	43%	19	90%
Not Economically Disadvantaged	35	1	3%	0	0%	4	11%	10	29%	20	57%	34	97%
Non-English Language Learner	56	1	2%	2	4%	10	18%	14	25%	29	52%	53	95%
Not in Foster Care	56	1	2%	2	4%	10	18%	14	25%	29	52%	53	95%
Not Homeless	56	1	2%	2	4%	10	18%	14	25%	29	52%	53	95%
Not Migrant	56	1	2%	2	4%	10	18%	14	25%	29	52%	53	95%
Parent Not in Armed Forces	56	1	2%	2	4%	10	18%	14	25%	29	52%	53	95%

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ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	1	3%	12	35%	5	15%	16	47%	33	97%
Female	16	0	0%	0	0%	6	38%	0	0%	10	63%	16	100%
Male	18	0	0%	1	6%	6	33%	5	28%	6	33%	17	94%
General Education Students	32	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	33	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	34	0	0%	1	3%	12	35%	5	15%	16	47%	33	97%
Economically Disadvantaged	7	0	0%	0	0%	4	57%	1	14%	2	29%	7	100%
Not Economically Disadvantaged	27	0	0%	1	4%	8	30%	4	15%	14	52%	26	96%
Non-English Language Learner	34	0	0%	1	3%	12	35%	5	15%	16	47%	33	97%
Not in Foster Care	34	0	0%	1	3%	12	35%	5	15%	16	47%	33	97%
Not Homeless	34	0	0%	1	3%	12	35%	5	15%	16	47%	33	97%
Not Migrant	34	0	0%	1	3%	12	35%	5	15%	16	47%	33	97%
Parent Not in Armed Forces	34	0	0%	1	3%	12	35%	5	15%	16	47%	33	97%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	0	0%	0	0%	9	23%	16	40%	15	38%	40	100%
Female	26	0	0%	0	0%	8	31%	12	46%	6	23%	26	100%
Male	14	0	0%	0	0%	1	7%	4	29%	9	64%	14	100%
General Education Students	39	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	40	0	0%	0	0%	9	23%	16	40%	15	38%	40	100%
Economically Disadvantaged	10	0	0%	0	0%	2	20%	2	20%	6	60%	10	100%
Not Economically Disadvantaged	30	0	0%	0	0%	7	23%	14	47%	9	30%	30	100%
Non-English Language Learner	40	0	0%	0	0%	9	23%	16	40%	15	38%	40	100%
Not in Foster Care	40	0	0%	0	0%	9	23%	16	40%	15	38%	40	100%
Not Homeless	40	0	0%	0	0%	9	23%	16	40%	15	38%	40	100%
Not Migrant	40	0	0%	0	0%	9	23%	16	40%	15	38%	40	100%
Parent Not in Armed Forces	40	0	0%	0	0%	9	23%	16	40%	15	38%	40	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



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ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	0	0%	0	0%	13	29%	32	71%	45	100%
Female	21	0	0%	0	0%	6	29%	15	71%	21	100%
Male	24	0	0%	0	0%	7	29%	17	71%	24	100%
General Education Students	41	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	43	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	45	0	0%	0	0%	13	29%	32	71%	45	100%
Economically Disadvantaged	10	0	0%	0	0%	6	60%	4	40%	10	100%
Not Economically Disadvantaged	35	0	0%	0	0%	7	20%	28	80%	35	100%
Non-English Language Learner	45	0	0%	0	0%	13	29%	32	71%	45	100%
Not in Foster Care	45	0	0%	0	0%	13	29%	32	71%	45	100%
Not Homeless	45	0	0%	0	0%	13	29%	32	71%	45	100%
Not Migrant	45	0	0%	0	0%	13	29%	32	71%	45	100%
Parent Not in Armed Forces	45	0	0%	0	0%	13	29%	32	71%	45	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	36	0	0%	4	11%	22	61%	10	28%	32	89%
Female	21	0	0%	1	5%	16	76%	4	19%	20	95%
Male	15	0	0%	3	20%	6	40%	6	40%	12	80%
General Education Students	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	36	0	0%	4	11%	22	61%	10	28%	32	89%
Economically Disadvantaged	10	0	0%	0	0%	6	60%	4	40%	10	100%
Not Economically Disadvantaged	26	0	0%	4	15%	16	62%	6	23%	22	85%
Non-English Language Learner	36	0	0%	4	11%	22	61%	10	28%	32	89%
Not in Foster Care	36	0	0%	4	11%	22	61%	10	28%	32	89%
Not Homeless	36	0	0%	4	11%	22	61%	10	28%	32	89%
Not Migrant	36	0	0%	4	11%	22	61%	10	28%	32	89%
Parent Not in Armed Forces	36	0	0%	4	11%	22	61%	10	28%	32	89%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	3	14%	0	0%	9	41%	10	45%	19	86%
Female	9	2	22%	0	0%	4	44%	3	33%	7	78%
Male	13	1	8%	0	0%	5	38%	7	54%	12	92%
General Education Students	22	3	14%	0	0%	9	41%	10	45%	19	86%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	21	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	3	14%	0	0%	9	41%	10	45%	19	86%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	19	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	22	3	14%	0	0%	9	41%	10	45%	19	86%
Not in Foster Care	22	3	14%	0	0%	9	41%	10	45%	19	86%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	21	—	—	—	—	—	—	—	—	—	—
Not Migrant	22	3	14%	0	0%	9	41%	10	45%	19	86%
Parent Not in Armed Forces	22	3	14%	0	0%	9	41%	10	45%	19	86%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	1	2%	3	7%	16	35%	10	22%	16	35%	42	91%
Female	21	0	0%	2	10%	6	29%	4	19%	9	43%	19	90%
Male	25	1	4%	1	4%	10	40%	6	24%	7	28%	23	92%
General Education Students	39	0	0%	0	0%	15	38%	9	23%	15	38%	39	100%
Students with Disabilities	7	1	14%	3	43%	1	14%	1	14%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	44	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	1	2%	3	7%	16	35%	10	22%	16	35%	42	91%
Economically Disadvantaged	13	0	0%	1	8%	5	38%	5	38%	2	15%	12	92%
Not Economically Disadvantaged	33	1	3%	2	6%	11	33%	5	15%	14	42%	30	91%
Non-English Language Learner	46	1	2%	3	7%	16	35%	10	22%	16	35%	42	91%
Not in Foster Care	46	1	2%	3	7%	16	35%	10	22%	16	35%	42	91%
Not Homeless	46	1	2%	3	7%	16	35%	10	22%	16	35%	42	91%
Not Migrant	46	1	2%	3	7%	16	35%	10	22%	16	35%	42	91%
Parent Not in Armed Forces	46	1	2%	3	7%	16	35%	10	22%	16	35%	42	91%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	1	2%	2	3%	19	33%	22	38%	14	24%	55	95%
Female	31	1	3%	1	3%	10	32%	10	32%	9	29%	29	94%
Male	27	0	0%	1	4%	9	33%	12	44%	5	19%	26	96%
General Education Students	49	1	2%	1	2%	16	33%	18	37%	13	27%	47	96%
Students with Disabilities	9	0	0%	1	11%	3	33%	4	44%	1	11%	8	89%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	56	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	58	1	2%	2	3%	19	33%	22	38%	14	24%	55	95%
Economically Disadvantaged	22	1	5%	2	9%	8	36%	8	36%	3	14%	19	86%
Not Economically Disadvantaged	36	0	0%	0	0%	11	31%	14	39%	11	31%	36	100%
Non-English Language Learner	58	1	2%	2	3%	19	33%	22	38%	14	24%	55	95%
Not in Foster Care	58	1	2%	2	3%	19	33%	22	38%	14	24%	55	95%
Not Homeless	58	1	2%	2	3%	19	33%	22	38%	14	24%	55	95%
Not Migrant	58	1	2%	2	3%	19	33%	22	38%	14	24%	55	95%
Parent Not in Armed Forces	58	1	2%	2	3%	19	33%	22	38%	14	24%	55	95%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



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2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	55	96%	3	5%	2	4%	16	28%	34	60%	50	88%
Female	24	2	8%	22	92%	1	4%	1	4%	9	38%	11	46%	20	83%
Male	33	0	0%	33	100%	2	6%	1	3%	7	21%	23	70%	30	91%
General Education Students	51	1	2%	50	98%	2	4%	2	4%	13	25%	33	65%	46	90%
Students with Disabilities	6	1	17%	5	83%	1	17%	0	0%	3	50%	1	17%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	50	2	4%	48	96%	3	6%	1	2%	13	26%	31	62%	44	88%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	1	14%	3	43%	3	43%	6	86%
Economically Disadvantaged	11	2	18%	9	82%	1	9%	1	9%	5	45%	2	18%	7	64%
Not Economically Disadvantaged	46	0	0%	46	100%	2	4%	1	2%	11	24%	32	70%	43	93%
Non-English Language Learner	57	2	4%	55	96%	3	5%	2	4%	16	28%	34	60%	50	88%
Not in Foster Care	57	2	4%	55	96%	3	5%	2	4%	16	28%	34	60%	50	88%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	2	—	53	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	2	4%	55	96%	3	5%	2	4%	16	28%	34	60%	50	88%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	56	2	—	54	—	—	—	—	—	—	—	—	—	—	—

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	46	1	2	45	98
Female	17	1	6	16	94
Male	29	0	0	29	100
General Education Students	43	0	0	43	100
Students with Disabilities	3	1	33	2	67
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	2	0	0	2	100
White	42	1	2	41	98
Economically Disadvantaged	5	1	20	4	80
Not Economically Disadvantaged	41	0	0	41	100
Non-English Language Learner	46	1	2	45	98
Not in Foster Care	46	1	2	45	98
Homeless	1	0	0	1	100
Not Homeless	45	1	2	44	98
Not Migrant	46	1	2	45	98
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	45	1	2	44	98

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	1	2%	56	98%	0	0%	1	2%	20	35%	35	61%	55	96%
Female	24	1	4%	23	96%	0	0%	0	0%	10	42%	13	54%	23	96%
Male	33	0	0%	33	100%	0	0%	1	3%	10	30%	22	67%	32	97%
General Education Students	51	1	2%	50	98%	0	0%	1	2%	16	31%	33	65%	49	96%
Students with Disabilities	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	50	1	2%	49	98%	0	0%	1	2%	16	32%	32	64%	48	96%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Economically Disadvantaged	11	1	9%	10	91%	0	0%	1	9%	6	55%	3	27%	9	82%
Not Economically Disadvantaged	46	0	0%	46	100%	0	0%	0	0%	14	30%	32	70%	46	100%
Non-English Language Learner	57	1	2%	56	98%	0	0%	1	2%	20	35%	35	61%	55	96%
Not in Foster Care	57	1	2%	56	98%	0	0%	1	2%	20	35%	35	61%	55	96%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	1	—	54	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	1	2%	56	98%	0	0%	1	2%	20	35%	35	61%	55	96%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	56	1	—	55	—	—	—	—	—	—	—	—	—	—	—

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	54	0	0	54	100
Female	21	0	0	21	100
Male	33	0	0	33	100
General Education Students	49	0	0	49	100
Students with Disabilities	5	0	0	5	100
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	3	0	0	3	100
Hispanic or Latino	1	0	0	1	100
White	47	0	0	47	100
Multiracial	1	0	0	1	100
Economically Disadvantaged	8	0	0	8	100
Not Economically Disadvantaged	46	0	0	46	100
Non-English Language Learner	54	0	0	54	100
Not in Foster Care	54	0	0	54	100
Homeless	2	0	0	2	100
Not Homeless	52	0	0	52	100
Not Migrant	54	0	0	54	100
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	53	0	0	53	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



[illegible]

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



[illegible]

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	47	2	4%	1	0	0%
THIS DISTRICT	78	4	5%	2	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	45	2	4%
THIS DISTRICT	74	2	3%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	57	52	91%	38	67%	14	25%	0	0%	0	0%	0	0%	1	2%	4	7%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	57	52	91%	38	67%	14	25%	0	0%	0	0%	0	0%	1	2%	4	7%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	56	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide